

### SHRI RAMDEOBABA COLLEGE OF ENGINEERING AND MANAGEMENT, NAGPUR – 440013

An Autonomous College affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharashtra (INDIA)

PROGRAMME SCHEME & SYLLABI 2020 – 2021

**B. E. (MECHANICAL ENGINEERING)** 



Published By

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Principal

Shri Ramdeobaba College of Engineering & Management

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#### **Department Vision**

Department of Mechanical Engineering aims to inculcate in students, a flair for excellence to become technological leader in industry and society.

#### **Department Mission**

- 1. To create the learning environment that stimulates students & faculty to enhance the knowledge in Mechanical Engineering.
- 2. To prepare the students to carry out research intended to cater the needs of the industry and society.
- 3. To march ahead with dedication, zeal and with a system responsive to the needs of all the stakeholders.

#### **Program Educational Objectives**

- 1. The graduates shall be capable to accept challenges in Engineering industries.
- 2. The graduates shall demonstrate core competency to design, analyze and evaluate various engineering systems.
- 3. The graduates shall be able to apply computational and professional skills in corporate world.
- 4. The program shall prepare the graduates for higher studies, entrepreneurship and create awareness about lifelong learning.

#### **Program Outcomes**

Engineering Graduates will be able to:

- **1) Engineering Knowledge :** Apply the knowledge of Mathematics, Science, Engineering fundamentals, and engineering specialization to the solution of complex engineering problems.
- 2) **Problem Analysis :** Identify, Formulate, Review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3) Design / development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal and environmental considerations.
- **4) Conduct investigation of complex problems :** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to provide valid conclusions.
- 5) Modern Tool Usage: Create, select and apply appropriate techniques resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.



- **6) The Engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7) **Environment and Sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.
- 8) Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9) Individual and Team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.
- **10) Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentations, make effective presentations, and give and receive clear instructions.
- **11) Project management and Finance :** Demonstrate knowledge and understanding of the engineering and management principles and apply these to ones own work, as a member and leader in a team to manage projects and in multidisciplinary environment.
- **12) Life-long Learning :** Recognize the need for and have the preparation and ability to engage in independent and life long learning in the broadest context of technological change.

#### **Programme Specific Outcomes**

- 1) Graduates will stand for design, production and operations in core mechanical domain and management of interdisciplinary applications.
- 2) Graduates will be capable of carrying out the analysis of mechanical and allied systems and provide numerical and computer based solution.



Teaching Scheme for First Year (Semester I & II) Bachelor of Engineering Group 1: Semester - I / Group 2: Semester - II

			Hou	Hours/week	eek		Maxin	Maximum marks	arks	131
Sr. No.	Code	Course	_	-	۵	Credits	Continuous Evaluation	End Sem Total Exam	Total	ESE Duration (Hrs)
1.	PHT152	Oscillations, waves & Optics	3	-	0	4	40	09	100	03
2.	PHP152	Oscillations, Waves & Optics Lab	0	0	3	1.5	25	25	50	-
3.	MAT152/	Differential Equations, Linear	3	0/1	0	3/4	40	09	100	03
	MAT151	Algebra, Statistics & Probability/								
		Calculus								
4.	MAP151	Computational Mathematics Lab	0	0	2	<del>-</del>	25	25	50	ı
5.	EET151	Basic Electrical Engineering	3	-	0	4	40	09	100	03
6.	EEP151	Basic Electrical Engineering Lab	0	0	7	-	25	25	20	ı
7.	MET151	Engineering Graphics & Design	~	0	0	-	40	09	100	03
8.	MEP151	Engineering Graphics & Design Lab	0	0	4	2	20	20	100	I
9.	HUT152	Constitution of India	2	0	0	0	ı	ı	ı	I
10.	PEP151	Yoga / Sports	0	0	2	0	ı	I	ı	I
		TOTAL   12   2/3   13   17.5/18.5	12	2/3	13	17.5/18.5			650	



Group 2: Semester - 1 / Group 1: Semester - II

			Hon	Hours/week	eek		Maxin	Maximum marks	ırks	101
Sr. No.	Code	Course	_	-	۵	Credits	Continuous Evaluation	End Sem Exam	Total	ESE Duration (Hrs)
<u> </u>	CHT151	Chemistry	3	-	0	4	40	09	100	03
2.	CHP151	Chemistry Lab	0	0	3	1.5	25	25	20	I
3.	MAT151/	Calculus/Differencial Equations,	3	1/0	0	4/3	40	09	100	03
	MAT152	Linear Algebra, Statistics								
4.	CST151	Programming for Problem Solving	4	0	0	4	40	09	100	03
5.	CSP151	Programming for Problem Solving Lab	0	0	2	1	25	25	20	I
6.	IDT151	Creativity, Innovation & Design Thinking	_	0	0	_	20	30	20	1.5
7.	INT151	Workshop/Manufacturing Practices Lab	_	0	0	_	20	30	20	1.5
8.	INP151	Workshop/Manufacturing Practices Lab	0	0	2	-	25	25	20	I
9.	HUT151	English	2	0	0	2	40	09	100	03
10.	HUP151	English Lab	0	0	2	1	25	25	20	ı
		TOTAL	14 2/1	2/1	6	20.5/19.5			200	



# Scheme of Teaching & Examination of Bachelor of Engineering (Mechanical Engineering) Semester III

			Ηοι	ırs/w	eek	s	Maxin	num m	arks	гсг
Sr. No.	Course code	Course Name	L	Т	Р	Credits	Conti- nuous Evaluation	End Sem Exam	Total	ESE Duration (Hrs)
1.	MET251	Materials Engineering	3	0	0	3.00	40	60	100	3 Hrs.
2.	MEP251	Materials Engineering	0	0	1	0.50	25	25	50	-
3.	MEP252	M/C Drawing & Solid Modeling	0	0	2	1.00	50	50	100	-
4.	MET253	Engineering Mechanics	3	0	0	3.00	40	60	100	3 Hrs.
5.	MET254	Manufacturing Processes	3	0	0	3.00	40	60	100	3 Hrs.
6.	MEP254	Manufacturing Processes	0	0	2	1.00	25	25	50	-
7.	MAT257	Engineering Mathematics	3	1	0	4.00	40	60	100	3 Hrs.
8.	IDT251	Biology	2	0	0	2.00	40	60	100	3 Hrs.
9.	MEP260	Industry Visit	0	0	2	0.00	-	-	-	-
10.		Total	14	1	7	17.5			700	

#### **Semester IV**

			Ho	urs/w	eek	s	Maxin	num m	arks	ESE
Sr. No.	Course code	Course Name	L	Т	P	Credits	Conti- nuous Evaluation	End Sem Exam	Total	Duration (Hrs)
1.	MET261	Kinematics & Dynamics of Machinery	3	1	0	4	40	60	100	3 Hrs.
2.	MEP261	Kinematics & Dynamics of Machinery	0	0	2	1	25	25	50	-
3.	MET262	Thermodynamics	3	1	0	4	40	60	100	3 Hrs.
4.	MET263	Strength of Materials	3	1	0	4	40	60	100	3 Hrs.
5.	MET264	Fluid Mechanics & Hydraulic Machines	3	1	0	4	40	60	100	3 Hrs.
6.	MEP264	Fluid Mechanics & Hydraulic Machines	0	0	2	1	25	25	50	-
7.	MEP265	Mechanical Engineering Software Lab	0	0	2	1	25	25	50	-
8.	MET299	Open Elective - I	3	0	0	3	40	60	100	3 Hrs.
9.	CHT252	Environmental Science	2	0	0	0	-	-	-	-
10.	MEP270	Mini Project	0	0	2	0	-	-	-	-
		Total	17	4	8	22			650	

	Open Elective - I
Course Code	Course Name
MET299-1	Basic Mechanical Engineering
MET299-2	Non Conventional Energy Sources



# Scheme of Teaching & Examination of Bachelor of Engineering (Mechanical Engineering)

#### Semester V

			Ηοι	ırs/w	eek	S	Maxin	num m	arks	ESE
Sr. No.	Course code	Course Name	L	Т	P	Credits	Conti- nuous Evaluation	End Sem Exam	Total	Duration (Hrs)
1.	MET351	Applied Thermodynamics-I	3	1	0	4	40	60	100	3 Hrs.
2.	MET352	Heat Transfer	3	0	0	3	40	60	100	3 Hrs.
3.	MEP352	Heat Transfer	0	0	2	1	25	25	50	-
4.	MET353	Design of Machine Elements-I	3	1	0	4	40	60	100	3 Hrs.
5.	MET354	Manufacturing Technology	3	0	0	3	40	60	100	3 Hrs.
6.	MEP354	Manufacturing Technology	0	0	2	1	25	25	50	-
7.	MET355	Operations Research	3	0	0	3	40	60	100	3 Hrs.
8.	MET398	Open Elective - II	3	0	0	3	40	60	100	3 Hrs.
9.	HUT353	Indian Traditional Knowledge	2	0	0	0	-	-	SF/USF	-
10.	MEP360	Project-I	0	0	2	1	50	-	50	-
		Total	20	2	6	23	·		750	

	Open Elective - II
Course Code	Course Name
MET398-1	Project Management
MET398-2	Automobile Engineering

#### **Semester VI**

			Ηοι	ırs/w	eek	S	Maxin	num m	arks	ESE
Sr. No.	Course code	Course Name	L	Т	Р	Credits	Conti- nuous Evaluation	End Sem Exam	Total	Duration (Hrs)
1.	MET361	Applied Thermodynamics-II	3	0	0	3.00	40	60	100	3 Hrs.
2.	MEP361	Applied Thermodynamics-II	0	0	2	1.00	25	25	50	-
3.	MET362	Instrumentation & Control	3	0	0	3.00	40	60	100	3 Hrs.
4.	MEP362	Instrumentation & Control	0	0	1	0.50	25	25	50	1
5.	MET363	Finite Element Analysis	2	0	0	2.00	40	60	100	3 Hrs.
6.	MEP363	Finite Element Analysis	0	0	2	1.00	25	25	50	-
7.	MEP364	Design of Machine Elements-II	0	0	2	1.00	25	25	50	-
8.	MET365	Elective-I	3	0	0	3.00	40	60	100	3 Hrs.
9.	MEP365	Elective-I Lab	0	0	1	0.50	25	25	50	-
10.	MET366	Elective-II	3	0	0	3.00	40	60	100	3 Hrs.
11.	MET397	Open Elective – III	3	0	0	3.00	40	60	100	3 Hrs.
12	MEP368	Comprehensive Viva Voce	0	0	2	1.00	25	25	50	-
13.	MEP370	Project-II	0	0	2	1.00	50	-	50	-
	·	Total	17	0	12	23.00			950	·



	Ele	ctive - I	
Code Code	Course Name	Code Code	Course Name
MET365-1	Introduction to Computational Fluid	MEP365-1	Introduction to Computational Fluid
	Dynamics		Dynamics
MET365-2	Internal Combustion Engines	MEP365-2	Internal Combustion Engines
MET365-3	Computer Graphics	MEP365-3	Computer Graphics
MET365-4	Synthesis of Mechanisms	MEP365-4	Synthesis of Mechanisms
MET365-5	Soft Computing Techniques in	MEP365-5	Soft Computing Techniques in Mechanical
	Mechanical Engineering		Engineering
MET365-6	Additive Manufacturing	MEP365-6	Additive Manufacturing
MET365-7	Mechatronic Systems	MEP365-7	Mechatronic Systems

	Elective - II		
Code Code	Course Name	Code Code	Course Name
MET366-1	Advanced Manufacturing Techniques	MET366-2	Industrial Fluid Power
MET366-3	Automobile Engineering	MET366-4	Dynamics of Machinery
MET366-5	Numerical Methods for Mechanical Engineering		

	Open Elective - III
Code Code	Course Name
MET399-1	World Class Manufacturing
MET399-2	Safety and Hazard Analysis
MET399-3	Energy Auditing

# Scheme of Teaching & Examination of Bachelor of Engineering (Mechanical Engineering) Semester VII

			Ηοι	ırs/w	eek	s	Maxin	num m	arks	гсг
Sr. No.	Course code	Course Name	L	Т	P	Credits	Conti- nuous Evaluation	End Sem Exam	Total	ESE Duration (Hrs)
1.	MET451	Elective-III	3	0	0	3.00	40	60	100	3 Hrs.
2.	MEP451	Elective-III Lab	0	0	1	0.50	25	25	50	-
3.	MET452	Elective-IV	3	0	0	3.00	40	60	100	3 Hrs.
4.	MET453	Elective-V	3	0	0	3.00	40	60	100	3 Hrs.
5.	MET454	Elective-VI	3	0	0	3.00	40	60	100	3 Hrs.
6.	MET499	Open Elective – IV	3	0	0	3.00	40	60	100	3 Hrs.
7.	MEP455	Internship Evaluation (6 to 8 Week)	0	0	2	0.00	-	-	-	-
8.	MEP460	Project-III	0	0	10	5.00	100	100	200	-
		Total	15	0	13	20.5			<i>7</i> 50	



Elective - III								
Code Code	Course Name	Code Code	Course Name					
MET451-1	Stress Analysis	MEP451-1	Stress Analysis					
MET451-2	Advanced Finite Element Methods	MEP451-2	Advanced Finite Element Methods					
MET451-3	Industrial Robotics	MEP451-3	Industrial Robotics					
MET451-4	Refrigeration and Air-conditioning	MEP451-4	Refrigeration and Air-conditioning					
MET451-5	Solar Energy Utilization	MEP451-5	Solar Energy Utilization					

Elective - IV								
Code Code	Course Name	Code Code	Course Name					
MET452-1	Mechanical Vibrations	MET452-2	Power Plant Engineering					
MET452-3	Vehicle Dynamics	MET452-4	Supply Chain Management					
MET452-5	Energy Conservation and Management	MET452-6	Micro machining					

	Elective - V								
Code Code	Course Name	Code Code	Course Name						
MET453-1	Control Systems	MET453-2	Principles of Management						
MET453-3	Electric Vehicle Technology	MET453-4	Composite Materials						
MET453-5	Advanced Heat Transfer	MET453-6	Mobile Robotics						

Elective - VI								
Code Code	Course Name	Code Code	Course Name					
MET454-1	Design of Mechanical Systems	MET454-2	MEMS					
MET454-3	Engineering Economics and Cost Estimation	MET454-4	Material Handling Systems					
MET454-5	Project Management	MET454-6	Introduction to Aerospace Engineering					
MET454-7	Artificial Intelligence and Expert System							

Open Elective - IV						
Code Code Course Name						
MET499-1	Mechatronics					
MET499-2	Industrial Robotics					
MET499-3	Functional Safety					
MET499-4	Condition Monitoring					
MET499-5	Steam and Hydro Turbines					



# Scheme of Teaching & Examination of Bachelor of Engineering (Mechanical Engineering) Semester VIII

				ırs/w	eek		Maximum marks			FCF
Sr. No.	Course code	Course Name	L	Т	Р	Credits	Conti- nuous Evaluation	End Sem Exam	Total	ESE Duration (Hrs)
1.	MET461	Industrial Management & Entrepreneurship Development	3	0	0	3.00	40	60	100	3 Hrs.
2.	MET462	Productivity Improvement Techniques	3	0	0	3.00	40	60	100	3 Hrs.
3.	MET463	Automation in Manufacturing	3	0	0	3.00	40	60	100	3 Hrs.
4.	MEP463	Automation in Manufacturing	0	0	2	1.00	25	25	50	-
5.	MEP470	Project-IV/One Semester Industry Project/Incubation	0	0	12	6.00	150	150	300	-
		Total	9	0	14	16.00			650	

SEM	III	IV	V	VI	VII	VIII	Total
Credits	17.5	22	23	23	20.5	16	122

# Scheme of Teaching & Examination of Bachelor of Engineering Honors Specialization (Mechanical Engineering)

			Hours/week				Maximum marks			ESE
Sr. No.	Course code	Course Name	L	Т	P	Credits	Conti- nuous Evaluation	End Sem Exam	Total	Duration (Hrs)
1.	METH41	Digital Manufacturing	4	0	0	4.00	40	60	100	3 Hrs.
2.	METH51	Tool Design	4	0	0	4.00	40	60	100	3 Hrs.
3.	METH61	Turbo Machinery	4	0	0	4.00	40	60	100	3 Hrs.
4.	METH71	Design of Heat Exchangers	4	0	0	4.00	40	60	100	3 Hrs.
5.	METH81-1	Tribology	4	0	0	4.00	40	60	100	3 Hrs.
6.	METH81-2	Robotics	4	0	0	4.00	40	60	100	3 Hrs.

# Scheme of Teaching & Examination of Bachelor of Engineering Minors Specialization (Mechanical Engineering)

	L		Hours/week				Maximum marks			FCF
Sr. No.	Course code	Course Name	L	Т	Р	Credits	Conti- nuous Evaluation	End Sem Exam	Total	ESE Duration (Hrs)
1.	METM41	Automotive Engineering	4	0	0	4.00	40	60	100	3 Hrs.
2.	METM51	Computer Aided Design	4	0	0	4.00	40	60	100	3 Hrs.
3.	METM61	Automation and Robotics	4	0	0	4.00	40	60	100	3 Hrs.
4.	METM71	Solar Energy Technology	4	0	0	4.00	40	60	100	3 Hrs.
5.	METM81-1	Manufacturing Engineering	4	0	0	4.00	40	60	100	3 Hrs.
6.	METM81-2	Mechanical Engineering Design	4	0	0	4.00	40	60	100	3 Hrs.



# Semester I / II Department of Mechanical Engineering

Course Code: PHT152 Course: Oscillations, Waves, Optics

L:3 Hrs.,T:1Hrs.,P:0Hrs.,Per week Total Credits : 4

#### **Course Objectives**

1. To train the student to work with oscillatory phenomena in electrical, mechanical and optical systems.

2. To introduce fundamental concepts and laws as relevant to electromagnetic waves and matter waves.

#### **Course Outcomes**

After successful completion of the course students will understand and be able to work with

- 1. Free, damped and forced oscillations;
- 2. Fundamental properties of mechanical waves and their propagation across material boundaries;
- 3. Phenomena of interference, diffraction of optical waves;
- 4. Elementary understanding of quantum behavior of electrons in solids.

#### Module 1: Oscillations (8L)

Quick review of simple harmonic motion, mechanical and electrical oscillators, vector and complex number (phasor) representation, superposition of many SHMs of equal amplitude and equal succesive phase difference; Damped oscillations, under, critical and over-damping with stress on mechanical oscillators, problems; Forced oscillations with focus on mechanical oscillations, impedance of a mechanical circuit, forcing frequency dependence of velocity, displacement in a forced oscillator, two components of displacement, energy and power supplied by driving force, Q factor.

#### Module 2: Waves - 1 (5L)

Correlated harmonic oscillations in space and time, statement and meaning of the wave equation, general solution, concept of polarization of waves - transverse and longitudinal waves; Transverse wave on a string, characteristic impedance, reflection and transmission at a string-string boundary, impedance matching, insertion of quarter-waveelement.

#### **Module 3: Waves - 2 (5L)**

Group of waves, group velocity, meaning of dispersion, causes of dispersion; Standing waves, normal modes of vibrating string, energy in modes, standing wave ratio; Longitudinal waves: sound waves in gases, statement and meaning of expressions for energy distribution and intensity.



#### Module 4: Wave Optics - 1 (6L)

Light as a transverse polarized electromagnetic wave in vacuum and in homogeneous isotropic dielectric, impedance E / H E Poynting vector, energy; Reflection and refraction of em wave at dielectric-dielectric boundary, parallel and perpendicular polarizations, boundary conditions on E and H components, Fresnel equations, Brewster's angle.

#### CModule5:WaveOptics-2(6L)

Huygens' principle, superposition, interference by division of amplitude and wave front, Young's double-slit, Newton's rings, Michels on interferometer; Single-slit Fraunho fer diffraction, Ray leigh criterion for resolution, grating and its resolvin grower.

#### Module 6: Matter Waves (8L)

Plank's energy packets, Wave-particle duality of de Broglie, Heisenberg uncertainty relations; Wave function,  $\Psi$  for matter waves and its interpretation, position and momentum operators, Hamiltonian operator, Schrodinger's equation; One-dimensional single particle systems: Particle in an infinite square well potential (rigid box), finite square well potential; Quantum tunneling.

#### Text Book(s)

- 1. The Physics of Vibrations and Waves(Sixth Edition), HJ Pain John-Wiley2005.
- 2. Optics, Ajoy Ghatak Tata McGraw Hill Education 2005

#### References

- 1. Online course: Oscillations and Waves by S Bharadwaj on NPTEL
- 2. Engineering Physics (Second Edition), Sanjay Jain and Girish Sahasrabudhe, Universities Press 2016.





# Semester I / II Department of Mechanical Engineering

Course Code: PHP152 Course: Oscillations, Waves, Optics Lab

L: 0Hrs.T:0Hrs.P:3Hrs.Per week Total Credits :1.5

#### **Course Outcomes**

The Physics Laboratory course will consist of experiments illustrating the principles of physics relevant to the study of science and engineering. Students will show that they have learnt laboratory skills that will enable them to properly acquire and analyze the data in physics laboratory and draw valid conclusions. At the end of the Course the students will learn to:

- 1. Develop skills to impart practical knowledge in realtime.
- 2. Understand principle, concept, working and application of areas in physics and compare the results obtained with theoretical calculations.
- 3. Understand measurement technique, and report the results obtained through proper graph plotting and error analysis.

In addition to the demo experiments, the Lab turns will be utilized for performing the experiments based on the following lists as specific to Program:

- 1. Error analysis and graph plotting
- 2. Wave length, frequency and phase velocity of travelling wave.
- 3. Wave length of source of light using Newton's rings
- 4. To study the oscillation in bifilar suspension arrangement
- 5. Determination of velocity of sound in liquid-standingultrasonic waves as optical grating
- 6. Kundt' stube- Determination of the wave length of sound with the cork powder method
- 7. Determination of velocity of sound in solid
- 8. Beating of ultra sonic waves
- 9. Investigation of Doppler effect with ultrasonic waves
- 10. Refractive Index of prism
- 11. Frequency, amplitude and phase determination using C.R.O.
- 12. Study of surface flat nessusing interference phenomena
- 13. To determine the resolving power of grating
- 14. Study of Polarizers and Analyzers
- 15. Study of total internal reflection using Laser source
- 16. Data analysis using Mathematica

#### **Suggested References**

1. Physics Lab Manual written by the Teaching Faculty of Physics Department, RCOEM.

A minimum of 8 experiment sare to beper formed from the above list of experiments.





# Semester I / II Department of Mechanical Engineering

Course Code : MAT151 Course : Calculus

L: 3 Hrs., T: 1 Hrs., P: 0 Hrs., Per week Total Credits: 04

#### **Course Objective**

The objective of this course is to familiarize the prospective engineers with techniques in Calculus and multivariate analysis. It aims to equip the students with standard concepts and tools at an intermediate to advanced level that will serve them well towards tackling more advanced level of mathematics and applications that they would find useful in their disciplines.

#### **Course Outcomes**

On successful completion of the course, the students will learn:

- 1. The fallouts of Mean Valve Theorems that is fundamental to application of analysis to Engineering problems, to deal with functions of several variables that are essential in most branches of engineering.
- 2. Basics of improper integrals, Beta and Gamma functions, Curve Tracing, tool of power series and Fourier series for learning advanced Engineering Mathematics.
- 3. Multivariable Integral Calculus and Vector Calculus and their applications to Engineering problems.

#### **Syllabus**

#### Module 1: Calculus: (7 hours)

Rolle's theorem, Mean value theorems, Taylor's and Maclaurin's series expansions; Indeterminate forms and L'Hospital's rule; radius of curvature (Cartesian form), evolutes and involutes

#### Module 2: Multivariable Calculus (Differentiation) (8 hours)

Limit, continuity and partial derivatives, Eulers Theorem, chain rule, total derivative, Jacobians, Maxima, minima and saddle points; Method of Lagrange multipliers.

#### Module 3 Calculus: (6 hours)

Evaluation of definite and improper integrals; Beta and Gamma functions and their properties; Tracing of curves(Cartesian form)

#### Module 4:Sequences and series: (7 hours)

Convergence of sequence and series, tests for convergence, power series, Fourier series: Half range sine and cosine series, Parseval's theorem.



#### Module 5: Multivariable Calculus (Integration) (7 hours)

Multiple Integration: Double and triple integrals (Cartesian and polar), change of order of integration in double integrals, Change of variables (Cartesian to polar), Applications: areas and volumes by double integration Center of mass and Gravity (constant and variable densities).

#### Module 6: Vector Calculus (7 hours)

Vector Differentiation, Directional derivatives, total derivative, Gradient, Curl and Divergence. Vector integration, Theorems of Green, Gauss and Stokes.

#### **Topics for self learning**

Maxima and minima for function of one variable, Geometrical interpretation of Partial Differentiation (Tangent plane and Normal line), Applications of definite integrals to evaluate perimeter, area, surface areas and volumes of revolutions.

#### Textbooks/References

- 1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
- 2. Veerarajan T., Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi, 2008.
- 3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2010.
- 4. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 35th Edition, 2000.
- 5. Ramana B.V., Higher Engineering Mathematics, Tata McGraw Hill New Delhi, 11th Reprint, 2010.
- 6. A text book of Applied Mathematics Volume I & II, by P. N. Wartikar and J. N. Wartikar, Pune Vidhyarthi Griha Prakashan, Pune-411030 (India).





# Semester I / II Department of Mechanical Engineering

Course Code: MAT152 Course: Differential Equation, Linear Algebra,

**Statistics & Probability** 

L: 3 Hrs, T: 0 Hr., P: 0 Hrs Per Week Total Credits: 3

#### **Course Objective**

The objective of this course is to familiarize the prospective engineers with techniques in Ordinary differential equation, statistics, probability and Matrices.

It aims to equip the students to deal with advanced level of mathematics and applications that would be essential for their disciplines.

#### **Course Outcomes**

On successful completion of the course, the students will learn:

- 1 . The effective mathematical tools for the solutions of ordinary differential equations that model physical processes.
- 2. The essential tool of matrices in a comprehensive manner.
- 3. The ideas of probability and various discrete and continuous probability distributions and the basic ideas of statistics including measures of central tendency, correlation and regression.

#### **Syllabus**

#### Module 1:First order ordinary differential equations(7 hours)

Exact, linear and Bernoulli's equations, Euler's equations, Equations not of first degree: equations solvable for p, equations solvable for y, equations solvable for x and Clairaut's type.

#### Module 2: Ordinary differential equations of higher orders (8 hours)

Second order linear differential equations with constant and variable coefficients, method of variation of parameters, Cauchy-Euler equation.

#### Module 3:Basic Statistics: (7 hours)

Curve fitting by the method of least squares-fitting of straight lines, second degree parabolas and more general curves, correlation and regression – Rank correlation, Multiple regression and correlation.

#### Module 4: Basic Probability: (8 hours)

Probability spaces, conditional probability, independence; Discrete random variables, Binomial distribution, Poisson distribution, Normal distribution. Relation between binomial, Poisson and Normal distributions.



#### **Module 5: Matrices (10 hours)**

Algebra of matrices, Inverse and rank of a matrix, rank-nullity theorem; System of linear equations; Symmetric, skew-symmetric and orthogonal matrices; Eigen values and eigenvectors; Diagonalization of matrices; Cayley-Hamilton Theorem, Orthogonal transformation and quadratic to canonical forms.

#### **Topics for Self Learning**

Application of Differential Equations.

#### Textbooks/References

- 1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
- 2. W. E. Boyce and R. C. DiPrima, Elementary Differential Equations and Boundary Value Problems, 9th Edition, Wiley India, 2009.
- 3. S. L. Ross, Differential Equations, 3rd Ed., Wiley India, 1984.
- 4. E. A. Coddington, An Introduction to Ordinary Differential Equations, Prentice Hall India, 1995.
- 5. E. L. Ince, Ordinary Differential Equations, Dover Publications, 1958.
- 6. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 35th Edition, 2000.
- 7. Theory and Problems of probability and statistics: 2nded: J. R. Spiegal, Schaum series
- 8. A text book of Applied Mathematics Volume I & II, by P. N. Wartikar and J. N. Wartikar, Pune Vidhyarthi Griha Prakashan, Pune-411030 (India).
- 9. S. Ross, A First Course in Probability, 6th Ed., Pearson Education India, 2002.





# Semester I/II Department of Mechanical Engineering

Course Code: MAP151 Course: Computational Mathematics Lab

L:0Hr.,T:0Hrs.,P:2Hrs.,Perweek Total Credits : 1

#### **Course Outcomes**

The Computational Mathematics Lab course will consist of experiments demonstrating the principles of mathematics relevant to the study of science and engineering. Students will show that they have learnt laboratory skills that will enable them to properly acquire and analyze the data in the lab and draw valid conclusions. At the end of the Course the students will learn to:

- 1. Develop skills to impart practical knowledge in realtime.
- 2. Understand principle, concept, working and application of areas in mathematics and compare the results obtained with theoretical calculations.
- 3. Understand basics of mathematics, and report the results obtained through proper programming.

The Lab turns will be utilized for performing the experiments based on the following list:

- Calculus
- 2. Ordinary Differential Equations
- 3. Statistics
- 4. Linear Algebra

#### **Suggested References**

1. Computational Mathematics Lab Manual written by the Teaching Faculty of Mathematics Department, RCOEM.

A minimum of 8 experiments to be performed based on the above list.





# Semester I / II Department of Mechanical Engineering

Course Code: EET151 Course: Basic Electrical Engineering

L: 3 Hrs. T: 1 Hrs. P: 0 Hrs. Per week Total Credits : 4

#### **Course Outcomes**

At the end of this course, students will demonstrate the ability

CO1: To understand and analyze basic electric and magnetic circuits.

CO2: To study the working principles of electrical machines.

CO3: To study the working principles of power converters.

CO4: To introduce the components of power systems and low-voltage electrical installations.

#### Module 1: Introduction to Power system (2 hours)— CO4:

Introduction to Power Generation (Thermal, Hydro, Nuclear, Wind, and Solar) with block schematic presentation only. Single line diagram for Generation, Transmission & Distribution through different voltage levels.

#### Module 2: DC Circuits & Magnetic Circuits(8 hours) - CO1:

Electrical circuit elements (R, L and C), voltage and current sources, Kirchoff's current and voltage laws, analysis of simple circuits with dc excitation, Time-domain analysis of first order RL and RC circuits, Magnetic materials, BH characteristics, Basics of Magnetic circuits.

#### Module 3: Single Phase AC Circuits (6 hours) - CO1:

Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phaseaccircuitsconsisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance.

#### Module 4: Three Phase AC Circuits (4 hours) - CO1:

Three phase Ac generation, Three phase balanced circuits, voltage, and current relations in star and delta connections. Power factor improvement.

#### Module 5: Transformers (6 hours) - CO2:

Ideal and practical transformer, Equivalent circuit, losses in transformers, regulation, and efficiency. Auto transformer and three-phasetransformer connections.

#### Module 6: Electrical Machines (8 hours) - CO2:

Generation of rotating magnetic fields, Construction and working of a three-phase induction motor, Significance of torque-slip characteristic. Loss components, efficiency, starting of induction motor. Single-phase induction motor. Construction, working, torque-speed characteristic, and speed control of separately excited dc motor.



#### Module 7: Power Converters (4 hours) - CO3:

Block schematic introduction to power converters and its practical applications (DC-DC, DC-AC, AC-DC, AC-AC), Types of Batteries, Important Characteristics for Batteries and battery backup.

#### Module 8: Electrical Installations (4 hours) - CO4:

Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Elementary calculations for energy consumption, energy tariff.

#### **Text/References**

- 1. D. P. Kothariand I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 2010.
- 2. D. C. Kulshreshtha, "Basic Electrical Engineering", Mc Graw Hill, 2009.3. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
- 4. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
- 5. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989.
- 6. Electrical Technology: B. L. Thereja, S. Chand Publications.
- 7. Basic Electrical Engineering: S. B. Bodkhe, N. M. Deshkar, P. P. H. Pvt. Ltd.





# Semester I / II Department of Mechanical Engineering

Course Code: EEP151 Course: Basic Electrical Engineering Lab.

L: 0 Hrs. T: 0 Hrs. P: 2 Hrs. Per week Total Credits : 1

#### **Laboratory Outcomes**

The students are expected to

CO1: Get an exposure to common electrical components and their ratings.

CO2: Make electrical connections by wires of appropriate ratings.

CO3: Understand the usage of common electrical measuring instruments.

CO4: Understand the basic characteristics of transformers and electrical

CO5: Get an exposure to the working of power electronic converters.

#### **List of Laboratory Experiments/Demonstrations**

- 1. Basic safety precautions. Introduction & use of measuring instruments voltmeter, ammeter, multi-meter, oscilloscope. Real-life resistors, capacitors and inductors.
- 2. Measuring the steady-state and transient time-response of R-L, R-C, and R-L-C circuits to a step change in voltage (transient may be observed on a storage oscilloscope). Sinusoidal steady state response of R-L, and R-C circuits impedance calculation and verification.

Observation of phase differences between current and voltage.

- 3. Transformers: Observation of the no-load current waveform on an oscilloscope (non sinusoidal wave- shape due to B-H curve non linearity should be shown along with a discussion about harmonics). Loading of a transformer: measure men to f primary and secondary voltages and currents, and power.
- 4. Star and Delta connections. Voltage and Current relationships (line-line voltage, phase-toneutral voltage, line and phase currents). Cumulative three-phasepower in balanced three-phasecircuits.
- 5. Demonstration of cut-out sections of machines: dc machine (commutator-brusharrangement), induction machine (squirrel cage rotor), synchronous machine (field winding slip ring arrangement) and single-phase induction machine.
- 6. Torque Speed Characteristic of dc shunt motor.
- 7. Synchronous speed of two and four-pole, three-phase induction motors. Direction reversal by change of phase-sequence of connections.
- 8. Demonstration of(a) dc-dcconverters(b) dc-acconverters–PWMwaveform(c)theuseofdc-acconverter for speed control of an induction motor and(d) Components of LT switchgear.





#### Semester I / II

#### **Department of Mechanical Engineering**

Course Code: MET151 Course: Engineering Graphics and Design

L:1Hr.,T:0Hrs.,P:0 Hrs.,Per week Total Credits: 01

#### **Course Outcomes**

The expected learning outcome is that, the students shall be able to

- 1. Draw and interpret technical drawing
- 2. Convert 2-D to 3-D drawing and vice versa.
- 3. Represent the various positions of planes and solids in different orientations.
- 4. Develop the solid surface for sheet metal working.

#### **UNIT 1: Introduction to Engineering Drawing**

Principles of Engineering Graphics and their significance, usage of drawing instruments, Lettering and dimensioning.

#### **UNIT 2: Orthographic Projections**

Principles of Orthographic Projections - Conventions: Projections of Points and lines (line inclined to both planes) Projections of planes (inclined to both the planes), Introduction to Auxiliary Planes.

#### **UNIT 3: Projections of Solids**

Inclined to both the Planes. Auxiliary Views; Draw simple annotation, dimensioning and scale. Floor plans that include: windows, doors, and fixtures such as WC, bath, sink, shower, etc.

#### UNIT 4: Sections and Sectional Views of Right Angular Solids

Prism, Cylinder, Pyramid Cone-Auxiliary Views; Development of surface of Right Regular solids - Prism, Pyramid, Cylinder and Cone; Draw the sectional orthographic views of geometrical solids, objects from industry and dwellings (foundation to slab only)

#### **UNIT 5: Isometric Projections**

Principles of Isometric projection - Isometric Scale, Isometric Views, Conventions; Isometric Views of Simple Solids; Conversion of Orthographic views to Isometric Views / Projection.

#### **Suggested Text / Reference Books**

- i) Bhatt N. D. Panchal V.M. & Ingle P.R., (2014) Engineering Drawing, Charotar Publishing House.
- ii) Jolhe D. A. (2016) Engineering Drawing with an Introduction to Auto CAD", Tata McGraw-Hill Publishing Co. Ltd., New Delhi.
- iii) Narayana K. L. & P. Kannaiah (2008), Text book on Engineering Drawing, Scitech Publishers.
- iv) Shah M. B. & Rana B. C. (2008), Engineering Drawingand Computer Graphics, Pearson Education.
- v) Agrawal B & Agrawal C. M. (2012), Engineering Graphic, TMHPublication.
- vi) Corresponding set of CAD Software Theory and User Manuals.





## Semester I / II Department of Mechanical Engineering

Course Code: MEP151 Course: Engineering Graphics & Design Lab

L:0Hr.,T:0 Hrs.,P:4Hrs.,Per week Total Credits: 02

#### **Course Outcomes**

Students are prepared for actual work situations through practical training in a new state of the art computer designed CAD laboratory using engineering software. The student will learn to:

- 1. Draw and interpret technical drawing.
- 2. Plan the sheet layout for the given drawing.
- 3. Convert 2-D to 3-D drawing and viceversa.
- 4. Represent the various positions of planes and solids in different orientations.
- 5. Develop the solid surface for sheet metal working.
- 6. Use & demonstrate drafting package.

#### **UNIT 1: Introduction to Engineering Drawing**

Conic sections including the Rectangular Hyperbola (General method only); Cycloid, Epicycloids, Hypocycloid and involutes; Introduction to Scales.

#### **UNIT 2: Orthographic Projections**

Principles of Orthographic Projections-Conventions - Projections of Points and lines inclined to both planes; Projections of planes-Auxiliary Planes.

#### **UNIT 3: Projections of Solids**

Inclined to both the Planes Auxiliary Views; Draw simple annotation, dimensioning and scale, Floor plans that include: windows, doors, and fixtures such as WC, bath, sink, shower etc.

#### **UNIT 4: Sections and Sectional Views of Right Angular Solids**

Prism Cylinder, Pyramid, Cone - Auxilary Views; Development of surfaces of Right Regular Solids Prism, Pyramid, Cylinder and Cone; Draw the sectional orthographic views of geometrical solids, objects from industry and dwellings (foundation to slab only)

#### **UNIT 5: Isometric Projections**

Principles of Isometric projection - Isometric Scale, Isometric Views, Conventions; Isometric Views of Simple Solids; conversion of Orthographic views to Isometric views Projection

#### **UNIT 6: Overview of Computer Graphics**

Demonstrating knowledge of the theory of CAD software such as (the Menu System Toolbars Standard, Object Properties, Draw, Modify and Dimension), Drawing Area (Background, cross hairs, Coordinate Systems), Dialog boxes and windows, Shortcut menus (Button Bars), The command Line



(wherever applicable), The Status Bar, Different methods of zoom as used in CAD, select and erase objects; Isometric Views of lines, Planes, Simple and compound solids);

#### **UNIT 7: Customization & CAD Drawing**

Setting up drawing page and the printer, including scale settings, Setting up of units and Drawing limits; ISOand ANSI standards for coordinate dimensioning; Orthographic constraints, map to objects, manually and automatically, Producing drawings by using various coordinate input entry methods to draw straight lines, Applying various ways of drawing circles;

#### **UNIT 8: Annotations Layering & Other Functions**

Applying dimensions to objects, applying annotations to drawings; Changing line lengths through modifying existing lines (extend/lengthen); Printing documents to paper using the print command; orthographic projection techniques.

#### UNIT 9: Demonstration of a simple team design project that illustrates

Geometry and Topology of Engineered Components Creation of Engineering models and their presentation in standard 2D blueprint form and as 3D wire-frame and shaded solids; Meshed top logies for engineering, Introduction to Building Information Modeling (BIM), Drafting and Design Package, 3D Printing.

#### **List of sheets**

- 1. Curves(ellipse, Parabola, hyperbola, Cycloid, involute)
- 2. Line, Planes, Solids
- 3. Application of Section and development of solids
- 4. Orthographic Projection
- 5. Isometric
- 6. Auto CAD practice sheet 1
- 7. Auto CAD practice sheet 2
- 8. Blueprint sheet

#### **Suggested Text/ Reference Books**

- i) Bhatt N. D. Panchal V. M. & Ingle P.R., (2014), Engineering drawing, Charotar Publishing house
- ii) Jolhe D.A.,(2016) Engineering drawing with an Introduction to Auto CAD", Tata McGraw-Hill Publishing Co. Ltd., New Delhi.
- iii) Shah M.B.& Rana B.C.(2008), Engineering drawing and Computer Graphic, Pearson Education.
- iv) Agarwal B & Agarwal C.M. (2012), Engineering Graphics, TMH PUBLICATION
- v) Narayana K. L & P Kannaiah (2008), Text Book on Engineering Drawing, Scitech Publishers.
- vi) (Corresponding set of) CAD Software Theory and USER Manuals.





# Semester I / II Department of Mechanical Engineering

Course Code: HUT152 Course: Constitution of India

L:2Hrs.T:0Hrs.P:0Hrs.Per weeks Total Credits : 0

#### **Course outcome**

1. Students will understand the role of constitution in democratic India

- 2. Students will be responsible students by knowing their fundamental rights and duties
- 3. Students will develop better understanding of democratic functions of the government of India
- 4. Students will form better understanding of system of governance for effective participation

#### **Course content**

- 1. Meaning of the constitution law and constitutionalism
- 2. Historical perspective of the Constitution of India
- 3. Salient features and characteristics of the Constitution of India
- 4. Scheme of the Fundamental Rights
- 5. The scheme of the Fundamental Duties and its legal status
- 6. The Directive Principles of State Policy–Its importance and implementation
- 7. Federal structure and distribution of legislative and financial powers between the Union and the States.
- 8. Parliamentary Form of Government in India The constitution powers and status of the President of India.
- 9. Union Executive: structure, functions
- 10. Judiciary: Structure, role with special reference to PIL, writ petitions, strengthening of democracy & social justice
- 11. Amendment of the Constitutional Powers and Procedure
- 12. Emergency Provisions: National Emergency, President Rule, Financial Emergency
- 13. Local Self Government Constitutional Scheme in India
- 14. Provisions of civil services: Characteristics, functions, merits and demerits
- 15. Democratic principles in industry

#### Book

Durga Das Basu "An Introduction to Constitution of India" 22nd Edition, Lexis Nexis





# Semester I / II Department of Mechanical Engineering

Course Code: PEP151 Course: Yoga / Sports

L:0Hrs.T:0Hrs.P:2Hrs.Per week Total Credits : 0

#### Course outcome

On successful completion of the course, students will be able to:

- 1. Understand fundamental skills and basic rules of games offered by the Physical Education Department of RCOEM.
- 2. Obtained health related physical fitness.
- 3. Develop body-mind co-ordination through games and yoga.
- 4. Changed sedentary life styles towards active living.

#### **Brief Objectives of Sports/Yoga Practical Classes**

It has long been proven that a healthy body leads to a healthy mind. With a strong belief in this, Physical Education Department at RCOEM will conduct Sports/Yoga Classes with the objective of maintaining health, fitness and wellness of students as well as create awareness about need for good health and physical fitness. The objective would also be to make the all-round development with team spirit, social values as well as to identify and develop leadership qualities in students through various sports activities. Sports activities would also be conducted with the objective to provide better interaction and recreation to the students which is an important neutralizer for stress. Additionally, the objective would be to evaluate the health related fitness of students so as to recommend and conduct specific Yoga and Sports activities. The emphasis is on participation, with healthy competition.

#### **Programme Outline**

#### Sports:

- 1. Introduction to sports, offered by the department.
- 2. Health and safety issues related to sports; knowledge, recognition and ability to dealwith injuries and illness associated with sports.
- 3. Practicing the fundamental skills and bringing awareness of basic rules and regulations.
- 4. Conduction of small recreational games and activities.
- Yoga: Includes various sitting, standing and lying Asanas, Suryanamaskars and Pranayamas.
- Physical Efficiency Tests: This includes 6 health related physical fitness tests.

Components	Name of Tests
Speed	50 mts Dash
Agility	Shuttle run
Cardiovascular Endurance	8 mins Run/Walk
Test Flexibility	Sit and Reach Test
Abdominal Strength (M)/Shoulder strength (F)	Bent Knee Sit-ups (M)/Modified Pull-ups (F)
Yogic exercises	Suryanamaskars





# Semester I / II Department of Mechanical Engineering

Course Code: CHT151 Course: Chemistry

L: 3Hrs., T: 1 Hrs., P: 0 Hrs., Per week Total Credits : 4

#### **Course Outcomes**

The concepts developed in this course will aid in quantification of several concepts in chemistry that have been introduced at the 10 + 2 levels in schools. Technology is being increasingly based on the electronic, atomic and molecular level modifications. Quantum theory is more than 100 years old and to understand different phenomena; one has to base the description of all chemical processes at molecular levels. The course will enable the student to:

- Rationalise periodic properties such as ionization potential, electro-negativity, oxidation states and electron affinity.
- Analyse microscopic chemistry in terms of atomic and molecular orbitals and to apply this knowledge for understanding the band structure of different types of solids.
- Understand different types of molecular interactions, rationalise bulk properties and processes using thermodynamic considerations.
- Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques
- List major chemical reactions that are used in the synthesis of molecules and to understand structural aspect of organic compounds.
- Analyse impurities present in the water and suggest the methodology for its removal.

#### **Chemistry (Concepts in Chemistry for Engineering)**

#### (1) Periodic properties (6 Lectures)

Variations of s, p, d and f orbital energies of atoms in the periodic table, electronic configurations, Effective nuclear charge, atomic and ionic sizes, ionization energies, electron affinity, electronegativity, and polarizability, Fajan's rule, Hard soft acids and bases theory and its applications.

#### (2) Atomic and molecular structure (8 lectures)

Schroedinger equation. Particle in box solutions, Forms of the hydrogen atom wave functions and the plots of these functions to explore their spatial variations. Equations for atomic and molecular orbitals. Molecular Orbital Theory and Molecular orbital diagrams of different homo-nuclear and hetero-nuclear diatomic molecules. Pi-molecular orbital diagram of butadiene and benzene.

Crystal field theory and the energy level diagrams for octahedral and tetrahedral complexes of transition metal ions and their magnetic properties.

Band structure of solids and the role of doping on band structures.

#### (3) Spectroscopic techniques and applications (8 lectures)

Electromagnetic Spectrum, Principles of spectroscopy.

Electronic spectroscopy – Basic Principles, Lambert-Beer's Law, Woodward-Fisher Rule for conjugated dienes.

Fluorescence and its applications in medicine.

Nuclear magnetic resonance – Basic Principles, Chemical Shift, Spectral interpretation of some simple compounds.



#### (4) Chemical Thermodynamics and Electrochemistry (8 lectures)

Ionic, dipolar and van Der Waals interactions. Equations of real gases and critical phenomena.

Thermodynamic functions: energy, entropy and free energy. Estimations of entropy and free energies.

The Nernst equation and applications, Corrosion – Basic principle and mechanism of corrosion.

#### (5) Stereochemistry and Organic Reactions (8 lectures)

Stereoisomers, configurations and symmetry & chirality, enantiomers, diastereomers, optical activity.

Introduction to reactions involving substitution, addition, elimination, oxidation, reduction. Synthesis of a commonly used drug molecule such as Ibuprofen, Aspirin, Paracetamol, Chloroquine, etc.

#### (1) Water Technology (6 lectures)

Impurities in natural water, hardness and alkalinity, Disadvantages of hardness i. e. sludge and scale formation, softening of water using lime-soda, zeolite and ion-exchange method, advantages and limitations of these water softening processes, Desalination of water using Reverse Osmosis.

#### **Suggested Text Books**

- (i) A Textbook of Engineering Chemistry by Dr. Rajshree Khare, S. K. Kataria and Son's Publisher.
- (ii) Selected topics in Inorganic Chemistry by W. U. Malik, R. D. Madan & G. D. Tuli, S. Chand Publications.
- (iii) Engineering Chemistry by A. Pahari, B. Chauhan, Firewall Media, Infinity Science Press LLC.
- (iv) A Textbook of Engineering Chemistry by S. S. Dara, S. Chand Publications.
- (v) Applied Chemistry by V. K. Walekar, A. V. Bharati, Tech-Max Publications.
- (vi) Organic Chemistry by R. L. Madan, Mc-Graw Hill Publications.
- (vii) Elementary Organic Spectroscopy, Revised Edition by Y. R. Sharma, S. Chand Publications.
- (viii) Organic Chemistry Reactions and Reagents by O. P. Agrawal, Goel Publishing House Publications.
- (ix) Engineering Chemistry (NPTEL Web-book), by B. L. Tembe, Kamaluddin and M. S. Krishnan

#### **Reference Books**

- (i) Physical Chemistry, by Robert G. Mortimer, Elsevier Academic Press Publications.
- (ii) Chemistry: Principles and Applications, by M. J. Sienko and R. A. Plane, Mc-Graw Hill Publications.
- (iii) Organic Chemistry by Paula Y. Bruice, Pearson India.
- (iv) Physical Chemistry, Third Edition by Gilbert W. Castellan, Adison-Wesley Publishing company.
- (v) Physical Chemistry, by P. W. Atkins, Oxford University Press Publications.
- (vi) Chemical Principles, Eight Edition, Steven S. Zumdahl, Donald J. DeCoste, Cengage Learning Publications.
- (vii) Chemistry The Molecular Nature of Matter and Change, Fifth Edition by Martin S. Silberberg, Mc-Graw Hill Publications.
- (viii) Chemistry, An Introduction to Organic, Inorganic and Physical Chemistry, Third Edition by Catherine E. Housecroft, Edwin C. Constable, Pearson Prentice Hall Publications.
- (ix) Organic Chemistry, Third Edition, William Kemp, Palgrave Publications.
- (x) Concise Inorganic Chemistry, Fourth Edition by J. D. Lee, Chapman and Hall Publications.





# Semester I / II Department of Mechanical Engineering

Course Code: CHP151 Course: Chemistry Lab

L: 0 Hrs., T: 0 Hrs., P: 3 Hrs., Per week Total Credits : 1.5

#### **Laboratory Outcomes**

The chemistry laboratory course will consist of experiments illustrating the principles of chemistry relevant to the study of science and engineering.

#### The students will learn to:

- Estimate the amount of different impurities in water/waste water samples.
- Estimate rate constants of reactions and order of the reaction from concentration of reactants/products as a function of time and to validate adsorption isotherms.
- Measure molecular/system properties such as surface tension, viscosity of aqueous or other industrially important liquids/mixtures etc.
- Synthesize a polymer or drug molecule or nano-material.

#### **List of Experiments for Chemistry Lab**

- 1. Determination of Surface tension of a given liquid/mixture.
- 2. Determination of Viscosity of a given liquid/mixture.
- 3. Estimation of total, temporary and permanent hardness present in a given water sample.
- 4. Estimation of type and extent of alkalinities present in a given water sample.
- 5. Estimation of Cu and Zn in a brass sample.
- 6. Study of chemical oscillations or iodine clock reaction and determination of rate constant of the reaction.
- 7. Estimation of acid value of oil.
- 8. Estimation of saponification value of oil.
- 9. Ion Exchange column for removal of hardness.
- 10. Study of adsorption of acetic acid by charcoal.
- 11. Synthesis a polymer/drug molecule/nano-material.

#### **Suggested Books/Reference Books**

- (1) A Textbook on Experiments and Calculations in Engineering Chemistry by S. S. Dara, S. Chand Publications.
- (2) Advanced Practical Physical Chemistry by J. B. Yadav, Krishna's Prakashan Media (P) Limited.
- (3) Collection of Interesting General Chemistry Experiments, A by A. J. Elias, Universities Press Publications.
- (4) College Practical Chemistry by V. K. Ahluwalia, S. Dhingra and A. Gulati, Universities Press Publications.
- (5) Advanced Practical Medicinal Chemistry by Ashutosh Kar, New Age International Publisher.





# Semester I / II Department of Mechanical Engineering

Course Code: CST151 Course: Programming for Problem Solving

L: 4 Hrs., T: 0 Hrs., P: 0 Hrs., Per week Total Credits : 4

#### **Course Outcomes**

On successful completion of course student will learn:

- 1. To formulate simple algorithms for arithmetic and logical problems, translate the algorithms to programs (in C language), test and execute the programs and correct syntax and logical errors.
- 2. To implement conditional branching, iteration and recursion, to decompose a problem into functions and synthesize a complete program using divide and conquer approach.
- 3. To use arrays to solve various matrix operation, searching, sorting and pointers, Structures for the formulation of algorithms and programs.
- 4. To understand basics of file operation and to apply various I / O operations for file handling programming.

#### **UNIT-I: Introduction to Programming**

Introduction to components of a computer system (disks, memory, processor, where a program is stored and executed, operating system, compilers etc.)

Idea of Algorithm : Steps to solve logical and numerical problems. Representation of Algorithm: Flowchart/Pseudocode with examples. Arithmetic expressions and precedence

#### **UNIT-II: C Programming Language**

Introduction to C language: Keywords, Constant, Variable, Data types, Operators, Types of Statements, Preprocessor Directives, Decision Control Statement-if, if-else, Nested if-else statement, Switch case, Loops and Writing and evaluation of conditionals and consequent branching.

#### **UNIT-III: Arrays and Basic Algorithms**

Arrays: 1-D, 2-D, Character arrays and Strings.

Searching, Basic Sorting Algorithms (Bubble, Insertion and Selection), Finding roots of equations, notion of order of complexity through example programs (no formal definition required)

#### **UNIT-IV: Functions and Recursion**

User defined and Library Functions, Parameter passing in functions, call by value, Passing arrays to functions: idea of call by reference. Recursion: As a different way of solving problems. Example programs, such as Finding Factorial, Fibonacci series, Ackerman function etc. Quick sort or Merge sort.



#### **UNIT-V: Pointers and Structures**

Structures, Defining structures, Array of Structures, Introduction to pointers, Defining pointers, Pointer arithmetic, pointer operators, Use of Pointers in self- referential structures, notion of linked list (no implementation)

#### **UNIT-VI: File handling**

Streams in C, Types of Files, File Input/ Output Operations: Modes of file opening, Reading and writing the file, Closing the files, using fflush().

#### **Text Books**

- 1. Programming in ANSIC: E. Balguruswami McGraw Hill
- 2. Mastering C: K. R. Venugopal and S. R. Prasad, Tata McGraw Hill

#### **Reference Books**

- 1. Programming with C: Byron Gottfried, Schaums Outline Series.
- 2. Let Us C: Yashwant Kanetkar, BPB Publication





# Semester I / II Department of Mechanical Engineering

Course Code: CSP151 Course: Programming for Problem Solving Lab

L: 0 Hrs., T: 0 Hrs., P: 2 Hrs., Per week Total Credits: 1

#### **Course Outcomes**

On successful completion of course student will be able to:

- 1. Understand the fundamentals of C programming and choose the loops and decision making statements to solve and execute the given problem.
- 2. Implement different Operations on arrays also design functions to solve the given problem using C programming.
- 3. Understand pointers, structures, unions and apply them to develop programs. Implement file Operations in C programming for a given application





# Semester I / II Department of Mechanical Engineering

Course Code: IDT151 Course: Creativity Innovation and Design Thinking

L:1Hrs., T:0Hrs., P:0Hrs., Per week Total Credits: 1

#### **Course Outcomes**

C1: Be familiar with processes and methods of creative problem solving

C2: Enhance their creative and innovative thinking skills

C3: Practice thinking creatively and innovative design and development

#### **Detailed Topics**

**UNIT I. Introduction:** Making a case for creativity, Creative thinking as a skill, Valuing diversity in thinking:

Thinking preferences, Creativity styles, Creativity in problem solving

**UNIT 2. Pattern Breaking:** Thinking differently, Lateral thinking, Mind stimulation: games, brain-twisters and puzzles, Idea-collection processes, Brainstorming/Brainwriting, The SCAMPER methods, Metaphoric thinking, Outrageous thinking, Mapping thoughts, Other (new approaches)

**UNIT 3.** Using Math and Science, Systematic logical thinking, Using math concepts, Eight-Dimensional (8D) Approach to Ideation: Uniqueness, Dimensionality, Directionality, Consolidation, Segmentation, Modification, Similarity, Experimentation

**UNIT4. Systematic Inventive Thinking:** Systematic inventive thinking: The TRIZ methodology, Decision and Evaluation: Focused thinking framework, Six thinking hats, Ethical considerations

**UNIT 5. Design for Innovation :** Introduction to design for interaction, nine lessons for innovation, difference in creativity and innovation, Building blocks for innovation

**UNIT 6.Intellectual Property :** Introduction to intellectual property: Patents, Copyrights®, Trademarks®, Trade Secret, Unfair Competition.

#### **Reference Books and Text Book**

- 1. Creative Problem Solving for Managers Tony Proctor Routledge Taylor & Francis Group
- 2. 101 Activities for Teaching creativity and Problem Solving By Arthur B Vangundy Pfeiffer
- 3. H. S. Fogler and S.E. LeBlanc, Strategies for Creative Problem Solving, Prentice Hall
- 4. E. Lumsdaine and M. Lumsdaine, Creative Problem Solving, McGraw Hill,
- 5. J. Goldenberg and D. Mazursky, Creativity in product innovation. Cambridge University Press, 2002. Course Assignments for internal continuous assessment of 20 Marks (NO T1 and T2)



- Brain teasers (aka Puzzle Busters, to be solved individually)
- Cartoon captions (small teams)
- TRIZ, a systematic ideation method, reading (individual)
- Book readings and discussions (small teams)
- Small teams presentations on innovation: (1) innovative individual, (2) innovative company, (3) innovative movie/game, (4) sustainable innovation, (5) innovation in business, (6) innovation in art, (7) innovation in architecture, (8) innovative nation, (9) innovation in science, and (10) innovation in engineering.
- Large groups hands-on projects
- Eight-dimensional (8D) ideation method examples
- Large teams videos





# Semester I / II Department of Mechanical Engineering

Course Code: INT151 Course: Workshop / Manufacturing Practices (Theory)

L:1Hrs., T:0Hrs., P:0Hrs., Per week Total Credits:1

#### **Course Outcomes**

- 1. Identify the different manufacturing process commonly employed in Industry along with prevailing safety practices.
- 2. Identify the various tools and equipments to carry out different manufacturing processes accompanied by the inspection of the work part.

#### **Syllabus**

- **Unit-1** Fundamentals of metal cutting, single point cutting tool, fundamental mechanics of metal cutting, fitting operations, and associated measuring and marking tools
- **Unit-2** Introduction to pattern making for metal casting, different types of carpentry tools, measuring tools and marking tools, holding devices, different types of carpentry joints.
- **Unit-3** Smithy and Forging, Forging tools like chisels, hammers, types of furnaces, types of coal, Forming operations, Hot working and Cold working of metals.
- **Unit-4** Metal joining Process, mechanics of welding, types of welding, soldering and brazing, types of joints.
- **Unit-5** Introduction to foundries, Metal Casting, types of sand, Introduction to Molding tools & casting process.
- Unit-6 Introduction to Plastic Injection Molding

#### **Suggested Text Book**

1. "Elements of Workshop Technology" Hajra S.K, Choudhury A. K, Roy Nirjhar Vol. I and Vol. II, Media Promoters and Publishers Private Ltd. Mumbai.

#### **Reference Books**

- 1. Kalpakjian S. and Schmid S. "Manufacturing Engineering and Technology"4th Edition, Pearson India Education 2008
- 2. Roy A. and Lindberg, "Process and Materials of Manufacture" 4th Edition, Prentice Hall India 1998.





## Semester I / II Department of Mechanical Engineering

Course Code: INP151 Course: Workshop/Manufacturing Practices Lab (Practical)

L:0Hrs.,T:0Hrs.,P:2Hrs.,Per week Total Credits: 1

## **Laboratory Outcomes**

On the completion of the course the students shall be able to;

- 1. Recognize the different manufacturing process commonly employed in the Industry
- 2. Make the components using required manufacturing process, inspection methods while practicing the requisite safety precautions

## **Contents**

- Fitting Practice
- 2. Welding and Soldering Practice
- 3. Pattern Making Practice
- 4. Metal Casting Practice
- 5. Smithy and Forging Practice
- 6. Machining Practice
- 7. Plastic Molding Process
- 8. Glass Cutting

## **Suggested Text Book**

1. "Elements of Workshop Technology'" Hajra S.K, Choudhury A.K, Roy Nirjhar Vol. I and Vol. II, Media Promoters and Publishers Private Ltd Mumbai.

- Kalpak Jain S. and Schmid S. "Manufacturing Engineering and Technology" 4th Edition, Pearson India Education 2008
- 2. Roy A. and Lindberg, "Process and Materials of Manufacture", Prentice hall India 1998.





## Semester I / II Department of Mechanical Engineering

Course Code: HUT151 Course: English

L: 2 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits : 2

## **Course Objectives**

The main objective of the subject is to enhance the employability skills of engineering students as well as communication skills at work place. The sub-objectives are:

- 1. To develop vocabulary of students.
- 2. To orient students in basic writing skills.
- 3. To orient students in functional grammar.
- 4. To orient students in the process of effective writing.
- 5. To provide practice and improve students' oral communication skills.

## **Course Outcomes**

- 1. Students will have good word power.
- 2. Students will acquire basic writing skills.
- 3. Students will understand functional grammar and its usage.
- 4. Students will organize and express their thoughts effectively through written communication.
- 5. Students will learn oral communication skills in order to handle themselves effectively in an interview and group discussion

#### **SYLLABUS**

## 1. Vocabulary Building

- 1.1. The concept of Word Formation
- 1.2. Root words from foreign languages and their use in English
- 1.3. Acquaintance with prefixes and suffixes from foreign languages in English to form derivatives
- 1.4. Synonyms, Antonyms and standard abbreviations

## 2. Basic Writing Skills

- 2.1 Sentence Structures
- 2.2 Use of phrases and clauses in sentences
- 2.3 Importance of proper punctuation
- 2.4 Creating coherence
- 2.5 Organizing principles of paragraphs in documents
- 2.6 Techniques for writing precisely

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## Programme Scheme & Syllabi B. E. (Mechanical Engineering)

## 3. Identifying Common Errors in Writing 3.1 Subject-verb agreement

- 3.2 Noun-pronoun agreement
- 3.3 Misplaced modifiers
- 3.4 Articles
- 3.5 Redundancies
- 3.6 Cliches

## 4. Nature and Style of sensible Writing 4.1 Describing

- 4.2 Defining
- 4.3 Classifying 4.4 Providing examples or evidence

## 5. Writing Practices

- 5.1 Comprehension
- 5.2 Precis Writing
- 5.3 Essay Writing
- 5.4 Letter Writing
- 5.5 Email Writing

#### 6. Oral Communication

(This unit involves interactive practice sessions in Language Lab)

- Listening Comprehension
- Pronunciation, Intonation, Stress and Rhythm
- Common Everyday Situations: Conversations and Dialogues
- Communication at Workplace
- Interviews
- Formal Presentations

### **Books**

- 1. Communication Skills. Sanjay Kumar and PushpLata. Oxford University Press. 2011.
- 2. Practical English Usage. Michael Swan. OUP. 1995.
- 3. Remedial English Grammar. F.T. Wood. Macmillan. 2007
- 4. On Writing Well. William Zinsser. Harper Resource Book. 2001
- 5. Study Writing. Liz Hamp-Lyons and Ben Heasly. Cambridge University Press. 2006.
- 6. Exercises in Spoken English. Parts. I-III. CIEFL, Hyderabad. Oxford University Press





## Semester I / II Department of Mechanical Engineering

Course Code: HUP151 Course: English Lab

L: 0 Hrs. T: 0 Hrs. P: 2 Hrs. Per week Total Credits : 1

## **Course objective**

The main objective of the subject is to enhance the employability skills of engineering students as well as communication skills at work place. The sub-objectives are:

- 1. To orient students in the process of effective writing.
- 2. To provide practice and improve students' oral communication skills.

### **Course outcomes**

- 1. Students learn presentation and public speaking skills
- 2. Students learn to practice effective strategies for Personal Interview and Group Discussions
- 3. Students learn and effectively apply language skills listening, speaking, reading and writing

## List of Practical (2 hours each for each batch) based on unit 6 (oral communication).

- 1. Common Everyday Situations: Conversations and Dialogues
- 2. Pronunciation, Intonation, Stress, and Rhythm
- 3. Formal Presentations: Orientation
- 4. Formal Presentations: Practice Session
- 5. Interviews: Orientation
- 6. Interviews: Practice Session
- 7. Communication at Workplace: Group Discussion-Orientation
- 8. Communication at Workplace: Practice Session





## III Semester **Department of Mechanical Engineering**

Course Code: MET251 Course: Materials Engineering

L: 3 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits: 03

## **Course Objectives**

This course provides students an understanding of basic structure of materials, ferrous and non ferrous metals and alloys, heat transfer processes, composites, polymers, ceramics, power metallurgy and smart materials.

## **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Understand the fundamentals of various engineering materials and their crystal structure.
- 2. Compute the mechanical properties of engineering materials using various testing methods
- 3. Interpret and explain the phase diagram and make use of this knowledge to illustrate the Iron-Iron carbide equilibrium diagram.
- 4. Realize the significance and general procedure of heat treatment processes.
- 5. Understand the composition, microstructure, properties and application of alloy steels, cast-iron and non metal alloys.
- 6. Understand composite material, ceramics, polymers and powder metallurgy.

## **Syllabus Unit I:**

Classification and properties of engineering materials.

Structure of materials: crystal structure – grouping of atoms, binding in solids, space lattice and unit cell, indexing of lattice planes and directions, atomic packing factor. Mechanism of crystallization, polymorphism.

Imperfection in crystals: Point, line, interfacial and volume defects.

Dislocations, strengthening mechanisms and slip systems, critically resolved shear stress. (8)

### Unit II:

Mechanical Property measurement: Tensile, compression and torsion tests; Young's modulus, relations between true and engineering stress-strain curves, generalized Hooke's law, yielding and yield strength, ductility, resilience, toughness and elastic recovery. Hardness test: Rockwell, Brinell and Vickers tests and their relation to strength. Impact tests: Izod and Charpy.

Fracture with fatigue, Fatigue test, S-N curve, creep test. Introduction to nondestructive testing (NDT) (8)

#### Unit III:

Alloys, solid solutions, compounds, Hume-Rothery's rules of solid solubility, Gib's phase rule.

Solidification of pure metal, critical size of nucleus, shape of crystals, dendritic growth. Types of cooling curves, non equilibrium cooling.



Phase diagrams: Interpretation of binary phase diagrams and microstructure development; eutectic, peritectoid and monotectic reactions. (6)

#### **Unit IV:**

Solidification of pure iron, Iron Iron-carbide phase diagram and microstrctural aspects of austenite, ferrite and cementite, pearlite and ledeburite. Critical temperatures, invariant reactions.

Solidification and transformation of steel and cast-iron.

Classification of steel, Heat treatment of Steel, Isothermal transformation (TTT) diagrams for Fe-C alloys and microstructure development. Continuous cooling curves (CCT) and interpretation of final microstructures and properties.

Annealing, tempering, normalizing and hardening. Austempering, martempering, case hardening, carburizing, nitriding, cyaniding, carbo-nitriding, flame and induction hardening, vacuum and plasma hardening. (8)

#### Unit V:

Alloying of steel, properties of stainless steel and tool steels, maraging steels. Cast irons; grey, white, malleable and spheroidal cast irons.

Copper and copper alloys; brass, bronze and cupro-nickel. Bearing Materials. Aluminium and Al-Cu – Mg alloys, Nickel based super alloys and Titanium alloys. (8)

#### Unit VI:

Introduction to composite materials, Ceramics, Polymers. Introduction to Powder metallurgy, smart materials. (7)

## **Text Books**

- 1. V. D. Kodgire & S. V. Kodgire, Material Science and Metallurgy for Engineers, Everest Publishing House.
- 2. Sindney H Avner, Introduction to Physical Metallurgy, Mc-Graw Hill Education (India) Pvt. Ltd.
- 3. L. Krishna Reddy, Principles of Engineering metallurgy, New Age International Publishers

- 1. W. D. Callister, 2006, "Materials Science and Engineering-An Introduction", 6th Edition, Wiley India.
- 2. Kenneth G. Budinski and Michael K. Budinski, "Engineering Materials", Prentice Hall of India Private Limited, 4th Indian Reprint, 2002.
- 3. V. Raghavan, "Material Science and Engineering', Prentice Hall of India Private Limited, 1999.
- 4. U. C. Jindal, "Engineering Materials and Metallurgy", Pearson, 2011.





## III Semester **Department of Mechanical Engineering**

Course Code: MEP251 Course: Materials Engineering

L: 0 Hrs. T: 0 Hrs. P: 01 Hrs. Per week Total Credits: 0.5

## **Course Objectives**

This course provides students hands on practice on tensile test, hardness test, impact test, microscopic examination of metals and alloys, heat treatment processes.

## **Course Outcomes**

- 1. Ability to identify phases and composition of various alloys by metallographic examination using metallurgical microscope.
- 2. Ability to get hands on experience on various heat treatment processes.
- 3. Ability to measure hardness and toughness of engineering materials.
- 4. Ability to understand working, principle and utilization of UTM to derive various material properties.

## The laboratory will have minimum Ten Practical based on the syllabus of MET251

- 1. To study the Metallurgical Microscopes
- 2. Preparation of specimen for metallo graphic examination.
- 3. Micro-structural examination of different types of Steels.
- 4. Micro-structural study of White Cast Iron and Grey Cast Iron.
- 5. Micro-structural study of Malleable Cast Iron and Nodular Cast Iron.
- 6. To study the effect of normalizing on properties of steel.
- 7. To study the effect of annealing on properties of steel.
- 8. Measurement of hardness with the help of Rockwell Hardness Tester.
- 9. Measurement of hardness with the help of Brinell Hardness Tester.
- 10. Determination of tensile properties of ductile material.
- 11. Determination of impact properties by Izod/Charpy test.
- 12. Effect of hardening process on properties of steels.





## III Semester **Department of Mechanical Engineering**

Course Code: MEP252 Course: M/C Drawing & Solid Modeling

L: 0 Hrs. T: 0 Hrs. P: 02 Hrs. Per week Total Credits : 01

## **Course Objectives**

1. To develop an ability to construct assembly and disability of machine and its components considering limits, fits and dimensioned tolerances as idell of geometric toleranced to components and assemblies on Engineering Drawings.

2. To develop an ability to create solid models of machine component and assembly.

#### **Course Outcomes**

- 1. Ability to select standard machine elements as per the standards.
- 2. Ability to draw and read production drawings.
- 3. Ability to use the Drafting and Design package e.g. Catia V6.
- 4. Ability to model machine components using geometric modeling software and able to construct detailed draft views of part or assembly

## **Syllabus**

#### **UNIT 1:**

Conventional representations of standard machine elements like: Bolts, Nuts, Washers, Rivets, and Keys & Couplings. Selection of standard machine elements. Thread terminology, Types of Threads & their representations. Machining Symbols.

#### **UNIT 2:**

Limits: Terminology Fits: Types & Applications of fits. Dimensional Tolerance, Geometrical Tolerance. Tolerance Grades & Tolerance Charts, calculations of dimensional tolerance.

#### **UNIT 3:**

Assembly and Dismantling Principles: Study of some Standard Assemblies. Subassembly Drawing, Full Assembly Drawing, Exploded Views. Preparation of Bill of material. Production drawing preparation.

## **UNIT 4: Part modeling and assembly**

Module-1 Introduction to modeling and basic concepts, Using solid modeling software interface Selecting and Editing, Sketcher geometry. Creating datum Features: Planes and Axes.



### **UNIT 5:**

Creating datum Features: Planes and Axes , Creating extrudes, Revolves and Ribs ,Creating sweeps and blends (geometric features),Creating holes, shells and drafts, Creating rounds, chamfers ,Copy and mirror tools (Editing features)),Creating patterns. Module -2 Assembling with constraints, exploding assemblies

#### **UNIT 6:**

Detailing of Drawings, Introduction to drawings, Creating new drawings and views, Adding details to drawings, Adding notes to drawings, Adding tolerance and symbols

### **Text Books**

- 1. Machine Drawing by N. D. Bhat, Charotar Publications
- 2. Machine Drawing by K.L.Narayan, R. Kannaiah, K.V.Reddy, New Age Int. Publishers

- 1. Machine Drawing by R. K. Dhawan, S. Chand Publications
- 2. Machine Drawing by P. S. Gill, S. K. Kataria & Sons
- 3. Engineering Drawing Practice for Schools & Colleges (SP-46:1988): Bureau of Indian Standards.
- 4. SP46: 2003, Indian Standards.





## III Semester Department of Mechanical Engineering

Course Code: MET253 Course: Engineering Mechanics

L: 3 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits: 03

## **Course Objectives**

1. The primary purpose of the study of Engineering mechanics is to develop the capacity to predict the effects of force and motion while carrying out the creative design functions of engineering.

2. This capacity requires the ability to visualize physical configurations in terms of real materials, actual constraints of and the practical limitations which govern the behaviour of mechanics and structures.

## **Course Outcomes**

After Completion of the syllabus, the students should be able to:

- 1. Define and describe various terms related with static and dynamic behaviour of rigid bodies.
- 2. Understand, describe and analyse the problems of statics with the help of Free Body Diagram and related theories.
- 3. Understand, describe and analyse the problems of dynamics with the help of Free Body Diagram and related theories.

#### Unit 1:

Introduction to Engineering Mechanics covering, Force Systems, Basic concepts, Particle equilibrium in 2-D & 3-D; Rigid Body equilibrium; System of Forces, Coplanar Concurrent Forces, Components in Space – Resultant- Moment of Forces and its Application; Couples and Resultant of Force System, Equilibrium of System of Forces, Free body diagrams, Equations of Equilibrium of Coplanar Systems and Spatial Systems; Static Indeterminacy.

#### Unit 2:

Friction covering, Types of friction, Limiting friction, Laws of Friction, Static and Dynamic Friction; Motion of Bodies, wedge friction.

#### Unit 3:

Centroid and Centre of Gravity covering, Centroid of simple figures from first principle, centroid of composite sections; Centre of Gravity and its implications; Area moment of inertia- Definition, Moment of inertia of plane sections from first principles, Theorems of moment of inertia, Moment of inertia of standard sections and composite sections; Mass moment inertia.

#### Unit 4:

Virtual Work and Energy Method- Virtual displacements, principle of virtual work for particle and ideal system of rigid bodies, degrees of freedom.



#### Unit 5:

Review of particle dynamics - Kinetics of Particles - Forces & Acceleration, Work- energy, Impulse-momentum (linear, angular); Impact (Direct and oblique).

#### Unit 6:

Introduction to Kinetics of Rigid Bodies; Kinetics of rigid body rotation, Circular motion of rigid bodies, Kinetics of rolling bodies.

## **Text Books**

- 1. Bansal R.K.(2010), A Text Book of Engineering Mechanics, Laxmi Publications
- 2. S.S. Bhavikatti (2017), Engineering Mechanics, New Age Publications
- 3. A.K. Sharma, Fundamental of Engineering Mechanics, Sai Publications

- 1. Irving H. Shames, Engineering Mechanics Statics and Dynamics, Pearson Educations, Forth edition, 2003.
- 2. Beer and Johnston, Vector Mechanics for Engineers, Vol.1 "Statics" and Vol.2 "Dynamics, McGraw Hill International Edition, 1995.
- 3. Suhas Nitsure, Engineering Mechanics, Technical Publications, Pune, 2007.
- 4. R. C. Hibbler (2006), Engineering Mechanics: Principles of Statics and Dynamics, Pearson Press.
- 5. S.S. Deo, (2017), Engineering Mechanics, Nirali Publications.





## III Semester Department of Mechanical Engineering

Course Code: MET254 Course: Manufacturing Processes

L: 3 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits: 03

#### **Course Outcomes**

The objective of the course is:

- 1. To familiarize and get acquainted with major manufacturing process and required Machine Tools.
- 2. To identify, discuss and select the appropriate process, associated machine and equipment for manufacturing required product.

### **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Select a suitable pattern and casting method for manufacturing casted components.
- 2. Select a suitable hot/cold working method to manufacture metal components.
- 3. Select a suitable joining processes for fabrication work of ferrous and non ferrous metals.
- 4. Identify the machining parameters, cutting tool materials and cutting fluids for different machining operations.
- 5. Understand concept of rapid prototyping its types, their working principle and applications.
- 6. Distinguish and select appropriate unconventional machining process for manufacturing complex shape component.

## **Syllabus**

#### Unit-I

**Casting and moulding:** Metal casting processes and equipment, Heat transfer and Solidification, shrinkage, riser design, casting defects and residual stresses. (7)

#### Unit-II

**Forming Processes:** Introduction to bulk and sheet metal forming, plastic deformation and yield criteria, fundamentals of hot and cold working processes, load estimation for bulk forming (forging, rolling, extrusion, drawing) and sheet forming (shearing, deep drawing bending) principles of powder metallurgy. (5)

#### Unit - III

**Joining** / **Fastening Processes**: Physics of welding, brazing and soldering, design consideration in welding, Solid and liquid state joining processes, Adhesive bonding. (5)



### Unit-IV

**Metal Cutting :** Single and multi-point cutting : Orthogonal cutting, various force components, chip formation, Tool wear and tool life, Surface finish and integrity, Machinability, Cutting tool materials, Cutting fluids, machining operations : Turning, Drilling, Milling, Introduction to CNC machine. (10)

#### Unit-V

**Additive Manufacturing:** Overview, basic principle and advantages, procedure of product development, classification of additive manufacturing and manufacturing processes. (5)

### Unit-VI

**Unconventional Machine Processes:** Characteristics, operation, applications, limitations and selection of processes parameters of Abrasive Jet Machining, Ultrasonic Machining, EDM, ECM, Laser Beam Machining (LBM), Plasma Arc Machining (PAM) and Electron Beam Machining. (8)

#### **Text Books**

- Manufacturing Technology, Volume I & II P.N. Rao, Tata McGraw Hill Pub. Company, New Delhi.
- 2. Manufacturing Science A. Ghosh & A. K. Malik East West Press Pvt. Ltd. New Delhi.
- 3. Workshop Technology, Volume I & II By Hajra Choudhary, Media Promoters & Publishers Pvt. Ltd.

- 1. Kalpak Jain and Schimd, Manufacturing processes for engineering materials, 5th Edition Pearson India, 2014.
- 2. Mikell P. Groover, Fundamentals of Modern Manufacturing: Materials, Processes, and System.
- 3. Production Engineering P. C. Sharma, S. Chand and Company Ltd., New Delhi.





## III Semester Department of Mechanical Engineering

Course Code: MEP254 Course: Manufacturing Processes

L: 0 Hrs. T: 0 Hrs. P: 2 Hrs. Per week Total Credits: 01

## **Course Objectives**

The Objective of the course is:

1. To familiarize with major manufacturing process and required Machine Tools.

2. To get acquainted with and hands on experience on machine tools and equipments.

## **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Perform different operations on lathe, shaper, milling and drilling machine.
- 2. Understand the basic components and working of CNC machines.
- 3. Understand working principle of unconventional machining process like EDM.
- 4. Prepare a casting using and mould and identify various casting defects.

## **List of Experiments**

About 10 experiments will be carried out from:

- 1. Taper turning and external thread cutting using lathe.
- 2. Contour milling using milling machine.
- 3. Spur gear cutting in milling machine.
- 4. Measurement of cutting forces in Turning process.
- 5. Precision drilling on radial Drilling Machine.
- 6. To perform various operations on Shaper Machine.
- 7. CNC: Demonstration and part programming.
- 8. EDM Demonstration.
- 9. To study different types of melting furnaces.
- 10. To carry out moulding and casting using pit furnace for different patterns.
- 11. Study of various casting defects & observations of the actual casting.
- 12. 3D printing: Demonstration.
- 13. To study constructional details and working of Power Press.





## III Semester Department of Mechanical Engineering

Course Code: MAT257 Course: Engineering Mathematics

L: 3 Hrs. T: 1 Hrs. P: 0 Hrs. Per week Total Credits : 04

## **Course Objectives**

1. To develop logical understanding of the subject.

- 2. To develop mathematical skill so that students are able to apply methods and principles in solving problem from engineering fields.
- 3. To make aware students about the importance and symbiosis between Mathematics and Engineering.

#### **Course Outcomes**

After studying the course, the student will be able to:

- 1. Solve field problems in engineering involving PDEs.
- 2. Formulate and solve problems involving random variables
- 3. Apply statistical methods for analyzing experimental data
- 4. Understand complex variable.

## **Syllabus**

#### MODULE I: (17Hrs):

Definition of Partial Differential Equations, First order partial differential equations, solutions of first order linear PDEs; Solution to homogenous and non-homogenous linear partial differential equations of second order by complimentary function and particular integral method. Second-order linear equations and their classification, Initial and boundary conditions, D'Alembert's solution of the wave equation; Heat diffusion and vibration problems, Separation of variables method to simple problems in Cartesian coordinates. One dimensional diffusion equation and its solution by separation of variables.

## MODULE II: (13Hrs):

Discrete random variables, Independent random variables, the multinomial distribution, Poisson approximation to the binomial distribution, infinite sequences of Bernoulli trials, sums of independent random variables; Expectation of Discrete Random Variables, Moments, Variance of a sum, Correlation coefficient, Chebyshev's Inequality. Continuous random variables and their properties, distribution functions and densities, normal, exponential and gamma densities. Bivariate distributions and their properties, distribution of sums and quotients, conditional densities.



### MODULE III: (12Hrs):

Basic Statistics, Measures of Central tendency: Moments, skewness and Kurtosis -

Probability distributions: Binomial, Poisson and Normal - evaluation of statistical parameters for these three distributions. Test of significance: Large sample test for single proportion, difference of proportions, Tests for single mean, difference of means, and difference of standard deviations. Test for ratio of variances - Chi-square test for goodness of fit and independence of attributes.

## MODULE IV(8Hrs):

Differentiation, Cauchy-Riemann equations, analytic functions, harmonic functions, finding harmonic conjugate; elementary analytic functions Contour integrals, Cauchy Integral formula (Without proof), Taylor's series, zeros of analytic functions, singularities; Residues, Cauchy Residue theorem (without proof).

### **Text Book**

1. B. S. Grewal, Higher Engineering Mathematics, Khanna publishwers 43rd edition (2015)

- 1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
- 2. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2010.
- 3. P. G. Hoel, S. C. Port and C. J. Stone, Introduction to Probability Theory, Universal Book Stall, 2003 (Reprint).
- 4. S. Ross, A First Course in Probability, 6th Ed., Pearson Education India, 2002.





## III Semester Department of Mechanical Engineering

Course Code: IDT251 Course: Biology

L: 2 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits : 02

## **Course Objectives**

1. To understand building blocks of biology with engineering perspective.

2. To develop the ability to correlate biological tissue parameters with Mechanical Systems.

#### **Course Outcomes**

The expected learning outcome is that the students will be able to:

After studying the course, the student will be able to:

- 1. Understand Engineering perspective of Biology.
- 2. Convey that life has the same building blocks and yet the manifestation differs.
- 3. Analyze genetic code, DNA cloning and disorders.
- 4. Understand the fundamentals of biomechanics.
- 5. Formulate engineering models of Human Body.
- 6. Understand computational biomechanics.

## **Syllabus**

## Unit-II

**Introduction:** Engineering perspective of Biological Sciences, Fundamental differences between science and Engineering - case studies, Hierarchy and classification of life forms, Levels of organization of life - cell, tissues, organs, system and organism, Anatomy and physiology.

#### Unit-II

**Biomolecules and Enzymes:** Biomolecules as basic building block of all forms of life, structure and function of carbohydrates, proteins and Amino acids, Lipids, Nucleic acids, Vitamins and Minerals, Enzymology-Introduction, classification and mechanism of action.

#### Unit - III

**Genetics:** Introduction to Genetics, genetic codes, Expression and Transmission of genetic Information, concept of DNA cloning, single gene disorders in humans.

#### Unit-IV

Introduction to Biomechanics of human body. Fundamentals of Biomechanics and qualitative analysis. Musculo-skeletal systems. Biological materials Bone, cartilage, ligament, tendon, Muscles, their physical properties.



### Unit-V

**Human Body Models for Analysis:** Lumped mass, multi body, FE and integrated models, modeling of contact, modeling of muscles.

#### Unit-VI

**Mechanobiology and its applications:** Principles of Diagnostic tools and instrumentation, Digital data processing, General considerations of modeling and analysis. Computational Biomechanics. Tissue material models. Case studies in Biomechanical clinical research.

## **Text Books**

- 1. Biology: A global approach: Campbell, N. A. Reece, J. B. Urry, Lisa, Cain, M. L. Wasserman, S. A. Minorsky, P. V. Jackson, R. B. Pearson Education Ltd.
- 2. Duane Knudson, Fundamentals of Biomechanics 2nd edition, Springer.

- 1. Outlines of Biochemistry, Conn, E. E. Stumpf, P. K. Bruening, G, Doi, R. H. John Wiley and Sons.
- 2. Molecular Genetics, 2nd Edition, Stent, G. S. and Calendar, R. W. H. Freeman and company, Distributed by Satish Kumar Jain for CBS Publisher.
- 3. Nigg, B. M. and Herzog, W. "Biomechanics of Muysculo skelton system", John Wiley and sons, 1st Edition.
- 4. Winter D. "Biomechanics and Motor Control of Human Movement", Wiley Interscience 2nd Edition.
- 5. Vishal Shukla, Engineering Perspectives in Renal Artery Stenosis and Stenting, Sara Book Publications, India, ISBN 978 1-63040-149-8.





## III Semester Department of Mechanical Engineering

Course Code: MEP260 Course: Industrial Visit

L: 0 Hrs. T: 0 Hrs. P: 02 Hrs. Per week Total Credits : 00

## **Course Objectives**

1. To provide students an insight regarding internal working of companies.

2. To provide an opportunity to learn practically through interaction, working methods and employment practices.

## **Course Outcomes**

- 1. Co-relate the theoretical knowledge with its practical implementation.
- 2. Understand the various manufacturing processes studying in their curriculum.
- 3. Familiarization with various mechanical components/elements such as Boiler, Turbine, Gears, Bearings, and different manufacturing domains etc.
- 4. Ability to understand the working of industry like plant layout, material handling, dispatch, sells, marketing, and safety criteria.

## **Syllabus**

Students should be taken for visit to Industries. Visits to minimum two different types of industries are expected. Students should submit a visit report in the format given below after the visit. Preferably they should make a presentation.

Report should consist of –

- 1. Name of industry.
- 2. Nature of ownership.
- 3. Year of establishment.
- 4. List of finished products.
- 5. Annual turnover of company.
- 6. Number of employees.
- 7. List of departments.
- 8. Classification of Industry.
- a. Based on turnover.
- b. Based on product/process.
- 9. List of major machines / equipments.
- 10. List of raw material used.





## IV Semester **Department of Mechanical Engineering**

Course Code: MET261 Course: Kinematics and Dynamics of Machinery

L: 3 Hrs. T: 1 Hrs. P: 0 Hrs. Per week Total Credits: 04

## **Course Objectives**

Students shall be able to:

To cover the kinematics and dynamic of planar single degree of freedom systems, to develop skills for designing and analysing linkage, cams, gears and other mechanism and to provide a foundation for the study of Machine Design Course.

## **Course Outcomes**

- 1. Understand the kinematics and rigid- body dynamics of kinematically driven machine components
- 2. Understand the motion of linked mechanisms in terms of the displacement, velocity and acceleration at any point in a rigid link
- 3. Classify and synthesize the cams for different follower motions
- 4. Demonstrate the understanding of successfully addressing issues related to kinematics of Spur gears and gear trains
- 5. Examine the balancing of the rotating and reciprocating elements to avoid the failure and analyze the free and forced vibrations in SDOF systems
- 6. Demonstrate the gyroscopic effect on airplane, ship, four wheeler, two wheeler and Exhibit skills towards application of dynamic force analysis

## **Syllabus**

#### Unit-I:

Basics of Mechanisms and Machines

Basic concept of mechanism, link, kinematics pairs, kinematics chain, mechanism, machine, simple & compound chain, Degree of freedom, Kutzbach's theory, Grubber's criterion. Harding's notations, Class-I & Class-II mechanisms, Inversions of four bar chain and slider crank chains, Limit positions-Mechanical advantage-Transmission angle, various types of mechanism such as Geneva wheel, Pawl and ratchet mechanism. (8)

### **Unit-II:**

kinematic analysis of Mechanisms

Displacement, velocity and acceleration analysis of simple mechanisms, graphical velocity analysis using instantaneous centers, velocity and acceleration analysis using loop closure equations-kinematic analysis of simple mechanisms- slider crank mechanism coincident points- Coriolis



component of acceleration (8)

#### **Unit-III:**

Cams and Followers

Classification of cams and followers- Terminology and definitions- Displacement diagrams-uniform velocity, parabolic, simple harmonic and cycloidal motions- derivatives of follower motions- pressure angle and undercutting, Introduction to linkage synthesis three position graphical synthesis for motion and path generation (8)

#### **Unit-IV:**

Kinematics of Gear and Gear Trains

Involute and cycloidal gear tooth profiles, gear terminologies, fundamental law of gearing and conjugate action, spur gear, length of path of contact, length of arc of contact, contact ratio and interference/undercutting.

kinematics of regular and epicyclic gear trains (8)

#### **Unit-V:**

Balancing of Masses

Inertia forces and their balancing for rotating and reciprocating machines. Balancing of Inline engines, radial engines, Free and forced vibration of SDOF system, whirling speed of shaft, Introduction to 2 DOF systems, vibration absorbers (9)

#### Unit-VI:

Gyroscopic Motion and Static Force Analysis

Rigid body motion in space, Euler's equation of motion, simple precession and gyroscopic couple, Gyroscopic effect on airplane, ship, vehicles and grinding mills, Dynamic force analysis of planar linkages such as four bar chain and reciprocating mechanism by graphical method (9)

#### **Text Books**

1. Theory of Machines: S.S. Rattan, Tata McGraw Hill Publishers, 3rd edition onwards

- 1. Kinematics & Dynamics of Machinery: R. L. Norton Tata McGraw Hill Publishers
- 2. Mechanism and Machine Theory: J. S. Rao & Rao V. Dukkipati, New Age International
- 3. Theory of Mechanisms and Machines: Ghosh & Mallik, Tata McGraw Hill
- 4. Theory of Machines: Thoman Bevan, CBS publication
- 5. Theory of Machines and Mechanisms: Uicker and Shigley, Tata McGraw Hill





## IV Semester **Department of Mechanical Engineering**

Course Code: MEP261 Course: Kinematics and Dynamics of Machinery

L: 0 Hrs. T: 0 Hrs. P: 2 Hrs. Per week Total Credits: 01

## **Course Objectives**

To exemplify the concepts of gyroswpic effects, static and dynamic man balancing and to teach linear vibration analysis of one and two degree of freedom rigid body system.

### **Course Outcomes**

Students shall be able to

- 1. Demonstrate the importance of gyroscopic couple and balancing of rotary and reciprocating machine components.
- 2. Determine the frequency of Longitudinal, Transverse and Torsional vibrations.
- 3. Understand the effects of jumping phenomenon in cams and whirling speed of a shaft
- 4. Understand and examine the balancing of the rotating and reciprocating elements to avoid the failure.

Objectives of this lab are to impart practical knowledge on design and analysis of mechanisms for the specified type of motion in a machine. With the study of rigid bodies motions and forces for the transmission systems, machine kinematics and dynamics can be well understood.

Mechanisms form the basis of any machine and it is an assemblage of rigid bodies so that they move upon each other with definite relative motion.

Demonstration exercises are provided with wide varieties of transmission element models to understand machine kinematics. Various experiments with gyroscopes, balancing machines, cam dynamics, governors, whirling of shaft and vibrations of a spring mass system are available to understand machine dynamics.

#### **List of Practicals**

- 1. Simple and Compound Pendulum
- 2. Bi-filar Suspension
- 3. Motorized Gyroscope
- 4. Cam Dynamics
- 5. Whirling of Shaft
- 6. Balancing of Rotary Masses
- 7. Balancing of a Single Reciprocating Mass
- 8. Natural Vibrations of a spring mass system
- 9. Free Vibrations of an equivalent spring mass system
- 10. Forced Vibrations of an equivalent spring mass system
- 11. Free Torsional vibrations of single rotor system
- 12. Free Torsional vibrations of two rotor system





## IV Semester **Department of Mechanical Engineering**

Course Code: MET262 Course: Thermodynamics

L: 3 Hrs. T: 1 Hrs. P: 0 Hrs. Per week Total Credits : 04

## **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Understand Engineering approach of thermodynamics and identify processes and compute associated heat and work transfer.
- 2. Learn balance of energy between system and its surroundings and apply laws of thermodynamics to thermal utilities.
- 3. Understand the concept of Heat engine, Refrigerator & Heat Pumps.
- 4. Understand the II law limitations on energy conversion and concept of entropy.
- 5. Analyze steam power cycles and thermodynamic relations.
- 6. Evaluate the changes in properties of substances in various processes.

## **Syllabus**

### **UNIT 1**

Fundamentals-Approaches of Thermodynamics, System & Control volume, Concept of Continuum, Property of system ,State Postulate, State and Equilibrium, Process, Path and Cycle; Forms of Energy, Concept of total energy E, Work-Thermodynamic definition of work; examples on Displacement work; Path dependence of displacement work and illustrations for simple processes: electrical, magnetic, gravitational, spring and shaft work, Temperature, Definition of thermal equilibrium and Zeroth law, Temperature scales and various Thermometers Definition of heat; examples of heat/work interaction in systems, Exact & Inexact differentials.(8)

#### **UNIT2**

Joules Experiment and Introduction to First Law, First Law applied to closed systems, Energy as a property; Internal Energy and Joule Law, Specific heat and Enthalpy. First Law applied to Open Systems, Derivation of general energy equation for open systems; Steady state steady flow processes including throttling and examples of steady flow devices. (8)

#### **UNIT3**

Limitations of First Law, Thermal Energy Reservoir, Heat Engines, Refrigerator and Heat Pumps, Definitions of thermal efficiency and COP, Kelvin-Planck and Clausius statements, Definition of reversible process; Internal and external irreversibility; Carnot cycle; Absolute temperature scale.(8)



### **UNIT4**

Clausius inequality, Definition of entropy, Entropy as a property; Evaluation of Entropy for solids, liquids, ideal gases undergoing various processes; Determination of Entropy from steam tables-Principle of increase of entropy, Illustration of processes on Ts coordinates. Definition of Isentropic efficiency for compressors, turbines and nozzles (10)

#### **UNIT5**

Irreversibility and Availability, Availability Function for Systems and Control volumes undergoing different processes, Thermodynamic Relations, Maxwel Equation, Clausius- Clapeyron Equation. Thermodynamic cycles - Basic Rankine cycle; Basic Brayton cycle; Basic vapor compression cycle and comparison with Carnot cycle, Otto cycle & diesel cycle. (8)

#### **UNIT 6**

Definition of Pure substance, Ideal Gases and ideal gas mixtures, Real gases and real gas mixtures, Compressibility charts- Properties of two phase systems - Const. temperature and Const. pressure heating of water; Definitions of saturated states; P-v-T surface; Use of steam tables and R134a tables; Saturation tables; Superheated tables; Identification of states & determination of properties, Mollier's chart. (8)

## **Text Books**

- 1. Engineering Thermodynamics: P. K. Nag, Tata Mc-Graw Hill publication
- 2. Thermal Engineering: R.K. Rajput, Laxmi publications.

- 1. Thermodynamics An Engineering approach: Yunus A. Cengel, Michael A. Boles, Mc-Graw Hill publication
- 2. Thermal Engineering: P.L. Balaney, Khanna Publisher.





## IV Semester **Department of Mechanical Engineering**

Course Code : MET263 Course : Strength of Materials

L: 3 Hrs. T: 1 Hrs. P: 0 Hrs. Per week Total Credits : 04

## **Course Objectives**

This course provides students an understanding of basic concept of simple and complex stress, strain and analysis of tensile, compressive, shear, torsional, bending hoop stresses.

## **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Understand basic concept of stress, strain and their relations based on linear elasticity, material behavior due to different types of loading.
- 2. Learn analytical and graphical analysis of compound stresses and analysis of strain energy.
- 3. Develop shear force bending moment diagram of beams under different loading conditions & support conditions and analyze bending & shear stresses in beams.
- 4. Analyze torsional shear stresses in circular shafts.
- 5. Analyze deflection of beams, columns & struts.
- 6. Analyze stresses in cylinders, spherical shells and rotating discs.

## **Syllabus**

#### Unit-I:

**Concept of simple stresses and strains:** Deformation in solids- Hooke's law, stress and strain diagram, tension, compression and shear stresses, saint-venant's principle; poisson's ratio; volumetric, linear, and shear strains; principle of superposition, statically indeterminate systems, compound bars; elastic constants and their relations; Factor of safety (8)

Thermal stresses and strain. (2)

#### Unit-II:

**Compound stresses and strain:** normal and shear stress on inclined plane, principal stresses and principal planes, maximum shear stresses, Mohr's circle.

Normal and shear strain, principal strain, principal shear strain, strain rossets, determination of principal stresses from principal strains. (5)

Strain energy: Strain energy stored in a body when subjected to axial loading, & impact loading, strain energy in three dimensional system. (3)

#### Unit -III:

**Shear force and bending moment:** Relation between load, shear force and bending moment, Shear force and bending moment diagrams for different types of beams subjected to different types of loads.(5)



Bending and shear stresses in beams:

Theory of simple bending, bending equation, section modulus, bending stresses in symmetrical and unsymmetrical sections, composite beams, beam of uniform strength.

Shear stress equation, shear stresses across standard sections and built up sections. Compound stresses in beam. (5)

#### Unit-IV:

**Torsion of circular shafts:** Derivation of torsion equation, Strength and rigidity criterion for design of shaft; torque transmitted by solid and hollow shafts; stepped shafts, composite shafts, tapering shafts. Comparison of solid and hollow shafts; Compound stresses in shaft, Derivation of principal stresses and maximum shear stress induced in shaft subjected to bending moment, torque & axial load, Torsional strain energy.(8)

#### Unit -V:

**Deflection of beams: -** Derivation of differential equation of elastic curve. Relation between slope, deflection & radius of curvature. Double integration method, Macaulay's method, area moment method to determine deflection of beam. Castingliano's theorem, bending strain energy.(6)

Column & Struts: - Analysis of long & short column by Euler's formula, Rankine's formula.(4)

#### Unit -VI:

**Stresses in cylinders and spherical shells :** Stresses in cylinders & spheres subjected to internal pressure, deformation of thick and thin cylinders, deformation in spherical shells subjected to internal pressure, Compound cylinders. (5)

Stresses in Rotating Disc: Stresses in thin rotating ring, disc of uniform thickness. (3)

Tutorials: Students will have to solve two problems on each unit.

#### **Text Books**

- 1. Strength of Materials by S.S. Rattan, McGraw-Hills Education (India) Publication, India.
- 2. Strength of Materials by S.S. Bhavikatti, Vikas Publishing house, Noida, India.
- 3. Strength of Materials by S. Ramamruthm & R. Narayanan, Dhanpat Rai Publishing Company, New Delhi, India.

- 1. Strength of Materials by F. L. Singer, Harper and row Publication.
- 2. Strength of Materials by R. Subramanian, Oxford University Press, USA.
- 3. Engineering Mechanics of Solid by Egor P. Popov, Prentice Hall of India Publication.
- 4. Mechanics of Materials by Beer, Johnson, Dewolf, Mc Graw Hill Publication.
- 5. Mechanics of materials by Timoshenko and Gere, CBS Publisher.





## IV Semester **Department of Mechanical Engineering**

Course Code: MET264 Course: Fluid Mechanics & Hydraulic Machines

L: 3 Hrs. T: 1 Hrs. P: 0 Hrs. Per week Total Credits: 04

## **Course Objectives**

To enable the students to gain basic knowledge on fluid statics, dynamics and to understand laws of fluid mechanics and evaluate pressure, velocity, acceleration fields for various fluid flows. Also to understand performance of Hydraulic Machines.

### **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Understand the different types and properties of the fluid and learn various methods to measure pressure.
- 2. Evaluate the fluid flow kinematics for fluids in motion and apply basic principles of fluid dynamics.
- 3. Apply flow theories to engineering flow systems also understand flow through different pipes.
- 4. Understand effect of hydrodynamic force on various types of vanes.
- 5. Apply acquired knowledge to design and performance characteristics of hydraulic turbines.
- 6. Design and evaluate performance characteristics of centrifugal and reciprocating pump.

## **Syllabus**

**UNIT-1:** Definition of fluid, Newton's law of viscosity, Units and dimensions-Properties of fluids, mass density, specific volume, specific gravity, viscosity, compressibility and surface tension, Control volume- application of continuity equation and momentum equation, Incompressible flow,(8)

**UNIT-2:** Continuity equation in one & three dimensions, differential velocity field Stream function, stream line, type of flow, kinematics flow (introductory treatment). Dynamics of flow -. Eulers equation of motion. Bernoulli's equation & its limitation. Application of Bernoulli's theorem,:-Venturimeter, orifice meter, pitot tube. (9)

**UNIT -3 :** Introduction to laminar and turbulent flow, Reynolds number and its Significance. Flow of viscous fluids through pipe .Exact flow solutions in channels and ducts, Couette and Poisuielle flow, laminar flow through circular conduits and circular annuli- concept of boundary layer – measures of boundary layer thickness Boundary layer Theory, Flow through pipes, losses in the pipes, Flow Through Pipes: Losses in pipes. Darcy Weisbach equation, friction factor, Moody's diagram. (9)

**UNIT-4:** Impact of jet and jet propulsion: Momemtum principle, Dynamic action of jet on fixed and moving plates, curved vanes, series of plates and vanes, velocity triangles and their analysis, Introduction to hydroelectric power plant (8)



**UNIT-5:** Classification of water turbines, heads and efficiencies, velocity triangles- Axial, radial and mixed flow turbines- Pelton wheel, Francis turbine and Kaplan turbines, working principles –draft tube-Specific speed, unit quantities, performance curves for turbines – governing of turbines. (8)

#### **UNIT-6**

Theory of Rotodynamic machines – Various efficiencies, velocity components at entry and exit of the rotor, velocity triangles – Centrifugal pumps, working principle, work done by the impeller, performance curves, Cavitation in pumps, Reciprocating pump – working principle. (8)

## **Text Books**

- 1. Fluid Mechanics & hydraulic machines, R.K. Bansal, Laxmi Publications.
- 2. Fluid Mechanics & Fluid Power Engineering, D. S. Kumar-S. K. Kataria Publications.
- 3. Fluid Power with Applications, Anthony Esposito, 7th edition, Pearson Publication.

- 1. Fluid Mechanics: Som & Biswas Tata McGraw-Hill.
- 2. Hydraulic Machines Theory & Design: V. P. Vasandani- Khanna Publishers.
- 3. Theory of Turbo-Machines: A. T. Sayer-McGraw Hill.
- 4. A text book of Fluid Mechanics: R.K. Rajput, S.Chand Publication.





## IV Semester Department of Mechanical Engineering

Course Code: MEP 264 Course: Fluid Mechanics & Hydraulic Machines Lab

L: 0 Hrs. T: 0 Hrs. P: 2 Hrs. Per week Total Credits : 01

## **Course Objectives**

The objective of this course is to give practical insite on constructional details of various hydraulic machines also to enable the students to evaluate performance of these machines. The objective is also to understand various losses in pipes and to determine CD, CC and CV.

### **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Use knowledge of various discharge measuring devices such as orifice, mouthpiece and venturi meter for determining Cd, Cc, Cv.
- 2. Determine the major and minor losses in the various pipes
- 3. Graphically present the output of Impulse and Reaction turbines
- 4. Ability to perform practicals of rotodyanamic pump and positive displacement pump

The laboratory will have minimum Eight Practical based on the syllabus of MET-264 List of Experiments

- 1. Determination of coefficient of discharge for Venturi meter
- 2. Determination of coefficient of discharge for Orifice meter
- 3. Determination of hydraulic coefficients C and C for orifice d c
- 4. Determination of hydraulic coefficients C and C for mouthpiece d c
- 5. Determination of Darcy Friction factors for different pipes
- 6. To calculate efficiency of Pelton turbine
- 7. To calculate efficiency of Francis turbine
- 8. To calculate efficiency of Centrifugal pump
- 9. To calculate efficiency of Reciprocating pump
- 10. To determine minor losses in pipe flow





## IV Semester **Department of Mechanical Engineering**

Course Code: MEP265 Course: Mechanical Engineering Software Lab

L: 0 Hrs. T: 0 Hrs. P: 2 Hrs. Per week Total Credits: 01

## **Course Objectives**

1. To understand and create solid model of parts and implement high level language program.

2. To develop the ability for project planning and data analytic required in bydinell application.

## **Course Outcomes**

Upon successful completion of the course, student should be able to:

- 1. Explore and understand the modeling of machine components using geometric modeling software.
- 2. Program, understand importance and implementation Software languages for Mechanical applications.
- 3. Understand and implement the Project planning and Business analytics tools.
- 4. Understand Data Science and Data Analytics tools.

## **Syllabus**

## Module 1 Solid Modeling Software's

Machining simulation using CAM software (CREO 2.0, Catia V6, Delmia) Web based Software-On Shape.

## **Module 2 Programming**

Mat LAB Sci LAB

**Module 3** Project Planning / Business Analytics

Exposure to Project Planning and Business Analytics Tools. Financial Decision support systems. Introduction manufacturing execution system.

## **Module 4 Data Analytics**

Python, Introduction to Num Py, Sci Py, Pandas, Stats Models, Matplotlib Introduction to R Programming.

#### **Text Books**

- 1. Parametric Modeling with Creo Parametric 2.0 by Randy Shih, SDC Publications.
- 2. Getting Started with MATLAB: A Quick Introduction for Scientists & Engineers, RudraPratap, Oxford University.

- 1. Reference manuals for Creo 2.0 of PTC University
- 2. Reference Manual For OnShape of Onshape domain.
- 3. Training material by TATA Technology Ltd. (CIIIT)





## IV Semester **Department of Mechanical Engineering**

Course Code: CHT252 Course: Environmental Science

L: 2 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits : 00

#### **Course Outcomes**

On successful completion of the course, the students:

- 1. Will get sufficient knowledge regarding different types of environmental pollutions, their causes, detrimental effects on environment and effective control measures.
- 2. Will realize the need to change an individual's outlook, so as to perceive our environmental issues correctly, using practical approach based on observations and self learning.
- 3. Will become conversant with recent waste management techniques such as E-wastes, its recycling and management.
- 4. Will gain knowledge about the modes for sustainable development, importance of green energy and processes.
- 5. Will be able to identify and analyze environmental problems as well as risks associated with these problems and greener efforts to be adopted, to protect the environment from getting polluted.

## **Syllabus**

Principle of contaminant behaviour and recent trends in environmental pollution control

## I- Air pollution and its control techniques: (4 lectures)

Contaminant behaviour in the environment, Air pollution due to SOx, NOx, photochemical smog, Indoor air pollution

Natural pathways for degradation: Carbon cycle, Sulphur cycle, Nitrogen cycle, Oxygen cycle.

Factors responsible for altering the composition of atmosphere (deforestation, burning of fossil fuels, industrial and vehicular emissions, CFCs).

Techniques to control Air pollution, ambient air quality and continuous air quality monitoring, Control measures at source, Kyoto Protocol, Carbon Credits.

## II- Noise pollution and its control techniques: (2 lectures)

Introduction to noise pollution and its causes

Noise pollution control: Recent advances in noise pollution control and benefits.

### III- Soil pollution and its control techniques: (5 lectures)

Soil pollution: Soil around us, Soil water characteristics, soil pollution. Solid waste management: Composting, vermiculture, landfills, hazardous waste treatment, bioremediation technologies,



conventional techniques (land farming, constructed wetlands), and phytoremediation. Degradation of xenobiotics in environment: Petroleum hydrocarbons, pesticides, heavy metals.

## IV- Water pollution and its control techniques: (8 lectures)

Major sources of water pollution: Eutrophication, acid mine drains, pesticides and fertilizers, dyeing and tanning, marine pollution, microplastics

Techniques to control water pollution: Conventional waste water treatment-types of sewage, sewerage system, alternative systems, primary, secondary and tertiary processes including aerobic and anaerobic techniques, safe disposal.

#### **Case studies**

Treatment schemes for waste water from dairy, textile, power plants, pharmaceutical industries, and agro based industries such as rice mills

#### V- E-wastes (2 lectures)

Introduction, types of e-wastes, environmental impact, e-waste recycling, e-waste management rules.

## VI- Environmental Sustainability: Role of Green technology (5 lectures)

Concept of green technologies, categories, goals and significance, sustainability Green energy, green chemistry, challenges to green technology, advantage and disadvantages of green processes, Eco mark certification- its importance and implementation

## Different government initiatives (2 lectures)

## **Books suggested**

- 1) Benny Joseph, Environmental Studies, Mc Graw Hill Education (India) Private Limited
- 2) B. K. Sharma, Environmental Chemistry, Goel Publishing House, Meerut
- 3) P Aarne Vesilind, J. Jeffrey Peirce and Ruth F. Weiner, Environmental Pollution and Control, Butterworth-Heinemann
- 4) D. D. Mishra, S. S. Dara, A Textbook of Environmental Chemistry and Pollution Control, S. Chand & Company Ltd. Sultan Chand & Company
- 5) Shree Nath Singh, Microbial Degradation of Xenobiotics, Springer-Verlag Berlin Heidelberg
- 6) P.T. Anastas & J.C. Warner, Green Chemistry: Theory & practice, Oxford University Press
- 7) P. Thangavel & Sridevi, Environemental Sustainability: Role of Green technologies, Springer publications.





## IV Semester **Department of Mechanical Engineering**

Course Code: MEP270 Course: Mini Project

L: 0 Hrs. T: 0 Hrs. P: 2 Hrs. Per week Total Credits : 02

## **Course Objectives**

To enable the students to design and fabricate the working model based on various application in mechanical engineering.

## **Course Outcomes**

- 1. Ability to develop the habit to work in a group.
- 2. Ability to relate the theory knowledge to the fabrication work.
- 3. Students shall know the basic principles & their applications to mechanical engineering.
- 4. Ability to convert the innovative or recent technologies in the form of working model.

## **Syllabus**

A group of students (not more than 5 students in a group) should fabricate a working model of any mechanical or electro-mechanical system.

Computer/mathematical model or simulation is not acceptable.

Students should submit (at least) one page abstract and a photograph of the model.





#### **IV Semester**

## **Department of Mechanical Engineering (Open Elective - I)**

Course Code: MET299-1 Course: Basic Mechanical Engineering

L: 3 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits: 03

## **Course Objectives**

To gain the basic knowledge of mechanical engineering domain.

#### **Course Outcomes**

Students will be able to

- 1. Understand the mechanical properties of engineering materials and metal forming processes.
- 2. Understand the machine tools and various machining operations.
- 3. Understand the working of automobiles and power transmission system components.
- 4. Understand the laws of thermodynamics, thermodynamic cycles and heat transfer.
- 5. Understand the concept and working of refrigeration and air conditioning systems.
- 6. Understand the concept and working principles of energy conversion devices.

## **Syllabus**

### Unit I:

**Engineering Materials:** Introduction to Engineering Materials, Classification and Properties, stresses and mode of failure.

Manufacturing Processes: Castings - Patterns & Moulding, Hot Working and Cold Working,

Metal Forming processes: Extrusion, Drawing, Rolling, Forging, Welding - Arc Welding & Gas Welding, Soldering, Brazing.

#### Unit II:

**Machine Tools:** Lathe - Types - operations, Drilling M/c - Types - Operations, Milling M/c - Types - Operations - Up & Down Milling, Shaping M/c - Operations, Quick Return Mechanism, Planer M/c.- Operations-Shaper Vs Planer, Grinding M/c-Operations.

Introduction to NC/CNC Machines.

#### Unit III:

**Power Transmission:** Transmission of Power, Belt drives, chain drive, rope drive, Gears and Gear Trains.

Automobile Engineering: Layout of an Automobile, major components and their functions (Brief description only), Transmission, Clutch, Differential, Brakes, Introduction to battery operated vehicles.



### Unit IV:

**Thermodynamics:** Energy Sources - Conventional/Renewable, Laws of thermodynamics, significance and applications of thermodynamics, Ideal and real gas equations, Carnot cycle, Heat Pump, Refrigerator and Heat Engine, Otto, Diesel Cycle. Heat Transfer: Modes of Heat Transfer, Thermal Resistance Concept, Composite Walls & Cylinders, and Overall Heat Transfer Coefficient.

#### Unit V:

**Refrigeration and Air Conditioning :** Vapour compression refrigeration systems, Energy efficiency rating, Psychrometry, psychrometric process, Air conditioning systems and air conditioners, Refrigerants and their impact on environment.

#### Unit VI:

**Energy Conversion Devices:** Conventional power generation, Boiler, steam turbines, gas turbines, working principle of two stroke and four stroke IC Engines (SI and CI), Fuels, CRDI, MPFI, Reciprocating pumps, centrifugal pumps and hydraulic turbines, solar, wind, tidal, geothermal, power generation (Elementary idea only).

### **Text Books**

- 1. Elements of Mechanical Engineering R. K. Rajput Lakmi Publications, Delhi
- 2. Elements of Mechanical Engineering D. S. Kumar, S. K. Kataria and Sons
- 3. Engineering Thermodynamics- P. K. Nag TMH, New Delhi
- 4. Refrigeration & Air conditioning Arora & Domkundwar, Dhanpat Rai & Co. Pvt. Ltd
- 5. Workshop Technology Volt.I & II Hazra & Chaudhary, Asian Book Company., New Delhi.

- 1. Hydraulic Machines Jagdish Lal, Publication, Metropolitan, Allahbad.
- 2. Strength of Materials G.H. Ryder, ELBS Publications.
- 3. Engineering Thermodynamics C.P. Arora, TMH Publications, New Delhi
- 4. Refrigeration & Airconditioning- C.P. Arora. Pub. TMH Publications , New Delhi Manufacturing Science Amitabha Ghosh & Ashok Kumar Malik, East-West Press





#### **IV Semester**

## **Department of Mechanical Engineering (Open Elective - I)**

Course Code: MET299-2 Course: Non conventional Energy sources

L: 3 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits: 03

## **Course Objectives**

1. To understand the need of alternate energy sources.

2. To understand basics of various non conventional energy technologies, working principles and constructional details.

### **Course Outcomes**

The expected learning outcomes is that, the students will be able to

- 1. Recognize the need of non conventional energy sources.
- 2. Describe various solar thermal energy conversion systems.
- 3. Understand the basics of solar photovoltaic systems.
- 4. Describe the working principle of wind energy conversion systems.
- 5. Understand the biogas and biomass energy conversion systems.
- 6. Describe the ocean energy conversion systems.

## **Syllabus**

#### Unit - I

World energy resources: Global energy scenario, Indian energy scenario, Environmental aspects of energy utilization, conventional and non conventional sources of energy, merits and challenges, Introduction to various renewable energy sources.

#### Unit - II

Solar thermal energy conversion: Solar radiation on the earth surface, Measurement of solar radiations, concentrating and non concentrating types of solar collectors, various solar thermal applications.

#### Unit - III

Solar electrical energy conversion: Construction and working of solar cells and PV modules, different PV technologies, Photovoltaic system components and different applications.

#### Unit - IV

Wind energy: Basic principle of wind energy conversion system, site selection consideration, basic components of WECS, classification of WEC systems, applications of wind energy.



#### Unit-V

Biogas: - Principle of bio gas generation, constructional details of various biogas plants, factors affecting generation of biogas and methods of maintaining biogas, Bio Mass: Introduction, methods of obtaining energy from biomass, thermal gasification.

#### Unit - VI

Ocean energy: ocean thermal electric conversion, open and closed cycle of OTEC, basic principles of tidal power & components of tidal power plants, single & double basin arrangements, Energy from ocean waves, wave energy conversion devices.

#### **Text Books**

- 1. G.D. Rai, 'Non Conventional Energy Sources', Khanna Publishers, New Delhi.
- 2. G. N. Tiwari and M. K. Ghoshal, Renewable Energy Sources Basic Principles and Applications, Narosa Publishing House, New Delhi.

- 1. John Twidell, Tony Weir, 'Renewable Energy Resources', Taylor & Francis; 2nd edition, 2005
- 2. Duffie, J. A. & W. A. Beckman, 'Solar Engineering of Thermal Processes', 3rd ed. John Wiley & Sons, Inc., 2006
- 3. C. S. Solanki, 'Solar Photovoltaics: Fundamental Applications and Technologies, Prentice Hall of India, 2009.
- 4. S.P. Sukhatme, Solar Energy: Principles of Thermal Collection And Storage, Tata Mcgraw-Hill





## V Semester Department of Mechanical Engineering

Course Code: MET351 Course Name: Applied Thermodynamics - I

L: 3 Hrs, T: 1 Hr, P: 0 Hrs. Per week Total Credits: 04

#### **Course Objectives**

The objective of the course is to prepare the students:

1. To familiarize with the different components of a steam power plant.

- 2. To improve the performance of thermal power plants.
- 3. To achieve and maintain optimum energy utilization to minimize energy cost and environmental effects.

#### **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Understand the principle of steam generation and compute the performance of boiler and draught requirements.
- 2. Understand the various allied systems for efficient thermal power generation.
- 3. Understand the working principle of nozzles and turbines in steam power plants.
- 4. Evaluate the performance of the steam nozzles and steam turbines.
- 5. Analyze the steam condensation equipment for performance evaluation.
- 6. Recognize the cogeneration principle and various energy conservation opportunities in thermal power plant.

## **Syllabus**

#### Unit - I:

Principle of Steam Generation, Classification of Steam Generators, High Pressure Steam generators, Supercritical steam generators, Boiler Mountings and Accessories Draught and Its Classification, Chimney Height, Chimney Diameter, Chimney Efficiency, Condition for Maximum Discharge. Performance of Steam Generators: Evaporation Capacity, Equivalent Evaporation, Boiler Efficiency.

#### Unit - II:

Fluidized Bed Boiler: Bubbling Fluidized Bed Boilers, Circulating Fluidized Bed Boilers Fuel for Steam Generators, Gradation & Analysis of Coal, Coal Handling System, Ash Collection and Handling System, Flue Gas Analysis, Feed Water Supply System.

#### Unit - III:

Steam Nozzles: Adiabatic Expansion in Nozzles, Maximum Discharge Critical Pressure Ratio and effects of Friction, Calculation of Throat and Exit Areas, Super saturation Flow, Wilson Line Steam Turbines Principle of Working of Steam Turbines, Classification of Steam Turbines, Comparison of Impulse and Reaction Turbines, Compounding of Steam Turbines.

#### Unit-IV:

Energy Losses in Steam Turbines, Flow of Steam Through Turbine Blades, Ideal and Actual Reheat Factors, Velocity Diagrams, Graphical and Analytical Methods, Work, Done, Thrust and Power, Dimensions and Proportioning of the Blades, Steam Turbine Efficiencies, Condition for maximum efficiencies, Reheat and Regenerative Cycles, Governing of steam Turbines.

**Unit–V:** Introduction to Steam Condensers: Types of Condensers, Classification of Condensers Quality of cooling water required, Design calculations for surface condenser, Dalton's Law of partial Pressures, Sources of Air leakages and Air Removal, Air Ejectors. Cooling Towers: Wet Cooling Towers, Dry Cooling Towers, Cooling Ponds.

#### Unit – VI:

Energy conservation opportunities in thermal power plant. Steam turbine cogeneration system: Need, Principle, Technical Options for Cogeneration, Technical Parameters for Cogeneration

#### **Text Books**

- 1. Rajput R. K., Thermal Engineering, Laxmi Publications.
- 2. Rathore M. M., Thermal Engineering, Tata McGraw Hill Education Pvt. Ltd.
- 3. Principles of Energy Conservation, Archie, W Culp, McGraw Hill, 1991

- 1. Domkundwar V.M., Power Plant Engineering, DhanpatRai and Co.
- 2. SelwinRajadurai J., Thermodynamics and thermal engineering, New Age International.
- 3. Vasandani and Kumar, Heat Engineering, Metropolitan.
- 4. Ballaney P.L., Thermal Engineering, Khanna Publications.
- 5. Bureau of Energy Efficiency Study material for Energy Managers and Auditors Examination





## V Semester Department of Mechanical Engineering

Course Code: MET352 Course Name: Heat Transfer

L: 3 Hrs, T: 0 Hr, P: 0 Hrs. Per week Total Credits: 03

### **Course Objectives**

1. To understand basic of Heat Transfer Mechanisms governing laws and their applications in heat transfer analysis.

#### **Course Outcomes**

- 1. Understand and analyze basic modes of heat transfer and apply mathematical equations to analyse steady state heat conduction.
- 2. Analyze heat conduction with internal heat generation, extended surfaces and unsteady state heat transfer.
- 3. Demonstrate the concept and mechanism of forced convection for flow over flat plate, external, internal flows through conduits.
- 4. Understand the concept of natural convection, boiling and condensation.
- 5. Understand the basic laws of radiation heat transfer and their applications.
- 6. Explain the design, performance analysis and practical applications of heat exchangers.

### **Syllabus**

**Unit –I:** Introduction, Basic modes of Heat Transfer, Conduction, Convection and Radiation, Laws of Heat Transfer, General Heat conduction equation in Cartesian, Cylindrical and Spherical Coordinates, Thermal conductivity and diffusivity, One dimensional steady state conduction equation for the plane wall, Cylinder and Sphere, Thermal resistance of composite structures, Contact resistance, overall heat transfer coefficient, critical thickness of insulation.

**Unit – II:** Conduction with internal heat generation for plane wall, Cylinder and sphere, Extended Surfaces, Types of Fins, Fins of uniform cross section area, temperature distribution and their heat transfer rate, Fin efficiency and effectiveness, Unsteady state Heat transfer, Lumped Heat Capacity analysis, Heisler charts, Biot number, Fourier number and their significance.

**Unit – III:** Forced convection, physical significance of non dimensional parameters, Flow of high, moderate and low Prandtl number fluid over flat surface, Concept of velocity and thermal boundary layer thickness, Local and average Heat Transfer coefficient, empirical co-relation for external, internal flow, Laminar and turbulent flow through conduits.

**Unit – IV:** Free or Natural Convection, Grashoff number, Rayleigh number, horizontal and vertical plate, empirical correlations for Cylinders and sphere, Heat transfer with phase change, pool boiling curve and regimes of pool boiling, film and drop wise condensation, Laminar film condensation on vertical surface, Film condensation on horizontal tubes, effect of superheated and non condensable gases on condensation heat transfer, Introduction to heat pipe.



**Unit - V :** Radiation, nature of thermal radiation, black body radiation, radiation intensity, laws of radiation-Kirchoffs, Planks, Weins displacement, Stefen-Boltzmann and Lamberts Cosine law, Emissivity, absorptivity, transmissivity, reflectivity, radiosity, emissive power, irradiation, Radiation network, radiation exchange between surfaces, idea of shape factor and reciprocity theorem, radiation between parallel plates, Cylinder and sphere, radiation shields, effect of radiation on temperature measurement.

**Unit – VI :** Heat exchanger : classification, overall heat transfer coefficient, Fouling factor, LMTD method of heat exchanger analysis, Analysis for parallel, counter flow and cross flow arrangement, effectiveness-NTU method, heat exchanger analysis by NTU method , design aspects of heat exchangers, introduction to compact heat exchanger.

#### **Text Books**

- 1. Heat and Mass transfer, Y. A. Cengel, McGraw Hill.
- 2. Incropera & Dewitt J. Wiley, Introduction to Heat Transfer, John Wiley & Sons.
- 3. Ozisik M.N., Elements of Heat Transfer, Mc Graw Hill.
- 4. Sukhatme S.P., Heat Transfer, Universities Press.

- 1. Holman J. P., Heat Transfer, Mc Graw Hill.
- 2. Kumar D. S., Heat Transfer, S K Kataria & Sons.
- 3. Kothandaraman C. P., Fundamentals of Heat & Mass Transfer, New Age Techno Press.
- 4. M Tirumaleshwar, Fundamentals of Heat & Mass Transfer, Pearson.





# V Semester **Department of Mechanical Engineering**

Course Code: MEP352 Course Name: Heat Transfer

L: 0 Hrs, T: 0 Hr, P: 2 Hrs. Per week Total Credits: 01

### **Course Objectives**

1. To understand various modes of heat transfer factors affecting the rate of heat transfer and thermal performance of various heat transfer systems.

#### **Course Outcomes**

- 1. To analyse steady state conduction heat transfer in various geometries.
- 2. To analyse natural and forced convention in various arrangements.
- 3. To understand radiation heat transfer in different geometries.
- 4. To carry out performance analysis of heat exchangers.

#### **List of Experiments**

- 1. To determine thermal conductivity of composite wall.
- 2. To determine thermal conductivity of insulating powder.
- 3. To determine thermal conductivity of lagging material.
- 4. To determine thermal conductivity of metal rod.
- 5. To determine the critical heat flux.
- 6. To determine heat transfer coefficient in natural convection.
- 7. To determine heat transfer coefficient in forced convection.
- 8. To determine heat transfer coefficient for a pin fin in natural and forced convection.
- 9. To determine effectiveness of heat pipe.
- 10. To determine emissivity of a test plate.
- 11. To determine Stefan Boltzman constant
- 12. To determine the effectiveness of a concentric tube heat exchanger.





## V Semester **Department of Mechanical Engineering**

Course Code: MET353 Course: Design of Machine Elements - I

L: 3 Hrs, T: 1 Hr, P: 0 Hrs. Per week Total Credits: 04

### **Course Objectives**

Students should apply the concepts of mechanics of solid and material science to design commonly used machine components by considering various design consideration to fulfill the need of society.

#### **Course Outcomes**

At the end of this course students will able to

- 1. Understand the need, steps of machine design, Design consideration for various process.
- 2. Design of various temporary and permanent joints.
- 3. Design of machine components against fluctuating loads.
- 4. Design Power screw and springs for various applications.
- 5. Design of flywheel and mechanical brakes for various applications
- 6. Design the transmission shafts, and keys.

#### Unit I

**Introduction to Machine Design :** Definition of Machine Design, types of Machine Design, Basic procedure of design process. Failure of machine elements due to deformations, wear, corrosion. Design consideration in casting & forging. Mechanical properties of materials, Designation of steel, selection of material, preferred number. Aesthetic and ergonomic considerations in design. Theories of failure.

#### Unit II

**Design against static loads:** Design of cotter and Knuckle joint. Design of riveted point, bolted point, welded point subject to concentric and eccentric loading.

#### **Unit III**

**Design against fluctuating loads :** Stress concentration, Fluctuating stresses, Fatigue failure, Notch sensitivity, Soderberg and Goodman criterion, Design of mechanical components subjected to dynamic loading for finite and infinite life.

#### **Unit IV**

**Design of Power Screw:** Terminology of power screw, types of power screw, Design of screw jack and toggle jack. Simple applications of power screw.



**Design of Mechanical Spring :** Terminology of spring and its types. Design of helical compression and tension spring. Design of Leaf Spring.

#### Unit V

**Design of Flywheel:** Necessity of flywheel in IC engine and punching press, design parameters, stresses developed in rim, arm of flywheel.

Design of Brakes: Requirement, Kinematics of friction drives, Design of Block brake, band brake, band and block brake, internal expanding shoe brake. Thermal consideration in braking system.

#### Unit VI

**Design of transmission Keys and Shafts:** Design of shaft on the Basis of Strength, rigidity and critical speed. ASME Code for shaft Design, Design of splines and keys.

#### **Text Books**

- 1. Bhandari V.B., Design of Machine Elements, Tata Mc-Graw Hill publications.
- 2. Shigley J. E., Mechanical Engineering Design, Tata Mc-Graw Hill publications.
- 3. Jain R.K., Machine Design, Khanna Publisher, Delhi.

- Grover O. P., Maleeve and Hartmans Machine Design, Fifth Edition, CBS Publisher and distributers PVT. LTD.
- 2. Black P. H., Machine Design, Mc-Graw Hill publications.
- 3. Norton, Machine Design, Pearson publication.
- 4. PSG- Design Data Book.
- 5. Shiwalkar B. D., Design Data for Machine Elements, Central Techno Publication.





## V Semester **Department of Mechanical Engineering**

Course Code: MET354 Course: Manufacturing Technology

L: 3 Hrs, T: 0 Hr, P: 0 Hrs. Per week Total Credits: 03

#### **Course Objectives**

The objective of the course is to prepare the students:

- 1. To understand the tooling needed for manufacturing, tolerance systems and design assembly gauges.
- 2. To understand the dimensional accuracy in measuring equipment and apply Quality Control techniques in the manufacturing process.

#### **Course outcomes**

At the end of this course students will be able to:

- 1 To provide knowledge on machines and related tools for manufacturing various components.
- 2 Develop conceptual understanding of tolerance systems and design assembly gauges.
- 3 Interpret different production operations and prepare the tolerance chart.
- 4 Develop and apply knowledge of engineering metrology and measuring equipment.
- 5 Analyze and interpret technical data through Quality Control techniques.
- 6 Analyze the quality assurance of the products and process management.

#### UNIT-I

Tooling for conventional and non-conventional machining processes, mould and die design, press tools – configuration, working of die and punch; principles of forging die design. jigs and fixtures, principles, design and applications.

#### UNIT-II

Limits, fits and tolerances, tolerances limits, types of fits, types of allowances, shaft basis system and hole basis system, tolerance analysis in assembly, taylor's principle, design of limit gauges.

#### UNIT-III

Interpretation and significance of process planning, steps in process planning, preparation of tolerance chart, classification of operations, sequencing of operations, selective assembly, interchangeability.



#### UNIT-IV

Metrology: definition, standard of measurements, methods of measurement, instruments for linear and angular measurements, measurement of straightness and flatness, measurements of thread, characteristics of surface finish, precautions while using an instrument for getting higher precision and accuracy.

#### UNIT-V

Quality and quality control: definition, function, objective and characteristics. quality of design and conformance, statistical quality control (SQC), process capability and control limits, causes of variation, control charts for variables and attributes.

#### UNIT-VI

Acceptance sampling for inspections, comparison with 100% inspection, different types of sampling plans, OC curve- importance and significance, producers risk, consumer's risk, production planning and control, types and characteristics of production systems, Total quality management.

#### **Text Books**

- 1. Hajna Choudhary S. K. Workshop Technology, MPP Pvt. Ltd.
- 2. Jain R.K., Engineering Metrology, Khanna Publications, Delhi
- 3. Mahajan M., Statistical Quality Control, Dhanpat Rai Publications, Delhi

- 1. Sharma P.C., Production Engineering, S. Chand Publications, Delhi
- 2. Grant E. L., Statistical Quality control, Mcgraw-Hill, Delhi (Noida)
- 3. Khanna O. P., Production Technology, Dhanpat Rai Publications, Delhi





## V Semester **Department of Mechanical Engineering**

Course Code: MEP354 Course: Manufacturing Technology

L: 0Hrs, T: 0 Hr, P: 2 Hrs. Per week Total Credits : 01

#### **Course Objectives**

The objective of the course is to prepare the students:

1 To handle the various precise engineering tools and equipments and

2 To interpret technical data through quality control techniques

#### **Course outcomes**

At the end of this course students will be able to:

- 1. understand the knowledge of engineering metrology, its working principles and various measurement practices.
- 2. Learn to handle the various modern engineering tools and equipments for linear and angular measurements
- 3. interpret technical data of the various precise instruments Tool Maker's Microscope, Profile projector, etc.
- 4. design and learn from case studies on assembly fits & limits gauges
- 5. learn from case study approach on Quality Control Techniques

### List of experiments based on following topics:

- Expt 1. Measurement of linear dimensions with Vernier Caliper.
- Expt 2. Measurement of linear dimensions with Vernier height gauge & depth gauge.
- Expt 3. Measurement of linear dimensions with Micrometer screw gauge.
- Expt 4. Measurement of angular dimensions with bevel protector.
- Expt 5. Measurement of angular dimensions with sine bar and slip gauges.
- Expt 6. Measurement of straightness with Autocollimator.
- Expt 7. Study and use of Optical flat.
- Expt 8. Measurement of screw dimensions using Tool Maker's Microscope.
- Expt 9. Measurement of screw dimensions using Profile projector.
- Expt 10. Case study: To study in detail the power presses.
- Expt 11. Case study. To learn from case studies on design of assembly fits & limits gauges
- Expt 12. Case study. To learn from case study approach on Quality Control TechniquesText



### **Books**

- 1 Kalpakjian and Schmid, Manufacturing processes for engineering materials, Pearson India
- 2 Jain R.K., Engineering Metrology, Khanna Publications, Delhi
- 3 Mahajan M., Statistical Quality Control, Dhanpat Rai Publications, Delhi

- 1. Sharma P.C., Production Engineering, S. Chand Publications, Delhi
- 2. Grant E. L., Statistical Quality control, Mcgraw-Hill, Delhi (Noida)
- 3. Khanna O. P., Production Technology, Dhanpat Rai Publications, Delhi





## V Semester **Department of Mechanical Engineering**

Course Code: MET355 Course: Operations Research

L: 3 Hrs, T: 0 Hr, P: 0 Hrs. Per week Total Credits: 03

### **Course Objective**

1. To impart knowledge in concepts and tools of Operations Research.

2. To use techniques for effective decisions—making; model formulation and applications that are used in solving business decision problems

#### **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Convert given situation to mathematical form and determine optimal settings.
- 2. Apply LPP tool to determine optimal settings in various applications.
- 3. Use sequential optimization approach to find optimal setting in many real-life situations.
- 4. Manage projects for minimum total cost and smooth level of resources.
- 5. Make decisions related to age of replacement of equipment
- 6. Develop simulation of real-life system to analyse and optimize system concerned.

#### Unit - I:

Definition Characteristics and limitations of OR, linear programming, solutions of LPP by graphical method and simplex method, Duality theory, Sensitivity analysis, use of software to solve LPP.

#### Unit - II:

Assignment Model, Travelling Salesman Problem by branch and bound method, Transshipment model, Transportation Model

#### Unit - III:

Dynamic programming structure and characteristics of Dynamic programming application of Dynamic programming to resource allocation

#### Unit-IV:

Project Management: Drawing of Network, CPM & PERT, probability of completion of project, cost analysis, Allocation and updating of Networks, Project Management Software.

#### Unit - V:

Replacement Models: Concept of equivalence, Interest Rate, Present worth, economic evaluations of Alternatives, Group replacement models. Use of spreadsheet tool to solve replacement problem



#### Unit-VI:

Inventory control models, Simulation, concepts and its application in inventory control, and in waiting line situations (queuing situations) and other applications.

#### **Text Books**

- 1. Heera & Gupta, Operation Research: S Chand Publications
- 2. J K Sharma, Operation Research: McMillian Publications
- 3. Panneer Selvam Operations Research: TMH Publications

- 1. Hamdy Taha, Operation Research, Prentice Hall
- 2. Liberman, Operation Research, McGraw Hill Publications
- 3. S D Sharma Operation Research, Kedarnath Ramnath & Co.
- 4. Paul A. Jensen and Jonathan F. Bard, Operations Research: Models and Methods John Wiley and Sons.





## V Semester **Department of Mechanical Engineering**

Course Code: MET398-1, Open Elective-II Course: Project Management

L: 3 Hrs, T: 0 Hr, P: 0 Hrs. Per week Total Credits: 03

### **Course Objective**

1 The students will learn the tools and techniques for effective management of resources and cost in projects.

- 2 The students will discover various network techniques used in project management.
- 3 Students will be introduced to computerized project management systems.

#### **Course Outcomes**

Students will be able to:

- 1. Understand the terminology of Project Management.
- 2. Portray the project management environment and functions.
- 3. Describe Performance Measurement in project management.
- 4. Identify the resources needed for each stage, including involved stakeholders, tools and supplementary materials.
- 5. Demonstrate the Network Scheduling Techniques and Project Graphics.
- 6. Provide internal stakeholders with information regarding project costs by considering factors such as estimated cost, variances and profits.

#### **UNIT 1:**

Overview of Project Management, Classification of Projects, Project Management Growth: Concepts and Definitions, Organizational Structures used in Project Management

#### **UNIT 2:**

Organizing and Staffing the Project Office, Team Management Functions in a Project Environment, the Project Organizational Chart, Management of time and stress conflicts

#### **UNIT 3:**

Special Topics in Project Management, Working With Executives, Performance Measurement, Financial Compensation and Rewards, Effective Project Management in the Small Business Organization

#### **UNIT 4:**

Project Planning, the Statement of Work, Project Specifications, Milestone Schedules, Work Breakdown Structure, WBS Decomposition Problems, Role of the Executive in Project Selection



#### **UNIT 5:**

Network Scheduling Techniques, Project Graphics

#### **UNIT 6:**

Introduction, Understanding Control, the Operating Cycle, Budgets, Variance and Earned Value, Status the Bathtub Period, Methodology for Trade-off Analysis, Contracts

#### **Text book**

- 1. Harold Kerzner, Project Management A Systems Approach to Planning, Scheduling and Controlling, Eight Edition, Wiley & Sons, Inc.
- 2. Nagarajan K., Project Management, Second Edition, New Age International Publishers.

#### **Reference Book**

1. Harold Kerzner, Project Management with Workbook Case Studies Microsoft Project 2002 Trial Edition and Student Survey Set, 8th Edition, Wiley & Sons, Inc., 2004.





## V Semester **Department of Mechanical Engineering**

Course Code: MET 398-2, Open Elective-II Course: Automobile Engineering

L: 3 Hrs, T: 0 P: 0 Hrs. per week Total Credits: 03

### **Course Objectives**

1. To give insight of various systems and subsystems that constitute the modern automobile and the latest trends.

2. To provide an overview of automotive emissions and details of electric vehicles.

#### **Course Outcomes**

- 1. Recognize and illustrate the working of various powertrain and transmission components.
- 2. Identify and explain the working of different types of steering, suspension, and braking system in the automobile.
- 3. Express the need and functioning of mechatronics, passenger safety devices and recent trends in automobile.
- 4. Identify the cause of automotive pollution and demonstrate the various after treatment devices for pollution control.
- 5. Justify the need of e-mobility and appraise the basics of electric vehicles along with the policy, technology and business perspective.
- 6. Categorise and examine various types of battery chemistry, motors and chargers available for electric vehicles.

### **Syllabus**

#### Unit-1

Powertrain & Transmission Components: Engine types, Electronic Fuel Injection system, CRDI, Clutch, Gearbox, driveline components, Differential

#### Unit 2

Running Gear and Controls: Tyres its types and application, Suspension system, Independent suspensions, shock absorbers, steering mechanism, power Steering brakes, drum and disc brakes, hydraulic and pneumatic brakes.

#### Unit3

Electricals, Auto-mechatronics and Vehicle Safety: Starter Motor, Ignition system, Alternator, Active and Passive Safety, Airbags, Crumple Zone, Collision Avoidance, Adaptive Cruise Control, Intelligent Lighting etc.



#### Unit 4

Vehicle Emissions and Control Strategies: Causes and Methods to reduce vehicular pollution, after treatment devices, Catalytic Converter, EGR, SCR etc.

#### Unit 5

Introduction to Electric Vehicle: Need of EV and its types, EV configurations, factors affecting electric vehicle adoption. Policy, Business and Technology perspective of EV. Electric vehicle infrastructure, fast and slow charging.

#### Unit 6

Electric Car Technology: Battery for EVs- types, chemistry, suitability. Motors for EVs, Fuel Cells, Chargers, Converters.

#### **Text Book**

- 1. Kirpal Singh, Automobile Engineering Vol. 1 & Vol. 2, Standard Publishers.
- 2. G.B.S. Narang, Automobile Engineering, Khanna publisher.
- 3. Mehrdad Ehsani, Yimin Gao, Stefano Longo, Modern Electric, Hybrid Electric, and Fuel Cell Vehicles, CRC Press.

- 1. GanesanV., Internal Combustion Engines, Mc-Graw Hill pub.
- 2. Mehrdad Ehsani, Yimin Gao, Ali Emadi, "Modern Electric, Hybrid Electric, and Fuel Cell Vehicles: Fundamentals", Third Edition, CRC Press, 2018.





## V Semester **Department of Mechanical Engineering**

Course Code: HUT353 Course: Indian Traditional Knowledge

L: 2 Hrs, T:0 Hrs, P: 0 Hrs. Per week Total Credits : 00

### **Course Objectives**

The course is designed with the objets of developing understanding of the students about the essence of India traditional knowledge in terms of its scientific approach, legality, role in natural resource protection, as well as its contribution to philosophy and art.

#### **Course outcome**

Students will have increased ability to understand the importance and application of:

CO1: Indian Knowledge system and its scientific approach

CO2: Traditional knowledge and protection of nature

CO3: The legality and its importance for the protection of Indian traditional knowledge

CO4: Indian philosophical tradition

CO5: Indian artistic tradition

### **Syllabus**

- 1. Basic Structure of Indian Traditional Knowledge: Vedas, Upavedas, Vedang, Upadang, scientific approach
- 2. Ecology and Indian Traditional Knowledge: Meaning, role, case studies
- 3. Intellectual Property Rights and Indian traditional Knowledge: Meaning, role in protection of Indian traditional knowledge, cases studies
- 4. Indian Philosophical traditions: Nyay, Sankaya, Yog, Mimansa, Jainism, Buddhism, Sikhism, and other approaches
- 5. Indian Artistic Traditions: Chitrakala, Murtikala, Vastukala, Sangeet, Sthpatya, Nritya evam Sahitya, case studies
- 6. Knowledge of traditional Indian Science and Technology

#### **Reference Material**

- 1. Amit Jha (2009), Traditional Knowledge System in India, Atlantic Publishers and Distributors.
- 2. RR Gaur, Rajeev Sangal, GP Bagaria, Human Values and Professional Ethics (Excel Books, New Delhi, 2010)
- 3. V. Sivaramakrishanan (ed.), Cultural Heritage of India Course material, Bharatiya VidyaBhavan, Mumbai, 5th Edition, 2014



- 4. Swami Jitatmanand, Modern Physics and Vedant, Bharatiya VidyaBhavan
- 5. Swami Jitatmanand, Holistic Science and Vedant, Bharatiya VidyaBhavan
- 6. S.C. Chatterjee and D.M. Datta, An introduction to Indian Philosophy, University of Calcutta, 1984
- 7. Pramod Chandra, Indian Arts, Howard University Press, 1984
- 8. Krishna Chaitanya, Arts of India, Abhinav Publications, 19879.
- 9. https://www.researchgate.net/publication/299625768\_Traditional\_Knowledge\_systems\_i n India for biodiversity conservation/link





## V Semester **Department of Mechanical Engineering**

Course Code : MEP360 Course Name : Project-I

L: 0 Hrs., T: 0 Hrs., P: 2 Hrs., Per week Total Credits: 01

### **Course Objectives**

The objective of the course is to prepare the students:

- 1. To encourage self-study competence.
- 2. To describe, interpret and analyze the technical problems.
- 3. To develop technical writing and oral communication skills.

#### **Course outcomes**

Student will be able to:

- Identify the theme/topic for the Technical Seminar
- 2. Review the literature online/offline of the selected theme/topic from Journals/ Conferences/ reference books
- 3. Compile the reviewed literature in viewpoint with topic selected.
- 4. Interpret the topic of technical seminar including application, merits & limitations
- 5. Improve confidence in presentation skills and techniques.

The seminar topic should be latest and ahead of the scope of curriculum. The literature review should be conducted from at least four most recent research papers published in reputed journals. A Student should prepare two spiral bound copies of the Seminar report. The student should submit the report of the seminar in duplicate, typed on A4 size sheet preferably 20 to 25 pages in a prescribed format. The performance of the student will be evaluated on the basis of the contents, the presentation and discussion during the delivery of the seminar in front of the evaluation committee appointed by the Department.





## VI Semester Department of Mechanical Engineering

Course Code: MET361 Course: Applied Thermodynamics II

L: 3 Hrs, T:0 Hrs, P: 0 Hrs. Per week Total Credits: 03

### **Course Objectives**

1. To teach the students about various efficiencies and performance parameters of reciprocating and rotary compressors.

- 2. To understand various components, combustion phenomenon and heat balance for SI and CI engines.
- 3. To enable the students to evaluate the performance of refrigeration and air conditioning systems.
- 4. To analyze the performance of gas turbine plants and various jet propulsion systems.

#### **Course Outcomes**

- 1. Understand the thermodynamics and various efficiencies of reciprocating air compressors.
- 2. Understand the construction, working and various efficiencies of rotary compressors.
- 3. Analyze air standard as well as actual cycles and Compute the performance parameters of I.C. Engines.
- 4. Evaluate the coefficient of performance of various refrigeration systems and understand the psychrometric processes for air conditioning systems.
- 5. Analyze the gas turbine cycles and understand the methods of improving its performance.
- 6. Understand the construction, working and performance evaluation of various types of jet engines.

## **Syllabus**

#### Unit-I

**Positive displacement Compressors :** Reciprocating compressors: - Parts, Operations, Work done during isothermal, polytropic & adiabatic compression process, isothermal efficiency, Effect of clearance, volumetric efficiency, Mechanical efficiency, Multistage compressor, condition for minimum work input, capacity control, Actual indicator diagram.

#### Unit-II

**Rotary Compressors :** Rotary & vanes blower and screw compressor: - Principle, operation, parts, indicator diagram, work done, Roots efficiency, vane efficiency.

Centrifugal compressor: - Principle, operation, parts, velocity diagram, static & total head quantities, work done by impeller, isentropic efficiency of compressor, slip factor, pressure coefficient, power input factor. Axial flow compressor: Principle, operation, parts. velocitydiagram, work done, Degree



of reaction stage efficiency compressor characteristics, surging and choking, Polytropic efficiency. (No analytical treatment expected)

#### Unit - III

**I.C. Engines :** Air standard & fuel air cycles, parts of I.C. Engines, working of I.C. Engines, Two stroke & four stroke I.C. Engines SI & CI engines, Introduction to combustion in SI & CI engine, carburetion & fuel injection. (Analytical treatment not expected)

I.C. Engine Testing:-Measurement of power: indicated, friction & brake power, measurement of speed, fuel & air consumption, calculation of indicated & brake thermal efficiency, volumetric efficiency, mechanical efficiency, percentage of excess air, Heat balance sheet.

#### **Unit IV**

**Refrigeration :** Introduction, unit of refrigeration, simple vapour compression refrigeration system. Alternative refrigerants, introduction to cryogenics and application of cryogenics, Air conditioning: Introduction, psychrometric properties and processes, human comfort and factors affecting comfort, Bypass factor, application of Psychrometrics to simple air conditioning systems,

#### Unit-V

**Gas Turbines :** Ideal cycles, isentropic and small stage efficiency, application of gas turbines, pressure losses, effect of inter-cooling, reheat & regeneration, fuel-air ratio, combustion efficiency, performance calculation, open cycle & closed cycle gas turbine plants, cogeneration & combined power cycles.

#### Unit-VI

**Jet Propulsion :** Principles & working of turbojet, turbo-prop, Ramjet & pulse jet. Simple turbojet cycle, Thrust power, propulsive power. Thermal efficiency, propulsive efficiency. Overall efficiency.

#### **Text Books**

- 1) Rajput R.K., Thermal Engineering, Laxmi publications.
- 2) Mahesh Rathore, Thermal Engineering, Mc-Graw Hill pub.
- 3) GanesanV., Internal Combustion Engines, Mc-Graw Hill pub.

- 1) Cohen & Rogers, Gas Turbine Theory, Longmans Green pub.
- 2) Charles Fayette Taylor, The Internal Combustion Engine in Theory and Practice Volume I & II, The MIT Press.
- 3) Khajuria & Dubey, Gas turbine & Jet Propulsion, Dhanpat rai & sons.





## VI Semester **Department of Mechanical Engineering**

Course Code: MEP361 Course: Applied Thermodynamics II

L: 0 Hrs, T:0 Hrs, P: 2 Hrs. Per week Total Credits: 01

### **Course Objectives**

1. To teach the students various performance parameters of reciprocating and rotary compressors.

- 2. To understand heat balance sheet and combustion characteristics of SI and CI engines,
- 3. To enable the students to find coefficient of performance for vapor compression refrigeration system and demonstrate various psychrometric processes.
- 4. To understand the performance parameters for gas turbine plants and various jet propulsion systems.

#### **Course outcomes:**

- 1. Ability to analyse the various performance parameters and volumetric efficiency of reciprocating and rotary compressors.
- 2. Ability to know the performance characteristics by testing the S.I. and C.I.
- 3. Ability of Computing COP of computer based vapour compression refrigeration system.
- 4. Demonstrate the various air conditioning processes on computerized air conditioning tutor.
- 5. Understand the gas turbine and various jet propulsion systems with the help of fabricated models.

### **List of Practical**

- 1. To determine the volumetric efficiency of a reciprocating air compressor test rig.
- 2. Study of components of internal combustion engines and to study the detailed comparison of S.I. and C.I. engines and 2-stroke and 4-stroke engines.
- 3. To conduct the performance test and study the p-V and p-diagrams for computerized single cylinder petrol engine test rig.
- 4. To conduct the performance test and study the p-V and p-Idiagrams for computerized single cylinder diesel engine test rig.
- 5. To study the effect of variation in compression ratio on various operating parameters of a variable compression ratio petrol engine set up.
- 6. To determine the C.O.P. of computerized vapour compression refrigeration test rig.
- 7. To demonstrate the various psychrometric processes on computerized air conditioning tutor.
- 8. Study of various gas turbine plants.
- 9. Study of various jet propulsion systems.
- 10. Report on visit to a cold storage/refrigeration plant.





## VI Semester Department of Mechanical Engineering

Course Code: MET-362 Course: Instrumentation and Control

L: 3 Hrs, T: 0 Hr, P: 0 Hrs. Per week Total Credits : 3

#### **Course Objectives**

The objective of the course is to prepare the students:

1. To understand the measurement system and its various components.

- 2. To make students aware of a various sensor in the domain of engineering field
- 3. To understand the automatic controls with feedback and to use it in models in various systems

#### **Course outcomes**

At the At the end of this course the student shall be able to:

- 1. Understand measurement systems; apply principles of error reductions in measurement systems.
- 2. Identify the characteristics of instruments and analyze the response of instruments to different types of inputs & Explore different transducers and sensors with their working principle.
- 3. Analyse measurement and to use software & hardware for acquisition of data.
- 4. Understand fundamentals of control system and control system representation through Block Diagram and Signal Flow Graph.
- 5. Understand the modelling of various Physical, mechanical, electrical, hydraulic, pneumatic and thermal systems

## **Syllabus**

- **Unit-1.** Measurement Systems, generalized measurement system, static and dynamic characteristics of measurement systems, errors and its types.
- **Unit-2.** Sensors and Industrial Instrumentation Resistive-, capacitive -, inductive- piezoelectric -, Hall effect sensors and associated signal conditioning circuits; transducers for industrial instrumentation:
- **Unit 3** Sensors for Displacement (linear and angular), velocity, acceleration, force, torque, vibration, pressure (including low pressure), flow (differential pressure, variable area, electromagnetic, ultrasonic, turbine and open channel flow meters) temperature (thermocouple, thermometers, RTD), thermistor, pyrometer and semiconductor); liquid level, conductivity and viscosity measurement.
- **Unit -4** Introduction to data acquisition, elements of data acquisition systems, A To D convertors, Signal conditioningUnit–5 Introduction of control system and concept of transfer function, system representation through block diagram and signal flow graph, transfer function through block diagram simplification and Mason's Gain formula



**Unit-6.** Mathematical Modelling of Physical Systems, mechanical system, electrical system, hydraulic systems, pneumatic system, thermal systems

#### **Text Books**

- 1. Ernest O. Doebelin, Measurement systems Application and Design, Tata McGraw Hill Edition.
- 2. Nakra B.C. and Chaudhary K.K., Instrumentation, Measurement and Analysis, Tata McGraw Hill.
- 3. Kumar D. S., Mechanical Measurements, Kataria & Sons.
- 4. Mishra R.C., Pathak K., Maintenance Engineering and Management, Prentice Hall ofIndia Pvt. Ltd., 2002.
- 4. Ogata, Modern Control Engineering, PHI Publications.
- 5. Nagrath & Gopal, Control system, TMH Publications.

- 1. Alan S. Morris, Principles of Measurement and Instrumentation, Prentice Hall of India.
- 2. K. Sawhney, Mechanical measurement and instrumentation, Dhanpat Rai & Company.
- 3. Dorf, Modern Control System, Pearson Publications.
- 4. Kuo B.C., Automatic control system, PHI Publications.





## VI Semester **Department of Mechanical Engineering**

Course Code: MEP-362 Course: Instrumentation and Control

L: 0 Hrs, T: 0 Hr, P: 1 Hrs. Per week Total Credits: 0.5

### **Course Objectives**

The objective of the course is to prepare the students:

- 1. To verify the characteristics of different measuring instruments and devices.
- 2. To use sensors for the measurement of mechanical quantities.

#### **Course outcomes**

- 1. Perform laboratory experiments for the measurement of quantities such as pressure, temperature, flow, load, strain, angular and linear displacement, speed, light intensity etc.
- 2. Identify, formulate, and solve signal conditioning problems by applying principles of different measurement system.
- 3. Estimate the uncertainty of an experimental result from the experimental errors associated with the data and find out the accuracy of the instruments and write the conclusions about the experiments using the obtained result.
- 4. Use of hardware and software for acquisition of data

The laboratory will have minimum Eight Practical based on the syllabus of MET303

### **Experiments based on following topics:**

- 1. Calibration Of Pressure Gauges Using Dead Weight Pressure Gauge Tester
- 2. Angular Displacement Measurement Using Variable Capacitive Transducer
- 3. Linear Displacement Measurement Using Inductive Pick Up
- 4. Force Measurement Using Load Cell
- 5. Speed Measurement Using Inductive And Optical Transducer
- 6. Pressure Measurement Using Piezo-Resistive Pressure Sensor
- 7. Displacement Measurement Using Lvdt
- 8. Pressure Measurement Using Bourdon Tube 'C' Type With LVDT
- 9. Vibrations Measurement Using Piezo-Resistive Transducer
- 10. Light Intensity Measurement Using LDR
- 11. Torque Measurement Using Strain Gauges And Cantilever Jig
- $12. \ \ Strain/Force\ Measurement\ Using\ Strain\ Gauge\ Mounted\ On\ Cantilever\ Beam$
- 13. Temperature Measurement Using Radiation Pyrometer
- 14. Humidity Measurement Using Capacitive Transducer For 90% R H Non Condensed
- 15. Measurement Of Speed Of Wind Using Digital Anemometer
- 16. Introduction to Sound and vibration suit with portable DAQ.





## VI Semester Department of Mechanical Engineering

Course Code: MET363 Course: Finite Element Analysis

L: 2 Hrs, T: 0 Hr, P: 0 Hrs. Per week Total Credits: 02

#### **Course Objectives**

The objective of the course is to prepare the students:

- 1. To solve the complex problem of mechanical engineering (Structural and Thermal) domain by finite element method.
- 2. To develop the computational proficiency to analyze any structure using any analysis software.

#### **Course outcomes**

At the end of this course students will be able to

- 1. Understand the basic concept of FEM and stress analysis.
- 2. Demonstrate the various approaches to find the field variable.
- 3. Analyze the machine elements using 1-Dimensional elements.
- 4. Analyze plain stress, plain strain and axi-symmetric problems by using CST elements.
- 5. Analyze the beam and structure subjected to free vibration.
- 6. Analysis of 1-D and 2-D steady state heat conduction problems.

#### Unit I

Fundamental concepts of FEM, Historical background, Scope of FEM in Engg. Applications, Fundamentals of stress & strain, stress & strain components, stress-strain relationship, Elastic constants, plane stress, plane strain condition, differential equation of equilibrium, compatibility equations, boundary conditions, Saint Venant's principle, sky line approach.

#### Unit II

Comparison of FEM with other approaches like Galerkin, Petro-Galerkin, Least square and Subdomain method. Rayleigh-Ritz method, Principle of minimum potential energy, Basic steps in FEM, Methods for solution of simultaneous equations like Gauss elimination, Concept of discritization of body into elements, types of coordinate system degrees of freedom, bandwidth, Basic types of 1-D, 2-D & 3-D elements, displacement models, convergence requirements.

#### **Unit III**

Analysis of one-dimensional and spring element, significance of shape function, Derivation of stiffness matrix, load vector, stress and strain calculation, temperature effects. Analysis of one-dimensional subjected to torsion, Analysis of two dimensional trusses.



#### **Unit IV**

Two dimensional problems using CST (Constant Strain Triangle), elemental stiffness matrix, global stiffness matrix, stress and strain calculation. Analysis of axi-symmetric solid subjected to axi-symmetric loading using CST element. Introduction to LST.

#### Unit V

Finite element modeling of Beam element, derivation of stiffness matrix and load vector, boundary conditions. Introduction to dynamic analysis, formulation of mass matrix for one- dimensional bar element, free vibration analysis using one-dimensional bar element.

#### **Unit VI**

Steady state one dimensional and two dimensional heat conduction problems using I-D and triangular elements respectively. Introduction to Iso-parametric & Higher order elements. Preprocessing, solution & Post-processing stages in FEM.

#### **Text Books**

- 1. Timoshenko S.P., Theory of Elasticity, McGraw Hill.
- 2. Chandrupatla T. R. & Belegundu A. D., Introduction to Finite Elements in Engineering, PHI.
- 3. Alavala C.R., Finite Element Methods: Basic Concepts and Applications, PHI.

- 1. Finite Element Method- Daryl L. Logan (Cengage Learning)
- 2. Saeed Moaveni, Finite Element Analysis, Pearson.
- 3. Bhavikatti S. S., Finite Element Analysis, New Age International.





## VI Semester **Department of Mechanical Engineering**

Course Code: MEP363 Course: Finite Element Analysis

L: 0 Hrs, T: 0 Hr, P: 2 Hrs. Per week Total Credits: 01

#### **Course Objectives**

To develop the computational proficiency to analyze any structure using any analysis and computational software to validate the analytical results.

#### **Course outcomes**

At the end of this course students will be able to

- 1. Understand the concept of preprocessing, processing and processing steps in analysis.
- 2. Perform 1-D, 2-D and 3-D structural, modal and thermal analysis of various machine elements.
- 3. Develop the expertise in selecting suitable material and elements as per the application.
- 4. Develop the expertise in converting physical models into FE models by applying suitable boundary conditions and loading to the structure.

#### **List of Practical**

- 1. Introduction to finite element analysis software.
- 2. Finite element analysis problem of 1- dimensional bar element subjected to axial loading.
- 3. Finite element analysis problem of 1-dimensional bar element considering self weight.
- 4. Finite element analysis problem of 1- dimensional bar element subjected temperature.
- 5. Finite element analysis problem of 2-dimensional trusses.
- 6. Finite element analysis problem of plane stress condition problem using CST element.
- 7. Finite element analysis problem of axi-symmetric condition problem using CST element.
- 8. Finite element analysis of shaft/beam using beam element.
- 9. Finite element analysis problem of free vibration.
- 10. Finite element analysis problem on steady state heat conduction.
- 11. Matlab code generation for 1-D and 2-D problem.

**Note:** Students should verify the result obtained by software with algebraic method.





## VI Semester **Department of Mechanical Engineering**

Course Code: MEP364 Course: Design of Machine Eléments-II

L: 0 Hrs, T: 0 Hr, P: 2 Hrs. Per week Total Credits: 01

### **Course Objective**

Students shall acquaint the practical exposure of various machine elements by designing and developing the transmission system for various applications.

Course Outcomes: At the end of the course, the student shall be able to:

- 1. Understand the basic steps and various considerations for design of machine elements.
- 2. Design various machine elements required to develop the complete transmission system and then after generate the geometric model to communicate for the manufacturing process.
- 3. Justify selection of material, geometry of machine elements, various physical and thermal properties while designing.
- 4. Perform the maintenance by assembling and disassembling various machine elements.

### **List of Experiment**

01. Design of Transmission system for given application. (Design of individual components, geometric modeling and demonstration).

#### Note:

- a. A group of 6 to 10 students will be assign a problem statement to design and develop a transmission system.
- b. Problem statement consists of practical application, power at input and output shaft.
- c. Student(s) will first design the various elements of the transmission system based on available transmission elements like gears, pulleys to decide the material, number of stages and type of drive.
- d. After design and development of the complete transmission system, students will generate geometric models (Part drawings) and perform the analysis of critical part(s).
- 02. Monitoring and maintenance, assembly and disassembly of machine elements of transmission and allied systems.

**Note :** Resource person(s) from authorized service centers/industries will be invited to train/demonstrate the students.



Students will be taught/provided the design process of following machine elements to complete above experiments:

- 1. Design of Couplings:
- 2. Design of Friction Clutches:
- 3. Design of different types of Gears
- 4. Design of Flexible Elements (Drives)
- 5. Design/Selection of Bearings

#### **Books**

- 1. Richard G. Budynas, J Keith Nisbett, "Shigley's Mechanical Engineering Design", McGraw Hill, Ninth edition, 2011.
- 2. Robert L Norton, Machine design: An integrated approach, Pearson Education, Second edition, 2009.
- 3. V B Bhandari, Design of Machine Elements, Tata McGraw Hill Education Private Limited, Third Edition, 2012.
- 4. Joseph E. Shigley, Charles R. Mischke, Standard Handbook of Machine Design, McGraw-Hill, Second Edition.
- 5. Design Data: Data Book of Engineers PSG College-Kalaikathir Achchagam Coimbatore





## VI Semester Department of Mechanical Engineering

Course Code: MET365-1, Elective-I Course: Introduction to Computational Fluid Dynamics

L: 3 Hrs., T: 0 Hrs., P: 0 Hrs., Per week Total Credits: 03

### **Course Objectives**

The objective of the course is to prepare the students:

1. To learn finite difference techniques implementation in heat transfer and fluid flow.

2. To develop computational solutions to fluid flow and heat transfer problems

#### **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Understand Conservation laws in fluid flow
- 2. Differentiate between FDM & FVM
- 3. Analyze heat conduction and convection problems
- 4. Formulate Pressure-Velocity coupling
- 5. Apply turbulence models
- 6. Implement CFD procedures

## **Syllabus**

#### **MODULE I: (7 Hrs)**

Introduction to Computational Fluid Dynamics (CFD), Need for CFD, Applications of CFD, The Strategy of CFD, Eulerian and Lagrangian methods, Reynolds transport theorem, Fluid flow governing equations, Continuity, Navier-stokes and energy equation. Euler equation. Concept of Boundary layer and flow over flat plate.

#### MODULE II: (8 Hrs)

Boundary conditions, Elliptic, Parabolic and Hyperbolic PDEs, Grid generation, Structured and unstructured grids, Grid Convergence, Developments in Grid generation. Concept of FDM, FEM and FVM. Taylor series expansion, Finite difference equations (FDE) of 1st and 2nd Order derivatives, Truncation errors, order of accuracy. Discretization Using the Finite- Difference Method, explicit and implicit method. Application of Boundary Conditions, Assembly and solution of Discrete System.

#### MODULE III: (7 Hrs)

Finite Volume Mesh Generations Discretization Using Finite-Volume Method, Finite Volume Method for Diffusion problems Finite Volume Method for Convection-Diffusion Problems, Central Differencing scheme, The upwind differencing scheme. The Crank–Nicholson MethodMODULE IV: (7 Hrs)



TDMA, Space Marching, The pressure correction formula, Pressure-velocity coupling in steady flows and algorithms, staggered grids, Stability analysis, FEM for 1 D and 2D PDEs

#### MODULE V: (7 Hrs)

Concept of Various Turbulence models. Time averaged Navier-Stokes Equation, mixing length model, RANS equation, k-epsilon model Concept of Compressible and incompressible fluid flow, isentropic flow and normal shock.

#### **MODULE VI: (8 Hrs)**

Concept of multi phase fluid flow. Understanding and implementing commercial CFD software. Applications of Sc Flow software.

#### **Text Book**

- 1. Versteeg H. K. and Malalasekera W., An Introduction to Computational Fluid Dynamics (The finite volume Method), Prentice Hall, Longman Scientific Technical, 0-582-21884-5.
- 2. John D. Anderson Jr., Computational Fluid Dynamics (The basics with Applications), McGraw Hill, ISBN 0-07-113210-4.
- 3. Niyogi P., Laha M. K., Chakrabarty S.K., Introduction to Computational Fluid Dynamics, Pearson Education, India.

- 1. Chung T. J., Computational Fluid Dynamics, CAMBRIDGE UNIVERSITY PRESS, ISBN 0 521 59416 2 hardback.
- 2. Training material provided by TATA Technologies Ltd. (CIIIT).





## VI Semester Department of Mechanical Engineering

Course Code: MEP365-1, Elective-I Course: Introduction to Computational Fluid Dynamics

L: 0 Hrs., T: 0 Hrs., P: 1 Hrs., Per week Total Credits: 0.5

#### **Course Objectives**

The objective of the course is to prepare the students:

1. To simulate fluid flow and heat transfer and validate the results

2. To develop codes and macros for some engineering problems

#### **Course Outcomes**

The expected learning outcome is that the students will be able to: After studying the course, the student will be able to:

- 1. Understand the CFD procedure Pre-processing, Processing, Post-processing
- 2. Build the geometric and CFD model with grid generation and Boundary conditions
- 3. select appropriate solve and solution schemes
- 4. Interpret the results and carry out general post processing
- 5. Develop Algorithms, Flow charts and codes
- 6. Apply CFD to Fluid flow and heat transfer applications

## **List of Experiments**

- 1. Simulate and solve two problems, each 2-d and 3-d steady and unsteady flows using any commercial CFD package like Ansys-FLUENT, scFLOW, STAR CCM, FLUIDYNE, Ansys-CFX, etc.
- 2. Write MATLAB, openfoam etc. codes for, at least one each, 1-d and 2-d steady conduction with and without source and do the post processing to verify with analytical results
- 3. Write MATLAB, openfoam etc. codes, at least one, for steady, 2-d conduction-advection problems and do the post processing to verify with analytical results





## VI Semester **Department of Mechanical Engineering**

Course Code: MET365-2, Elective-I Course: Internal Combustion Engines

L: 3Hrs., T: 0 Hrs., P: 0 Hrs., Per week Total Credits: 03

### **Course Objectives**

The objective of this course is

- 1. To give comprehensive insights into the operations of different types of engines and its subsystems.
- 2. To present the internal and external parameters which govern engine performance, emission formation and methods to control them.

#### **Course Outcomes**

After completion of the course the student would be able to

- 1. Classify the types of engines and explain the working of engine, its cooling and lubrication system.
- 2. Distinguish between different types of fuels and explain fuel supply system for a given type of engine.
- 3. Describe the process of combustion in S.I and C.I engine and illustrate the effect of flame velocity, ignition timing, ignition delay, etc. on engine performance.
- 4. Express the causes of pollution formation in I.C engines and discuss various measures to control the same.
- 5. Interpret the effects of various performance parameters on engine performance and evaluate engine parameters.
- 6. Illustrate the increasing importance of alternate and electric powertrain and recent technologies.

## **Syllabus**

#### **UNIT-I**

Introduction and Historical Perspective, Engine classifications, Engines types and their operation, Engine Operating & Working Cycle, structural components and its material. Engine friction, Frictional losses, blow by losses, pumping loss, lubrication systems, Factors affecting mechanical friction, Engine Cooling System.

#### **UNIT-II**

AUTOMOTIVE FUELS: Engine fuels characteristics, C.I. Engine fuels characteristics Rating of engine fuels, I.C. engine fuels - petrol, diesel, CNG, LPG, Alcohols, Vegetable oils. Fuel Supply System in S.I. Engine; Carburetors, SPFI, MPFI, GDI, Fuel injection pump:reciprocating & rotary, fuel injector, High pressure D.I. systems, fuel distribution systems, CRDI.

#### **UNIT-III**

Combustion in S.I. and C.I engines: Valve timing diagram combustion stages, flame propagation, cyclic variations in combustion, abnormal combustion, knock fundamentals, turbo charging, supercharging, turbocharging and scavenging in engines, ignition fundamentals, conventional ignition system, combustion chamber designs.

#### **UNIT-IV**

Automotive Emissions and its effects, Emission Norms, Pollutant formation: Nitrogen oxides Kinetics of NO formation, formation of NO2, NOx formation in S. I. Engines &C. I. Engine Carbon monoxide and unburned hydrocarbon emissions in S.I. and C.I. engines, EGR Particulate emissions, measurement technique, Catalytic converters, particulate traps, Specific emission and emission Index. On Board Diagnosis.

#### **UNIT-V**

Engine Design and Operating Parameters, Important engine characteristics, Geometrical properties of Reciprocating engines, Brake Torque & Power, Indicated work per cycle, Mechanical efficiency, Mean effective pressure, Specific fuel consumption and efficiency, Air/Fuel and Fuel/Air ratios, Volumetric efficiency, Engine specific weight and specific volume, Correction factors for power & efficiency, Relationship between different performance parameters, Measurement of friction power indicated power, Brake power, Fuel consumption, Air consumption, Performance parameters and characteristics: Engine Power, Engine efficiencies, Engine performance characteristics, Variables affecting performance characteristics.

#### **UNIT-VI**

Recent Advancments: Engine Management System, Alternate Powertrain, Electric and Hybrid Powertrain.

#### **Text Book**

- 1. Ganesan V., Internal Combustion Engines, Tata McGraw Hill Education.
- 2. Mathur M. C., Sharma R.D., Internal Combustion Engines, Dhanat Rai Publications.
- 3. John B. Heywood, Internal Combustion Engine Fundamentals, Tata McGraw Hill Education.

- 1. Domkundwar V. M., Internal Combustion Engines, Dhanpat Rai Publications.
- 2. Edward F. Obert, Internal Combustion Engines and Air pollution, Intex Education Publication.
- 3. Shyam K Agrawal, Internal Combustion Engines, New Age International Publishers.





# VI Semester (Elective - I) Department of Mechanical Engineering

Course Code: MEP 365-2, Elective-I Course: Internal Combustion Engines

L: 0Hrs., T: 0 Hrs., P: 1 Hrs., Per week Total Credits: 0.5

#### **Course Objectives**

The objectives of this course is to give practical insight on constructional details engine subsystems and performance evaluation and engine testing.

#### **Course Outcomes**

After completion of this course the students will be able to

- 1. Demonstrate the construction, working details of I.C engine components
- 2. Estimate the cylinder pressure variation and heat balance sheet.
- 3. Analyze the effects of various parameters on engine performance.
- 4. Examine the causes of engine emission, its measurement and control.

#### **List of Experiments**

- 1. Introduction to components and working of Internal Combustion Engine
- 2. Estimation of P-0 curve for S. I and C. I Engine using computerised engine test rig.
- 3. Evaluation of Heat Balance Sheet for S.I and C.I engine on computerised engine test rig.
- 4. Performance evaluation of variable compression engine.
- 5. Estimate the effects of Bio-fuel on performance of I.C Engine.
- 6. Emission measurement of I.C Engine using 3-Way gas analyzer.
- 7. Study of Modern Engine Management system.
- 8. Demonstration of modern twin turbo charged, BMW diesel engine.





# VI Semester **Department of Mechanical Engineering**

Course Code: MET365-3, Elective - I Course: Computer Graphics

L: 3 Hrs, T: 0 Hr, P: 0 Hrs. Per week Total Credits: 03

#### **Course Objectives**

The student should be able to:

Learn and apply the knowledge of computer graphics to manipulate various graphical entities.

#### **Course outcomes**

At the end of this course students will able to:

- 1. Understand the basics and need of computer graphics.
- 2. Develop the programs to generate the line and circle using DDA and Bresenham's algorithms.
- 3. Apply the concept of 2-D transformation to manipulate a geometrical entity.
- 4. Apply the concept of 3-D transformation to manipulate a geometrical entity.
- 5. Understand various techniques to generate the geometrical model.
- 6. Understand mathematical representation of geometrical entities like curves and surfaces.

#### Unit I

Introduction to computer graphics and its application, CAD Softwares modules (Operating System, Graphics, Applications, Programming, Communication). Product life cycle, Various techniques to generate the images, Rasterization Principle, Rasterization of line, frame buffer, N- bit plane buffers, simple color frame buffer.

#### Unit II

Scan conversion: Scan conversion of a point, scan conversion of a line (DDA and Bresenham's algorithm), Scan Conversion of circle and ellipse, Region feeling

#### **Unit III**

Two dimensional geometric and co-ordinate transformations like scaling, translation, rotation, reflection, and shear. Concept of homogeneous representation and concatenated transformations. Inverse transformations. (Enumeration of entity on graph paper)

#### Unit IV

Three dimensional geometric and co-ordinate transformation like scaling, translation, rotation and reflection. Projection transformation: Parallel projection, Perspective projection



#### Unit V

Geometric Modeling: Introduction to surfaces, surface of revolution. Wire frame modeling, solid modeling of basic entities like box, cone, cylinder. CSG & B-rep technique.

#### **Unit VI**

Mathematical representation of 2-D entities and Surface entities, Bezier Curve (for 4 Control points).

#### **Text Books**

- 1. David F. Rogers, Procedural elements for computer graphics, Mc-Graw Hill.
- 2. Donald Hearn and M. Pauline Baker, Computer Graphics 'C' Version, Second Edition, Pearson publication.
- 3. David Rogers and J. Alan Adams, Mathematical elements for computer graphics, Tata Mcgraw Hill Education Private Limited.

- 1. Foley, Vandam, Feiner and Huges, Computer graphics principles and practice in C, Pearson.
- 2. Neeta Jain, Computer Graphics, Vikas publications.
- 3. Newman and Sproul, Principles of interactive computer graphics.





# VI Semester **Department of Mechanical Engineering**

Course Code: MEP365-3, Elective - I Course: Computer Graphics

L: 0 Hrs, T: 0 Hr, P: 1 Hrs. Per week Total Credits: 0.5

#### **Course objective**

The student should be able to: Learn programming skills to create and manipulate various geometrical entities by using the concepts of computer graphics.

#### **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Understand the software and hardware required for computer graphics.
- 2. Develop algorithms and C-programs to generate various graphical entities.
- 3. Develop algorithms and C-programs based on 2-D and 3-D transformations.

### **List of Experiments**

- 1. Study of Computer Aided Design (CAD) softwares.
- 2. C-Program of DDA line algorithm.
- 3. C-program of Bresenham's line algorithm
- 4. C-program of Bresenham's circle algorithm
- 5. C-program of Bresenham's ellipse algorithm
- 6. Generation of at least two simple solid models showing geometric properties using any CAD software.
- 7. C-program on Translation transformation
- 8. C-program on rotation transformation
- 9. C-program on scaling transformation
- 10. C-program on reflection/mirroring transformation
- 11. C-program on composite transformation





# VI Semester Department of Mechanical Engineering

Course Code: MET365-4, Elective - I Course: Synthesis of Mechanisms

L: 3 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits: 03

### **Course Objectives**

1. Provide theoretical background for basic and advanced kinematics and synthesis of mechanisms to achieve desired motion.

2. Provide an opportunity for students to use theory and application tools through a major mechanism design project.

#### **Course Outcomes**

The expected learning outcome is that, the students will have

- 1. Ability to understand basics of mechanisms
- 2. Ability to understand synthesis of mechanisms for motion generation
- 3. Ability to understand synthesis of mechanisms for function generation
- 4. Ability to understand synthesis of mechanisms for path generation
- 5. Ability to understand synthesis for infinitesimally separated positions
- 6. Ability to understand various spatial Mechanisms and applications

# **Syllabus**

#### **UNIT-I**

Kinematics fundamentals: Links, pairs, kinematic chains, types of mechanism, mobility of mechanisms, inversions, Degree of freedom, class-I, class-II chain, Harding's notation, Grashof criterion, Grubler's criterion.

#### **UNIT-II**

Synthesis for motion generation: concept of pole, two &three position generation synthesis, concept of dyad, pole triangle, Relationship between moving & fixed pivots, Four position generation, opposite pole quadrilateral, center point &circle point curve, Burmester's point. Matrix method for position generation problem, rotation matrix, displacement matrix

#### **UNIT-III**

Synthesis for function generation: co-ordination of input-output link motion, relative pole technique, inversion technique, overlay technique, graphical synthesis of quick return mechanisms for optimum transmission angle. Types of errors, accuracy points, chebyshev's spacing, Frudenstein's equation.



#### **UNIT-IV**

Synthesis for path generation: synthesis for path generation with and without prescribed timing using graphical method. Coupler curves, cognate linkages, Robert's law of cognate linkages.

Complex number method for path generation problem 3 precision points

#### **UNIT-V**

Synthesis for infinitesimally separated position, concept of polode and centroid, Euler's savery equation, inflection circle, Bobbilier and Hartman's construction.

#### **UNIT-VI**

Optimization techniques in synthesis.

Spatial mechanisms, kinematics of spatial mechanisms.

#### **Text Books**

- 1. Jr. Hall, Allen S., Kinematics and Linkage Design, Prentice Hall Engineering Science series, 1961
- 2. Sandor G.N. & Erdman A.G., Advanced Mechanism Design: Analysis and synthesis Volume-II, Prentice-Hall Englewood.
- 3. Uicker and Shigley, Theory of Machines and Mechanisms, Tata McGraw Hill.
- 4. Rattan S. S., Theory of Machines, Tata McGraw Hill.

- 1. Tao D.C, Applied Linkage Synthesis.
- 2. Wilson & Sadler, Kinematics & Dynamics of Machinery, Harper Collins Publishers.
- 3. Sue C.H. & Radchiffe C.W., Kinematics and Mechanism Design, John Wiley & Sons.
- 4. Norton R. L., Kinematics & Dynamics of Machinery, Tata McGraw Hill.
- 5. Rao J.S. & DukkiPati R.V., Mechanism and Machine Theory, New Age International.





# VI Semester **Department of Mechanical Engineering**

Course Code: MEP365-4, Elective-I Course: Synthesis of Mechanisms

L: 0 Hrs. T: 0 Hrs. P: 1 Hrs. Per week Total Credits: 0.5

### **Course Objectives**

1. Provide an opportunity for students to use theory and application tools through a major mechanism design project

#### **Course Outcomes**

The expected learning outcome is that, the students will have practical approach for synthesis of mechanisms

- 1. For motion generation
- 2. For function generation
- 3. For path generation
- 4. Kinematics of spatial Mechanisms

#### **Syllabus**

- 1. Two position and three position motion generation problems
- 2. Two position and three position function generation problems
- 3. Path generation problems and cognate linkages
- 4. Problem on kinematics of spatial mechanisms





# VI Semester **Department of Mechanical Engineering**

Course Code: MET365-5 Elective-I Course: Soft Computing Techniques in

**Mechanical Engineering** 

L: 3 Hrs, T: 0 Hr, P: 0 Hrs. Per week Total Credits: 03

### **Course Objectives**

1. Develop the skills to gain a basic understanding of neural network theory and fuzzy logic theory.

2. Introduce students to artificial neural networks and fuzzy theory from an engineering perspective

#### **Course Outcomes**

Upon completion of the course, the student are expected to

- 1. Comprehend the fuzzy logic and the concept of fuzziness involved in various systems and fuzzy set theory.
- 2. Understand the concepts of fuzzy sets, knowledge representation using fuzzy rules, approximate reasoning, fuzzy inference systems, and fuzzy logic
- 3. To understand the fundamental theory and concepts of neural networks, Identify different neural network architectures, algorithms, applications and their limitations
- 4. Understand appropriate learning rules for each of the architectures and learn several neural network paradigms and its applications

# **Syllabus**

### 1. Introduction to Soft Computing

Soft Computing: Introduction to soft computing, soft computing vs. hard computing, various types of soft computing techniques, applications of soft computing

Introduction, Fuzzy Computing, Neural Computing, Genetic Algorithms, Associative Memory, Adaptive Resonance Theory, Applications

#### 2. Fuzzy Logic

Fuzzy Logic: Fuzzy set theory, Fuzzy set versus crisp set, Crisp relation & fuzzy relations, Fuzzy systems: crisp logic, fuzzy logic, introduction & features of membership functions. Fuzzy rule base system: Fuzzy propositions, formation, decomposition & aggregation of fuzzy Rules, fuzzy reasoning, fuzzy inference systems, fuzzy decision making & Applications of fuzzy logic

#### 3. Fundamentals of Neural Network

Introduction, Model of Artificial Neuron, Architectures, Learning methods, Taxonomy of NN Systems, Single layer NN System, Applications



Structure and Function of a single neuron: Biological neuron, artificial neuron, definition of ANN, Taxonomy of neural net. Difference b/w ANN and human brain, characteristic and applications of ANN, single layer network.

#### 4. Fundamental of Genetic Algorithms

Genetic algorithm: Fundamental, basic concepts, working principle, encoding, fitness function, reproduction, Genetic modeling: Inheritance operator, cross over, inversion & deletion, mutation operator, Bitwise operator, Generational Cycle, Convergence of GA, Applications & advances in GA, Differences & similarities between GA & other traditional methods

#### **Text Books**

- 1. Simon Haykin, "Artificial Neutral Networks".
- 2. Yegna Narayanan, "Artificial Neural Networks".
- 3. Timothy J. Ross, "Fuzzy Logic with Engineering Applications"
- 4. S.N.Sivanandam, S.N Deepa, "Principles of Soft Computing"

- Bart Kosko, "Neural Network and Fuzzy Systems: A Dynamic System Approach to Machine" Prentice-Hall 19982
- 2. L. Fausett, "Fundamentals of Neural Networks: Architectures, Algorithms, and Applications", Prentice-Hall, 19943.
- 3. Jack M. Zurada, "Introduction to Artificial Neural Systems", PWS Publishing Co., Boston, 2002.





# VI Semester **Department of Mechanical Engineering**

Course Code: MEP365-5 Elective -I Course Name: Soft Computing Techniques in

**Mechanical Engineering** 

L: 0 Hrs, T: 0 Hr, P: 01 Hrs. Per week Total Credits: 0.5

### **Course Objectives**

Appreciate the importance of optimizations and its use in computer engineering fields and other domains.

#### **Course Outcomes**

CO1: Understand components of Soft Computing and differentiate between hard and soft computing.

CO2: Understand the difference between learning and programming and explore practical applications of Neural Networks (NN).

CO3: To analyse and appreciate the applications which can use fuzzy logic.

CO4: Understand the basics of genetic algorithm, use of GA operators and its applications.

### **SOFTWARE REQUIREMENT:**

- 1. Turbo C + + IDE (Turbo C3)
- 2. Borland Turbo C + + (Version 4.5)
- 3. Python 3.4.3
- 4. MatLab/SciLab

# **List of Experiments:**

- 1. Implementation of Fuzzy Operations.
- 2. Implementation of Fuzzy Relations (Max-min Composition)
- 3. Implementation of Fuzzy Controller (Washing Machine)
- 4. Implementation of Simple Neural Network (McCulloh-Pitts model)
- 5. Implementation of Supervised Learning Algorithm
- 6. Implementation of Unsupervised Learning Algorithm
- 7. Implementation of Simple Genetic Application
- 8. MatLab Library and Codes
- 9. Study of research paper on Soft Computing.
- 10. Simulation in MatLab of Mechanical Application





# VI Semester **Department of Mechanical Engineering**

Course Code: MET365-6 Elective I Course: Additive Manufacturing

L: 3 Hrs, T: 0 Hr, P: 0 Hrs. Per week Total Credits: 03

#### **Course Objectives**

The objective of the course is to prepare the students:

1. To exploit technology used in additive manufacturing.

- 2. To understand the importance of additive manufacturing in the advanced manufacturing process.
- 3. To acquire knowledge, techniques and skills to select relevant additive manufacturing process
- 4. To explore the potential of additive manufacturing in different industrial sectors.
- 5. To apply 3D printing technology for additive manufacturing.

#### **Course Outcomes**

After the completion of this course, students will be:

CO1 Able to define the various process used in Additive Manufacturing

CO2 Able to analyse and select suitable process of materials and Problems used in Liquid based AM

CO3 Able to analyse and select suitable process and materials and Problems used in Solid based AM.

CO4 Able to analyse and select suitable process and materials and Problems used in Powder based AM

CO5 Able to apply knowledge of additive manufacturing for various real-life applications CO6 Able to apply technique of CAD and reverse engineering for geometry transformation in AM

#### **UNIT –I Introduction:**

Prototyping fundamentals: Need for time compression in product development, Need for Additive Manufacturing, Historical development, Fundamentals of Additive Manufacturing, AM Process Chain, Advantages and Limitations of AM, Commonly used Terms, Classification of AM process, Fundamental Automated Processes: Distinction between AM and CNC, other related technologies.

#### **UNIT – II Liquid-based AM Systems:**

Stereo lithography Apparatus (SLA): Models and specifications, Process, working principle, photopolymers, photo polymerization, Layering technology, laser and laser scanning, Applications, Advantages and Disadvantages, Case studies. Solid ground curing (SGC): Models and specifications, Process, working principle, Applications, Advantages and Disadvantages, Case studies. Polyjet: Process, Principle, working principle, Applications, Advantages and Disadvantages, Case studies. Microfabrication.

#### **UNIT – III Solid-based AM Systems:**

Laminated Object Manufacturing (LOM): Models and specifications, Process, working principle, Applications, Advantages and Disadvantages, Case studies. Fused Deposition Modeling (FDM): Models and specifications, Process, working principle, Applications, Advantages and Disadvantages, Case studies. Multi-Jet Modelling (MJM): Models and specifications, Process, working principle, Applications, Advantages and Disadvantages, Case studies.

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# Programme Scheme & Syllabi B. E. (Mechanical Engineering)

#### **UNIT – IV Powder Based AM Systems:**

Selective laser sintering (SLS): Models and specifications, Process, working principle, Applications, Advantages and Disadvantages, Case studies. Three dimensional Printing (3DP): Models and specifications, Process, working principle, Applications, Advantages and Disadvantages, Case studies. Laser Engineered Net Shaping (LENS): Models and specifications, Process, working principle, Applications, Advantages and Disadvantages, Case studies. Electron Beam Melting (EBM): Models and specifications, Process, working principle, Applications, Advantages and Disadvantages, Case studies

#### UNIT V Rapid Tooling and Medical - BIO-Additive Manufacturing

Rapid Tooling: Introduction to Rapid Tooling (RT), Conventional Tooling Vs RT, Need for RT. Rapid Tooling Classification: Indirect Rapid Tooling Methods: Arc Spray Metal Deposition, Investment Casting, Sand Casting, 3D Keltool process. Direct Rapid Tooling: Direct AIM, LOM Tools, DTM Rapid Tool Process, EOS Direct Tool Process and Direct Metal Tooling using 3DP.

Customized implants and prosthesis: Design and production. Bio-Additive Manufacturing- Computer, Aided Tissue Engineering (CATE) – Case studies

#### **UNIT – VI AM Data Formats:**

Reengineering for Digital Representation, STL Format, STL File Problems, Consequence of Building Valid and Invalid Tessellated Models, STL file Repairs: Generic Solution, Other Translators, Newly Proposed Formats. Mesh Refining by Sub division Techniques.

AM Software's: Need for AM software, Features of various AM software's like Magics, Mimics, Solid View, View Expert, 3 D View, Velocity 2, Rhino, STL View 3 Data Expert and 3 D doctor, SurgiGuide, 3-matic, Simplant, MeshLab.

#### **Text Books**

- Chua C.K., Leong K.F. and LIM C.S Rapid prototyping: Principles and Applications -, World Scientific publications , Third Edition, 2010.
- 2. D.T. Pham and S.S. Dimov Rapid Manufacturing –, Springer, 2001
- 3. Terry Wohlers Wholers Report 2000 –, Wohlers Associates, 2000
- 4. Frank W.Liou Rapid Prototyping & Engineering Applications, CRC Press, Taylor & Francis Group, 2011.
- 5. Gibson, I, Rosen, D W., and Stucker, B., Additive Manufacturing Methodologies: Rapid Prototyping to Direct Digital Manufacturing, Springer, 2010
- 6. Chee Kai Chua, Kah Fai Leong, 3D Printing and Additive Manufacturing: Principles and Applications: Fourth Edition of Rapid Prototyping, World Scientific Publishers, 2014

- Liou L.W. and Liou F.W., "Rapid Prototyping and Engineering applications: A tool box for prototype development", CRC Press, 2007
- 2. Kamrani A.K. and Nasr E.A., "Rapid Prototyping: Theory and practice", Springer, 2006
- 3. Mahamood R.M., Laser Metal Deposition Process of Metals, Alloys, and Composite Materials, Engineering Materials and Processes, Springer International Publishing AG 2018
- 4. Ehsan Toyserkani, Amir Khajepour, Stephen F. Corbin, "Laser Cladding", CRC Press, 2004





# VI Semester Department of Mechanical Engineering

Course Code: MEP365-6 (Elective-I) Course: Additive Manufacturing

L: 0 Hrs. T: 0 Hrs. P: 1 Hrs. Per week Total Credits: 0.5

### **Course Objectives**

To acquire knowledge, techniques and skills to select, design, analyse and conduction of relevant additive manufacturing process

#### **Course Outcomes**

The expected learning outcome is that the students will be able to:

CO1 apply technique of CAD and reverse engineering for geometry transformation in AM

CO2 analyse and select suitable processes and materials used in Additive Manufacturing.

CO3 identify, analyse and solve problems related to Additive Manufacturing.

CO4 apply knowledge of additive manufacturing for various real-life applications

#### **List of Experiments**

- Exp. 1. Introduction to Solid Modeling & CREO 2.0, / Cativa V6 Packages
- Exp. 2. Modeling Creative Designs in CAD Software.
- Exp. 3. Assembling Creative Designs in CAD Software
- Exp. 4. Generating STL files from the CAD Models & Working on STL files with Open Source Software.
- Exp. 5. Simulation Processing the CAD data (Selection of Orientation, Supports generation, Slicing, Tool path generation)
- Exp. 6. Working on Process Parameters of CAD (stl) file for FDM
- Exp. 7. Fabricating the physical part on FDM (Ultimakers extended)
- Exp. 8. Removing the supports & post processing (cleaning the surfaces)
- Exp. 9. Demonstrating Creative Working Models
- Exp. 10. Converting CT/MRI scan data into STL file using 3D Doctor Software (Demo)
- Exp. 11. Case Study





# VI Semester **Department of Mechanical Engineering**

Course Code: MET 365-7, Elective-I Course: Mechatronic Systems

L: 3 Hrs, T: 0 Hr, P: 0 Hrs. Per week Total Credits: 03

### **Course Objectives**

To prepare students for

- 1. Understanding the need and rewards of amalgamation of Mechanical Engineering with Electronics, Computer Science and Control engineering.
- 2. Facing the challenges of the ongoing fourth industrial revolution with confidence.

#### **Course outcomes**

The expected learning outcome is that the students will be able to:

- 1. Understand and appreciate the synergistic combination of Mechanical Engineering with other branches of engineering.
- 2. Analyze the major components i.e. sensors, actuators and controllers of any Mechatronic system.
- 3. Explain construction and working of industrial and non-industrial Mechatronic system.
- 4. Explore a wide range of technologies (including Modeling and simulation) to provide the most economic, elegant and appropriate solution for the problem.
- 5. Demonstrate desire to remain abreast with the fast-changing technology in all walks of life.

#### Unit – I: INTRODUCTION

Origin and evolution, Role in industrial automation, Role in non-industrial/office automation, Multidisciplinary nature, Electrical components and electronic devices, Basic solid-state components and devices.

#### Unit – II: SENSORS AND TRANSDUCERS

Performance Terminology, Sensors for motion, force and torque. Various transducers- Inductive, Capacitive, Pyroelectric, Piezoelectric, Ionisation, Photoelectric.

MEMS and Microsystems: Introduction, working principle, Materials for MEMS and Microsystems, Introduction to micro-manufacturing and Microsystem design.

#### Unit – III: ACTUATORS

Elements of electromechanical energy conversion, DC & AC motors, Different types of stepper motors, hold on torques and position control of stepper motors. Starting, inversion and control of electrical drives, coupling of mechanical loads to DC and AC electrical drives. Pneumatic and Hydraulic systems, Process control valves, Rotary actuators, Mechanical Actuation systems. Piezoelectric actuators.



#### Unit – IV: SIGNALS AND CONTROLLERS

Signal Conditioning, Amplification, Protection, Filtering, Bridge Circuits, Comparator, Digital signals, Introduction to digital system Processing, Pulse Modulation. Data Acquisition and Controlling, Microcontrollers and PLCs, direction and speed control of electric motors, PID controls. Introduction to Arduino and Raspberry pi.

#### Unit – V: MODELING AND SIMULATION

Modeling and simulation of physical systems- Mechanical, Electrical, Fluid and Thermal systems. Virtual Instrumentation and Computer Monitoring and control, modeling of the sensors, modeling of the Actuators. Techniques of interfacing mechanical devices with computer hardware and development of software for driving them (Computer Integration of Electro-Mechanical System)

#### Unit-VI: APPLIED MECHATRONICS

Case studies in: Mechatronics in Home appliances, Medical Devices, Defense, Automobiles and office automation. Industrial Automation. Design for manufacturing. Future of Mechatronics and its relation to Industry 4.0

#### **Text Books**

- 1. Mechatronics System Design, Shetty, D. and Kolk, R. A., Cengage Learning India Pvt. Ltd., Delhi
- 2. Mechatronics: A Multidisciplinary Approach, Bolton, W., 4 Ed., Pearson Education
- 3. Mechatronics: Principles, Concepts and Applications, Mahalik N.P., Tata McGraw Hill

- 1. Understanding Electro-Mechanical Engineering: an Introduction to Mechatronics, Kamm, PHI
- 2. Introduction to Mechatronics and Measurement Systems, David Alciators Michael B. Histand, Tata McGraw Hill, India, 2001.
- 3. Mechatronics, HMT, Tata McGraw Hill, India.





# VI Semester **Department of Mechanical Engineering**

Course Code: MEP 365-7, Elective-I Course: Mechatronics Systems Lab

L: 0 Hrs, T: 0 Hr, P: 1 Hrs. Per week Total Credits: 0.5

### **Course Objectives**

To make students capable of exploring various components of surrounding Mechatronic systems with understanding of the basic elements in the laboratory.

#### **Course outcomes**

- 1. The students will be able to verify the characteristics of temperature and kinematic sensors.
- 2. The students will be able to select and use the actuators for Mechatronic Systems.
- 3. The students will be able to demonstrate controlling command and their effects on systems.
- 4. The students will be able to describe Mechatronics in daily use systems like smart phone.

#### **Experiments based on following topics:**

- Components of Mechatronics systems
- Sensors for Temperature, displacement Encoders)
- Signal Conditioning techniques
- Electric Actuation-Interfacing and Types of Motors
- Pneumatic and Hydraulic Actuators
- Controllers like LC and Arduino, Raspberry Pi.
- Explorations on systems like-Smart phone/BMW Steptronic Engine/rbiting Satellite.





# VI Semester **Department of Mechanical Engineering**

Course Code: MET366-1, Elective-II Course: Advanced Manufacturing Techniques

L: 3 Hrs, T: 0 Hr, P: 0 Hrs. Per week Total Credits: 03

#### **Course Objectives**

The objective of the course is to prepare students:

1. The understand the processing of plastic, glass, ceramics and composite materials.

2. To understand the machining principles and processes in manufacturing precision components that uses the non conventional and micromaching process.

#### **Course outcomes**

The expected learning outcome is that the students will be able to:

- 1. Describe working principles of different plastic processing machines.
- 2. Explain different forms of glass and principle of processing glass and ceramics.
- 3. Illustrate different joining processes, their working principles and applications.
- 4. Elucidate Unconventional Machining Method, their working principle and applications.
- 5. Understand micro machining and micro fabrication their principle of operations and applications in micro parts manufacturing such as electronic chip.
- 6. Explain rapid prototyping, its types, their working principle and applications.

#### Unit - I

Forming and shaping of plastic and composite materials: extrusion, injection molding, blow, rotational, thermoforming, hydroforming. Processing of elastomers, reinforced plastics, Metal matrix composites, ceramic matrix composites.

#### Unit - II

Processing of ceramics, glass and superconductors: shaping ceramics, forming and shaping glass, techniques for strengthening and treating glass, design consideration for ceramics and glasses, processing of superconductors.

#### Unit - III:

Unconventional joining processes: TIG, MIG, Atomic hydrogen, GMAW, Electro slag, EBW, LBW, Thermit, Plasma Arc.

#### Unit - IV:

Unconventional Machining Processes: Characteristics, Operation, applications, Limitation and selection of process parameters of the following processes: Abrasive water jet machining, AJM, USM, EDM, LBM (analytical treatment), ECM, ECG, Wire EDM.



#### Unit - V:

Micromachining, Nanofabrication: Principles, MRR, tooling, material, machine selection, processes, applications, advantages, limitations.

#### Unit - VI:

Rapid Prototyping operations: subtractive and additive processes, FDM, Stereo lithography, Selective laser sintering, 3D printing, Laminated object manufacturing, Rapid tooling, applications, advantages, limitations.

#### **Text Books**

- 1. Sharma P.C., Production Technology, S. Chand and company Ltd, New Delhi.
- 2. Pandey and Shan, Modern Machining Processes, Tata McGraw-Hill Education.
- 3. Ghosh A. & Mallik A., Manufacturing Science, Affiliated East-West press pvt.ltd.

- 1. Kalpakjian S. and Schmid S.R., Manufacturing Engineering Technology, Pearson.
- 2. Ian Gibson, David W. Rosen, Brent Stucker, Additive Manufacturing Technologies.
- 3. Hod Lipson, Melba Kurman, Wiley, Fabricated: The New World of 3D Printing by India pvt ltd.





# VI Semester **Department of Mechanical Engineering**

Course Code : MET366-2, Elective-II Course : Industrial Fluid Power

L: 3 Hrs., T: 0 Hrs., P: 0 Hrs., Per week Total Credits: 03

### **Course Objectives**

1. To teach the students various types of hydraulic fluids, seals, actuators and control valves used in fluid power systems.

2. To enable the students to read and design various industrial hydraulic circuits. 3.To understand the working of various components used in pneumatic systems.

#### **Course Outcomes**

- 1. Identify the hydraulic fluids, their properties and various seals used in fluid power systems with their applications.
- 2. Understand the construction and working of various types of hydraulic accumulators, intensifiers and valves.
- 3. Understand the various methods of actuation for Direction Control valves and Flow Control valves.
- 4. Compute the pressure drop and design parameters for hydraulic piping and actuators.
- 5. Design a hydraulic circuit for a given application.
- 6. Understand the various components, working and applications of pneumatic systems.

# **Syllabus**

#### UNITI

**Fluid Power Systems:** Components, advantages, applications in the field of M/c tools, material handling, hydraulic presses, mobile & stationary machines, clamping &indexing devices etc.

Transmission of power at static & dynamic states. Types of Hydraulic fluids like petroleum based, synthetic & water based. Properties of fluids, Selection of fluids, additives, effect of temperature & pressure on hydraulic fluids. Seals, sealing materials, selection of seals, Filters strainers, sources of contamination of fluid & its control.

#### **UNIT-II**

**Accumulators & Intensifiers :** Types & functions of accumulators, Intensifiers, applications, selection & design procedure. CONTROL OF FLUID POWER: Necessity of pressure control directional control, Flow control valves, Principle of pressure control valves, direct operated, pilot operated, Relief valves pressure reducing valve, sequence valve & methods of actuation of valves.

#### **UNIT-III**

**Flow Control Valves :** Principle of operation, pressure compensated, temp. Compensated flow control valves, meter in & meter out flow control circuits, bleed off Circuits. DIRECTION CONTROL VALVES: Check valves, types of D.C.Valves: Two way two Position, four way three position, four way two position valves, open center, close center Tandem center valves, method of actuation of valves, manually operated solenoid Operated, pilot operated etc.

#### **UNIT-IV**

**Actuators:** Linear & Rotary actuators, Hydraulic motors, - Types, vane, gear Piston, radial piston. Calculations of piston velocity thrust under static & dynamic applications. Design Consideration for cylinders. Hoses & Pipes: Types, Materials, pressure drop in hoses/pipes. Hydraulic piping connections.

#### **UNIT-V**

**Design Of Hydraulic Circuits:** Circuit illustrating use of pressure reducing valves, sequencing valves, counterbalance Valves, unloading valves with the use of electrical controls, accumulators etc. Maintenance, troubleshooting & safety precautions of Hydraulic Circuits. Methods of control of acceleration

#### **UNIT-VI**

**Pneumatics:** Introduction to pneumatic power sources, e.g. reciprocating & rotary Compressors, roots- blower etc. Comparison of pneumatics with Hydraulic power Transmission. Air preparation units, filter, regulators & lubricators. Actuators, linear Single & double acting rotary actuators, air motors, pressure regulating valves. Directional control valves two way, three way & four way valves, solenoid operated, Push button; & lever control valves. Flow control valves. Check valves methods of Actuation, mechanical, pneumatic & electrical etc. Pneumatic circuits for industrial applications & automation. e.g. Feeding clamping, Indexing, picking & placing etc.

#### **Text Books**

- 1. Sahashtrabudhe N.V., Introduction to Fluid Power, Nirali Prakashan Pune.
- 2. Pipenger J.J., Industrial Hydraulics, McGraw Hill Co.
- 3. Mujumdar S.R., Pneumatics circuits.

- 1. Pinches, Industrial Fluid Power, Prentice Hall.
- 2. Manuals on Industrial Hydraulics, Vickers
- 3. Stewart H.L., Hydraulics & Pneumatics, Industrial Press.
- 4. Fluid Power Design Handbook, Yeaple.





# VI Semester Department of Mechanical Engineering

Course Code : MET366-3, Elective-II Course : Automobile Engineering

L: 3 Hrs., T: 0 Hrs., P: 0 Hrs., Per week Total Credits: 03

### **Course Objective**

1. To provide comprehensive insight of systems and subsystems that constitute the modern automobile and the latest trends.

2. To expose the factors which affect the performance of various automotive subsystems and their suitability for different applications.

#### **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Recognize the fundamentals and applications of various types of automobiles, and tyres.
- 2. Illustrate the importance and working of transmission components and evaluate the torque transmission capacity and gear ratios.
- 3. Explore components and working of braking, steering and suspension system and indicate their effect on vehicle handling and stability.
- 4. Relate the effect of aerodynamics on ground vehicles and justify the use of wings, diffuser and spoilers on automobiles.
- 5. Demonstrate the importance and functioning of various electrical and electronic components and identify the need of active and passive safety in automobiles.
- 6. Outline the recent trends and technologies in automobiles and relate the importance of electric vehicles.

# **Syllabus**

#### UNIT-I

Automobile history and development, Chassis, articulated and rigid vehicles and vehicles layout. Vehicle body engineering, Prime mover, cooling and lubrication systems. Tyres: types of tyres, tyres specification, factors affecting tyre performance, Special tyres, hydroplaning.

#### **UNIT-II**

Transmission and driveline components, friction and fluid clutches, manual and automatic gearbox; propeller shaft, axles, differential

#### **UNIT-III**

Brakes and its types, Comparison and details of components, Brake adjustment, ABS. Steering and Suspension; Suspension geometry, types of suspension, shock absorbers, ackermans steering mechanism, steering ratio, steering mechanism, power steering.



#### **UNIT-IV**

Introduction to ground vehicle aerodynamics, streamline flow, concept of drag and lift. diffusers, spoilers and wings. Effects of aerodynamics on vehicle performance of race and fleet vehicles.

#### **UNIT-V**

Electrical systems—construction. Operation and maintenance of Batteries, Alternator, starter motor, Battery Ignition and magneto ignition systems, Electronic ignition, Lighting, Horn, Side indicator wiper. Automobile air-conditioning, Panel board instruments. Maintenance & troubleshooting. Automotive Lighting, Parking Assistance, Navigational aids, Intelligent Lighting.

#### **UNIT-VI**

Recent Trends: Introduction to electric and hybrid electric vehicles, e- mobility, connected and autonomous cars and latest developments.

#### **Text Books**

- 1. Automobile Engineering Vol 1-Kirpal Singh, Standard Publishers.
- 2. Automotive Mechanics W. H. Crouse, D. L. Anglin, Tata McGraw Hill Education.
- 3. Automotive Mechanics N. K. Giri, Khana Publication.

- 1. Advance Automotive Technology, Heniz Hitner, SAE International.
- 2. Motor Vehicle, K. Newton and W. Seeds, T. K. Gawet, Butterworth Heinmann.
- 3. Automobile Engineering by G. B. S. Narang, Khanna Publisher





# VI Semester **Department of Mechanical Engineering**

Course Code: MET366-4, Elective-II Course: Dynamics of Machinery

L: 3 Hrs, T: 0 Hr, P: 0 Hrs. Per week Total Credits: 03

### **Course Objectives**

1. To equip the students with fundamental knowledge of dynamics of machines so that student can appreciate problems of dynamic force analysis

- 2. Develop understanding of flywheel analysis, different speed governors and its force analysis
- 3. Develop the understanding of vibrations and its significance on engineering design.

#### **Course Outcomes**

Students shall be able to

- 1. Understand the function, analysis of flywheel in an IC engine and punching machines
- 2. Exhibit skills towards the application of dynamic force analysis
- 3. Explain, distinguish and analyze different types of speed governors
- 4. Analyze the free and forced vibrations in SDOF systems
- 5. Analyze the free and forced vibrations in TDOF systems
- 6. Determine and analyze natural frequencies and mode shapes of vibrating systems.

# **Syllabus**

#### Unit-I

Turning moment Vs crank angle diagram for single cylinder and multiple-cylinder engines, concept of Flywheel and its working, coefficient of fluctuation of energy and speed, energy stored in a flywheel, punching machines, riveting machines etc.

#### Unit-II

Dynamic force analysis of planar linkages such as four bar chain and reciprocating mechanism by graphical method, virtual work method, cam dynamics and jump-off phenomenon

#### Unit-III

Governors, Speed governors, centrifugal and inertia type, Watt, Portal, Proell, Hartnell governors, operating characteristics of governors, sensitiveness stability, Hunting etc.

#### Unit-IV

Derivation of equation of motion for vibratory system, Free vibration of single-degree of freedom system with and without damping. Logarithmic decrement and damping estimationForced vibration of single degree of freedom and vibration isolation, whirling of shaft and critical speed of rotors.



#### Unit-V

Equation of motion for two-degree-of-freedom system, Natural frequencies and mode shapes vibration absorber. Torsional oscillations of two-disc and three-disc rotors with varying cross-sections and gear ratio. Introduction to FFT Analyzer for vibration measurements

#### Unit-VI

Determination of natural frequencies and mode shapes, Dunkerley's formula, Rayleigh's method, Holzer's method, Matrix Iteration Method etc.

#### **Text Books**

- 1. S. S. Rattan, Theory of Machines, Tata McGraw Hill.
- 2. R L Norto, Kinematics & Dynamics of Machinery, Tata McGraw Hill.
- 3. Uicker and Shigley, Theory of Machines and Mechanisms, Tata McGraw Hill.
- 4. Grover G. K. Mechanical vibrations: Nem Chand & Brothers.

- 1. J.S. Rao & R.V. Dukki Pati, Mechanism and Machine Theory, New Age International.
- 2. Thoman Bevan, Theory of Machines, CBS publications.
- 3. Wilson & Sadler, Kinematics & Dynamics of Machinery, Harper Collins Publishers, 1983,
- 4. W. T. Thomson, Theory of Vibrations, CBS Publishers & Distributors.





# VI Semester Department of Mechanical Engineering

Course Code: MET366-5, Elective-II Course: Numerical methods for Mechanical Engineering

L: 3 Hrs, T: 0 Hr, P: 0 Hrs. Per week Total Credits: 03

### **Course Objectives**

The objective of the course is to prepare the students:

1. To learn various numerical methods applied in solving physical problems 2.To develop implementing MATLAB in solving numerical equations

#### **Course Outcomes**

At the end of this course students will demonstrate the ability to

- 1. Understand the MATLAB commands.
- 2. Identify various kinds of computing errors.
- 3. Control the computing errors.
- 4. Know the implementing MATLAB in linear algebraic operations.
- 5. Process the functions and data.
- 6. Formulate and solve Finite Difference equations.

#### 1. MAT LAB Usage and Computational Errors

Basic Operations of MAT LAB, Input/output of Data from MAT LAB Command, Window, Through Files and Keyboard, 2-D & 3-D Graphic Output, Mathematical Functions, Operations on Vectors and Matrices, Random Number Generators, Flow Control

2. Computer Errors Versus Human Mistakes, Various Kinds of Computing Errors, Error Propagation, Avoiding Large Errors, Nested Computing, Vector Operation Versus Loop Iteration, Iterative Routine Versus Nested Routine, Runtime Error, Parameter Sharing, Adaptive Input Argument List

#### 3. MAT LAB and Solving Equations

Vectors, Functions, and Plots in MAT LAB, MAT LAB Programs, Newton's Method and Loops, Controlling Error and Conditional Statements, The Bisection Method and Locating Roots, Secant Methods, Symbolic Computations

### 4. Linear Algebra

Matrices and Matrix Operations in Mat lab, Introduction to Linear Systems, Some Facts About Linear Systems, Accuracy, Condition Numbers and Pivoting, LU Decomposition, Nonlinear Systems - Newton's Method, Eigenvalues and Eigenvectors, Vibrational Modes and Frequencies, Numerical Methods for Eigenvalues



#### 5. Functions and Data

Polynomial and Spline Interpolation, Least Squares Fitting: Noisy Data, Integration: Left, Right and Trapezoid Rules, Integration: Midpoint and Simpson's Rules, Plotting Functions of Two Variables, Double Integrals for Rectangles, Double Integrals for Non-rectangles, Gaussian Quadrature, Numerical Differentiation, The Main Sources of Error

#### 6. Differential Equations

Reduction of Higher Order Equations to Systems, Euler Methods, Higher Order Methods, Multi-step Methods, ODE Boundary Value Problems and Finite Differences, Finite Difference Method - Nonlinear ODE,

#### **Text Books**

1. Todd Young and Martin J. Mohlenkamp, Introduction to Numerical Methods and Matlab Programming for Engineers, Edition 2018, Creative Commons Attribution.

#### **Reference Books**

1. Won Young Yang, Wenwu Cao, Tae-Sang Chung, John Morris, APPLIED NUMERICAL METHODS USING MATLAB,, A JOHN WILEY & SONS, INC., PUBLICATION





# VI Semester **Department of Mechanical Engineering**

Course Code: MET399-1, Open Elective-III Course Name: World Class Manufacturing

L: 3 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits: 03

### **Course Objectives**

The objective of the course is to prepare students:

- To understand the Philosophy and Concept of World Class Manufacturing and its role in the continuous improvement of product, process and service, to remain at leading position in the drive of world class performance.
- 2. To get acquainted with WCM Principles, Methodology and Technology to actually engage all employees in the process of continuous improvement.

#### **Course Outcomes**

On completion of the course the students will be able to:

- 1. Understand the challenges in manufacturing for global competition.
- 2. Realize the necessity and importance of world class production.
- 3. Aware of the technological innovation in manufacturing.
- 4. Identify the strategies and implementation tools required in competing with the global market.
- 5. Understand the strategies for world class manufacturing and automated systems.
- 6. Realize the importance of human factors in production optimization and delivering products in highest possible value.

#### **SYLLABUS**

**Unit 1:** Manufacturing competitiveness, quality and global competition, challenges to Indian manufacturers in the global market.

**Unit II:** Economic liberalization and its impact on manufacturing, necessity of world class production and an overview of world class manufacturing.

**Unit III:** Advanced manufacturing technologies, CIM, FMS, Cellular manufacturing and Manufacturers Resources Planning (MRP II).

**Unit IV:** Elements of Lean manufacturing, Quality Strategies for Manufacturing success, JIT, JIT manufacturing systems, TQM, Six Sigma Quality, WCM Model, Technological innovation, Innovative designs.

**Unit - V :** Automated factories and automated systems, Intelligent manufacturing systems, Factory of the future automated systems, Modeling, optimizing and simulation of manufacturing systems. Tomorrow's factories.



**Unit VI:** Human factors in automated systems, optimized production technology, Introduction to SCRUM culture.

#### **Text Books**

- 1. K. Shridhara Bhat, World Class Manufacturing, Himalaya Publication House, Mumbai. (2007 edition)
- 2. B. S. Sahay, K B C Saxena, Ashish kumar, World Class Manufacturing Strategic Perspective, Mac Milan Publication.

- 1. Operation Management for Competitive Advantage, Chase
- 2. Production and Operation Management, Pannerselvam, Prentice Hall of India.
- 3. Industrial Engineering and Production Management, Martand T. Telsang, S. Chand & Co.
- 4. The Toyota Way, Jeffrey K. Liker, Tata McGrow Hill.
- 5. The SCRUM Culture (Introducing Agile Methods in Organization), Springer.





# VI Semester Department of Mechanical Engineering

Course Code : MET 399-2, Open Elective-III Course : Safety and Hazard Analysis

L: 3 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits: 03

### **Course Objectives**

The objective of the course is to prepare the students:

To recognize and evaluate occupational safety and health hazards in the workplace, and to determine appropriate hazard controls following the hierarchy of controls.

#### **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1) Understand the safety terms and identify the various hazards around the work environment.
- 2) Aware of the safety measures while performing work on fire prone equipment and processes.
- 3) Use the safety measures while performing work on Mechanical Machine Tools and handling materials.
- 4) Understand the safety measures while performing work with electrical devices and equipment.
- 5) Realize the importance of safety training, safety displays and its application.
- 6) Understand importance of safety audit in organization

#### Unit I:

**Introduction to safety, safety terms:** definitions, accident, safety, hazard, safe, safety devices, safety guard, security, precaution, caution, appliance, slip, trip, fall. Ladders and scaffolding. Unsafe acts, reason for accidents, OSHA & WHO norms. Safe material handling and storage.

#### Unit II:

Introduction to fire safety, Fire classes, Fire triangle, Fire extinguishers, Fire hazard and analysis, prevention of fire. Fire protection and loss prevention, steps after occurrence of fire. Portable fire extinguishers. Fire detection, fire alarm and fire fighting systems. Safety sign boards.

#### Unit III:

Mechanical safety, Personal protective equipments, safety guards, SOP and safety rules to follow while working on Mechanical Machine Tools, Fabrication and forming equipments. Safety while handling materials and material handling devices. Introduction to chemical hazard and safety practices.

#### **Unit IV:**

Introduction to electrical safety, effect of electric current on human body, Electric hazards, causes and prevention of electrical accidents, Electric shock and safety precautions



#### Unit V:

Importance of Safety Education and Training, Identification of training needs, Training methods, Role of government agencies. Needs of creating awareness, safety displays, safety pledge, safety incentive scheme and safety campaign.

#### **Unit VI:**

Components of Safety Audit, types of audit, audit methodology, check list – identification of unsafe acts of workers and unsafe conditions on the shop floor. Case studies related to safety practices in industrial/commercial establishments.

#### **Text Books**

- 1. Deshmukh L M, Industrial Safety and Management, McGraw Hill Education (India) private Limited, ISBN-13
- 2. Rao, Jain R. K. and Saluja, Electrical Safety, fire safety and safety management, Khanna Publishers, ISBN: 978-81-7409-306-6

- Raju K S N, Chemical process Industrial safety, McGraw Hill Education (India) private Limited, ISBN-13
- 2. Gerard Kiely, Environmental engineering, McGraw Hill Education (India) private Limited.
- 3. Publications from International Standard Organizations like ISO, OSHA, IOSH, NEBOSH etc.





# VI Semester **Department of Mechanical Engineering**

Course Code: MET 399-3, Open Elective-III Course Name: Energy Auditing

L: 3 Hrs., T: 0 Hrs., P: 0 Hrs., Per week Total Credits: 03

### **Course Objectives**

The objective of the course is to prepare the students:

1. To familiarize with the importance of energy and associated financial management.

2. To develop energy auditing skills in various engineering systems for optimum energy utilization.

#### **Course outcomes**

Student will be able to:

- 1. Understand the process of conduction of energy audit.
- 2. Apply the financial aspects involved in energy audit.
- 3. Analyze energy saving techniques in thermal utilities.
- 4. Implement proper energy saving techniques in thermal systems.
- 5. Identify energy conservation opportunities in electrical and illumination system.
- 6. Understand energy conservation opportunities in infrastructure.

#### Unit:

Energy Scenario: Basics of Energy and its various forms, Energy management and audit, Material and Energy balance, Facility as an energy system, methods for preparing process flow, Global environmental concerns.

#### Unit II:

Financial Management: Investment need, appraisal and criteria, financial analysis techniques-simple payback period, return on investment, net present value, internal rate of return, cash flows, energy performance contracts and role of Energy Service Companies (ESCOs).

Energy Monitoring and Targeting: CUSUM.

#### **Unit III:**

Energy Audit in thermal utilities I: Steam Power Plants, Furnaces, Compressed Air System and HVAC & Refrigeration system

#### **UNITIV:**

Energy Audit in thermal utilities II: Cogeneration, Classification of cogeneration systems, benefits of waste heat recovery, commercial waste heat recovery devices, Fans and blowers, Pumps and Pumping System



#### Unit V:

Energy Audit in Electrical utilities: Electricity billing, electrical load management and maximum demand control, power factor improvement and its benefit, Electric motors, Lighting System

#### Unit VI:

Energy Audit applied to Infrastructure Applications: Energy saving measures in New Buildings, Green Building, water audit and water audit methodology, Energy efficiency measures in road transport and infrastructure.

#### **Text Books**

- 1. Archie, W Culp., Principles of Energy Conversion, McGraw Hill, 1991.
- 2. P. O'Callaghan, Energy Management, McGraw Hill Book Company, 1993. Reference books:
- 1. Smith C.B., Energy Management Principles, Pergamon Press.
- 2. Trivedi. P. R; Jolka K.R., Energy Management, Common wealth Publication.
- 3. Majumder Milli, Energy Efficient Buildings: TERI
- 4. Bureau of Energy Efficiency Study material for Energy Managers and Auditors Examination: Paper I to IV.





# VI Semester Department of Mechanical Engineering

Course Code: MEP368 Course: Comprehensive Viva Voce

L: 0 Hrs., T: 0 Hrs., P: 2 Hrs., Per week Total Credits : 1

### **Course Objectives**

The Objective of this course is to prepare the students

- 1) To consolidate, integrate and reinforce the learning and understanding of the previous four semesters so as to get a holistic view of Mechanical Engineering discipline
- 2) To recapitulate and revise the knowledge gained to become better prepared for facing the campus interviews in the next semester

#### **Course Outcomes**

At the end of this course students will demonstrate the ability to

- 1. Relate the various subjects studied in the previous four semesters
- 2. Understand the flow of learning and direction of their learning of Mechanical Engineering
- 3. Progressively build the concepts and fundamentals of the Mechanical Engineering
- 4. Organize the knowledge of various subjects and get a holistic view of the discipline
- 5. Take up the Projects/ Internships involving knowledge from various subjects
- 6. Deal with the real world problems requiring a comprehensive understanding of the Mechanical Engineering

The Comprehensive Viva is aimed at encouraging and enabling the students to develop a holistic view of the Mechanical Engineering discipline. It would help the students to not only revisit all the subjects learnt so far by them but also to broaden and deepen the understanding of various subjects in light of the understanding of the other subjects learnt subsequently. It is expected that the students would not only revise and reinforce the previous learning but also combine, collate and integrate it into one body of knowledge. Such a comprehensive understanding of Mechanical Engineering will be very much useful to them during their projects, internships, research endeavors and finally while performing their jobs.

The students would be evaluated not just on the basis of their knowledge of the individual subjects but also the ability to see the Mechanical Engineering discipline in totality and its relevance, utility and application in engineering industry.





# VI Semester **Department of Mechanical Engineering**

Course Code : MEP370 Course : Project - II

L: 0 Hrs., T: 0 Hrs., P: 2 Hrs., Per week Total Credits: 01

### **Course Objectives**

The objective of the course is to prepare the students:

- 1. To recognize and compare technical and practical issues of mechanical and interdisciplinary domain.
- 2. Construct a well-organized report employing elements of technical writing and critical thinking.
- 3. To work actively and collaboratively in a teamwork for a common task.

#### **Course outcomes**

Student will be able to:

- 1. Identify suitable Industry to carry out the case-study
- 2. Discover a specific case/issue/problem from the industry
- 3. Formulate the problem definition and select appropriate methodology to address it.
- 4. Analyze the problem and recommend the solutions.
- 5. Demonstrate the presentation and technical report writing skills
- 6. Improve the interpersonal skills and team work co-ordination.

Industrial case study should be based on the study of some specific case / issue/ problem related to any industrial / business establishment. Data should be collected from Industry with the objective of studying some specific case / issue / problem. The Collected data should be analysed using one or more theories studied in the curriculum. The Result should be worked out and conclusion should be drawn. A group of four/five students should be formed for one case study.

The report should be submitted in the prescribed format, consisting of the problem / issues identified, methodology of data collection, method of analysis, results and conclusion.

Minimum two presentations should be made as a part of internal evaluation.





# IV Semester (Honors Specialization) Department of Mechanical Engineering

Course Code: METH41 Course: Digital Manufacturing

L: 4 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits : 04

### **Course Objectives**

1. To create, slice, 3-D print the parts and post process it if required.

2. To understand the subtractive manufacturing and microfabrication (MEMS)

#### **Course Outcomes**

Upon successful completion of the course, student should be able to:

- 1. To understand basic Conventional and Modern Machining Processes and Advanced Material and their properties.
- 2. Students should able to understand the 2D and 3D Machining operations and Manual CNC Programming.
- 3. Model machine component using geometric modeling software, & Interpreter software.
- 4. Understand the Subtractive technology/ Additive Manufacturing.
- 5. Understand the Micro fabrication process MEMS
- 6. Understand the Micro fabrication process & Thin film deposition for MEMS

# Unit 1. Overview of digital manufacturing processes

and Material properties: What makes a manufacturing process "digital", The 10 disruptive principles of digital manufacturing processes. And Mechanical properties of printed materials, Post processing, Empirical and data-driven models (Polymers, Metals, Ceramics, and Resins).

# **Unit 2. CNC Machining and Programming**

 $2D\,Lathe\,machining\,and\,different\,operations,\,3D\,Milling\,machining\,and\,different\,operations.$ 

# Unit 3. CAD / CAM Modeling and Machine control

Design process and role of CAD, Types and applications of design models, Solid modeling - Parametric modeling, CAM Feature, Tool path generation for Lathe and milling operation. STL file generation; file verification & repair, STL/AMF Slicing CURA / Ultimaker, preprocessing and post processing techniques

# Unit 4. Additive Manufacturing processes

Liquid based processes, Powder based processes & Solid based processes, RP Processes: Process overview, Direct digital tooling, direct digital manufacturing, system classification, Stereo lithography, SL with photo polymerization, SL with liquid and thermal polymerization, Selective laser Sintering, Fused deposition modeling, Laser Powder forming.



#### **Unit 5. Micro Fabrication Processes and Materials for MEMS**

Substrate and wafers, Silicon as Substrate material, crystal structure, single crystal and polycrystalline, Mechanical properties, Silicon compound, silicon piezo- registers, gallium arsenide, quartz, Poezo-electric crystals, Polymers and Packaging materials. Fabrication Processes:- Bulk and Surface micro manufacturing, Photolithography, photo resists, structural and sacrificial material, x-ray and electron beam lithography.

# **Unit 6. Thin film deposition for MEMS**

Spin coating, thermal oxidation, chemical vapour deposition (CVD), Electron beam evaporation, sputtering, Etching- Wet eatching and Dry eatching, Wafer bounding- glass-frit, anodic fusion bonding, LIGA Process and applications.

# **Text Books**

- 1. "Fundamentals of Digital Manufacturing Science" by Zhou, Zude, Xie, Sheng, Chen, Dejun, eBook, Springer publication ISBN 978-0-85729-564-4
- 2. "CNC Technology and Programming", Tilak Raj, Dhanpat Rai Publication Company.
- 3. "Micro and Smart Systems", G. K. Anantsuresh. K.j. Binoy, Willey India.

- Rapid Manufacturing: An Industrial Revolution for the Digital Age Editors N. Hopkinson, R.J.M. Hague and P.M. Dickens, (2006) John Wiley & Sons, Ltd., ISBN-10 0-470-01613-21. T. A. Grimm & Associates, Users Guide to Rapid Prototyping, Society of Manufacturing Engineers ( SME) ISBN 0872636976
- 2. Frank W. Liou, Rapid Prototyping & engineering applications, CRC Press, ISBN 978-0-8493-3409-2
- 3. Rapid Prototyping theory & practice, Manufacturing System Engineering Series, Ali K. Kamarani, Springer Verlag
- 4. Rapid Prototyping- case book, J. A. McDonalds, C. J. Ryall, Wiley Eastern
- 5. "Computer Numerical Control", Jon Stenerson and Kelly Curran, Prentice-Hall of India Pvt. Ltd. New Delhi, 2008





# V Semester (Honors Specialization) Department of Mechanical Engineering

Course Code: METH51 Course: Tool Design

L: 4 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits : 04

# **Course Objectives**

1. To provide comprehensive understanding of various design parameters required for tool design.

2. Enable the students to design provides specific tools.

## **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Understand basic principle of the metal cutting.
- 2. Describe design criterion for designing single point and multipoint cutting tools.
- 3. Understand press working operations in die design.
- 4. Understand working of bending, forming and drawing dies.
- 5. Describe forging die design and mould design.
- 6. Understand the principles of clamping, jigs and designing fixtures for machining.

# **Syllabus**

#### **UNIT-I**

Theory of metal Cutting: Introduction, Mechanics of chip formation, Cutting tool

materials, Single point cutting tool, Designation of cutting tools, ASA system, Importance of Tool angles, Orthogonal rake system, Classification of cutting tools, Types of chips, determination of shear angle, velocity relationship, force relations, Merchant's Theory, Cutting power, Energy consideration in metal cutting, Tool wear, Tool life, Tool life criteria, variable affecting tool life, Machinability. (7)

#### **UNIT-II**

Design of single Point Cutting Tool: Form tools- Introduction, Types, design of form tools. Drills-Introduction, Types, Geometry, Design of drill.

Milling cutters - Introduction, Types, Geometry, and Design of milling cutters. (6)

#### **UNIT-III**

Introduction, Press operations - Blanking, piercing, Notching, Perforating, Trimming, Shaving, Slitting, Lancing, Nibbling, Bending, Drawing, Squeezing. Press working equipment - Classification, Rating of a press, Press tool equipments, arrangement of guide posts. Press selection, press working terminology, Working of a cutting die, Types of dies.



Principle of metal cutting, clearance, angular clearance, cutting forces, method of reducing cutting forces, Die block, Die block thickness, Die opening, Fastening of die block, back up plate, Punch, Methods of holding punches, Blanking & Piercing die design - Single & progressive dies. (7)

#### **UNIT-IV**

Bending Forming & Drawing dies, Bending methods - Bending Terminology, V- Bending, Air bending, bottoming dies, Wiping dies, spring back & its prevention, channel dies.

Forming Dies- Introduction, Types - solid form dies, pad type form dies, curling dies, Embossing dies, coining dies, Bulging dies, Assembly dies.

Drawing Dies - Introduction, Difference between blending, forming & drawing, Metal flow during drawing and design considerations. (7)

# **UNIT-V**

Forging Die Design & mould Design: Introduction, Classification of forging dies, Single impression dies, Multiple Impression dies and Forging design factors.

Preliminary forging operation - fullering, edging, bending, drawing, flattering, blacking finishing, cutoff. Die design for machine forging in closed & open die forging, materials of forging dies.

Mould Design: of Simple Blow Moulds for Articles such as bottles, cans Design of simple two plate injection moulds, Mould Materials. (6)

#### **UNIT-VI**

Design of jigs & fixture:- Introduction, locating & clamping - principle of location, principle of pin location, locating devices, radial or angular location, V - location, bush location. Design principle for location purpose, principle for clamping purposes, clamping devices, design principles common to jigs & fixtures. Drilling Jigs:- Design principles, drill bushes, design principles for drill bushings, Types of drilling jigs.

Milling Fixtures:- Essential features of a milling fixtures, milling machine vice, Design principles for milling fixtures. (7)

## **Text Books**

- 1. Production Engineering ,P.C. Sharma, S. Chand Publication
- 2. Tool Design, Donaldson, Tata McGraw Hill, New Delhi
- 3. Jigs and Fixtures, Joshi, Tata McGraw Hill, New Delhi.

- 1. Fundamentals of the Tool Design, ASTME, Prentice-Hall of India Private Ltd., New Delhi.
- 2. Manual of Jigs and Fixtures Design, Henrickson, Industrial Press Inc., New York.
- 3. Theory and Application of Metal Cutting, Juneja, Wiley Eastern Ltd., New Delhi.





# VI Semester (Honors Specialization) Department of Mechanical Engineering

Course Code : METH61 Course : Turbo Machinery

L: 4 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits : 04

# **Course Objectives**

1. To learn and understand principle of working and application of rotary compressors, gas turbines and combustion systems.

2. To provide the student the necessary and analytical skills to analyze steam power cycles alongwith steam nozzles and steam turbines.

#### **Course Outcomes**

Students will be able to

- 1. Apply thermodynamic concepts to understand the working of turbo machines.
- 2. Differentiate ideal and practical gas turbine cycles.
- 3. Understand the working of compressors and analyze their performance.
- 4. Understand the gas turbine combustion system.
- 5. Analyze the steam power plant cycles.
- 6. Design steam nozzles and steam turbines.

# **Syllabus**

## Unit I:

Review of Basics: Introduction to Prime Movers, Gas Turbines, Review of Basic principles - Thermodynamics, Review of Basic principles - Fluid Dynamics and Heat Transfer, Fundamentals of Rotating Machines - Energy Equation, Dimensional Analysis, Airfoil Theory.

#### Unit II:

Ideal Gas Turbine Cycles: Analysis of Ideal Gas Turbine Cycles, Simple Cycle, Regeneration Cycle, Reheat Cycle, Inter cooling Cycle. Practical Gas Turbine Cycles: Analysis of Practical Gas Turbine Cycles, Methods of accounting for component losses, changes in the composition of the working fluid. Working of Turbojet, Turbofan, Turboprop, Ramjet, Scramjet and Pulsejet Engines and cycle analysis – thrust, specific impulse, specific fuel consumption, thermal and propulsive efficiencies.

#### **Unit III:**

Centrifugal Compressors: Centrifugal Compressors- Principle of Operation, T-s diagram, Energy equation, velocity triangles, types of blades. Analysis of flow, Performance characteristics.

Axial Flow Compressors: Axial Flow Compressors - Construction, Principle of Operation, T-s diagram, Energy equation, velocity triangles. Analysis of flow. Work done factor, Stage efficiency, Degree of reaction, Performance characteristics.



## **Unit IV:**

Combustion Chambers: Gas turbine combustion systems - Introduction, Geometry, Factors affecting Design & Performance, Requirements of the Combustion Chamber, Gas Turbine Combustion Emissions.

#### Unit V:

Rankine Cycle: Properties of Pure Substances, Property diagrams, Steam Power plant Layout, Rankine Cycle-Analysis, Modified Rankine Cycle, and Combined Cycle.

#### Unit VI:

Steam Nozzles: Steam Nozzles-Introduction, Area-velocity relationship, Mass flow rate, Choking of Nozzles, Performance characteristics of Nozzles.

Steam Turbines: Steam Turbines - Impulse and Reaction Turbines, Compounding of steam turbines, Multistage reaction Turbines, Reheat factor and Efficiency.

#### **Text Books**

- 1. Ganesan, V., Gas Turbines, Tata McGraw Hill Book Company, New Delhi, 2011.
- 2. Vasandani, V.P. and Kumar, D.S., Treatise on Heat Engineering, Chand and Co Publishers, New Delhi, 2011.
- 3. Saravanmuttoo, H.I.H., Rogers, G.F.C. and Cohen H., Gas Turbine Theory, Pearson Prentice Education, 2008.

- 1. Khajuria P.R and Dubey S.P, Gas Turbines and Propulsive Systems, Dhanpat Rai Publications, 2003
- 2. Hill P G and Peterson C R, Mechanics and Thermodynamics of Propulsion, Addition- Wesley, 1970.
- 3. Mattingly J D, Elements of Gas turbine Propulsion, McGraw Hill, 1st Edition. 1997





# VII Semester (Honors Specialization) Department of Mechanical Engineering

Course Code: METH71 Course: Design of Heat Exchangers

L: 4 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits : 04

# **Course Objectives**

To understand the thermal analysis and basics of heat exchanger design for different applications.

#### **Course Outcomes**

- 1. Understanding Classifications & Applications of Heat Exchangers.
- 2. Apply Principles of Fluid Mechanics & Heat Transfer to the Design of Heat Exchanger.
- 3. Understanding the Basic Design Aspects of Heat Exchangers.
- 4. Understanding the Design of Shell & Tube Heat Exchangers.
- 5. Understanding the Selection Criteria & Maintenance of Industrial Heat Exchangers.
- 6. Understanding of Design Considerations & Performance Enhancement Techniques for Practical Heat Exchangers.

# **Syllabus**

#### Unit I:

Classification of Heat Exchangers, Constructional Details of Shell & Tube Heat Exchangers, Counter Flow Exchanger & Parallel Flow Exchanger, Industrial applications.

#### Unit II:

Fluid & Heat Transfer Aspects, Basic Thermal Design: LMTD Method, LMTD Correction Factor, Effectiveness of Heat Exchanger, Heat Capacity Rate Ratio, - NTU Method.

#### Unit III:

Heat Exchanger Design Methodology, Process and Design Specifications, Thermal, Hydraulic & Mechanical Design, Manufacturing Considerations, Heat Exchanger Design Sheets.

## Unit IV:

Design of Shell & Tube Heat Exchanger: Preliminary Analysis, Sizing Analysis, Rating Program, Kerns Method, Pressure Drop Analysis.

#### Unit V:

Selection of Heat Exchangers & their Components, Selection Criteria Based on Operating Parameters, Operating Pressures and Temperatures, General Selection Guidelines for Major Exchanger Types, Quantitative Considerations, Fouling and Corrosion, Testing & Maintenance.



## Unit VI:

Heat Exchanger Surface Geometrical Characteristics, Design Considerations for Tube-Fin Heat Exchangers, Plate-Fin Heat Exchangers, Condensers, Evaporators, Cooling Tower, Compact Heat Exchangers etc. Heat Transfer Enhancement Techniques.

## **Text Books**

- 1. Fundamentals of Heat Exchanger Design Ramesh K. Shah, Dusan Sekulic, John Wiley & Sons Ltd.
- 2. Heat Exchanger Design, P. O. Fraas, John Wiley & Sons, 1988
- 3. Process Heat Transfer, Donald Q. Kern, McGRAW Hill Book Company

- 1. Heat Exchangers: Theory & Practices, T. Taboreck, G. F. Hewitt & N. Afgan, TMH, 1980
- 2. Industrial Heat Exchanger: A Basic Guide, Walkar, TMH Book co, 1980
- 3. Heat Exchangers: Basics Design Applications, Edited by Jovan Mitrovic, InTech Publisher
- 4. Tubular Exchanger Manufacturers Association, Manual





# VIII Semester (Honors Specialization) Department of Mechanical Engineering

Course Code : METH81-1 Course : Tribology

L: 4 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits : 04

# **Course Objectives**

1. Differentiate between the types of lubricants and its application area.

2. Understand behaviour of bearing and select the type of bearing for any given engineering use.

## **Course Outcomes**

After successful completion of this course, students will be able

- 1. To know about properties of lubricants, modes of lubrication, additives etc.
- 2. To select suitable/proper grade lubricant for specific application.
- 3. To select suitable material combination for tribological contact.
- 4. To apply the basic theories of friction, wear and lubrications about frictional behavior commonly encountered sliding surfaces.
- 5. To suggest an explanation to the cause of tribological failures.
- 6. To design bearing, friction, wear test rig for laboratory purposes.

# Unit 1: (8 hrs)

Tribology in design - bearing material its properties and construction Tribological design of oil seals and gasket. Tribology in industry (Maintenance).

Basic modes of lubrication, properties of lubricants, additives, EP lubricants, Recycling of used oil, oil conservation, oil emulsion.

Bearing Terminology -Types of Sliding contact, rolling contact bearings. Comparison between sliding and rolling contact bearing. (Theoretical treatment only)

#### Unit 2: Friction and wear (8 hrs)

Friction- classification, causes of friction, Theories of dry friction, Friction measurement, Stick-slip motion and friction instabilities.

Wear - classification, wear between solids, wear between solid and liquids, factors affecting wear, Theories of wear, Wear measurement.

Approaches to friction control and wear prevention. (Numericals)

# **Unit 3: Hydrodynamic lubrication (10 hrs)**

Theory of hydrodynamic lubrication, mechanism of pressure development in oil film. Two dimensional Reynold's equation and its limitations, Petroff`'s equation.



Infinitely long journal bearing, infinitely short journal bearing and finite bearing, Designing journal bearing using Raimondi and Boyd approach. Hydrodynamic thrust bearing-Introduction, types.

Flat plate thrust bearing-Pressure equation, load, centre of pressure, frictional force equation.

Tiltling pad thrust bearing – bearing-Pressure equation, load, centre of pressure, frictional force equation. (Numericals on Raimondi and Boyd approach and thrust bearing only)

# **Unit 4: Hydrostatic lubrication (8 hrs)**

Hydrostatic lubrication- viscous flow through rectangular slot, load carrying capacity, flow requirement of hydrostatic step bearing, energy losses, optimum design of stepped bearing, compensators and their actions. Squeeze film lubrication-Basic concept, circular and rectangular plate approaching a plane (Numericals on hydrostatic bearing, Squeeze film lubrication).

# Unit 5: Elasto hydrodynamic lubrication and Gas (Air) lubrication (8 hrs)

Elasto - hydrodynamic lubrication-Principle and applications, pressure viscosity term in Reynold's equation, Hertz theory, Ertel - Grubin equation, lubrication of spheres.

Gas(air) lubricated bearings-Introduction, advantages, disadvantages, applications of tilting pad bearing, hydrostatic and hydrodynamic bearing with air lubrication, Active and passive magnetic bearings(working principle, types and advantages over conventional bearing).(Theoretical treatment only)

# **Unit 6: Tribological Aspects**

Lubrication in rolling, forging, drawing and extrusion.

Mechanics of tyre road interaction, road grip, wheel on rail road.

Surface engineering for wear and corrosion resistance-diffusion, plating and coating methods, selection of coatings, properties and parameters of coatings.

Other bearings-porous bearing, foil bearing, Lobe, hybrid bearing. (Theoretical treatment only)

# **Text Books**

- 1. Principles and Applications of Tribology, Bharat Bhushan, 2ndEdition, Wiley India
- 2. Introduction to Tribology and Bearings, Mujumdar B. C., S. Chand and Company Ltd., New Delhi.

- 1. Fundamentals of Tribology, R. Gohar and Homer Rahnejat, Imperial College Press, London.
- 2. Engineering Tribology, G.W. Stachowiak & A. W. Batchelor, Elsevier Science Publisher, Amsterdam





# VIII Semester (Honors Specialization) Department of Mechanical Engineering

Course Code : METH81-2 Course : Robotics

L: 4 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits : 04

# **Course Objectives**

To understand the basic concepts associated with the design, functioning and applications of robots.

## **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Understand the basic of Robotics.
- 2. Understand the functional elements of Robotics.
- 3. Understand the direct and inverse kinematics solution for manipulator
- 4. Understand the velocity analysis of manipulator
- 5. Understand the dynamic analysis of serial manipulator
- 6. Understand the Motion planning and control.

# **Syllabus**

#### Unit 1: Introduction:

Brief history- Types of Robot–Technology-Robot classifications and specifications -Design and Control issues -Various manipulators –Sensors -work cell -Programming languages.

# Unit 2: Elements of robots -- joints, links, actuators, and sensors:

Position and orientation of a rigid body, Homogeneous transformations, Representation of joints, link representation using D-H parameters, Examples of D-H parameters and link transforms, different kinds of actuators – stepper, DC servo and brushless motors, model of a DC servo motor, Types of transmissions, Purpose of sensors, internal and external sensors, common sensors – encoders, tachometers, strain gauge based force-torque sensors, proximity and distance measuring sensors, and vision.

#### Unit 3: Kinematics of serial robots:

Introduction, Direct and inverse kinematics problems, Examples of kinematics of common serial manipulators, workspace of a serial robot, Inverse kinematics of constrained and redundant robots.

# Unit 4: Velocity and statics of robot manipulators

Linear and angular velocity of links, Velocity propagation, Manipulator Jacobians for serial manipulators, Singularity analysis for serial manipulators



# Unit 5: Dynamics of serial robots:

Mass and inertia of links, Lagrangian formulation for equations of motion for serial manipulators, Generation of symbolic equations of motion using a computer, Simulation (direct and inverse) of dynamic equations of motion, Examples of a planar 2R and four-bar mechanism, Recursive dynamics.

# Unit 6: Motion planning and control:

Joint and Cartesian space trajectory planning and generation, Classical control concepts using the example of control of a single link, Independent joint PID control, Control of a multi-link manipulator.

## **Text Books**

- 1. Mikell P Groover, Nicholas G Odrey, Mitchel Weiss, Roger N Nagel, Ashish Dutta, "Industrial Robotics, Technology programming and Applications", McGraw Hill, 2012.
- 2. Craig. J. J. "Introduction to Robotics-mechanics and control", Addison-Wesley, 1999.

- 1. S.R. Deb, "Robotics Technology and flexible automation", Tata McGraw-Hill Education., 2009.
- 2. Richard D. Klafter, Thomas .A, ChriElewski, Michael Negin, "Robotics Engineering an Integrated Approach", PHI Learning., 2009.
- 3. Francis N. Nagy, Andras Siegler, "Engineering foundation of Robotics", Prentice Hall Inc., 1987.
- 4. P.A. Janaki Raman, "Robotics and Image Processing an Introduction", Tata McGraw Hill Publishing company Ltd., 1995.
- 5. Carl D. Crane and Joseph Duffy, "Kinematic Analysis of Robot manipulators", Cambridge University press, 2008





# IV Semester (Minor Specialization) Department of Mechanical Engineering

Course Code: METM41 Course: Automotive Engineering

L: 4 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits : 04

# **Course Objectives**

1. To give insight of the various systems that constitute the modern automobile and the latest trends.

2. To provide an overview of automobile emissions and details of electric vehicle.

## **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Recognize the fundamentals and applications of various types of automobiles and I.C engines.
- 2. Identify various fuels for I.C engine, fuel supply system and formation and control of emissions.
- 3. Illustrate the importance and working of transmission, driveline components including tyres.
- 4. Explore components and working of steering, braking and suspension system and their importance.
- 5. Demonstrate the importance and functioning of various electrical, electronic devices and safety systems.
- 6. Express the need and functional requirements of Electric and hybrid vehicles and latest trends in Automobile.

# **Syllabus**

**UNIT I:** Introduction and Classification of automobiles, Chassis types and construction, I.C Engines, Lubrication and Cooling. 08 hr

**UNIT II:** Fuels for I.C Engines, Alternate Fuel, Fuel Supply systems: Carburetor and Fuel Injection system, CRDi. Emissions and its Control. 07hr

**Unit III:** Transmission and Drive Line Components: Clutches, Gearbox, Driveline Components, Differential. Axles, wheels and Tyres. 08 hr

UNIT IV: Steering, Suspension and Braking system: Need, classification, working, latest trends. 07 hr

**UNIT V:** Auto Electricals and Electronics, Automotive Lighting, Safety. 08 hr

**UNIT VI:** Hybrid and Electric vehicles, Auto Mechatronics and latest trends. 07 hr

## **Text Books**

- 1. Automobile Engineering Vol. 1 & Vol. 2 by Kirpal Singh, Standard Publishers.
- 2. Automobile Engineering by G.B.S. Narang, Khanna publisher
- 3. Motor Vehicle Technology -- J.A. Dolan, Heinemann Educational Books

- 1. Automotive Mechanics W.H. Crouse, D.L Anglin, Tata McGraw Hill Education.
- 2. Motor Vehicle K. Newton and W. Seeds, T.K. Gawet, Butterworth, Limited, London, England,
- 3. Automotive Machanics Joseph Heitner, Van Nostrand Reinhold





# V Semester (Minor Specialization) Department of Mechanical Engineering

Course Code : METM51 Course : Computer Aided Design

L: 4 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits: 04

# **Course Objectives**

To understand the basic concept of computer graphics to develop welding software and finite element method to analyse the machine element.

# **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Understand the basic concept of computer aided design and computer graphics.
- 2. Understand the technique to display of graphical entities like line, circle and ellipse.
- 3. Apply the knowledge of 2-D transformation to manipulate a geometrical entity.
- 4. Comprehend the concept of 3-D transformation and various techniques of modeling.
- 5. Learn the basic concept and applications of FEM to analyze the machine element.
- 6. Analyze the structure by one dimensional element i.e. 1-D bar and 2-D trusses.

# **Syllabus**

**Unit – I: CO1:** Definition of CAD and its application, CAD Softwares modules (Operating System, Graphics, Applications, Programming, Communication). Product life cycle, Various techniques to generate the images, frame buffer, N-bit plane buffers, simple color frame buffer.

**Unit – II: CO2 :** Rasterization Principle, Rasterization of line, Generation of line, circle and ellipse using Bresenham's and DDA algorithms. Windowing and clipping, Cohen- Sutherland Clipping Algorithm.

**Unit-III: CO3:** Two dimensional geometric and co-ordinate transformations like scaling, translation, rotation, reflection, and shear. Concept of homogeneous representation and concatenated transformations. Inverse transformations. (Enumeration of entity on graph paper)

**Unit – IV: CO4 :** Three dimensional geometric and co-ordinate transformation like scaling, translation, rotation and reflection.

Bezier Curve (for 4 Control points). Introduction to surfaces, surface of revolution. Wire frame modeling, solid modeling of basic entities like box, cone, cylinder. CSG & B-rep technique.

**Unit – V: CO5 :** Fundamental Concept of Finite Element Method, historical background and applications. Concept of stress analysis, Plain Stress and Strain, Compatibility condition, Minimum potential energy principle. Raleigh-Ritz method, Saint Venant's principle, sky line approach.



**Unit – VI: CO6 :** Analysis of one dimensional bar and spring element, Displacement function, shape functions for linear & quadratic bar element. Stiffness matrix, Force Matrix. Analysis of two-dimensional trusses.

# **Text Book**

- 1. Schaum's Outline Series: Theory & Problems of Computer Graphics Roy A. Plastock, Gordon Kalley
- 2. Introduction to Finite Elements in Engineering: Chandrupatla & A. D. Belegundu (PHI)

- 1. CAD/CAM, Theory & Practice: Ibrahim Zeid (McGraw Hill)
- 2. Procedural elements for computer Graphics: D Rogers (McGraw Hill)
- 3. Mathematical Elements for Computer Graphics Dravid F Rogers, J. Alan Adams (McGraw Hill)
- 4. Schaum's Outline Series: Theory & Problems of Computer Graphics Roy A. Plastock, Gordon Kalley





# VI Semester (Minor Specialization) Department of Mechanical Engineering

Course Code: METM61 Course: Automation and Robotics

L: 4 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits: 04

# **Course Objectives**

To understand the basic concept of automation and robotics to develop automated system.

# **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Have awareness and understanding of automation knowledge, in terms of production line.
- 2. Understand various automated material handling systems and logics.
- 3. Familiarity with CNC technology, thereby achieve multidisciplinary integration.
- 4. Understand the functional elements of Robotics.
- 5. Understand the direct and inverse kinematics solution for manipulator.
- 6. Understand sensors, actuators and application of fixed base and mobile robots.

# **Syllabus**

#### Unit I:

## **Fundamental of Automation**

Fundamental concepts of Industrial automation and reasons for automating. Types of production and automation, automation strategies, Automated Flow Lines - Methods of workpart transport, Transfer mechanisms, Part feeding devices, Analysis of flow lines with storage buffers, Line balancing methods.

#### Unit II:

#### **Automated Material Handling**

Automated material handling & storage - cob\nveyor systems, Automated Guided Vehicle Systems, Types, Vehicle guidance & Routing, Analysis of AGVS systems, AGVS applications, Automated storage & retrieval system, Carousel storage system.

# **Unit III:**

# **Computer Numerical Control**

Numerical control production systems - NC basic concepts, Machine control unit and other components, DNC and CNC, Types and classifications of CNC systems, CNC part programming. Automated inspection and its types, Coordinate measuring machine, Industry 4.0.

# Street or fraction

# Shri Ramdeobaba College Of Engineering And Management, Nagpur

## **Unit IV:**

#### **Introduction to Robotics**

Evolution of Robots and Robotics, Law of Robotics, Progressive advancement in robots, Robot Anatomy, Classification of robots, Coordinate frame, mapping and transformation.

## Unit V:

# **Direct and Inverse Kinematics**

Mechanical structure and notations, description of link and joints, kinematic modeling if the manipulator, Denavit - Hartenberg notation, manipulator transformation matrix, solvability of inverse kinematic model, solution techniques, direct and inverse kinematic solution by MATLAB or any analytical tools, Introduction to dynamic modeling.

#### **Unit VI:**

# Robotic sensors, actuators and applications

Path and Trajectory planning, meaning of sensing, various sensors and actuators in robotics, industrial applications of robots i.e. material handling, processing, assembly, inspection, etc. Mobile robots, Inpipe robot for cleaning and inspection, underwater robot, recent in robotic technology.

# **Text Books**

- 1. Automation, Production System & CIMPS: M. P. Groover, Prentice Hall of India, New Delhi.
- 2. R. K. Mittal and I. J. Nagrath, "Robotics and Control", McGraw hill Education (India) private limited, 2017.
- 3. Craig. J. J. "introduction to Robotics mechanics and control", Addison Wesley, 1999.

- 1. B. S. pabla and M. Adithan, "CNC Machines", New Age International, 1994.
- 2. S. R. Deb, "Robotics Technology and flexible automation", Tata McGraw-Hill Education., 2009.
- 3. Richard D. Klafter, Thomas .A, Chri Elewski, Michael Negin, "Robotics Engineering an Integrated Approach", PHI Learning., 2009.
- 4. Francis N. Nagy, Andras Siegler, "Engineering foundation of Robotics", Prentice Hall Inc., 1987.
- P. A. Janaki Raman, "Robotics and Image Processing an Introduction", Tata McGraw Hill Publishing company Ltd., 1995.
- 6. Carl D. Crane and Joseph Duffy, "Kinematic Analysis of Robot manipulators", Cambridge University press, 2008.





# VII Semester (Minor Specialization) Department of Mechanical Engineering

Course Code : METM71 Course : Solar Energy Technology

L: 4 Hrs. T: 0 Hrs. P: 0 Hrs. Per week Total Credits : 04

# **Course Objectives**

To provide a comprehensive insight of solar energy collection and utilization for thermal and electrical applications.

## **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Understand the basic terminologies in solar energy technology.
- 2. Estimate and measure the insolations for given location and time of year.
- 3. Understand various ways of solar energy utilization.
- 4. Understand the working of different solar thermal systems.
- 5. Understand construction and working of different PV systems.
- 6. Give a preliminary design of typical solar heating and photovoltaic systems.

# **Syllabus**

# **Energy Scenario and Solar Resources**

Global energy scenario, status of solar energy utilization in the world, Introduction to electromagnetic spectrum, solar spectrum, estimation of extraterrestrial radiations, solar constant, air mass, attenuation of solar radiations through atmosphere, solar geometry, measurement of solar radiations, empirical equations for predicting availability of terrestrial radiations

# **Solar Thermal systems**

Principles of solar thermal energy collection, different types of solar thermal collectors, novel designs of collectors, solar energy storage: sensible, latent and thermo chemical storage.

# **Solar thermal applications**

Water and space heating; solar ponds; dryers, distillation, solar cookers, Solar thermal power plants, design of solar thermal systems.

# **Basics of solar photovoltaics**

Photovoltaic effect, different types of photovoltaic cells, cell materials, Module specifications, manufacturing of PV cells and modules, PV cell characteristics, cost of PV technologies.



# **Components of Photovoltaic Systems**

balance of PV systems, module hot spots, bypasses diodes, PV arrays and PV systems, mounting structures, series and parallel connections of PV modules, mismatch in PV connections, charge controllers, MPPT, cables, storage batteries, inverters.

# **Design of PV Systems**

Standalone PV systems, grid connected PV systems

## **Text Books:**

- 1. Solar Energy: Principles of Thermal Collection and Storage, S.P. Sukhatme, 2nd edition, Tata McGraw Hill New Delhi, 1984.
- 2. Solar Photovoltaics: Fundamental Applications and Technologies, C. S. Solanki, 2nd edition, Prentice Hall of India New Delhi 2011.

- 1. Solar Engineering of Thermal Processes, Duffie. J. A. & W. A. Beckman, 3rd edition, John Wiley & Sons, 2006.
- 2. Renewable Energy Resources, John Twidell, Tony Weir, Taylor & Francis; 2nd edition, 2005
- 3. Solar Energy Fundamentals and applications, H.P,Garg, J Prakash,1st edition, Tata Mc Graw Hill, New Delhi, 1997.





# VIII Semester (Minor Specialization) Department of Mechanical Engineering

Course Code: METM81-1 Course: Manufacturing Engineering

L: 4 Hrs. T: 1 Hrs. P: 0 Hrs. Per week Total Credits : 04

# **Course Objectives**

To prepare students to equipment and understand the various processes required for product manufacturing.

# **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Select a suitable manufacturing process for desired components.
- 2. Select a suitable engineering material for a product to manufacture.
- 3. Select a suitable casting/forming method to manufacture metal components.
- 4. Select suitable joining processes for fabrication work of ferrous and non ferrous metals.
- 5. Identify the machine tool, cutting tool materials and cutting fluids for different machining operations.
- 6. Select an appropriate NTM and advanced machining process for manufacturing complex shape component.

# **Syllabus**

#### Unit - I

Introduction, Classification of manufacturing processes, kinds of production, computers in manufacturing, selection of manufacturing process.(3)

# **Unit-II**

Engineering materials and their properties, importance of heat treatment. (5)

#### Unit-III

Primary manufacturing processes. Introduction to casting, forming ,Rolling ,forging, extrusion and sheet metal working processes, processing of plastics.(8)

#### **Unit-IV**

Fabrication processes, classification of welding processes, Soldering, brazing and advanced welding processes. (6)

#### Unit-V

Metal cutting, Single and multi-point cutting tools, Cutting tool materials, Tool life, Cutting fluids, Types of machine tools, Turning, Drilling, Milling and finishing processes, (8)



#### **Unit-VI**

Unconventional and Advanced Machining Processes:

Abrasive Jet Machining, Electrical Discharge Machining, Electro-chemical machining (ECM), Laser Beam Machining (LBM), Electron Beam Machining

Introduction to CNC, FMS, GT and CIMS. (10)

## **Text Books**

- Manufacturing Technology (Vol I and II) P.N. Rao, Tata McGraw Hill Pub. Company, New Delhi.
- 2. Kalpakjian and Schmid, Manufacturing processes for engineering materials (5th Edition)-Pearson India, 2014
- 3. Production Engineering P.C. Sharma, S. Chand and Company Ltd., New Delhi.

- 1. Manufacturing Science A. Ghosh & A.K. Mallik East West Press Pvt. Ltd., New Delhi.
- 2. Workshop Technology (Volume-I & II) By Hajra Choudhary, Media Promoters & Publishers Pvt. Ltd.
- 3. Mikell P. Groover, Fundamentals of Modern Manufacturing: Materials, Processes, and Systems.





# VIII Semester (Minor Specialization) Department of Mechanical Engineering

Course Code: METM81-2 Course: Mechanical Engineering Design

L: 4 Hrs. T: 1 Hrs. P: 0 Hrs. Per week Total Credits: 04

# **Course Objectives**

1. To illustrate to students the variety of mechanical components.

2. To teach students how to apply mechanical engineering design theory to identify machine elements in the design of commonly used mechanical systems.

# **Course Outcomes**

The expected learning outcome is that the students will be able to:

- 1. Understand the basic concepts of Engineering Design.
- 2. Design of various types of joints.
- 3. Design the Helical springs and power screw.
- 4. Design of shafts.
- 5. Design the mechanical drives like belt drive and gear drive.
- 6. Design & selection of bearings.

# **Syllabus**

# Unit 1 [10 hours] Fundamentals of Mechanical Engineering Design

Mechanical engineering design, Phases of design process, Design considerations, Engineering Materials and their Mechanical properties, Standards and Codes, Factor of safety, Material selection. Static Stresses: Static loads - Normal, Bending, Shear and Combined stresses. Stress concentration and determination of stress concentration factor.

# Unit 2 [08 hours]

Temporary And Permanent Joints: Threaded fasteners – Bolted joints including eccentric loading, Knuckle joints, Cotter joints – Welded joints, riveted joints for structures – theory of bonded joints.

# Unit 3 [08 hours]

Mechanical Springs: Compression and tension helical springs, Design of helical springs subjected to static and fatigue loading.

Power Screws: Forms of threads, multiple threads, Efficiency of square threads,

Trapezoidal threads, Stresses in screws, Design of screw jack.



# Unit 4 [08 hours]

Design of Shafts: Materials for shaft, Stresses in shafts, Design of solid and hollow circular shaft subjected to torque and combined loading; Design of shaft for rigidity and stiffness.

# Unit 5 [08 hours] Design of Mechanical Drives

Power transmission and drives, Belt Drives: design of v-belt drives, Gear drives, Design of spur gears.

# Unit 6 [08 hours]

Rolling Contact bearing: types, static and dynamic load carrying capacity, selection of rolling contact bearings.

Sliding contact bearings: Basic Modes of lubrication, Hydrostatic and hydrodynamic bearing, design parameters. Comparison of Rolling and Sliding contact bearings.

# **Text Books**

1. Bhandari, V. B. Design of machine elements. Tata McGraw-Hill Education, 2010.

#### **Reference Books**

1. Shigley, Joseph Edward. Shigley's mechanical engineering design. Tata McGraw-Hill Education, 2011.

