



SHRI RAMDEOBABA COLLEGE OF ENGINEERING AND MANAGEMENT, NAGPUR – 440013

An Autonomous College affiliated to
Rashtrasant Tukadoji Maharaj Nagpur University,
Nagpur, Maharashtra (INDIA)

PROGRAMME SCHEME & SYLLABI 2021 – 2022

B. Tech. (First Year)



Published By

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About the Programme

Biomedical Engineering is the blend of engineering principles and medical procedures in order to create solutions for the healthcare. The aim of Biomedical Engineering programme is to provide educate students so as to bridge engineering with life sciences and represent the biomedical profession with distinction tools that helps the doctors in diagnosis and treatment of different medical conditions. Being a transdisciplinary field, it is behind some of the most important medical breakthroughs today, and has significantly contributed to improvement in quality of life.

The nature of the programme goes beyond the subject barriers and instils the faculty to train the students from both Engineering as well as Science aspects application to Biomedical Engineering. Students will be given an opportunity to explore different dimensions of learning in the field of Biomedical engineering through the blended and experiential learning mode and elevate their education as part of our engineering Honors / Minor Programme with additional certification.

Programme Educational Objectives (PEOs)

1. To produce graduates exhibiting a foundation of mathematics, science, and engineering fundamentals expertise at the interface of engineering and life sciences to solve biomedical engineering problems.
2. To produce capable graduates utilizing engineering experience in creating innovative solutions or enabling technologies for improvement of human health and health care.
3. To encourage the graduates to demonstrate the use of their multidisciplinary background to foster communication across professional and disciplinary boundaries with the highest professional and ethical standards.
4. To imbibe in the graduates an attitude for life-long learning to excel in professional career / higher studies

Programme Outcomes

Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.



Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Key Features of the Curriculum

1. Choice based credit system
2. Open Electives for interdisciplinary learning & employment benefits
3. Credit transfer through MOOCs so as to enable students to learn at their own pace of interest.
4. Scope for earning additional credits through Majors and Minor certification
5. One semester industry internship

Through this program, Students will be given an opportunity to explore different dimensions of learning in the field of Biomedical engineering through the blended and experiential learning mode. The curriculum of this new course is designed around 3 verticals- **Biomaterials, Bioinstrumentation and Medical Imaging**. They rest on a single horizontal - core training in physiology, anatomy, systems science, mathematics, circuits, instrumentation, mechanics, and algorithms.



Programme Scheme & Syllabi B. Tech. (First Year)

Scheme of Teaching & Examination of Bachelor of Engineering (First Year) Semester I / II

Sr. No.	Course code	Course Name	Hours/week			Credits	Maximum marks			ESE Duration (Hrs)
			L	T	P		Continuous Evaluation	End Sem Exam	Total	
1	PHT152	Oscillations, waves and Optics	3	1	0	4	40	60	100	3
	PHT154	Introduction to Quantum Computing								
	PHT155	Physics of Materials								
	PHT156	Semiconductor Physics								
	PHT158	Mechanics, Optics and Acoustics								
2	PHP152	Oscillations, waves and Optics Lab	0	0	3	1.5	25	25	50	-
	PHP 154	Introduction to Quantum Computing Lab								
	PHP155	Physics of Materials Lab								
	PHP156	Semiconductor Physics Lab								
	PHP158	Mechanics, Optics and Acoustics Lab								
3	MAT152/ MAT151	Differential Equations, Linear Algebra, Statistics and Probability/ Calculus	3	0/1	0	3/4	40	60	100	-
4	MAP151	Computational Mathematics Lab	0	0	2	1	25	25	50	-
5	EET151	Basic Electrical Engineering	3	1	0	4	40	60	100	3
	CAT103	Digital Electronics								
	CCT103	Digital Electronics								
	CDT103	Digital Electronics								
	BMT101	Fundamentals of Electrical and Electronics								
6	EEP151	Basic Electrical Engineering Lab	0	0	2	1	25	25	50	-
	CAP103	Digital Electronics Lab								
	CCP103	Digital Electronics Lab								
	CDP103	Digital Electronics Lab								
	BMP101	Fundamentals of Electrical and Electronics Lab								
7	MET151	Engineering Graphics & Design	1	0	0	1	40	60	100	3
	CAT104/	Object Oriented Programming								
	CCT104/	Object Oriented Programming								
	CDT104	Object Oriented Programming								
8	MEP151	Engineering Graphics & Design Lab	0	0	1	2	50	50	100	-
	CAP104/	Object Oriented Programming Lab								
	CCP104/	Object Oriented Programming Lab								
	CDP104	Object Oriented Programming Lab								
9	HUT152	Constitution of India	2	0	0	0	-	-	-	-
10	PEP151	Yoga/Sports	0	0	2	0	--	--	-	--
Total (CIVIL, IT, CSE, EC, EE, IND, MECH, EN)			12	2/3	13	17.5/18.5			650	
Total (AI&ML, Cyber Security, Data science Engineering)			14	1/2	11	17.5/18.5			600	
Total (Biomedical Engineering)			12	1/2	13	16.5/17.5			650	



**Scheme of Teaching & Examination of Bachelor of Engineering
(First Year)
Semester I / II**

Sr. No.	Course code	Course Name	Hours/week			Credits	Maximum marks			ESE Duration (Hrs)
			L	T	P		Continuous Evaluation	End Sem Exam	Total	
1	CHT151	Chemistry	3	1	0	4	40	60	100	3
	CHT152	Chemistry	3	1	0	4	40	60	100	3
	CHT153	Biochemistry	3	1	0	4	40	60	100	3
2	CHP151	Chemistry Lab	0	0	3	1.5	25	25	50	–
	CHP152	Chemistry Lab	0	0	3	1.5	25	25	50	–
	CHP153	Biochemistry Lab	0	0	3	1.5	25	25	50	–
3	MAT151/ MAT152	Calculus / Differential Equations, Linear Algebra, Statistics and Probability	3	1/0	0	4/3	40	60	100	3
4	CST151	Programming for Problem Solving	4	0	0	4	40	60	100	3
	CAT101	Programming for Problem Solving	4	0	0	4	40	60	100	3
	CCT101	Programming for Problem Solving	4	0	0	4	40	60	100	3
	CDT101	Programming for Problem Solving	4	0	0	4	40	60	100	3
5	CSP151	Programming for Problem Solving Lab	0	0	2	1	25	25	50	–
	CAP101	Programming for Problem Solving Lab	0	0	2	1	25	25	50	–
	CCP101	Programming for Problem Solving Lab	0	0	2	1	25	25	50	–
	CDP101	Programming for Problem Solving Lab	0	0	2	1	25	25	50	–
6	IDT151	Creativity, Innovation & Design Thinking	1	0	0	1	20	30	50	1.5
7	INT151	Workshop/Manufacturing Practices	1	0	0	1	20	30	50	1.5
	CAT102	Computer Workshop	1	0	0	1	20	30	50	1.5
	CCT102	Computer Workshop	1	0	0	1	20	30	50	1.5
	CDT102	Computer Workshop	1	0	0	1	20	30	50	1.5
	BMT102	Human Anatomy and Physiology for Engineers - I	3	0	0	3	40	60	100	3
8	INP151	Workshop/Manufacturing Practices Lab	0	0	2	1	25	25	50	–
	CAP102	Computer Workshop Lab	0	0	2	1	25	25	50	–
	CCP102	Computer Workshop Lab	0	0	2	1	25	25	50	–
	CDP102	Computer Workshop Lab	0	0	0	1	25	25	50	–
9	HUT151	English	2	0	2	2	40	60	100	3
10	HUP151	English Lab	0	0	0	1	25	25	50	–
Total (CIVIL, IT, CSE, EC, EE, IND, MECH, EN)			14	2/1	9	20.5/19.5			700	
Total (AI&ML, Cyber Security, Data science Engineering)			14	2/1	9	20.5/19.5			700	
Total (Biomedical Engineering)			16	2/1	7	21.5/20.5			700	



**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : PHT152

Course : Oscillations, Waves, Optics

L: 3 Hrs, T: 1 Hr., P: 0 Hrs Per Week

Total Credits : 4

Course Objectives

1. To train the student to work with oscillatory phenomena in electrical, mechanical and optical systems;
2. To introduce fundamental concepts and laws as relevant to electromagnetic waves and matter waves.

Course Outcomes

After successful completion of the course students will understand and be able to work with

1. Free, damped and forced oscillations;
2. Fundamental properties of mechanical waves and their propagation across material boundaries;
3. Basics of electromagnetic waves and optical media, phenomena of interference, diffraction of optical waves
4. Elementary understanding of quantum behavior of electrons in solids.

Module 1 : Oscillations (8L)

Quick review of simple harmonic motion, mechanical and electrical oscillators, vector and complex number (phasor) representation, superposition of many SHMs of equal amplitude and equal successive phase difference; Damped oscillations, under, critical and over-damping with stress on mechanical oscillators, problems; Forced oscillations with focus on electrical/mechanical oscillations, impedance of a electrical/mechanical circuit, forcing frequency dependence of velocity, displacement in a forced oscillator, two components of displacement, energy and power supplied by driving force, Q factor.

Module 2 : Waves - 1 (5L)

Correlated harmonic oscillations in space and time, statement and meaning of the wave equation, general solution, concept of polarization of waves- transverse and longitudinal waves; Transverse wave on a string, characteristic impedance, reflection and transmission at a string-string boundary, impedance matching, insertion of quarter-wave element.

Module 3 : Waves - 2 (5L)

Group of waves, group velocity, meaning of dispersion, causes of dispersion; Standing waves, normal modes of vibrating string, energy in modes, standing wave ratio; Longitudinal waves: sound waves in gases, statement and meaning of expressions for energy distribution and intensity.



Module 4 : Wave Optics - 1 (6L)

Light as a transverse polarized electromagnetic wave in vacuum and in homogeneous isotropic dielectric, impedance $|E|/|H_{\text{perp},E}|$, Poynting vector, energy; Reflection and refraction of em wave at dielectric-dielectric boundary, parallel and perpendicular polarizations, boundary conditions on E and H components, Fresnel equations, Brewster's angle.

Module 5 : Wave Optics - 2 (6L)

Huygens' principle, superposition, interference by division of amplitude and wavefront, Young's double-slit, Newton's rings, Michelson interferometer; Single-slit Fraunhofer diffraction, Rayleigh criterion for resolution, grating and its resolving power.

Module 6 : Matter Waves (8L)

Plank's energy packets, Wave-particle duality of de Broglie, Heisenberg uncertainty relations; Wave function for matter waves and its interpretation, position and momentum operators, Hamiltonian operator, Schrodinger's equation; One-dimensional single particle systems: Particle in a infinite square well potential (rigid box), Finite square well potential; Quantum tunneling.

Text Books

1. The Physics of Vibrations and Waves (Sixth Edition), H J Pain John-Wiley 2005.
2. Optics, Ajoy Ghatak, Tata McGraw Hill Education 2005

References

1. Online course: Oscillations and Waves by S Bharadwaj on NPTEL
2. Engineering Physics (Second Edition), Sanjay Jain and Girish Sahasrabudhe, Universities Press 2016.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : PHT154

Course : Introduction to Quantum Computing

L: 3 Hrs, T: 1 Hr., P: 0 Hrs Per Week

Total Credits : 4

Course Objectives

1. To introduce the fundamentals of quantum computing to students
2. The problem solving approach using finite dimensional mathematics

Course Outcomes

After successful completion of the course, the students will learn,

1. Basics of complex vector spaces
2. Quantum mechanics as applied in Quantum computing
3. Architecture and algorithms
4. Fundamentals of Quantum computations

Module 1 : Complex Vector Spaces

Algebra and Geometry of Complex numbers, Real and Complex Vector Spaces, definitions, properties, basis and dimensions, Generalization to n-dimensional space

Module 2 : Linear Algebra

Inner products, Hilbert Spaces, Eigenvalues and Eigenvectors, Hermitian and Unitary Matrices, Tensor Product, Applications of linear algebra in computer graphics, Geometric transforms, positioning the virtual camera

Module 3 : Basic Quantum Theory

Introduction to Quantum mechanics, Schrodinger's time dependent equation, Wave nature of Particles, expectation values, variance, standard deviation, probability density, Stationary states, Infinite square well, Uncertainty principle

Module 4 : Classical and Quantum Systems

Deterministic and Probabilistic Systems, Quantum Systems, Observations, Quantum measurement principles, Stochastic matrices, Probabilistic double slit experiment with photons, Entangled states, Quantum clocks

Module 5 : Architecture

Bits and Qubits, Classical Gates, Reversible Gates, Quantum Gates, Toffoli and Fradkin Gates, Bloch Sphere, Deusch Gate, No-cloning theorem, Applications in Cryptography and Quantum teleportation.



Module 6 : Quantum algorithms

Deutsch's algorithm, The Deutsch-Jozsa algorithm, Simon's periodicity algorithm, Grover's search algorithm, Shor's factoring algorithm, Quantum Fourier Transform

Text Book

1. Quantum computing for computer scientists, Noson S. Yanofsky, Mirco A. Mannucci, Cambridge University Press 2008
2. Introduction to Quantum Mechanics, 2nd Edition, David J. Griffiths, Prentice Hall New Jersey 1995

Reference Books

1. Quantum computing explained, David McMahon, Wiley-interscience, John Wiley & Sons, Inc. Publication 2008
2. Quantum computation and quantum information, Michael A. Nielsen and Isaac L. Chuang, Cambridge University Press 2010





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : PHT155

Course : Physics of Material

L: 3 Hrs, T: 1 Hr., P: 0 Hrs Per Week

Total Credits : 4

Course Objectives

1. To provide basic knowledge of materials in sensors, electronic and electrical systems
2. To understand the governing mechanisms in engineering materials

Course Outcomes

The students will understand and work with,

1. Modern theory of solids
2. Quantum mechanical descriptions of the electronic conduction processes
3. Semiconducting and Dielectric materials
4. Magnetic materials and superconductivity

Module 1 : Electrical and thermal conduction in Solids

Classical Theory of electrical conduction in Metals, Resistivity of Materials, Thermal conduction, Electrical conductivity in non-metals

Module 2 : Quantum Physics

Electron in Quantum Mechanics, Confinement, Tunneling, LASER: Essential elements and types of laser, introduction to optical fibers, Applications of lasers and optical fibers in biomedical instrumentation

Module 3 : Modern Theory of Solids

Molecular Orbital Theory of Bonding, Band theory of solids, Energy band formation, Concepts in Statistical Mechanics, Quantum Theory of metals, Metal-Metal contacts, Thermionic Emission, Phonons, Thermal and Electrical conductivity

Module 4 : Semiconductors

Intrinsic and Extrinsic Semiconductors, Carrier concentrations, Drift mobility, Recombination, Diffusion and conduction equations, Continuity Equation, Optical Absorption, Piezoresistivity, Junction physics, Applications in bioelectric sensors

Module 5 : Dielectric Materials and Insulation

Polarization and relative permittivity, Type of polarization, Frequency dependence, Dielectric loss, Dielectric strength and Insulation breakdown, Capacitor dielectric materials, Piezo-ferro and Pyroelectricity, Applications in Transducers.



Module 6 : Magnetic Materials and Superconductivity

Magnetization vector, Permeability and Susceptibility, Magnetic materials, Ferromagnetism, Soft and hard magnetic materials, Ferro fluids for drug delivery, Superconductivity, Phenomenological theory of superconductivity, Josephson Effect, Flux quantization, Superconducting magnets in Biomedical imaging

Text Book

1. Principles of Electronic Materials and Devices, S.O. Kasap, 3rd Edition McGraw Hill.

Reference Books

1. Electrical Engineering Materials, A.J. Dekker, Prentice Hall
2. Introduction to Solid State Physics, Charles Kittel, John Wiley & Sons, Inc.
3. Semiconductor Nanocrystals and Metal Nanocrystals, Physical Properties and Device Applications, Eds. Tupei Chen, Yang Liu, CRC Press 2017
4. How Does MRI work, Eds. D. Weishaupt, V. D. Kochli, B. Marincek, 2nd Edition, Springer 2006





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : PHT156

Course : Semiconductor Physics

L: 3 Hrs, T: 1 Hr., P: 0 Hrs Per Week

Total Credits : 4

Course Objective

To introduce ideas of quantum mechanics necessary to begin understanding semiconductor devices.

To familiarize prospective engineers with fundamental concepts of semiconductors and their interaction with light and resulting devices

Course Outcomes

After successful completion of the course students will have an elementary understanding of quantum behaviour of electrons in solids; have a grasp of band structure and its consequences for semiconductors; should be able to use band structure to explain effects of doping, on the properties of junctions between semiconductors and metals; have an elementary understanding of working of optoelectronic devices

Module 1 : Quantum Mechanics Introduction

Wave-particle duality, Heisenberg uncertainty relations, the quantum state wave function and its probability interpretation, Schrodinger's equation, Energies and wave functions of a single electron in one-dimensional infinite potentials: formulae, function graphs, number of bound states, tunneling, One electron atom, periodic table, Quantum confinement effects in nanosystems

Module 2 : Electronic Materials

Free electron theory, Extension of idea of energy level splitting in molecules to bonding in solids, Energy bands in solids, Kronig-Penny model (to better demonstrate origin of band gaps), Band gap based classification of electronic materials: metals, semiconductors, and insulators, E-k diagram, Direct and indirect bandgaps, Valence and conduction bands, Density of states, Fermi-Dirac statistics: Occupation probability of states, Fermi level, Effective mass.

Module 3 : Intrinsic and Extrinsic Semiconductors

Intrinsic and extrinsic semiconductors, Dependence of Fermi level on carrier-concentration and temperature (equilibrium carrier statistics), Carrier transport: diffusion and drift

Module 4 : Non-Equilibrium Semiconductors

Carrier generation and recombination, Continuity equation, Ambipolar transport equation, Quasi-Fermi Energy levels, Excess Carrier Lifetime, Qualitative introduction to recombination mechanisms, Shockley - Read - Hall Recombination, Surface Recombination



Module 5 : Junction Physics

p-n junction, Zero applied bias, forward bias, reverse bias, Metal-semiconductor junction, Schottky barrier, Ideal junction properties, Ohmic contacts, ideal non-rectifying barrier, tunneling barrier, Heterojunctions, Nanostructures, Energy band diagram, two dimensional electron gas

Module 6 : Light - Semiconductors Interaction

Optical absorption in semiconductors, Light emitting diodes, Principles, Device Structures, Materials, High Intensity LEDs, Characteristics, LASERS, Stimulated emission and photon amplification, Einstein Coefficients, Laser oscillation conditions, Laser diode, Solar Energy Spectrum, photovoltaic device principles, Solar Cells.

Text Books

Modules 1-5

1. Semiconductor Physics and Devices (Fourth Edition), Donald A. Neamen, McGraw-Hill 2012.

Reference

1. Physics of Semiconductor Devices, S. M. Sze, 2nd Edition, Willey-Interscience Publication 1986

Modules 6

Online course: Semiconductor Optoelectronics by M. R. Shenoy on NPTEL

Optoelectronics and Photonics: Principles and Practices by S. O. Kasap, Prentice Hall 2001





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : PHT158

Course : Mechanics, Optics and Acoustics (Theory)

L: 3 Hrs, T: 1 Hr., P: 0 Hrs Per Week

Total Credits : 4

Course Objectives

1. To build a strong conceptual foundation of mechanics, optics and acoustics
2. To enhance the ability to use the mathematical techniques in its applications

Course Outcomes

After successful completion of the course students will be

1. able to apply concepts of kinematics , dynamics and oscillatory motion in solving engineering problems
2. able to understand how to describe and solve simple general rigid body motions.
3. able to recognize and analyze phenomena of interference, diffraction and polarization of light waves
4. able to understand broad principles of acoustics and ultrasonics

Module 1 : Newton's Laws and Applications

Forces in Nature, fundamental and derived forces; Newton's Laws of Motion, First law (law of inertia), Inertial and Non-inertial Systems; Second law, concept of force; Third law, Simple applications of Newton's laws, friction, Examples and problems including friction and constraints.

Module 2 : Oscillations

Particle Dynamics in One Dimension: Velocity Dependent Force, Position Dependent Force, One-dimensional harmonic oscillator, damped oscillator, over, critical and under damping; Forced oscillator, undammed and damped cases; Examples, resonance and Q factor;

Module 3 : Conservation Laws Rigid Body Dynamics

System of Particles and Centre of Mass, Conservation of Linear and Angular Momentum, Angular momentum of a particle, torque of force; L of a system of particles, torque of external forces, Definition of a rigid body, rotation in a plane, angular momentum about a point of rigid body in planar motion about a fixed axis, Kinematics, concept of moment of inertia, Dynamics of pure rotation about an axis.

Module 4 : Interference, Diffraction Light as an electromagnetic wave, Superposition of waves, Coherence, Interference in thin films, Newton's ring, Applications of thin films.

Diffraction, Diffraction at a single slit, double slit, grating, Resolving power, Bragg's law of crystal diffraction.



Module 5 : Polarization

Unpolarized and polarized light, Different types of polarization of light, Malus' law, Optically anisotropic materials, double refraction, wave-plates and compensators, production and analysis of polarized light, Applications of polarizing devices , Applications of birefringence.

Module 6 : Acoustics and Ultrasonics

Fundamentals of vibrations, Sound waves and their characteristics, Sound intensity level-Decibel, Reverberation time , Sound absorption , Reverberation theory, Determination of sound absorption coefficients , Factors affecting acoustics of building and their remedies, acoustic design of hall.

Ultrasonics : Pizeoelectric effect, types of ultrasonic waves, Determination of velocity of ultrasonic waves, Industrial and medical applications of ultrasonic waves.

Text Books

1. An introduction to Mechanics, Daniel Kleppner, Robert J. Kolenkow, 2nd Edition (Cambridge University Press)
2. Engineering Physics by Sanjay Jain and Girish Sahasrabudhe , Universities Press

Reference Books

1. The Physics of vibrations and waves by H.J. Pain Sixth edition , John wiley and Sons, Ltd
2. Engineering Physics by M.N. Avadhanulu and Kshirsagar S. Chand Publication





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : PHP152

Course : Oscillations, Waves, Optics Lab

L: 0 Hrs, T: 0 Hr., P: 3 Hrs Per Week

Total Credits : 1.5

Course Outcomes

The Physics Laboratory course will consist of experiments illustrating the principles of physics relevant to the study of science and engineering. Students will show that they have learnt laboratory skills that will enable them to properly acquire and analyze the data in physics laboratory and draw valid conclusions. At the end of the Course the students will learn to:

1. Develop skills to impart practical knowledge in real time.
2. Understand principle, concept, working and application of areas in physics and compare the results obtained with theoretical calculations.
3. Understand measurement technique, and report the results obtained through proper graph plotting and error analysis.

In addition to the demo experiments, the Lab turns will be utilized for performing the experiments based on the following lists as specific to Program:

1. Error analysis and graph plotting
2. Wave length, frequency and phase velocity of travelling wave.
3. Wavelength of source of light using Newton's rings
4. To study the oscillation in bifilar suspension arrangement
5. Determination of velocity of sound in liquid—standing ultrasonic waves as optical grating
6. Kundt's tube – Determination of the wavelength of sound with the cork powder method
7. Determination of velocity of sound in solid
8. Beating of ultrasonic waves
9. Investigation of Doppler effect with ultrasonic waves
10. Refractive Index of prism
11. Frequency, amplitude and phase determination using C.R.O.
12. Study of surface flatness using interference phenomena
13. To determine the resolving power of grating
14. Study of Polarizers and Analyzers
15. Study of total internal reflection using Laser source
16. Data analysis using Mathematica

Suggested References

1. Physics Lab Manual written by the Teaching Faculty of Physics Department, RCOEM. A minimum of 8 experiments are to be performed from the above list of experiments.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : PHP154

Course : Introduction to Quantum Computing Lab

L: 0 Hrs, T: 0 Hr., P: 3 Hrs Per Week

Total Credits : 1.5

Course Outcomes

The physics laboratory will consist of experiments and programming exercises illustrating the principles of physics relevant to the study of computer science and engineering. During the training in the Physics Lab, the students will be able,

1. To develop skills for experimental verification of physics laws
2. To analyze the results using the mathematical tools
3. To learn the computational techniques
4. To write the project reports

The laboratory will consist of general physics experiments and computational physics practicals.

General Physics

1. Measuring scales and error estimation
2. Verification of Ohm's law and linear least square fitting method
3. Verification of Newton's law of cooling
4. Simple harmonic motion
5. Magnetic flux measurement using the graphical method of integration
6. Measurement, analysis and fitting of non-linear IV characteristics of PN junction diode

Python based Computational Physics

1. Introduction to Python programming, Environment, Syntax and Data Structures
2. Linear least square fit method for data analysis
3. Plotting of Plank's function and verification of Stefan's law
4. Finding inverse, norm and inner products, rank of a matrix
5. Introduction to quantum computing packages (GitHub repository)
6. Implementation of Deutsch-Josza algorithm using Cirq library

Project

A python based project on the applications of linear algebra, quantum mechanics or quantum computing to solve science and engineering problems.

Reference Books

1. Lab manual prepared by Physics Department, RCOEM, Nagpur
2. Introduction to Python for science and engineering, David Pine, CRC Press 2018





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : PHP155

Course : Physics of Materials Lab

L: 0 Hrs, T: 0 Hr., P: 3 Hrs Per Week

Total Credits : 1.5

Course Outcomes

The physics laboratory will consist of general physics experiments and study of materials properties illustrating the principles of physics relevant to the study of biomedical engineering. During the training in the Physics Lab, the students will be able,

1. To develop skills for experimental verification of physics laws
2. To analyze the results using the mathematical techniques
3. To learn the measurement of materials properties

The laboratory will consist of the following general physics experiments and the measurement of materials properties

General Physics

1. Measuring scales and error estimation
2. Verification of Ohm's law and linear least square fitting method
3. Verification of Newton's law of cooling
4. Simple harmonic motion
5. Magnetic flux measurement using the graphical method of integration
6. Dispersive power of prism
7. Compound Microscopes Materials Lab:
8. Determination of energy gap of semiconducting materials
9. Seeback effect
10. Thermal Conductivity of Metals
11. Dielectric constant measurement
12. Magnetic materials and characterization
13. Hall effect

Reference Books

1. Lab manual prepared by Physics Department, RCOEM, Nagpur
2. Clinical Applications of Magnetic Nanoparticles, Eds. Nguyễn T.K. Thanh, CRC Press 2018
3. NPTEL Video and Virtual lab demonstration





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : PHP156

Course : Semiconductor Physics Lab

L: 0 Hrs, T: 0 Hr., P: 3 Hrs Per Week

Total Credits : 1.5

Course Outcomes

The Physics Lab course consists of experiments illustrating the principles of physics relevant to the study of science and engineering. At the end of the Course the students will learn to:

1. Develop skills to impart practical knowledge in real time.
2. Understand principle, concept, working and application of areas in physics and compare the results obtained with theoretical calculations.
3. Understand measurement technique, and report the results obtained through proper graph plotting and error analysis.

In addition to the General physics experiments, the Lab turns will be utilized for performing the experiments based on the following lists as specific to Program

General Physics

1. Error analysis and graph plotting
2. Newton's law of cooling
3. Simple Pendulum
4. Magnetic flux using deflection magnetometer
5. Dispersive power and determination of Cauchy's constants
6. Data analysis using Mathematica.
7. Cathode Ray Oscilloscope

Semiconductor Physics and Devices

1. Energy gap of semiconductor/thermister
2. Study of Hall Effect
3. Parameter extraction from I-V characteristics of a PN junction diode
4. Parameter extraction from I-V characteristics of a zener diode
5. Study of diode rectification
6. Parameter extraction from I-V characteristics of a transistor in common-emitter configuration.
7. V-I Characteristics of Light Emitting Diodes
8. Study of a photodiode
9. Solar Cell (Photovoltaic cell)
10. Resistivity measurement by Four Probe method

A minimum of 8 experiments to be performed from the following list of experiments

Suggested References

1. Physics Lab Manual written by the Teaching Faculty of Physics Department, RCOEM.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : PHP158

Course : Physics Lab : Mechanics, Optics and Acoustics

L: 0 Hrs, T: 0 Hr., P: 3 Hrs Per Week

Total Credits : 1.5

Course Outcomes

The Physics Laboratory course will consist of experiments illustrating the principles of physics relevant to the study of science and engineering. Students will show that they have learnt laboratory skills that will enable them to properly acquire and analyze the data in physics laboratory and draw valid conclusions. At the end of the Course the students will learn to:

1. Develop skills to impart practical knowledge in real time.
2. Understand principle, concept, working and application of areas in physics and compare the results obtained with theoretical calculations.
3. Understand measurement technique, and report the results obtained through proper graph plotting and error analysis.

In addition to the demo experiments, the Lab turns will be utilized for performing the experiments based on the following lists as specific to Program:

1. Ohm's law verification, error analysis and graph plotting using linear least square fit
2. Newton's law of cooling
3. Radius of curvature of a convex lens using spherometer
4. Measurement of Magnetic flux by bar magnet
5. Study of simple pendulum
6. Young's modulus by bending of beam
7. Moment of Inertia of a Flywheel
8. Modulus of rigidity of wire using torsional pendulum
9. Moment of inertia of a rigid body of irregular shape
10. Searle's dynamical method
11. Determination of wavelength of light using Newton's experiment
12. Dispersive power of prism
13. Resolving power of grating
14. Malus law
15. Data analysis using Mathematica

Suggested References

1. Physics Lab Manual written by the Teaching Faculty of Physics Department, RCOEM.

A minimum of 8 experiments are to be performed from the above list of experiments.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : MAT152

Course : Differential Equations, Linear Algebra,

L: 3 Hrs, T: 1 Hr., P: 0 Hrs Per Week

Statistics and Probability

Total Credits : 3

Course Objective

The objective of this course is to familiarize the prospective engineers with techniques in Ordinary differential equation, statistics, probability and Matrices.

It aims to equip the students to deal with advanced level of mathematics and applications that would be essential for their disciplines.

Course Outcomes

On successful completion of the course, the students will learn:

1. The effective mathematical tools for the solutions of ordinary differential equations that model physical processes.
2. The essential tool of matrices in a comprehensive manner.
3. The ideas of probability and various discrete and continuous probability distributions and the basic ideas of statistics including measures of central tendency, correlation and regression.

Syllabus

Module 1 : First order ordinary differential equations (7 hours)

Exact, linear and Bernoulli's equations, Euler's equations, Equations not of first degree : equations solvable for p , equations solvable for y , equations solvable for x and Clairaut's type.

Module 2 : Ordinary differential equations of higher orders (8 hours)

Second order linear differential equations with constant and variable coefficients, method of variation of parameters, Cauchy-Euler equation.

Module 3 : Basic Statistics: (7 hours)

Curve fitting by the method of least squares- fitting of straight lines, second degree parabolas and more general curves, correlation and regression – Rank correlation, Multiple regression and correlation.

Module 4 : Basic Probability: (8 hours)

Probability spaces, conditional probability, independence; Discrete random variables, Binomial distribution, Poisson distribution, Normal distribution. Relation between binomial, Poisson and Normal distributions.



Module 5 : Matrices (10 hours)

Algebra of matrices, Inverse and rank of a matrix, rank-nullity theorem; System of linear equations; Symmetric, skew-symmetric and orthogonal matrices; Eigen values and eigenvectors; Diagonalization of matrices; Cayley-Hamilton Theorem, Orthogonal transformation and quadratic to canonical forms.

Topics for Self-Learning Application of Differential Equations.

Textbooks/References

1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. W. E. Boyce and R. C. DiPrima, Elementary Differential Equations and Boundary Value Problems, 9th Edition, Wiley India, 2009.
3. S. L. Ross, Differential Equations, 3rd Ed., Wiley India, 1984.
4. E. A. Coddington, An Introduction to Ordinary Differential Equations, Prentice Hall India, 1995.
5. E. L. Ince, Ordinary Differential Equations, Dover Publications, 1958.
6. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 35th Edition, 2000.
7. Theory and Problems of probability and statistics : 2nd ed : J. R. Spiegel, Schaum series
8. A text book of Applied Mathematics Volume I & II, by P. N. Wartikar and J. N. Wartikar, Pune Vidhyarthi Griha Prakashan, Pune-411030 (India).
9. S. Ross, A First Course in Probability, 6th Ed., Pearson Education India, 2002.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : MAP152

Course : Computational Mathematic Lab

L: 0 Hrs, T: 0 Hr., P: 3 Hrs Per Week

Total Credits : 1

Course Outcomes

The Computational Mathematics Lab course will consist of experiments demonstrating the principles of mathematics relevant to the study of science and engineering. Students will show that they have learnt laboratory skills that will enable them to properly acquire and analyze the data in the lab and draw valid conclusions. At the end of the Course the students will learn to:

1. Develop skills to impart practical knowledge in real time.
2. Understand principle, concept, working and application of areas in mathematics and compare the results obtained with theoretical calculations.
3. Understand basics of mathematics, and report the results obtained through proper programming.

The Lab turns will be utilized for performing the experiments based on the following list:

1. Calculus
2. Ordinary Differential Equations
3. Statistics
4. Linear Algebra

Suggested References

1. Computational Mathematics Lab Manual written by the Teaching Faculty of Mathematics Department, RCOEM.

A minimum of 8 experiments to be performed based on the above list





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : EET151

Course : Basic Electrical Engineering

L: 3 Hrs, T: 1 Hr., P: 0 Hrs Per Week

Total Credits : 4

Course Outcomes

At the end of this course, students will demonstrate the ability

CO1 : Understand and analyze basic ac and dc electric circuits and magnetic circuits

CO2 : Understand working principles of electrical machines: Transformer, Induction motor, DC machines

CO3 : Apply the knowledge of power converter for suitable applications

CO4 : Introduce and identify the components of power systems and low-voltage electrical Installations.

Module 1: Introduction to Power system (2 hours)– CO4

Introduction to Power Generation (Thermal, Hydro, Nuclear, Wind, and Solar) with block schematic presentation only. Single line diagram for Generation, Transmission & Distribution through different voltage levels.

Module 2 : DC Circuits & Magnetic Circuits(8 hours) - CO1

Electrical circuit elements (R, L and C), voltage and current sources, Kirchoff's current and voltage laws, analysis of simple circuits with DC excitation, Time-domain analysis of first order RL and RC circuits, Magnetic materials, BH characteristics, Basics of Magnetic circuits.

Module 3: Single Phase AC Circuits (6 hours) - CO1

Representation of sinusoidal waveforms, peak and RMS values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance.

Module 4: Three Phase AC Circuits (4 hours) - CO1

Three phase AC generation, Three phase balanced circuits, voltage, and current relations in star and delta connections. Power factor improvement.

Module 5: Transformers (6 hours) - CO2

Ideal and practical transformer, Equivalent circuit, losses in transformers, regulation, and efficiency. Auto transformer and three-phase transformer connections.

Module 6: Electrical Machines (8 hours) - CO2

Generation of rotating magnetic fields, Construction and working of a three-phase induction motor, Significance of torque-slip characteristic. Loss components, efficiency, starting of induction motor.



Single-phase induction motor. Construction, working, torque-speed characteristic, and speed control of separately excited dc motor.

Module 7: Power Converters (4 hours) - CO3

Block schematic introduction to power converters and its practical applications (DC-DC, DC-AC, AC-DC, AC-AC), Types of Batteries, Important Characteristics for Batteries and battery backup.

Module 8: Electrical Installations (4 hours) - CO4

Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Elementary calculations for energy consumption, energy tariff.

Text / References

1. D. P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 2010.
2. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009.
3. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
4. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
5. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989.
6. Electrical Technology: B. L. Thereja, S. Chand Publications.
7. Basic Electrical Engineering: S. B. Bodkhe, N. M. Deshkar, P. P. H. Pvt. Ltd.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : CAT/CCT/CDT103

Course : Digital Electronics

L: 3 Hrs, T: 0 Hr., P: 0 Hrs Per Week

Total Credits : 3

Course Outcomes

After successful completion of this course, the student will be able to,

1. Understanding of various optimization techniques used to minimize and design digital circuits.
2. Analyze and design various combinational logic circuits.
3. Analyze and design various sequential circuits.
4. Design different microprocessor based components of computer system using combinational and sequential circuits.

Course Contents

UNIT - I : Basics of Digital Electronics

Motivation for digital systems: Logic and Boolean algebra, Number Systems. Logic Gates & Truth Tables, Demorgan's law, Minimization of combinational circuits using Karnaugh maps up to five variable. Map manipulation-essential prime implicants, non-essential prime implicants.

UNIT - II : Combinational Circuit Design

Design procedure: Multiplexers, Demultiplexer, Encoders, Decoders, Code Converters, Adders, Subtractor (Half, Full), BCD Adder/Subtractor, ripple and carry look-ahead addition.

UNIT - III : Sequential circuit Design-I

Storage elements, Flip-flops and latches: D, T, J/K, S/R flip-flops. Master Slave Conversion of one of type of F/F to another Sequential circuit. Analysis –Input equations, state table, and analysis with J-K Flip flops. Sequential circuit Design, Design procedure, designing with D & J-K Flip flop.

UNIT - IV : Sequential circuit Design-II

Counters, asynchronous and synchronous design using state and excitation tables. Registers & Shift registers.

UNIT - V : Programmable logic Design

Memory & Programmable logic Devices: RAM, Array of RAM IC's, Read only Memory, PLA, PAL, Flash Memories

UNIT - VI : Fundamental of Microprocessor

Introduction to μ p 8085, Addressing modes, Instruction set, Programming of μ p 8085.



Text Books

1. Morris Mano; Digital Logic Design; Fourth edition, McGraw Hill
2. R. P. Jain; Modern Digital Electronic; Fourth edition; Tata McGraw-Hill.
3. V.J. Vibhute; 8-Bit Microprocessor & Microcontrollers; fifth edition.

Reference books

1. A. Anand Kumar; Fundamental of Digital Electronics; Second Edition, PHI
2. A. P. Godse; Digital circuit & design; Technical Publications; 2009.
3. Ramesh Gaonkar; 8 bit Microprocessor; CBS Publishers; 2011.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : BMT101

L: 3 Hrs, T: 0 Hr., P: 0 Hrs Per Week

**Course : Fundamentals of Electrical and
Electronics Engineering**

Total Credits : 3

Course Outcomes

Upon the completion of this course, students will demonstrate the ability to:

1. Understand DC and AC operations.
2. Design different Electric and Magnetic circuits.
3. Develop applications employing appropriate electrical machines.

Apply knowledge of two terminal semiconductor devices like diodes to develop applications.

Syllabus

Unit – I

Introduction to DC and AC circuits, Active and passive two terminal elements, Ohms law, Voltage-Current relations for resistor, inductor, capacitor, Kirchhoff's laws, Mesh analysis, Nodal analysis, Voltage and current sources, equivalent resistor, current division, voltage division, Superposition theorem, Thevenin's and Norton's theorems, Star-delta and Delta-star conversions, Maximum Power Transfer Theorem.

Unit –II

Sinusoids, Generation of AC, Average and RMS values, Form and peak factors, concept of phasor representation, J operator, Analysis of R-L, R-C, R-L-C circuits, Introduction to three phase systems - types of connections, relationship between line and phase values.

Unit – III

Single Phase Transformer: Analogy between electrical and magnetic circuits, solutions of magnetic circuits, Constructional details and Principle of transformer, EMF equation, Phasor diagram on no load and full load, Equivalent circuits, Open circuit and short circuit tests, regulation and efficiency, Hysteresis and eddy current losses.

Unit – IV

DC and AC Rotating Machines: Types, Construction, Principle, EMF and torque equation, Application Speed Control, Basics of Stepper Motor, Brushless DC motors, Servo Motors, Solenoid pump.



UNIT - V

PN diode operation- forward bias and reverse bias , Volt-Ampere characteristics of p-n diode, Temperature dependence of VI characteristics, Current components in p-n diode, Diode equation, Transition and Diffusion capacitances, Breakdown Mechanisms in Semi Conductor diodes, Rectifiers: half wave and full wave, Wave shaping circuits

UNIT - VI

Zener diode characteristics and application, Tunnel Diode, LED, LDR, Varactor, Photo diode, PIN diode, Schottky diode, LASER, Applications.

Text books

1. Basic Electrical and Electronics Engineering by S.K.Bhattacharya, Pearson Publications
2. Basic Electrical and Electronics Engineering by D.P. Kothari and I J Nagrath, TMH.

Reference Book

1. Basic Electrical Engineering by Fitzgerald and Higginbotham, TMH.
2. Basic Electrical Engineering by I.J Nagrath, TMH.
3. Millman's Integrated Electronics: Jacob Millman, Christos Halkias, Chetan Parikh, McGraw Hill Education.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : EEP151

Course : Basic Electrical Engineering Lab

L: 0 Hrs, T: 0 Hr., P: 2 Hrs Per Week

Total Credits : 1

Course Outcomes

Upon completion of this course, the students shall be able to,

CO1 : Co-relate, analyze and apply the fundamental principles of science and engineering to understand the laboratory experimental work.

CO2 : Connect the electric circuit, perform the experiment, analyze the observed data and make valid conclusion.

CO3 : Write report based on the performed experiments (journal) with effective presentation of diagrams and characteristics/graphs.

CO4 : Carry out survey of electrical energy consumption at home and calculate monthly energy bill as per the tariff of power Distribution Company.

List of Experiments

1. To verify Kirchhoff's laws for D.C. Circuits
2. Verification of Kirchhoff's laws to AC circuit(RLC series)
3. Verification of Kirchhoff's laws to AC circuit (RLC parallel).
4. To study speed control of D.C. shunts motor by:
 - a) Armature voltage Control method.
 - b) Field current/flux control method.
5. To study the balanced Three phase system for star and delta connected balanced load.
6. Improvement of power factor by using static capacitors
7. To determine regulation and efficiency of a single phase transformer by open circuit (o.c) and short circuit (s.c.) tests.
8. To determine regulation and efficiency of a single phase transformer by direct loading test

Demonstration / Study experiment

9. To study B-H curve for different magnetic material
10. To study Buck converter
11. To study Boost converter

Demonstration of cut out sections of machines:

- i. DC Machine
- ii. Three phase squirrel cage induction motor
- iii. Synchronous machine



**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : CAP/CCP/CDP103

Course : Digital Electronics Lab

L: 0 Hrs, T: 0 Hr., P: 2 Hrs Per Week

Total Credits : 1

Course Outcome

On Successful completion of course, students will be able to:

1. Use logic gates for designing digital circuits
2. Implement combinational circuits using VHDL
3. Implement sequential circuits using VHDL
4. Apply the knowledge gained for their project work based on the hardware digital circuits

Practicals based on above theory syllabus.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : BMP101

L: 0 Hrs, T: 0 Hr., P: 2 Hrs Per Week

**Course : Fundamentals of Electrical and
Electronics Engineering Lab**

Total Credits : 1

Course Outcomes

Upon the completion of this course, students will demonstrate the ability to :

1. Understand DC and AC operations.
2. Design different Electric and Magnetic circuits.
3. Develop applications employing appropriate electrical machines.
4. Apply knowledge of two terminal semiconductor devices like diodes to develop applications.

List of Experiments

Practical are based on BMT101 Syllabus





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : MET101

L: 0 Hrs, T: 0 Hr., P: 2 Hrs Per Week

**Course : Fundamentals of Electrical and
Electronics Engineering Lab**

Total Credits : 1

Course Outcomes

The expected learning outcome is that, the students shall be able to

1. Draw and interpret technical drawing
2. Convert 2-D to 3-D drawing and vice versa.
3. Represent the various positions of planes and solids in different orientations.
4. Develop the solid surface for sheet metal working.

UNIT - I : Introduction to Engineering Drawing : Principles of Engineering Graphics and their significance, usage of drawing instruments, Lettering and dimensioning.

UNIT - II : Orthographic Projections : Principles of Orthographic Projections -Conventions : Projections of Points and lines (line inclined to both planes) Projections of planes (inclined to both the planes), Introduction to Auxiliary Planes;

UNIT - III : Projections of Solids : Inclined to both the Planes - Auxiliary Views; Draw simple annotation, dimensioning and scale. Floor plans that include : windows, doors, and fixtures such as WC, bath, sink, shower, etc.

UNIT - IV : Sections and Sectional Views of Right Angular Solids : Prism, Cylinder, Pyramid Cone-Auxiliary Views; Development of surface of Right Regular solids - Prism, Pyramid, Cylinder and Cone; Draw the sectional orthographic views of geometrical solids, objects from industry and dwellings (foundation to slab only)

UNIT - V : Isometric Projections : Principles of Isometric projection - Isometric Scale, Isometric Views, Conventions; Isometric Views of Simple Solids; Conversion of Orthographic views to Isometric Views/Projection.

Suggested Text / Reference Books

1. Bhatt N. D. Panchal V.M. & Ingle P.R., (2014) Engineering Drawing, Charotar Publishing House.
2. Jolhe D. A. (2016) Engineering Drawing with an Introduction to Auto CAD", Tata McGraw- Hill Publishing Co. Ltd., New Delhi.
3. Narayana K. L. & P. Kannaiah (2008), Text book on Engineering Drawing, Scitech Publishers.
4. Shah M. B. & Rana B. C. (2008), Engineering Drawing and Computer Graphics, Pearson Education.
5. Agrawal B & Agrawal C. M. (2012), Engineering Graphic, TMH Publication.
6. Corresponding set of CAD Software Theory and User Manuals





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : CAT/CCT/CDT104
L: 3 Hrs, T: 0 Hr., P: 0 Hrs Per Week

Course : Object Oriented Programming
Total Credits : 3

Course Objectives

1. To make students understand Fundamental features of an object oriented language like Java: object classes and interfaces, exceptions and libraries of object collections
2. Introduce students with fundamental concepts like exception handling, generics, multithreading and streams.

Course Outcomes

On successful completion of the course, students will be able to demonstrate

1. Understand the principles of object-oriented programming; create classes, instantiate objects and invoke methods.
2. Understand concept of generics and implement collection classes. Use exception handling mechanism.
3. Efficiently work with streams, use multithreading for solving classic synchronization problems. Perform java database connectivity and execute basic SQL commands.
4. Understand characteristics and need of Design Pattern in Software Design Process.

SYLLABUS

UNIT-I

Features of Object Oriented Programming languages, Abstraction, Encapsulation, Inheritance, polymorphism and late binding. Concept of a class, Access control of members of a class, instantiating a class, constructor and method overloading.

UNIT-II

Concept of inheritance, methods of derivation, use of super keyword and final keyword in inheritance, run time polymorphism, abstract classes and methods, Interface, implementation of interface, creating packages, importing packages, static and non-static members, Lambda Expressions Introduction, Block, Passing Lambda expression as Argument.

UNIT-III

Exceptions, types of exception, use of try catch block, handling multiple exceptions, using finally, throw and throws clause, user defined exceptions, Introduction to streams, byte streams, character streams, file handling in Java, Serialization.



UNIT - IV

Generics, generic class with two type parameter, bounded generics. Collection classes: Arraylist, Linked List, Hashset, Treaset.

UNIT - V

Multithreading : Java Thread models, creating thread using runnable interface and extending Thread, thread priorities, Thread Synchronization, InterThread communications. Basic SQL commands, DDL and DML commands, Java Database Connectivity, Working with Connection, Statement and Result set, Data Manipulation using JDBC, Data navigation.

UNIT - VI

Introduction to Design Patterns, Need of Design Pattern, Classification of Design Patterns, and Role of Design Pattern in Software design, Creational Patterns, Structural Design Patterns and Behavioral Patterns.

Text Books

1. Herbert Schildt; JAVA, the Complete Reference; Ninth Edition, Tata McGraw- Hill Publishing Company Limited.
2. Design Patterns by Erich Gamma, Pearson Education.

Reference Books

1. Cay S. Horstmann and Gary Cornell; Core JAVA Volume-II Advanced Features; Eighth Edition; Prentice Hall, Sun Microsystems Press 2008.
2. Herbert Schildt and Dale Skrien; Java Fundamentals A Comprehensive Introduction; Tata McGraw- Hill Education Private Ltd 2013.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : MEP151

Course : Engineering Graphics and Design Lab

L: 0 Hrs, T: 0 Hr., P: 4 Hrs Per Week

Total Credits : 2

Course Outcomes

Students are prepared for actual work situations through practical training in a new state of the art computer designed CAD laboratory using engineering software. The student will learn to :

1. Draw and interpret technical drawing
2. Plan the sheet layout for the given drawing
3. Convert 2-D to 3-D drawing and vice versa
4. Represent the various positions of planes and solids in different orientations.
5. Develop the solid surface for sheet metal working
6. Use & demonstrate drafting package.

UNIT - I : Introduction to Engineering Drawing

Conic sections including the Rectangular Hyperbola (General method only); Cycloid, Epicycloids, Hypocycloid and involutes; Introduction to Scales.

UNIT - II : Orthographic Projections

Principles of Orthographic Projections -Conventions - Projections of Points and lines inclined to both planes; Projections of planes - Auxiliary Planes.

UNIT - III : Projections of Solids

Inclined to both the Planes Auxiliary Views; Draw simple annotation, dimensioning and scale, Floor plans that include: windows, doors, and fixtures such as WC, bath, sink, shower, etc.

UNIT - IV : Sections and Sectional Views of Right Angular Solids

Prism Cylinder, Pyramid, Cone - Auxiliary Views; Development of surfaces of Right Regular Solids Prism, Pyramid, Cylinder and Cone; Draw the sectional orthographic views of geometrical solids, objects from industry and dwellings (foundation to slab only)

UNIT - V : Isometric Projections

Principles of Isometric projection - Isometric Scale, Isometric Views, Conventions; Isometric Views of Simple Solids; conversion of Orthographic views to Isometric views / Projection

UNIT - 6VI : Overview of Computer Graphics

Demonstrating knowledge of the theory of CAD software such as (the Menu System Toolbars Standard, Object Properties, Draw, Modify and Dimension), Drawing Area (Background, crosshairs, Coordinate Systems), Dialog boxes and windows, Shortcut menus (Button Bars), The command Line



(wherever applicable), The Status Bar, Different methods of zoom as used in CAD, select and erase objects; Isometric Views of lines, Planes, Simple and compound solids);

UNIT - VII : Customization & CAD Drawing

Setting up drawing page and the printer, including scale settings, Setting up of units and Drawing limits; ISO and ANSI standards for coordinate dimensioning; Orthographic constraints, map to objects, manually and automatically, Producing drawings by using various coordinate input entry methods to draw straight lines, Applying various ways of drawing circles;

UNIT - VIII : Annotations Layering & Other Functions

Applying dimensions to objects, applying annotations to drawings; Changing line lengths through modifying existing lines (extend/lengthen); Printing documents to paper using the print command; orthographic projection techniques.

UNIT - IX : Demonstration of a simple team design project that illustrates

Geometry and Topology of Engineered Components Creation of Engineering models and their presentation in standard 2D blueprint form and as 3D wire-frame and shaded solids; Meshed topologies for engineering, Introduction to Building Information Modeling (BIM), drafting and design package, 3D printing.

List of Sheets

1. Curves (ellipse, Parabola, hyperbola, Cycloid, involute)
2. Line, Planes, Solids
3. Application of Section and development of solids
4. Orthographic Projection
5. Isometric
6. Auto CAD practice sheet 1
7. Auto CAD practice sheet 2
8. Blueprint sheet

Suggested Text/ Reference Books

1. Bhatt N.D. Panchal V.M. & Ingle P.R., (2014), Engineering drawing, Charotar Publiishing house
2. Jolhe D.A., (2016) Engineering drawing with an Introduction to Auto CAD", Tata McGraw-Hill Publishing Co. Ltd., New Delhi.
3. Shah M.B. & Rana B.C. (2008), Engineering drawing and Computer Graphic, Pearson Education.
4. Agarwal B & Agarwal C.M. (2012), Engineering Graphics, TMH PUBLICATION
5. Narayana K. L. & P. Kannaiah (2008), Text Book on Engineering Drawing, Scitech Publishers.
6. (Concesponding set of) CAD Software Theory and USER Manuals.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : CAP/CCP/CDP/104

Course : Object Oriented Programming Lab

L: 0 Hrs, T: 0 Hr., P: 2 Hrs Per Week

Total Credits : 1

Course Objectives

1. To develop ability of students to implement basic concepts and techniques of object oriented programming paradigm like encapsulation, inheritance, polymorphism, exception handling.
2. Develop solution to problems using collection classes, generics, streams, multithreading and JDBC.

Course Outcomes

On completion of the course the student will be able to

1. Design solution to problems using concepts of object oriented programming like classes, objects, inheritance with proper exception handling.
2. Use collection classes, generic classes to design programs and perform database connectivity.
3. Implement programs based on streams and multithreading.

SYLLABUS

Experiments based on above Syllabus.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : HUT152

Course : Constitution of India

L: 0 Hrs, T: 0 Hr., P: 0 Hrs Per Week

Total Credits : 0

Course Outcome

1. Students will understand the role of constitution in democratic India
2. Students will be responsible students by knowing their fundamental rights and duties
3. Students will develop better understanding of democratic functions of the government of India
4. Students will form better understanding of system of governance for effective participation

Course Content

1. Meaning of the constitution law and constitutionalism
2. Historical perspective of the Constitution of India
3. Salient features and characteristics of the Constitution of India
4. Scheme of the Fundamental Rights
5. The scheme of the Fundamental Duties and its legal status
6. The Directive Principles of State Policy – Its importance and implementation
7. Federal structure and distribution of legislative and financial powers between the Union and the States
8. Parliamentary Form of Government in India – The constitution powers and status of the President of India
9. Union Executive: structure, functions
10. Judiciary: Structure, role with special reference to PIL, writ petitions, strengthening of democracy & social justice
11. Amendment of the Constitutional Powers and Procedure
12. Emergency Provisions: National Emergency, President Rule, Financial Emergency
13. Local Self Government – Constitutional Scheme in India
14. Provisions of civil services: Characteristics, functions, merits and demerits
15. Democratic principles in industry

Book

Durga Das Basu “An Introduction to Constitution of India” 22nd Edition, LexisNexis





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : PEP151

Course : Yoga / Sports

L: 0 Hrs, T: 0 Hr., P: 0 Hrs Per Week

Total Credits : 0

Course Outcome

On successful completion of the course, students will be able to:

1. Understand fundamental skills and basic rules of games offered by the Physical Education Department of RCOEM.
2. Obtained health related physical fitness.
3. Develop body-mind co-ordination through games and yoga.
4. Changed sedentary life styles towards active living.

Brief Objectives of Sports/Yoga Practical Classes

It has long been proven that a healthy body leads to a healthy mind. With a strong belief in this, Physical Education Department at RCOEM will conduct Sports/Yoga Classes with the objective of maintaining health, fitness and wellness of students as well as create awareness about need for good health and physical fitness. The objective would also be to make the all-round development with team spirit, social values as well as to identify and develop leadership qualities in students through various sports activities. Sports activities would also be conducted with the objective to provide better interaction and recreation to the students which is an important neutralizer for stress. Additionally, the objective would be to evaluate the health related fitness of students so as to recommend and conduct specific Yoga and Sports activities. The emphasis is on participation, with healthy competition.

Programme Outline

Sports

1. Introduction to sports, offered by the department.
2. Health and safety issues related to sports; knowledge, recognition and ability to deal with injuries and illness associated with sports.
3. Practicing the fundamental skills and bringing awareness of basic rules and regulations.
4. Conduction of small recreational games and activities.

Yoga : Includes various sitting, standing and lying Asanas, Suryanamaskars and Pranayamas.

Physical Efficiency Tests : This includes 6 health related physical fitness tests.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : CHT151

L: 3 Hrs, T: 1 Hr., P: 0 Hrs Per Week

Course : Chemistry

Total Credits : 4

Course Outcomes

The concepts developed in this course will aid in quantification of several concepts in chemistry that have been introduced at the 10+2 levels in schools. Technology is being increasingly based on the electronic, atomic and molecular level modifications. Quantum theory is more than 100 years old and to understand different phenomena; one has to base the description of all chemical processes at molecular levels. The course will enable the student to:

- Explain the differences in the behavior of engineering materials based upon bond type, structure, composition, and processing.
- Analyse microscopic chemistry in terms of atomic and molecular orbitals and to apply this knowledge for understanding the band structure of different types of solids.
- Understand different types of molecular interactions, rationalise bulk properties and processes using thermodynamic considerations.
- Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques
- List major chemical reactions that are used in the synthesis of molecules and to understand structural aspect of organic compounds.
- Analyse impurities present in the water and suggest the methodology for its removal.

Chemistry (Concepts in Chemistry for Engineering)

(1) Engineering Materials (8 Lectures) : Polymeric Materials : Introduction, polymer composites, fibre reinforced composites, Biopolymers (Polylactic acid etc.). Engineering applications of polymers (optical media, data storage, devices, electronics and medical sector).

Nanomaterials : Definition of Nano, Top down bottom up approach, carbon age-new form of carbon (CNT to Graphene), One dimensional, Two dimensional and Three dimensional nanostructured materials, mechanical-physical-chemical, optical properties. Applications of Nanomaterials.

Cement : Raw materials, manufacturing of cement, properties (settling and hardening, heat of hydration, soundness), Types of cement, Rapid hardening, Pozzolonic cement, white cement, High Alumina Cement.

(2) Atomic and molecular structure (8 lectures) : Schroedinger equation. Particle in box solutions, Forms of the hydrogen atom wave functions and the plots of these functions to explore their spatial variations. Equations for atomic and molecular orbitals. Molecular Orbital Theory and Molecular orbital diagrams of different homo-nuclear and hetero-nuclear diatomic molecules. Pi- molecular orbital diagram of butadiene benzene and hexatriene.

Crystal field theory and the energy level diagrams for octahedral and tetrahedral complexes of transition metal ions and their magnetic properties.



Band structure of solids and the role of doping on band structures.

(3) Spectroscopic techniques and applications (8 lectures) : Electromagnetic Spectrum, Principles of spectroscopy.

Electronic spectroscopy – Basic Principles, Lambert-Beer's Law, Woodward-Fisher Rule for conjugated dienes.

Fluorescence and its applications in medicine.

Nuclear magnetic resonance – Basic Principles, Chemical Shift, Spectral interpretation of some simple compounds.

(4) Chemical Thermodynamics and Corrosion Science(6 lectures) : Thermodynamic functions: energy, work, entropy, enthalpy and free energy and numerical based on these thermodynamic functions.

Corrosion – Basic principle, mechanism of corrosion, overview of types of corrosion and preventive measures.

(5) Stereo chemistry and Organic Reactions (8 lectures) : Stereoisomers, configurations and symmetry & chirality, enantiomers, diastereomers, optical activity.

Introduction to reactions involving substitution, addition, elimination, oxidation, reduction. Synthesis of a commonly used drug molecule such as Ibuprofen, Aspirin, Paracetamol, Chloroquine/doxy cycline etc.

(6) Water Technology (6 lectures) : Impurities in natural water, hardness and alkalinity, Disadvantages of hardness i. e. sludge and scale formation, softening of water using lime-soda, zeolite and ion- exchange method, advantages and limitations of these water softening processes, Desalination of water using Reverse Osmosis and electrodialysis.

Suggested Text Books

1. A Textbook of Engineering Chemistry by Dr. Rajshree Khare, S. K. Kataria and Son's Publisher.
2. Selected topics in Inorganic Chemistry by W. U. Malik, R. D. Madan & G. D. Tuli, S. Chand Publications.
3. Engineering Chemistry by A. Pahari, B. Chauhan, Firewall Media, Infinity Science Press LLC.
4. A Textbook of Engineering Chemistry by S. S. Dara, S. Chand Publications.
5. Applied Chemistry by V. K. Walekar, A. V. Bharati, Tech-Max Publications.
6. Organic Chemistry by R. L. Madan, Mc-Graw Hill Publications.
7. Elementary Organic Spectroscopy, Revised Edition by Y. R. Sharma, S. Chand Publications.
8. Organic Chemistry – Reactions and Reagents by O. P. Agrawal, Goel Publishing House Publications.
9. Engineering Chemistry (NPTEL Web-book), by B. L. Tembe, Kamaluddin and M. S. Krishnan

Reference Books

1. Physical Chemistry, by Robert G. Mortimer, Elsevier Academic Press Publications.
2. Chemistry: Principles and Applications, by M. J. Sienko and R. A. Plane, Mc-Graw Hill Publications.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : CHT152

Course : Chemistry

L: 3 Hrs, T: 1 Hr., P: 0 Hrs Per Week

Total Credits : 4

Course Outcomes

After the successful completion of the course, students shall be able to

- Predict the properties and interactions of chemical substances by understanding their composition at the atomic level. [CO for Unit – 1]
- Conversant in applying unique properties of nano-materials to solve challenges in our life. [CO for Unit – 2]
- Explain the differences in the mechanical behavior of engineering materials based upon bond type, structure, composition, and processing. [CO for Unit – 3]
- Study chemical kinetics using concepts of computational chemistry. [CO for Unit – 4]
- Discuss how spectroscopic methods are used for qualitative and quantitative analyses. [CO for Unit – 5]
- Analyse impurities present in the water and suggest the methodology for its removal. [CO for Unit – 6]

Syllabus

Unit - I : Solid State Chemistry (7 Hours)

Bondings in atoms : Primary bonding: ionic, covalent, metallic. Secondary bonding: dipole-dipole, induced dipole-induced dipole, London dispersion/van der Waals, hydrogen. Shapes of molecules: hybridization, LCAO-MO, VSEPR theory.

Electronic material : Band theory: metals, insulators, and semiconductors. Band gaps, doping. Silicon wafer production.

Unit - II : Nano-material-I (7 Hours)

Basics of Nano chemistry : Definition of Nano, Scientific revolution-Atomic Structure and atomic size, emergence and challenges of nanoscience and nanotechnology, carbon age-new form of carbon (CNT to Graphene), One dimensional, Two dimensional and Three dimensional nanostructured materials, mechanical-physical-chemical properties.

Application of Nanomaterial : Molecular electronics and nano electronics, Nanotechnology for waste reduction and improved energy efficiency, Carbon Nanotubes for energy storage, Hydrogen Storage in Carbon Nanotubes, nanotechnology based water treatment strategies.

Unit - III : Advanced Materials: (7 hours)

Composite materials : Introduction, Classification: Polymer Matrix Composites, Metal Matrix Composites, Ceramic Matrix Composites, Carbon–Carbon Composites, Fiber- Reinforced Composites and Applications.



Reinforcements : Fibres- Glass, Kevlar, Carbon, Silicon Carbide, and Born Carbide Fibres.

Industrial Polymer : Thermoplastics, Thermosetting Plastics, Polymers used in electronic industries, Piezo and pyroelectric polymers, Polymers in optical media data storage devices.

Unit - IV : Computational Chemistry [6 Hours]

Rate of the reaction, Order and Molecularity of the reaction, Rate expression for Zero Order, First Order and Second Order Reactions, Effect of the temperature, Use of Mathematica for determining rate of the reaction, etc.

Unit - V : Material Characterization using different Spectroscopic Techniques [7 Hours]

Fundamentals of spectroscopy, Infrared Spectroscopy, Electronic Spectroscopy, Nuclear Magnetic Resonance Spectroscopy.

Fundamentals of X-Ray Diffractions (XRD), X-Ray Fluorescence (XRF) spectroscopy.

Unit - VI : Water Technology [8 Hours]

Impurities in natural water, hardness and alkalinity, Disadvantages of hardness i. e. sludge and scale formation, softening of water using lime-soda, zeolite and ion-exchange method, advantages and limitations of these water softening processes, Desalination of water using Reverse Osmosis.

Text Books

1. J. Michael Hollas, Modern Spectroscopy, Fourth Edition, John Wiley and Sons, 2004.
2. William Kemp, Organic Spectroscopy, Third Edition, Palgrave Publication, 1991.
3. Bradley D. Fahlman, Materials Chemistry, Third Edition, Springer Nature, 2018.
4. Brian W. Pfennig, Principles of Inorganic Chemistry, John Wiley and Sons, 2015.
5. Steven S. Zumdahl, Donald J. DeCoste, Chemical Principles, Eighth Edition, Cengage Learning, 2017.
6. Catherine E. Housecroft and Edwin C. Constable, Chemistry: An Introduction to Organic, Inorganic and Physical Chemistry, Third Edition, Pearson Education Limited, 2006.
7. Michael J. Moran and Howard N. Shapiro, Fundamentals of Engineering Thermodynamics, Fifth Edition, John Wiley and Sons, 2006.
8. Donald L. Pavia, Gary M. Lampman, George S. Kriz, and James R. Vyvyan, Introduction to Spectroscopy, Fifth Edition, Cengage Learning, 2009.
9. C. N. R. Rao, A. Muller and A. K. Cheetham, The Chemistry of Nanomaterials: Synthesis, Properties and Applications, Wiley-VCH, 2004.
10. P. C. Jain and Monica Jain, Engineering Chemistry, DhanpatRai Publication.
11. S. S. Dara, A Textbook of Engineering Chemistry, S. Chand Publications.
12. J. D. Lee, Concise Inorganic Chemistry, Fourth Edition, Chapman and Hall Publications.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : CHT153

Course : Biochemistry

L: 3 Hrs, T: 1 Hr., P: 0 Hrs Per Week

Total Credits : 4

Course Outcomes

After the successful completion of the course, students will be able;

1. To understand the basic concepts of the quantitative analysis.
2. To apply the knowledge to understand the structure and function of biological molecules.
3. To understand the role of bio-molecules in biological system.
4. Demonstrate an understanding of the principles of a wide range of biophysical and biochemical techniques.
5. To understand spectroscopic methods used for qualitative and quantitative analyses.
6. To gain the information about role of water in biological system.

Syllabus

Module - I : Introduction to Biochemistry [6 Hours]

Introduction to Biochemistry, weak acid and bases, pH, buffers, Handerson - Hasselbalch equation, physiological buffers in living systems, Energy in living organism, Kinetics of biological systems; Michaelis-Menten equation.

Module - II : Introduction to Biomolecules [8 Hours]

Carbohydrates : Chemistry of few carbohydrates , Glycolysis and glycogenolysis, glycogenesis, Amino Acid: Chemistry properties and metabolism.

Proteins : primary, Secondary, tertiary and quaternary structure, Isoenzymes.

Lipids : Chemistry, Metabolism of fatty acids, Phospholipids, Cholesterol regulation of metabolism.

Nucleic Acid : Chemistry of DNA and RNA, Enzymes: Classification and role in biological system
Vitamins: Structure and functions of some vitamins

Module - III : Fundamental Biochemical Concepts [7 Hours]

Basic concept in Techniques – Different methods of concentration calculations, Purification techniques, Centrifugation, Filtration, Dialysis, Homogenization, Adsorption, Absorption, Partition, Centrifuge- types & application, Density Gradient centrifugation, Sedimentation, Sedimentation coefficient.

Module - IV : Biophysical and Biochemical Techniques [7Hours]

General principles and application of Paper chromatography, Thin layer chromatography, Gas chromatography, High performance liquid chromatography.



Module - V : Material Characterization using different Spectroscopic Techniques [7 Hours]

Fundamentals of spectroscopy, concept of photochemical reaction, absorption, Beers Lamberts law, Infrared Spectroscopy, Electronic Spectroscopy, Nuclear Magnetic Resonance Spectroscopy, MRI.

Fundamentals of X-Ray Diffractions (XRD), X-Ray Fluorescence (XRF) spectroscopy.

Module - VI : Role of water in biological systems[7 Hours]

Impurities in natural water, hardness and alkalinity, Desalination of water using Reverse Osmosis. Properties of water and their applications in biological systems, Weak Interactions in Aqueous Systems, Hydrogen Bonding, Hydrophilic and Hydrophobic Interactions, van der Waals Interactions, Colligative Properties of Aqueous Solutions, Osmosis, Water as a reactant.

Suggested Books

1. J. Michael Hollas, Modern Spectroscopy, Fourth Edition, John Wiley and Sons, 2004.
2. William Kemp, Organic Spectroscopy, Third Edition, Palgrave Publication, 1991.
3. S. S. Dara, A Textbook of Engineering Chemistry, S. Chand Publications.
4. P. C. Jain and Monica Jain, Engineering Chemistry, Dhanpat Rai Publication.
5. Y. Keith Wilson and J. Walkar, Principles and Techniques of Biochemistry and Molecular Biology, Seventh edition, Cambridge University Press, 2007.
6. Satyajit D. Sarker and Lutfun Nahar, Chemistry for Pharmacy Students General, Organic and Natural Product Chemistry, Wiley-Interscience and Sons Limited, 2007.
7. Thomas M. Devlin, Textbook of Biochemistry with Clinical Correlations, Fourth Edition, Wiley-LISS, 1977.
8. A. Upadhayay, K. Upadhayay, N. Nath, Biophysical Chemistry (Principles and Techniques), Himalaya Publishing House, 2009.
9. David L. Nelson and Michael M. Cox, Lehninger Principles of Biochemistry, Fifth Edition, W. H. Freeman and Company, New York, 2008.
10. Elsa Lundanes, Léon Reubsæet and Tyge Greibrokk, Chromatography Basic Principles, Sample Preparations and Related Methods, Wiley-VCH.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : CHP151

L: 0 Hrs, T: 0 Hr., P: 3 Hrs Per Week

Course : Chemistry Lab

Total Credits : 1.5

Laboratory Outcomes

The chemistry laboratory course will consist of experiments illustrating the principles of chemistry relevant to the study of science and engineering.

The students will learn to:

- Estimate the amount of different impurities in water/waste water samples.
- Estimate rate constants of reactions and order of the reaction from concentration of reactants/products as a function of time and to validate adsorption isotherms.
- Measure molecular/system properties such as surface tension, viscosity of aqueous or other industrially important liquids/mixtures etc.
- Synthesize a polymer or drug molecule or nano-material.

List of Experiments for Chemistry Lab

1. Determination of Surface tension of a given liquid/mixture.
2. Determination of Viscosity of a given liquid/mixture.
3. Estimation of total, temporary and permanent hardness present in a given water sample.
4. Estimation of type and extent of alkalinities present in a given water sample.
5. Estimation of Cu and Zn in a brass sample.
6. Study of chemical oscillations or iodine clock reaction and determination of rate constant of the reaction.
7. Estimation of acid value of oil.
8. Estimation of saponification value of oil.
9. Ion Exchange column for removal of hardness.
10. Study of adsorption of acetic acid by charcoal.
11. Synthesis a polymer / drug molecule / nano-material.

Suggested Books/Reference Books

- (1) A Textbook on Experiments and Calculations in Engineering Chemistry by S. S. Dara, S. Chand Publications.
- (2) Advanced Practical Physical Chemistry by J. B. Yadav, Krishna's Prakashan Media (P) Limited.
- (3) Collection of Interesting General Chemistry Experiments, A by A. J. Elias, Universities Press Publications.
- (4) College Practical Chemistry by V. K. Ahluwalia, S. Dhingra and A. Gulati, Universities Press Publications.
- (5) Advanced Practical Medicinal Chemistry by Ashutosh Kar, New Age International Publisher.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : CHP152

L: 0 Hrs, T: 0 Hr., P: 3 Hrs Per Week

Course : Chemistry Lab

Total Credits : 1.5

Course Outcomes

The chemistry laboratory course will consist of experiments illustrating the principles of chemistry relevant to the study of science and engineering.

The students will learn to:

- Estimate the amount of different impurities in water/waste water samples.
- Estimate rate constants of reactions and order of the reaction from concentration of reactants/products as a function of time and to validate adsorption isotherms.
- Measure molecular/system properties such as surface tension, viscosity of aqueous or other industrially important liquids/mixtures etc.
- Synthesize a polymer or drug molecule or nano-material.
- Use principle of spectroscopic techniques for structural determination.

List of Experiments: [Any Eight from the List]

1. Preparation of different Solutions: Molar solution, Normal solution and percent solution and Determination of concentration.
2. To find out types of alkalinity and estimation of their extent in the water sample.
3. Estimation of temporary, permanent and total hardness present in the water sample using complexometric titration method.
4. Spectroscopic/Colorimetric determine of wavelength of maximum absorption of chemical/biological compound in solution and determination of concentration using Lambert-Beer's Law.
5. Determination of rate of the reaction of hydrolysis of ethyl acetate at room temperature and analysis of experimental data using Computational Software.
6. To study chemical kinetics of peroxydisulphate and iodide ions reactions and to find out order of the reaction and analysis of experimental data using Computational Software.
7. Synthesis of Nano-material/Polymer and its study.
8. Determination of relative and kinematic viscosities of aqueous solutions of Poly-ethylene glycol (Polymeric Liquid) using Redwood Viscometer (type I or II) at different temperatures.



9. To study effect of bondings of water molecules with electrolyte (NaCl/KCl) and non-electrolyte solute (Soap) in the solution through Surface Tension Determination.
10. Study of ion-exchange column for removal of hardness in the water sample.
11. Demonstrations of organic spectral techniques: IR, NMR.
12. Demonstration of in-organic spectral techniques: XRD, XRF.

Text Books/Reference Books

- (1) S. S. Dara, A Textbook on Experiments and Calculations in Engineering Chemistry, S. Chand Publications.
- (2) J. B. Yadav, Advanced Practical Physical Chemistry, Krishna's Prakashan Media (P) Limited.
- (3) A. J. Elias, Collection of Interesting General Chemistry Experiments, Universities Press Publications.
- (4) V. K. Ahluwalia, S. Dhingra and A. Gulati, College Practical Chemistry, Universities Press Publications.
- (5) Ashutosh Kar, Advanced Practical Medicinal Chemistry, New Age International Publisher.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : CHP153

L: 0 Hrs, T: 0 Hr., P: 3 Hrs Per Week

Course : Biochemistry Lab

Total Credits : 1.5

Course Outcomes

The chemistry laboratory course will consist of experiments illustrating the principles of chemistry relevant to the study of science and engineering.

The students will learn to:

1. Estimate the amount of different impurities in water/waste water/food samples.
2. Measure molecular/system properties such as surface tension, viscosity of aqueous or other industrially important liquids/mixtures etc.
3. Synthesize a polymer or drug molecule or nano-material.
4. Use principle of spectroscopic and chromatographic techniques.

List of Experiments: [Any Eight from the List]

1. Preparation of different Solutions: Molar solution, Normal solution and percent solution and Determination of concentration.
2. To find out types of alkalinity and estimation of their extent in the water sample.
3. Estimation of hardness present in the water sample by complexometric titration method using EDTA.
4. Determination of COD in waste water sample.
5. Determination of BOD in waste water sample.
6. To study effect of bondings of water molecules with electrolyte (NaCl/KCl) and non- electrolyte solute (Soap) in the solution through Surface Tension Determination.
7. Synthesis of Drug/Polymer and its study.
8. Separation of different organic compounds by paper chromatography.
9. Estimation of urea in blood.
10. Estimation of carbohydrate in blood.
11. Determination of Fe content in food sample.
12. Demonstrations of laminar flow equipment



13. Spectroscopic/Colorimetric determine of wavelength of maximum absorption of chemical/biological compound in solution and determination of concentration using Lambert-Beer's Law.
14. Demonstration of chromatographic techniques: Gas chromatography, HPLC
15. Demonstrations of organic spectral techniques: IR, NMR.

Suggested Books/Reference Books

1. S. S. Dara, A Textbook on Experiments and Calculations in Engineering Chemistry, S. Chand Publications.
2. J. B. Yadav, Advanced Practical Physical Chemistry, Krishna's Prakashan Media (P) Limited.
3. A. J. Elias, Collection of Interesting General Chemistry Experiments, Universities Press Publications.
4. V. K. Ahluwalia, S. Dhingra and A. Gulati, College Practical Chemistry, Universities Press Publications.
5. Ashutosh Kar, Advanced Practical Medicinal Chemistry, New Age International Publisher.
6. D. M. Vasudevan and Subir Kumar Das, Practical Textbook of Biochemistry for Medical Students, Jaypee Brothers Medical Publishers (P) Ltd., 2013.
7. Geetha Damodaran K, Practical Biochemistry, Jaypee Brothers Medical Publishers (P) Ltd., 2011





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : MAT151

L: 3 Hrs, T: 1 Hr., P: 0 Hrs Per Week

Course : Calculus

Total Credits : 4

Course Objective

The objective of this course is to familiarize the prospective engineers with techniques in Calculus and multivariate analysis. It aims to equip the students with standard concepts and tools at an intermediate to advanced level that will serve them well towards tackling more advanced level of mathematics and applications that they would find useful in their disciplines.

Course Outcomes

On successful completion of the course, the students will learn:

1. The fallouts of Mean Value Theorems that is fundamental to application of analysis to Engineering problems, to deal with functions of several variables that are essential in most branches of engineering.
2. Basics of improper integrals, Beta and Gamma functions, Curve Tracing, tool of power series and Fourier series for learning advanced Engineering Mathematics.
3. Multivariable Integral Calculus and Vector Calculus and their applications to Engineering problems.

Syllabus

Module - I : Differential Calculus: (12hours)

Taylor's and Maclaurin's series expansions; radius of curvature (Cartesian form), evolutes and involutes, Limit and continuity of functions of several variables and their partial derivatives, Eulers Theorem, chain rule, total derivative, Jacobians, Maxima, minima and saddle points; Method of Lagrange multipliers.

Module - II : Integral Calculus: (6 hours)

Evaluation of definite and improper integrals; Beta and Gamma functions and their properties; Tracing of curves (Cartesian form)

Module - IV : Sequences and series: (7 hours)

Convergence of sequence and series, tests for convergence, power series, Fourier series: Half range sine and cosine series, Parseval's theorem.

Module - V : Multiple Integrals (10 hours)

Multiple Integration: Double and triple integrals (Cartesian and polar), change of order of integration in double integrals, Change of variables (Cartesian to polar), Applications: area, mass and volume by double integration, Center of mass and Gravity (basic concepts).



Module - VI : Vector Calculus (10 hours)

Vector Differentiation, Directional derivatives, total derivative, Gradient, Curl and Divergence. Vector integration , Theorems of Green, Gauss and Stokes and their applications.

Topics for self learning

Rolle's theorem, Mean value theorems, Indeterminate forms , Maxima and minima for function of one variable, Geometrical interpretation of Partial Differentiation(Tangent plane and Normal line) , Applications of definite integrals to evaluate perimeter, area, surface areas and volumes of revolutions.

Textbooks/References

1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. Veerarajan T., Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi, 2008.
3. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 35th Edition, 2000.
4. Ramana B.V., Higher Engineering Mathematics, Tata McGraw Hill New Delhi, 11th Reprint, 2010.
5. P. N. Wartikar and J. N. Wartikar, A text book of Applied Mathematics Volume I & II, Pune Vidhyarthi Griha Prakashan, Pune-411030 (India).





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : CST/CDT/CCT/CAT101/SCT151 Course : Programming for Problem Solving
L: 4 Hrs, T: 0 Hr., P: 0 Hrs Per Week Total Credits : 4

Course Outcomes

On successful completion of course student will learn:

1. To formulate simple algorithms for arithmetic and logical problems, translate the algorithms to programs (in C language), test and execute the programs and correct syntax and logical errors.
2. To implement conditional branching, iteration and recursion, to decompose a problem into functions and synthesize a complete program using divide and conquer approach.
3. To use arrays, pointers, structures and I/O operations for the formulation of algorithms and programs.
4. To apply programming to solve matrix addition, multiplication problems and searching & sorting problems.

UNIT - I : Introduction to Programming

Introduction to components of a computer system (disks, memory, processor, where a program is stored and executed, operating system, compilers etc.) Idea of Algorithm: Steps to solve logical and numerical problems. Representation of Algorithm: Flowchart /Pseudo code with examples. Arithmetic expressions and precedence

UNIT - II : C Programming Language

Introduction to C language: Keywords, Constant, Variable, Data types, Operators, Types of Statements,

Pre-processor Directives, Decision Control Statement-if, if-else, nested if-else statement, switch case, Loops and Writing and evaluation of conditionals and consequent branching.

UNIT - III : Arrays and Basic Algorithms

Arrays: 1-D, 2-D, Character arrays and Strings. Searching, Basic Sorting Algorithms (Bubble, Insertion and Selection), Finding roots of equations, notion of order of complexity through example programs (no formal definition required)

UNIT - IV : Functions and Recursion

User defined and Library Functions, Parameter passing in functions, call by value, passing arrays to functions: idea of call by reference. Recursion: As a different way of solving problems. Example programs, such as Finding Factorial, Fibonacci series, Ackerman function etc. Quick sort or Merge sort.



UNIT - V : Pointers and Structures

Structures, Defining structures, Array of Structures, Introduction to pointers, Defining pointers, Pointer arithmetic, pointer operators, Use of Pointers in self-referential structures, notion of linked list (no implementation)

UNIT - VI : File handling

Streams in C, Types of Files, File Input/ Output Operations: Modes of file opening, Reading and writing the file, Closing the files, using fflush ().

Text Books

1. Programming in ANSI C: E. Balguruswami McGraw Hill
2. Mastering C: K. R. Venugopal and S. R. Prasad, Tata McGraw Hill

Reference Books

1. Programming with C: Byron Gottfried, Schaums Outline Series.
2. Let Us C: Yashwant Kanetkar, BPB Publication





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : CSP/CDP/CCP/CAP101/SCP151 Course : Programming for Problem Solving Lab
L: 0 Hrs, T: 0 Hr., P: 2 Hrs Per Week Total Credits : 1

Course Outcomes

On successful completion of course student will be able to:

1. Understand the fundamentals of C programming and choose the loops and decision making statements to solve and execute the given problem.
2. Implement different Operations on arrays also design functions to solve the given problem using C-programming.
3. Understand pointers, structures, unions and apply them to develop programs.
4. Implement file Operations in C programming for a given application.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : IDT151

Course : Creativity, Innovation and Design Thinking

L: 1 Hrs, T: 0 Hr., P: 0 Hrs Per Week

Total Credits : 1

Course Outcomes

C1 : Be familiar with processes and methods of creative problem solving

C2 : Enhance their creative and innovative thinking skills

C3 : Practice thinking creatively and innovative design and development

Detailed Topics

UNIT - I : Introduction

Making a case for creativity, Creative thinking as a skill, Valuing diversity in thinking: Thinking preferences, Creativity styles, Creativity in problem solving

UNIT - II : Pattern Breaking

Thinking differently, Lateral thinking, Mind stimulation: games, brain-twisters and puzzles, Idea-collection processes, Brainstorming/Brain writing, The SCAMPER methods, Metaphoric thinking, Outrageous thinking, Mapping thoughts, other (new approaches)

UNIT - III

Using Math and Science, Systematic logical thinking, Using math concepts, Eight-Dimensional (8D) Approach to Ideation: Uniqueness, Dimensionality, Directionality, Consolidation, Segmentation, Modification, Similarity, Experimentation

UNIT - IV : Systematic Inventive Thinking

Systematic inventive thinking: The TRIZ methodology, Decision and Evaluation: Focused thinking framework, six thinking hats, Ethical considerations

UNIT - V : Design for Innovation

Introduction to design for interaction, nine lessons for innovation, difference in creativity and innovation, Building blocks for innovation

UNIT - VI : Intellectual Property

Introduction to intellectual property: Patents, Copyrights®, Trademarks®, Trade Secret, Unfair Competition.



Reference Books and Text Book:

1. Creative Problem Solving for Managers - Tony Proctor - Routledge Taylor & Francis Group
2. 101 Activities for Teaching creativity and Problem Solving - By Arthur B Vangundy - Pfeiffer
3. H. S. Fogler and S.E. LeBlanc, Strategies for Creative Problem Solving, Prentice Hall
4. E. Lumsdaine and M. Lumsdaine, Creative Problem Solving, McGraw Hill,
5. J. Goldenberg and D. Mazursky, Creativity in product innovation. Cambridge University Press, 2002.

Course Assignments for internal continuous assessment of 20 Marks (NO T1 and T2)

- Brain teasers (aka Puzzle Busters, to be solved individually)
- Cartoon captions (small teams)
- TRIZ, a systematic ideation method, reading (individual)
- Book readings and discussions (small teams)
- Small teams presentations on innovation: (1) innovative individual, (2) innovative company, (3) innovative movie / game, (4) sustainable innovation, (5) innovation in business, (6) innovation in art, (7) innovation in architecture, (8) innovative nation, (9) innovation in science, and (10) innovation in engineering.
- Large group's hands-on projects
- Eight-dimensional (8D) ideation method examples Large teams videos





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : INT151

Course : Workshop / Manufacturing Practices

L: 1 Hrs, T: 0 Hr., P: 0 Hrs Per Week

Total Credits : 1

Course Outcomes

1. Identify the different manufacturing process commonly employed in Industry along with prevailing safety practices.
2. Identify the various tools and equipments to carry out different manufacturing processes accompanied by the inspection of the work part.

Syllabus

Unit - I : Fundamentals of metal cutting, single point cutting tool, fundamental mechanics of metal cutting, fitting operations, and associated measuring and marking tools

Unit - II : Introduction to pattern making for metal casting, different types of carpentry tools, measuring tools and marking tools, holding devices, different types of carpentry joints.

Unit - III : Smithy and Forging, Forging tools like chisels, hammers, types of furnaces, types of coal, Forming operations, Hot working and Cold working of metals.

Unit - IV : Metal joining Process, mechanics of welding, types of welding, soldering and brazing, types of joints.

Unit - V : Introduction to foundries, Metal Casting, types of sand, Introduction to Molding tools & casting process.

Unit - VI : Introduction to Plastic Injection Molding

Suggested Text Book

1. "Elements of Workshop Technology" Hajra S.K, Choudhury A. K , Roy Nirjhar Vol. I and Vol .II, Media Promoters and Publishers Private Ltd. Mumbai.

Reference Books

1. Kalpakjian S.and Schmid S."Manufacturing EngineeringandTechnology"4th Edition, Pearson India Education2008
2. Roy A. and Lindberg, "Process and Materials of Manufacture"4th Edition, Prentice Hall India 1998.





Syllabus for Semester B. Tech. I / II
(First Year)

Course Code : CAT/CCT/CDT102

Course : Computer Workshop

L: 1 Hrs, T: 0 Hr., P: 0 Hrs Per Week

Total Credits : 1

Course Objectives

1. Understand the definition and principles of UI/UX Design in order to design with intention.
2. Achieve a deep understanding of the entire life-cycle of design—the process, purpose, and tools.
3. Learn the basics of HCI (human-computer interaction) and the psychology behind user decision-making.
4. Discover the industry-standard tools and specific project deliverables in UI/UX.
5. Explain why you made design decisions, through presentations of assignments and your personal portfolio.

Unit - I

UI/UX Overview : Intro to UI/UX, Notion & Figma Setup, Design Thinking.

User Research : How to identify stakeholders, Figma Basics, How to identify user needs.

Unit - II

User Journeys : Mapping the user journey, Figma Grayscales, Finding solutions & constraint cards, Grayscales & User Testing: UX Principles, Figma Prototype, Understanding user testing.

Unit - III

UI Principles : UI Principles, Color and Font.

Style Guide : Components, Responsive Design.

Course Outcomes

On successful completion of the course, students will be able to:

1. Understand basics of UI/UX
2. Find solutions and constraint cards.
3. Design responsive UI.

Text Books

1. UI/UX design for designer and developers: by Nathan Clark
2. User Story mapping software for agile age [Paid subscription on yearly basis]
3. User story mapping by Jeff Patton, O'Reilly Publication





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : BMT102

Course : Human Anatomy and Physiology for Engineers-I

L: 3 Hrs, T: 0 Hr., P: 0 Hrs Per Week

Total Credits : 3

Course Outcomes

After completion of the course student will be able to:

1. Understand human physiology at a cellular, tissue, and organ systems level.
2. Recognize the integration and control of the different physiological systems and their roles in maintaining homeostasis.
3. Appreciate the structural and functional aspects of Human Anatomy
4. Understand the process of development and aging of organ systems

Syllabus

Module - I : Fundamentals of Anatomy, Cells and Tissues

Introduction to Human Body; Cell Level Organization; Types of cell and their function; Tissue Level Organization; Types of Tissue and there function

Module - II : Integumentary System and Special senses

Structure and Function of Skin; Accessory structures of skin; Skin Wound Healing; Development and Aging of Integumentary System; Anatomy and Physiology of Olfaction, Gustation, Vison, Hearing and Equilibrium senses; Aging of senses

Module - III : Skeletal System

Structure and Function of Bone and the Skeletal System; Bone formation; Fracture and Repair; Types of Bones; Structure and Function of Axial and Appendicular Skeleton; Joint and its classification; Types of Movements at Synovial Joints and Types of Synovial Joints; Aging of Joints

Module - IV : Muscular System

Overview of Muscular Tissue; Skeletal Muscle Tissue; Working of Muscle Fibers; Metabolism; Control of Muscle Tension; Types of Muscle Fiber and Tissue; Regeneration; Development and Aging of Muscle.

Module - V : Digestive System

Overview of the Digestive System; Layers of the GI Tract; Neural Innervation of the GI Tract; Structure and Function of Organs of Digestive system; Phases of Digestion; Development and Aging Management, Nagpur



Module - VI : Excretory system

Overview of Renal Physiology; Anatomy and Physiology of the Kidney; Glomerular Filtration; Reabsorption and Secretion; Waste Management of in other body system; Aging of Urinary System

Text Book

1. Principles of Anatomy & Physiology, 13th Edition, Gerard J. Tortora and Bryan Derrickson, John Wiley & Sons, Inc
2. Human Anatomy & Physiology Standalone Book, Marieb, Human Anatomy & Physiology, 11th Edition, Pearson.

Reference Books

1. Atlas of Human Anatomy Professional Edition, 7th Edition, Frank H. Netter
2. Ross & Wilson Anatomy and Physiology in Health and Illness, 13th Edition.
3. Clinical Anatomy: Applied Anatomy for Students and Junior Doctors, 14th Edition.
4. Gray's Anatomy for Students, 4th Edition.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : INP151

Course : Workshop / Manufacturing Practices Lab

L: 0 Hrs, T: 0 Hr., P: 2 Hrs Per Week

Total Credits : 1

Laboratory Outcomes

On the completion of the course the students shall be able to;

1. Recognize the different manufacturing process commonly employed in the Industry
2. Make the components using required manufacturing process, inspection methods while practicing the requisite safety precautions

Contents

1. Fitting Practice
2. Welding and Soldering Practice
3. Pattern Making Practice
4. Metal Casting Practice
5. Smithy and Forging Practice
6. Machining Practice
7. Plastic Molding Process
8. Glass Cutting Process

Suggested Text Book

1. "Elements of Workshop Technology" Hajra S.K, Choudhury A.K , Roy Nirjhar Vol. I and Vol .II, Media Promoters and Publishers Private Ltd Mumbai.

Reference Books

1. Kalpak Jain S. and Schmid S. "Manufacturing Engineering and Technology"4th Edition, Pearson India Education2008
2. Roy A. and Lindberg, "Process and Materials of Manufacture", Prentice hall India 1998.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : CAP/CCP/CDP102

Course : Computer Workshop Lab

L: 0 Hrs, T: 0 Hr., P: 2 Hrs Per Week

Total Credits : 1

Course Objectives

Throughout the course, students will be expected to learn Python Language basics to do the following:

1. Understand UI/UX basics and its use in software industry
2. Understand basic use cases of UI/UX.
3. Develop small utilities using UI/UX tools
4. Develop and integrate UI/UX with basic programs

Syllabus

Programs based on:

1. Illustration tool box
2. Storytelling and typography tools
3. UX writing and AR/VR tools
4. Voice technology tools
5. Motion Design, Animated graphics

Course Outcomes

On successful completion of the course, students will be able to:

1. Design UI/UX use cases using Illustration tool box
2. Design and use storytelling and typography for requirement specification.
3. Use UX writing, AR and VR models to develop interfaces for use cases
4. Develop small applications using voice technology, motion design, and animation.





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : HUT151

L: 2 Hrs, T: 0 Hr., P: 0 Hrs Per Week

Course : English

Total Credits : 2

Course Objectives

The main objective of the subject is to enhance the employability skills of engineering students as well as communication skills at work place. The sub-objectives are:

1. To develop vocabulary of students.
2. To orient students in basic writing skills.
3. To orient students in functional grammar.
4. To orient students in the process of effective writing.
5. To provide practice and improve students' oral communication skills.

Course Outcomes

1. Students will have good word power.
2. Students will acquire basic writing skills.
3. Students will understand functional grammar and its usage.
4. Students will organize and express their thoughts effectively through written communication.
5. Students will learn oral communication skills in order to handle themselves effectively in an interview and group discussion

SYLLABUS

1. Vocabulary Building

- 1.1. The concept of Word Formation
- 1.2. Root words from foreign languages and their use in English
- 1.3. Acquaintance with prefixes and suffixes from foreign languages in English to form derivatives
- 1.4. Synonyms, Antonyms and standard abbreviations

2. Basic Writing Skills

- 2.1. Sentence Structures
- 2.2. Use of phrases and clauses in sentences
- 2.3. Importance of proper punctuation
- 2.4. Creating coherence
- 2.5. Organizing principles of paragraphs in documents
- 2.6. Techniques for writing precisely

3. Identifying Common Errors in Writing



- 3.1. Subject-verb agreement
- 3.2. Noun-pronoun agreement
- 3.3. Misplaced modifiers
- 3.4. Articles
- 3.5. Redundancies
- 3.6. Cliches

4. Nature and Style of sensible Writing

- 4.1. Describing
- 4.2. Defining
- 4.3. Classifying
- 4.4. Providing examples or evidence

5. Writing Practices

- 5.1. Comprehension
- 5.2. Precise Writing
- 5.3. Essay Writing
- 5.4. Letter Writing
- 5.5. Email Writing

6. Oral Communication

(This unit involves interactive practice sessions in Language Lab)

- Listening Comprehension
- Pronunciation, Intonation, Stress and Rhythm
- Common Everyday Situations: Conversations and Dialogues
- Communication at Workplace
- Interviews
- Formal Presentations

Books

1. Communication Skills. Sanjay Kumar and PushpLata. Oxford University Press. 2011.
2. Practical English Usage. Michael Swan. OUP. 1995.
3. Remedial English Grammar. F.T. Wood. Macmillan.2007
4. On Writing Well. William Zinsser. Harper Resource Book. 2001
5. Study Writing. Liz Hamp-Lyons and Ben Heasley. Cambridge University Press. 2006.
6. Exercises in Spoken English. Parts. I-III. CIEFL, Hyderabad. Oxford University Press





**Syllabus for Semester B. Tech. I / II
(First Year)**

Course Code : HUP151

L: 0 Hrs, T: 0 Hr., P: 2 Hrs Per Week

Course : English Lab

Total Credits : 1

Course Objective

1. To enhance competency of communication in English among learners.

Course Outcomes

1. Students learn presentation and public speaking skills
2. Students learn to practice effective strategies for Personal Interview and Group Discussions
3. Students learn and effectively apply language skills – listening, speaking, reading and writing

List of Practical (2 hours each for each batch) based on unit 6 (oral communication).

1. Common Everyday Situations: Conversations and Dialogues
2. Pronunciation, Intonation, Stress, and Rhythm
3. Formal Presentations: Orientation
4. Formal Presentations: Practice Session
5. Interviews: Orientation
6. Interviews: Practice Session
7. Communication at Workplace: Group Discussion- Orientation
8. Communication at Workplace: Practice Session

