

# SHRI RAMDEOBABA COLLEGE OF ENGINEERING AND MANAGEMENT, NAGPUR - 440013

An Autonomous College affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharashtra (INDIA)

# **PROGRAMME SCHEME SYLLABI**

2021-22

**MASTER IN COMPUTER APPLICATION (MCA)** 

#### **About the Department**

The Department of Computer Application started functioning at Shri Ramdeobaba College of Engineering (RCOEM) in the year 2001, offering a Two-Year postgraduate degree in Computer Applications (MCA). The management at RCOEM nurtured the first shift of MCA through the years, allowing it to take roots firmly. The huge success of the course and its demand as a viable career option resulted in the establishment of the second shift in the year 2010. Today the department successfully runs two shifts to full capacity with a total intake of 120 students (60 in each shift). With phenomenal placements and institute backed internship efforts, it has become one of the most preferred destinations for students who opt for the MCA course.

#### **Department Vision**

To pursue excellence in quality education, research and innovation through team work with a focus on computer applications for the benefit of the industry, students and society.

#### **Department Mission**

The Department of Computer Application is working with the mission to excel in imparting quality education with dedicated and strongly motivated faculty. We also strive to foster mutually beneficial relationship with industry and academia.

#### **Program Educational Objectives**

1. To provide students with sound foundation of computer fundamentals, core computer knowledge, techniques, tools and skills from mathematics required to solve problems in computer application.

2. To provide students with the knowledge of system development life cycle (SDLC) so that they can create computing solutions for various fields of IT and able to understand the importance of environmental, social, professional and ethical issues.

3. To provide exposure to emerging technologies, professional and ethical attitude, effective communication skills, adequate training & opportunities to work as part of a team in multidisciplinary projects and adapt to current industry trends by engaging in lifelong learning.

#### **Program Outcomes**

1. An ability to apply knowledge of computing fundamentals and mathematics across disciplines.

2. An ability to identify, formulate and implement complex computing solutions using principles of mathematics, computing and relevant domain knowledge.

3. An ability to design, analyze and evaluate solutions for complex computing problems taking into account cultural, societal and environmental aspects.

4. An ability to design and conduct experiments, analyze and interpret data to provide valid conclusion.

5. An ability to apply current techniques, skills and appropriate tools in various domains in the field of IT.

6. An ability to understand professional ethics, legal and social issues along with the cyber regulations.

7. An ability to engage in life-long learning and continuing professional development.

8. Apply the understanding of management principles with computing knowledge to manage the projects in multidisciplinary environments as a dedicated team.

9. To inculcate an ability to communicate effectively in written and verbal form to a variety of

audiences about complex computing activities.

10. An ability to understand the impact of local and global computing on individuals, organizations and society.

11. An ability to apply the principles of teamwork, leadership and collaborations to function productively and professionally.

12. An ability to develop oneself as an entrepreneur in the software domain through innovative approach to benefit the society at large.

#### The MCA Course Structure

The Master in Computer Application is a two year full time course, and each year is divided into two semesters. The first three semesters have to be attended in college and in the Fourth semester students have to complete internship by doing a live project in some company. In addition the Program also floats an option of one year internship against 3rd semester and 4th semester.

## **ELECTIVE BASED SYSTEM**

Elective Based System allows the students to choose courses of their choice based on their own interests. It not only offers opportunities to learn core subjects but also allows exploring additional avenues of learning for all-round development. It has advantages for both fast as well as slow learners.

- The Department has 100% stipendiary internship.
- Slow learners can cope up by choosing subjects at their own pace They can opt for a longer learning curve without worrying about discontinuation.
- About 50% of the students would go for internships and the rest could opt for regular college. Exceptional students can go for full one year Project Internship with the credits of 3rd semester and 4th semester.
- MCA offers open elective(s) to students of other departments as well as U.G students of the same branch (C.S/ I.T) / allied branches.

#### COMPONENTS CONSIDERED UNDER ELECTIVE BASED SYSTEM

- Core Courses- A course, which should compulsorily be studied by a candidate as a core requirement of the department.
- Departmental Electives (DE)–These courses are offered by the Department as main discipline/subject of study.
- Open Elective-Elective subject choice is based on the approach which encourages and allows students to choose elective subjects from across specializations and gain exposure. These courses are treated as an elective by other discipline/subject and vice-versa.

## Updated Syllabus

Since MCA is a professional course catering basically to the IT and ITES sector, the program syllabus is designed so that it perfectly aligns with the current requirement of the IT Industry. Continuous syllabus review undertaken by the Board of Studies constituted for the department ensures that the students are learning theoretical concepts and technologies relevant to the industry. This has been possible due to the autonomy status enjoyed by RCOEM.

#### Facilities

The Department is equipped with modern infrastructure and state-of-art laboratories. The

classrooms are equipped with LCD projectors, white boards, and other supporting equipment. The department has three independent computer laboratories equipped with latest infrastructure, LAN, high speed internet and a repository of advanced soft-wares for the purpose of teaching, project implementation as well as for research work.

#### **Co-curricular activities and Career Guidance for students**

- The department considers career guidance as an extension to the teaching learning process which culminates into increased employability of the students. The process of career guidance facilitates a range of activities along with regular teaching which includes conduction of seminars and workshops, guest lectures by renowned resource persons from the industry, interaction with HR professionals etc.
- The department annually conducts workshop on aptitude development for the students where resource persons from the industry are invited to give talks on topics like available career choices, writing effective resumes, developing interview and presentation skills, tips for solving aptitude tests etc.
- From the first year itself students are compulsorily made to undergo series of aptitude tests designed and implemented by the faculty members of the department. Special problem solving techniques and tips are discussed in these sessions.
- Faculty members from the department are also involved in conducting extra classes for relevant technologies as part of the central level Training &Placement activities.

#### **Industry Initiatives**

- The Department has started one year stipendiary industry internships apart from six months stipendiary internships from last few years. This initiative has being taken to facilitate more exposure for the final year students on latest trends, tools and technologies in the industries. This will also help the students to enhance their technical skills and making themselves industry ready. Various companies like Siemens Technologies, TCS, Hexaware, Grab, Eaton, vConstruct, Sankay Solutions, Kratin LLC, Kizora Software, Novatech, Great Place IT services etc. recruited the MCA students for one year internships and offered them stipend ranging from Rs. 5000 to maximum of Rs. 25,000.
- Department has major tie-ups with local and outstation industries. As a part of MOU with Healthcoco Technologies, Nagpur, department has floated Industry offered elective subject "API Development using Spring Data Mongo". Industry experts from Healthcoco Technologies has successfully delivered expert lectures for this elective subject along with practical laboratory demonstration. This activity has resulted in increasing technical skills of the students at par with industries, making them ready for working in industries.
- Department has signed MOU with the companies in the region to enable the students to undertake their sixth months/one year internships as well as to promote interaction with the industry.
- These MOUs provided the right impetus for knowledge up gradation and training for students / staff of the department through regular guest lectures, workshops,

project definitions and internships for Fourth semester students.

- Department has taken consultancy project/sponsored projects from various reputed industries and organizations. MCA students have successfully executed these projects under the guidance of department faculty mentor. This activity has given rich exposure and experience to the students for working on live projects in the industry.
- This experience will be very helpful to them whenever they start working in the industry.

## College Website

The college website has been developed and is being maintained by the Department of Computer Application.

## **JUNO** Campus

JUNO Campus is being managed by the Department of Computer Application. The department looks after the issues related with day to day functioning of academics in JUNO Campus for the entire college.

#### **Department Placement Cell**

- The department has an active Placement Cell that organizes Workshops and Guest Lectures delivered by officials from reputed industries and professionals to give a live exposure to our students. Apart from this, online aptitude tests and technical brush up sessions are also conducted on regular basis to prepare our students for the recruitment process. Placement cell also invites IT industries of repute for providing six months internship opportunities to the students to give shape to the career of MCA's in the process of Placement.
- Activities Conducted for students by Departmental Placement Cell in Collaboration with Central Training and Placement Department:
- 1. Aptitude Training Program by FACE- An advanced training program was conducted by Focus Academy for Career Enhancement for the students of MCA in which advanced topics of quantitative aptitude, logical reasoning, recruitment essentials and company-specific specialized training.
- 2. Aptitude Test AMCAT- Aspiring Minds Computer Adaptive Test (AMCAT) is a test to evaluate the reasoning Skills, Technical Skills and Aptitude Skills of students who are seeking Job in top MNC's. This test measures student on critical areas like communication skills, logical reasoning, quantitative skills and job-specific domain skills, helping recruiters identify the suitability of a candidate. Three tests were conducted for MCA students and best of the three tests were shared to major recruiters for placement opportunities.
- 3. Technical Program by Pratian Technologies Pratian Technologies is founded in 2006 and has over a decade of experience in skills training and has emerged into a global tech Conglomerate driven by its 400+ member team transforming students into skilled corporate. Under this training program MCA students were provided advanced training in Java and Web Technologies.
- 4. Disha Under this program, second year MCA students were introduced to many dimensions and verticals of Software Industries. Many senior industry leads were invited to make the students aware of different types of domains which are present in software industries and the paths through which students can reach

those domains.

#### **Career prospects**

- The MCA course offers variety of course specializations due to which multitude of job profiles are created.
- The course has a wide acceptance and offers excellent career opportunities in various industries including software development companies in the areas of System analysis/design/developments/supports, mobile application programming, game programming, web and e-commerce development, database administration, software testing, education and training etc.
- Multinational corporations like Accenture, Siemens, Grab, Eaton, vConstruct etc. and many software companies in India like TCS, Wipro, Hexaware, Birlasoft, Infosys etc. hire candidates with MCA degree. They also get high paying jobs with the prospect of going abroad for off-shore development in the top IT companies across the world. Many government organizations also hire MCA graduates.
- The employability and career growth prospects for an MCA graduate are extremely high.

		Scheme of Examination of Master in Computer Application Semester Pattern Master in Computer Application Semester- I										
Sr. No.	Code	Course	L	T	Р	Credits	Maxii	num Mar	ks	Exam Duration		
							Continuo us Assessme nt	End Sem Exam	Total			
1	MCT540	Introduction to Operating Systems	3	1	0	4	40	60	100	3 Hrs.		
2	MCP540	Elective Lab-I	0	0	2	1	25	25	50	-		
3	MCT541	Object Oriented Programming	3	0	0	3	40	60	100	3 Hrs.		
4	MCP541	Object Oriented Programming Lab	0	0	2	1	25	25	50	-		
5	MCT542	Principles of Programming Languages	3	0	0	3	40	60	100	3 Hrs.		
6	MCP542	Principles of Programming Languages Lab	0	0	2	1	25	25	50	-		
7	MCT543	Concepts in Software Engineering	3	0	0	3	40	60	100	3 Hrs.		
8	MCP543	Concepts in Software Engineering Lab	0	0	2	1	25	25	50	-		
9	MCT544	Theory of Automata and Formal Languages	3	1	0	4	40	60	100	3 Hrs.		
10	MCP544	Elective Lab-II	0	0	2	1	25	25	50	-		
11	HUT503	Elective Humanities-I	2	0	0	0	-	-	-	-		
		TOTAL	17	2	10	22						

	Elective Lab-I
Course Code	Course Name
1CP540-1	Operating Systems Lab with Linux System Administration
ICP540-2	Multimedia and Its Applications

Elective Humanities-I						
Course Code	Course Name					
HUT503-1	Soft Skills					
HUT503-2	Professional Practice & Ethics					

Elective Lab-II						
Course Code	Course Name					
MCP544-1	Foundations of Data Analytics Lab					
MCP544-2	Applied Mathematics and Statistical Lab					

## Scheme of Examination of Master in Computer Application Semester Pattern Master in Computer Application Semester- II

Sr.	Code	Course	L	Т	Р	Credits	Maxim	um Mar	ks	Exam
No.							Continuous Assessment	End Sem Exam	Total	Duration
1	MCT545	Database Management Systems	3	0	0	3	40	60	100	3 Hrs.
2	MCP545	Database Management Systems Lab	0	0	2	1	25	25	50	-
3	MCT546	Design and Analysis of Algorithms	3	0	0	3	40	60	100	3 Hrs.
4	MCP546	Design and Analysis of Algorithms lab	0	0	2	1	25	25	50	-
5	MCT547	Computer Networks	3	0	0	3	40	60	100	3 Hrs.
6	MCP547	Computer Networks Lab	0	0	2	1	25	25	50	-
7	MCP548	Full Stack Web Development using MEAN	0	0	4	2	25	25	50	-
8	MCT549	Elective-I	3	0	0	3	40	60	100	3 Hrs.
9	МСТ627	Open Elective (Offered by other departments)	4	0	0	4	40	60	100	3 Hrs.
10	HUT504	Elective Humanities-II	2	0	0	0	-	-	-	-
		TOTAL	18	0	10	21				

Elective -I							
<b>Course Code</b>	Course Name						
MCT549-1	Image Processing						
MCT549-2	Introduction to Real Time Operating Systems						
MCT549-3	Pattern Recognition						
MCT549-4	Distributed Systems						

Elective Humanities-II					
Course Code	Course Name				
HUT504-1	Business Correspondence and Report Writing				
HUT504-2	Constitution of India and Human Rights				

<b>Open Elective (Offered by other Departments)*</b>						
MBT699	Entrepreneurship Development					
ENT699	Arduino Playground					
HUT599-1	Psychology for Professional Growth					
CST699-1	Foundation of Business Intelligence					
CST699-2	Mobile Technology					

## Scheme of Examination of Master in Computer Application Semester Pattern Master in Computer Application Semester- III

Sr.	Code	Course	L	Т	Р	Credits	Maxim	um Mar	ks	Exam
No.							Continuous Assessment	End Sem Exam	Total	Duratio n
1	МСТ640	Artificial Intelligence	3	0	0	3	40	60	100	3 Hrs.
2	MCP640	Artificial Intelligence Lab	0	0	2	1	25	25	50	-
3	МСТ641	Data Mining	3	0	0	3	40	60	100	3 Hrs.
4	MCP641	Data Mining Lab	0	0	2	1	25	25	50	-
5	МСТ642	Cloud Computing	3	0	0	3	40	60	100	3 Hrs.
6	MCP642	Cloud Computing Lab	0	0	2	1	25	25	50	-
7	МСТ643	Elective-II	3	0	0	3	40	60	100	3 Hrs.
8	MCP644	Elective Lab-III	0	0	4	2	25	25	50	-
9	MCP645	Elective Lab-IV	0	0	4	2	25	25	50	-
		TOTAL	12	0	14	19				

Elective Lab-III						
Course Code Course Name						
MCP644-1	Mobile Application					
IVICF 044-1	Development Lab					
MCP644-2	Web Programming Lab					
MCP644-3	Industry Offered Elective-1					

Elective Lab-IV						
Course Code Course Name						
MCP645-1	Information Security Lab					
MCP645-2	Problem Solving with Python Lab					
MCP645-3	Release Engineering Lab					

Elective-II						
<b>Course Code</b>	Course Name					
MCT643-1	Information Security					
MCT643-2	Graph Theory					

## Scheme of Examination of Master in Computer Application Semester Pattern Master in Computer Application Semester- IV

Sr. No.	Code	Course	L	T	P	Credits				Exa m Duratio n
							Continuous Assessment	End Sem Exam	Total	
1	MCT646	Elective-III	3	0	0	3	40	60	100	3 Hrs.
2	MCP646	Elective Lab-V	0	0	2	1	25	25 50		-
3	MCT647	Elective-IV	3	0	0	3	40	60	100	3 Hrs.
4	MCP647	Elective Lab-VI	0	0	2	1	25	25	50	-
5	MCT648	Elective-V	3	0	0	3	40	60	100	3 Hrs.
6	MCP649	Elective Lab-VII	0	0	2	1	25	25 50		-
7	MCP650	Project Work	0	0	8	4	75 75 150		-	
		TOTAL	9	0	14	16				

	Elective-III					
<b>Course Code</b>	Course Name					
MCT646-1	Introduction to Internet of Things					
MCT646-2	Operations Research					
MCT646-3	Computer Graphics and its Applications					
MCT646-4	Advanced Computer Architecture					

		Elective Lab-V
	Course Code	Course Name
et of Things	MCP646-1	Introduction to Internet of Things Lab
nd its	MCP646-2	Computer Graphics and its Applications Lab
Architecture	MCP646-3	Operations Research Lab

	Elective-IV									
Course Code	Course Name									
MCT647-1	Compiler Construction									
MCT647-2	Soft Computing									
MCT647-3	Social Networks									
MCT647-4	Wireless and Mobile Network									

Elective Lab-VI							
Course Code	Course Name						
MCP647-1	Big Data and Analytics Lab						
MCP647-2	Software Architecture Lab						
MCP647-3	Compiler Construction Lab						

	Elective-V							
Course Code	Course Name							
MCT648-1	Advanced Databases							
MCT648-2	Information Retrieval							
MCT648-4	Introduction to Deep Learning							

Elective Lab-VII							
Course Code Course Name							
MCP649-1 API Level Programming Lab							
MCP649-2	R Programming Lab						
MCP649-4	Information Retrieval Lab						
MCP649-5	Introduction to Deep Learning Lab						

## Scheme of Examination of Master of Computer Applications Semester Pattern One Year Internship (Semester III and IV) Master of Computer Applications

	Sr.	Code	Course	Contact		Contact Credi		Maxim	Exam		
l	No.			Hours/		Hours/		Continu	End	Total	Duratio
				Sem			ous	Sem		n	
				L	Т	Р		Assessm	Exa		
								ent	m		
	1	MCP651	Project Work- Full Time (Phase-I)	0	0	36	19	350	300	650	-

Course Code	Elective
MCP651-1	Project Work- Full Time (Phase- I)

Sr.	(	Code		Course	Contact		Credi	Maxin	um M	arks	Exam					
No.					Hours/						Hours/		Continu	End	Total	Duratio
					Sem			ous	Sem		n					
			L	Т	Р		Assessm	Exa								
							ent	m								
1	MCP652 Project Work- Full Time (Phase-II)		0	0	32	16	300	300	600	-						
	Course Code Elective															
	MCP652		2-1	Project Work II)	- Full '	Time (P	hase-									

Note: 1 year internship students will take MCP651-1 and MCP652-1. Six months internship students will take MCP652-1. MCP652-1 will be applicable for students pursuing 1 year internship as well as those pursuing 6 months internship.

## **Bridge Program**

Sr. No	Code	Course	L	Т	Р	Credits	Max	Maximum Marks		
•							Conti nuous Assess ment	End Sem Exam	Total	Exam Durat ion
1		Computer Architecture and Organization	3	1	0	0	-	-	-	-

2	MCT551	Data Structures	3	1	0	0	-	-	-	-
3	MCT552	Discrete Structures and Digital	3	1	Δ	0	_	_	_	_
		Logic	5		0	U	-	-	_	_

# **Credits Distribution Semester-wise:**

SEM-I	SEM-II	SEM-III	SEM-IV	Total Credits
22	21	19	16	78

# SEMESTER - I

## SYLLABUS OF SEMESTER - I, MCA (MASTER IN COMPUTER APPLICATION)

#### **Course Code: MCT540**

# **Course: Introduction to Operating Systems**

## L: 3 Hrs., T: 1 Hrs., P:0 Hrs., Per week

# **Total Credits : 4**

#### **Course Objectives**

- 1. To study various elements of operating systems and compare core functionalities of Windows and Linux operating systems.
- 2. To study concurrent processes problems, understand various memory management techniques and to analyze deadlock handling methodologies.
- 3. To learn different protection and security concerns of operating system.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Identify various elements of operating system and compare core functionalities of Windows and Linux.
- 2. Identify and synchronize concurrent processes problems, analyze various memory management techniques and deadlock handling methodologies.
- 3. Understand different protection and security concerns of operating systems.

#### **Syllabus**

## <u>Section -I (Weightage – 15%, Minimum Teaching Hours -6)</u>

**Introduction** - Types of OS, Operating system services, system calls.

File system introduction, Access methods, Allocation methods, Directory system, Disk and drum scheduling. Case study on Unix and Windows Operating System.

#### <u>Section-II (Weightage – 70%, Minimum Teaching Hours -28)</u>

Process - Introduction, Threads, CPU Scheduling algorithms, Inter-process communication, Critical section problem, Semaphores, Classical process coordination problem.
Deadlock -Definition, Necessary and sufficient conditions for Deadlock, Deadlock Prevention, Deadlock Avoidance: Banker's algorithm, Deadlock detection and Recovery.
Memory Management – Concept of Fragmentation, Swapping, Paging, Segmentation.
Virtual memory-Demand Paging, Page replacement algorithm, Thrashing.

## <u>Section-III (Weightage – 15%, Minimum Teaching Hours -6)</u>

**Protection:**-Goal, Domain of protection, Access matrix, Access control. **Security:**-The security problem, Program threats, System and network threats, User authentication.

## Text Books:

- 1. Operating System Concepts: Siliberschatz Galvin: John Wiley & Sons.
- 2. Modern Operating Systems: Andrew Tanenbaum, PHI.
- 3. Operating System, internals and Design Principles: Williams Stallings.

## **Reference Books :**

1. An Introduction to Operating System: H.M.Dietel, Pearson Education.

- Operating System: *Charles Crowley, IRWIN Publications.* Operating systems: Archer J. Harris, Schaum's Outline, McGraw Hill Publication

#### Course Code: MCP540-1

#### Course: Operating Systems Lab with Linux System Administration Total Credits: 1

## L: 0 Hrs., T: 0 Hrs., P:2 Hrs., Per week

## **Course Objectives**

- 1. To know the basics of operating systems.
- 2. Introduction of the Linux operating system.
- 3. To learn how OS concepts in Linux.

## **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Install and work with various operating systems.
- 2. Use and run the commands of Linux.
- 3. Implement OS concepts in LINUX.

## <u>Syllabus</u>

Minimum 4 practicals and assignments based on but not limited to the following topics:

- Introduction to virtualization. Preparing Multiboot systems.
- Creating Linux Virtual machines (or any variant eg Fedora / ubuntu / Kalilinux).
- Introduction to Linux/Unix/ Windows Operating Systems.
- Studying file system of Linux.
- Compiling and executing C programs in Linux environment.
- Implementing OS concepts in Linux.

## Course Code: MCP540-2

## **Course: Multimedia and Its Applications**

#### L: 0 Hrs., T: 0 Hrs., P: 2.,Per week

**Total Credits: 1** 

#### **Course Objectives**

- 1. To generate practical aspects of designing multimedia for the development of multimedia technologies.
- 2. To understand the concepts, techniques and tools for creating and editing the interactive multimedia applications.

#### **Course Outcomes**

On the successful completion of this course student will be able to:

- 1. Create and edit the interactive multimedia applications
- 2. Learn the basic of multimedia tools for developing a web and mobile application
- 3. To evaluate multimedia application for its optimum performance

#### <u>Syllabus</u>

Minimum 8 Practicals based on Multimedia tools but not limited to the following topics:

- Graphic designing
- Audio and Video editing
- Web designing & Web development

## Course Code: MCT541

**Course: Object Oriented Programming** 

## L:3Hrs.,T: 0 Hrs., P:0 Hrs., Per week

**Total Credits: 3** 

## **Course Objectives**

The objective of the course is to prepare the students:

- 1. To enable the development of skills through which the student will gain expertise in writing programs using object oriented programming features.
- 2. Learn to apply concepts of File handling, exception handling, Generics, Collections and multithreading
- 3. To develop various programs using JDBC, JSP for skill development of basic web programming concepts and server side scripting.

## **Course Outcomes**

- 1. Understanding and analysis of different object oriented programming features and ability to develop basic programming
- 2. Introduction to File handling, exception handling, Generics, Collections and multithreading to develop efficient programs with the concepts of error handling.
- 3. Understanding the concepts of JSP and JDBC to develop basic web programming concepts, database connectivity in addition to servlets to develop basic concepts

## <u>Syllabus</u>

## Section-I (Weightage - 30%, Minimum Teaching Hours – 9)

Features of Object Oriented Programming languages like data encapsulation, inheritance, polymorphism and late binding.Introduction to class and Methods, Access control of members of a class, instantiating a class, Constructors, Garbage Collection, finalize() Method.

Concept of inheritance, methods of derivation, use of super keyword and final keyword in inheritance, run time polymorphism. Abstract classes and methods, interface, implementation of interface, creating packages, importing packages, static and non-static members.

## Section-II (Weightage - 40%, Minimum Teaching Hours - 12)

Exceptions, types of exception, use of try catch block, handling multiple exceptions, using finally, throw andthrows clause, user defined exceptions, Generics, generic class with two type parameter, bounded generics, Collection classes: Arrays, Vectors, Array list, Linked list, Hash set, Queues, Trees, Introduction to streams, byte streams, character streams, file handling in Java, Serialization Multithreading:Java Thread models, creating thread using runnable interface and extending Thread, thread priorities, Thread Synchronization, Inter-thread communications.

## Section-III (Weightage - 30%, Minimum Teaching Hours - 9)

JSP-Why JSP?, JSP Directives, Writing simple JSP page, Scripting Elements, Default Objects in JSP, JSP Actions, Managing Sessions using JSP, JSP with beans. Java Database Connectivity, Servlets - Introduction Servlets vs CGI, Servlets API Overview, Servlets Life Cycle, Coding Writing & runningsimple Servlets, Generic Servlets, HTTPServlet, Servlets Config, Servlets Contest Writing Servlets to handle Get& Post methods.

## **Text Books:**

- 1. JAVA The Complete Reference: *Herbert Schildt;*; Seventh Edition, Tata McGraw- Hill Publishing Company Limited 2007.
- 2. A programmer's Guide to Java SCJP Certification: A Comprehensive Primer: *Khalid A. Mughal and Rolf W.Rasmussen,* Third Edition.
- 3. Java Fundamentals: A Comprehensive Introduction:*HerbertSchildt and Dale Skrien*; Tata McGraw- Hill Education Private Ltd., 2013.

## **Reference Books:**

- 1. Core JAVA Volume-II Advanced Features: *Cay S. Horstmann and Gary Cornell;* Eighth Edition; Prentice Hall, Sun Microsystems Press, 2008.
- 2. Java Programming: A Practical Approach: *C Xavier;* Tata McGraw-Hill Education Private Ltd., 2011

Course Code: MCP541

**Course: Object Oriented Programming Lab** 

L:0Hrs.,T: 0 Hrs., P:2 Hrs., Per week

**Total Credits: 1** 

#### **Course Objectives**

The objective of the course is to prepare the students:

1. To apply the object based programming techniques using objects and classes.

2. To apply the Specialized Java programming concepts like File handling, Multithreading,

Exception handling, Streams, Generic and Collection classes

3. To apply the Java Server side concepts like JSP and Servlets.

## **Course Outcomes**

1. Develop programs using object based programming techniques using objects and classes.

2. Develop programs using Specialized Java programming concepts like File handling,

Multithreading, Exception handling, Streams, Generic and Collection classes

3. Develop programs using Java Server side concepts like JSP and Servlets.

## <u>Syllabus</u>

Minimum 8 practical's based on but not limited to the following topics:

Classes and Objects, Inheritance, Overloading, Polymorphism, Collections, Generics, File Handling, Database connectivity, JSP and Servlets.

**Course Code: MCT542 Course: Principles of Programming Languages** 

## <u>L: 3 Hrs., T: 0 Hrs., P:0 Hrs., Per week</u>

**Total Credits: 3** 

## **Course Objectives**

The objective of the course is to prepare the students:

- To enable the development of skills through which the student will gain expertise in various 1. programming language standards as well as they are able to enumerate various features of modern programming languages like structured programming constructs, abstraction and inheritance mechanisms, dynamic typing, etc.
- 2. Learn to appreciate impact of implementation of different strategies of programming languages on the efficiency of the programs and flexibility of the language.
- To develop skills to design and implement algorithms for implementing different features of 3. programming languages like dynamic memory management schemes, supporting variety of data types, exception handling mechanisms, etc.
- To inculcate consciousness and capability to analyze application at hand by selecting 4. appropriate programming language for designing and development of that application.

## **Course Outcomes**

On successful completion of the course, students will be able to:

- Describe different programming language paradigms and demonstrate their utility as well as 1. enumerate different features present in modern programming languages such as structured programming constructs, abstraction and inheritance mechanisms, dynamic typing, etc.
- Differentiate between different strategies for implementation of programming languages and 2. appreciate their impact on the efficiency of the programs and the flexibility of the language.
- Design and implement algorithms for implementing different features of programming 3. languages like dynamic memory management schemes, supporting variety of data types, exception handling mechanisms, etc.
- Analyze an application at hand, choose an appropriate programming language for it and 4. design and develop the application using the chosen language.

## **Syllabus**

## Section-I (Weightage - 30%, Minimum Teaching Hours - 9)

## **Introductory Concepts of Programming Languages**

Characteristics of programming languages, Factors influencing the evolution of programming language, developments in programming methodologies, Language paradigms, Introduction to machine code, assembly code, assemblers, High level languages, Compilation, Interpretation, Bootstraping, T-Diagrams, Self compiling compilers.

## **Names, Scopes and Bindings**

Names, Binding and Binding Time, Lifetime, Heap Management, First fit, Best fit implementations, Buddy system, Fibbonacci heaps, Garbage Collection, Reference Count, Mark and Sweep, Scope, Static and Dynamic Scoping, Symbol table, Aliases, Intern and Extern Static variables in C, Separate compilation.

Section-II (Weightage - 35%, Minimum Teaching Hours - 11)

## **Control Flow:**

Expression evaluation, Assignment statements, Short-Circuit of expression evaluation, Selection statements, Case statements, Jump table, Iteration, Enumerated loops, While loop, C for loop, do-while loop, Activation Record format, Tail recursion, Thinking Recursively.

## <u>Data Types</u>

Data Types, Numeric types, Implementations of int, float, bool, char, enum, subranges, Type equivalence, type conversion, coercion, type safety, Records, packed and unpacked implementations, Variant Records, Arrays, Row major allocation, Address calculation, Row/Column major allocation method impact, Row-pointer layout, Address calculation of row-pointer layout, Generation of code for array access, Stack Smashing due to lack of bound checks, Pointers, Recursive Data types, Tombstones/Lock and Key for Dangling Reference.

## Section-III (Weightage - 35%, Minimum Teaching Hours – 10)

## Subprogram and Control Abstraction

Calling Sequence, Access to local variables, Static link, non-local references, Caller and callee responsibilities, Register windows, inline function calls, Parameter passing, Special-Purpose parameters, Generic Subroutines and Modules, Exception Handling, Implementation of Exceptions, Coroutines, Event handling.

## **Data Abstraction and Object Orientation**

Classes, Constructors and Destructors, Implementation issues, Operator Overloading, Templates, Implementation issues for Generic Templates, Representation of an object, Inheritance, Protected Specifier, Dynamic method binding and its implementation, Abstract Classes, Multiple Inheritance.

## **Text Books:**

- 1. Michael L. Scott, "Programming Language Pragmatics", Morgan Kaufmann Publishers.
- 2. Terrance W Pratt, "Programming Languages: Design and Implementation", PHI.

## **Reference Books:**

- 1. Robert.W.Sabesta "Concept of Programming Language", 10th Edition, Pearson Publication.
- 2. Programming languages –Ghezzi, 3/e, John Wiley.
- 3. Fundamentals of Programming Languages, Galgotia Publications.

## Course Code: MCP542 Course: Principles of Programming Languages Lab

## L: 0 Hrs., T: 0 Hrs., P:2 Hrs., Per week

**Total Credits: 1** 

#### **Course Objectives**

The objective of the course is to prepare the students:

- 1. To enable the development of skills through which the student will gain expertise in various programming language standards.
- 2. To develop skills to design and implement algorithms for implementing different features of programming languages like dynamic memory Management.
- 3. To inculcate consciousness and capability to analyze application at hand by selecting appropriate programming language for designing and development of that application.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Describe different programming language paradigms and demonstrate their utility as well as enumerate different features present in modern programming languages.
- 2. Design and implement algorithms for implementing different features of programming languages like dynamic memory Management.
- 3. Analyze an application at hand, choose an appropriate programming language for it and design and develop the application for the chosen language.

## <u>Syllabus</u>

Minimum 8 practicals and assignments based on but not limited to the following topics:

- Implementation of various Data Types.
- Heap Management with various strategies.
- Implementation of Function Calling, Exception Handling mechanism, Inheritance Mechanism and Access Specifiers.
- Control Flow in Looping Structures

## **Course Code: MCT543**

## **Course: Concepts in Software Engineering**

#### L:3 Hrs., T:0 Hrs., P: 0 Hrs., Per week

**Total Credits: 3** 

#### **Course Objectives**

- 1. To enable the development of skills through which the student will gain expertise to engineer software of high quality by following sound analysis and design principles.
- 2. Learn to plan and execute the project effectively through requirements analysis, estimation, risk management and project scheduling activities.
- 3. To develop various project management techniques for managing real world projects and object oriented approach towards software engineering.
- 4. To inculcate quality consciousness in students through effective testing strategies and software quality management.

#### **Course Outcomes**

On successful completion of the course students will be able to:

- 1. Develop skills to engineer software of high quality by following sound analysis and design principles.
- 2. Learn successful project execution strategies like requirements analysis, estimation, risk management and project scheduling activities.
- 3. Use various project management techniques for managing real world projects and to develop an object oriented approach towards software engineering.
- 4. Inculcate quality consciousness through effective software quality management.

#### <u>Syllabus</u>

<u>Section -I</u> (Weightage – 20%, Minimum Theory Teaching Hours-7)

**Introduction to Software Engineering:**Software engineering paradigms, Generic view of software engineering, Software metrics, Measures and metrics, Scheduling, Metrics of software quality.

## <u>Section -II</u> (Weightage – 50%, Minimum Theory Teaching Hours -15)

#### **Software Project Management:**

Software project estimation and planning, Decomposition techniques, Risk Management, Requirement analysis.

#### **Object Oriented Analysis:**

Object oriented analysis and data modeling, Object oriented concepts, Class Based Modeling.

#### **Agile Development:**

About Agility, Agility and cost of change, Agile process, Agile process models (Adaptive

software development, Scrum, Dynamic system development method), Agile Software development Approaches

## Software Design Engineering:

The design process and fundamentals, Effective modular Design, Data flow oriented design, Transform analysis, Transaction analysis, Design heuristics.

## <u>Section -III</u> (Weightage – 30%, Minimum Theory Teaching Hours -8)

## **Software Quality Management:**

Software quality assurance, Software testing techniques, S/W testing fundamentals, White box testing, Black box testing, Validation testing, System testing, Debugging, software maintenance: maintainability, Maintenance tasks, Reverse engineering and reengineering, Importance of Release Engineering.

## Text Books:

- 1. Software Engineering : Roger S. Pressman, TMH
- 2. Software Engineering For Students : D.Bell, AddisonWisley,

## **Reference Books:**

- 1. Fundamentals of Software Engineering: Ghezzi, Jazayeri&Mandrioli, PHI.
- 2. Software Engineering concept: Richard Fairley, Tata McGraw Hill.
- 3. Fundamental of Software Engineering,: Mall, PHI.

## Course Code: MCP543 Course: Concepts in Software Engineering Lab

L:0 Hrs., T:0 Hrs., P: 2 Hrs., Per week

**Total Credits: 1** 

#### **Course Objectives**

1. To learn basic concepts of UML and its open source tools.

2. To understand UML constructs and their usage.

#### **Course Outcome**

On successful completion of the course students will be able to:

- 1. Use UML constructs.
- 2. Analyze and implement software development models using UML through open source tools.
- 3. Analyze and design software system using various UML constructs.

#### **Syllabus**

Minimum 4 practicals and assignments based on but not limited to the following topics:

- UML constructs and their usage.
- Different UML diagrams namely Use-case, Activity, Sequence, Class, Object, State Transition, Component and Deployment.

## Course Code: MCT544 Course: Theory of Automata and Formal Languages

## L: 3 Hrs., T: 1 Hrs., P:0 Hrs., Per week Total Credits : 4

#### **Course Objectives**

The objective of the course is to prepare the students:

- 1. To enable the development of skills and aquire knowledge through which the student will gain expertise in designing a finite automata, optimize it as well learn the concept of Regular expression.
- 2. Learn the concept of context free language and its representation using context free grammars and also understand the concept of push down automata for efficient designing of the same.
- 3. To inculcate Turing Machine for computing and to determine the decidability and intractability of computational problems.

## **Course Outcomes**

On successful completion of the course students will be able to:

- 1. Apply knowledge through which the student will gain expertise in designing a finite automata, optimize it as well learn the concept of Regular expression.
- 2. Learn successfully the concept of context free language and its representation using context free grammars and also able to understand the concept of push down automata for efficient designing of the same.
- 3. Implement and learn a Turing machine for computation and analyze an unsolvable & undecidable decision problem.

## Syllabus

## <u>Section -I (Weightage – 40%, Minimum Theory Teaching Hours-16)</u> <u>Finite Automata</u>

Informal picture of Finite automation model (FA), Deterministic Finite Automata, Definition and Notations of DFA, How a DFA processes Strings and Languages, Non-deterministic finite Automation, Definition, Equivalence of NFA & DFA, Conversion of NFA into DFA, Finite Automata with Epsilon transitions, Finite Automata with output: Moore& Mealy machines.

## **Regular Expressions**

Regular expressions (RE), Operators and rules, Building regular expressions, Converting DFA's to RE and RE to Automata, Pumping lemma for regular languages, Closure properties of regular languages, Regular grammars (RG), Right linear and Left linear grammars, Interconversion between RE and RG, Minimization of FSM.

Section -II (Weightage – 40%, Minimum Theory Teaching Hours-16)

## **Context Free Grammar and Languages**

Context-free grammars, Parse trees, Ambiguity in grammar and languages, Normal forms for Context- Free Grammars Chomsky normal form, Greibachnormal form, Reduction of CFG's, Elimination of  $\epsilon$ - Productions, Unit Productions and Left Recursion, Useless Symbols, closure and decision properties of CFLs.

## Push Down Automata

Definition of Pushdown Automata (PDA), Formal definition of PDA, Languages of PDA-Acceptance by final state and Empty Stack, , From PDA to CFG and CFG to PDA, Deterministic vs. Nondeterministic PDA .

## <u>Section -II (Weightage – 20%, Minimum Theory Teaching Hours-8)</u>

## **Turing Machines & Undecidability**

The Turing Machine, Transition diagrams for Turing machines, Languages, Turing machines and Halting ,Extensions to basic Turing Machine, Universal Turing Machine, Recursive and Recursively enumerable languages, Undecidable Problem, Decidability, Rice's theorem, Post's Correspondence problem, Church's Hypothesis, Recursive function theory.

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## **Text Books:**

- 1. Hopcroft Ulman, Introduction to Automata Theory, Languages and Computations, Pearson Education Asia, 2nd Edition, ISBN: 9788131720479.
- 2. Michael Sipser, Introduction to the Theory of Computation, CENGAGE Learning, 3 rdEdition ISBBN13:978-81-315-2529-6
- 3. Dr. O. G. Kakde, "Theory of Computation", University Science Press

## **Reference Books:**

- 1. John C. Martin, Introduction to Language and Theory of Computation, TMH, 3 rd Edition, ISBN: 978-0-07-066048-9.
- 2. K.L.P. Mishra and N.Chandrasekaran, "Theory of Computer Science (Automata, Languages and Computation)", PHI, 3<sup>rd</sup> Edition
- 3. Daniell. A. Cohen, Introduction to Computer Theory, Wiley-India, ISBN: 978-81-265-1334-5.

#### Course Code: MCP544-1

#### **Course: Foundations of Data Analytics Lab**

#### L: 0 Hrs., T: 0 Hrs., P:2 Hrs., Per week

**Total Credits: 1** 

#### **Course Objectives**

- 1. To explore the social, business, technical based problems.
- 2. To apply proper techniques for the analysis of various data sets.
- 3. To interpret the outcomes of the analysis so as to take correct decisions.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Describe the structure and characteristics of the data sets.
- 2. Achieve a basic understanding of statistical techniques.
- 3. Demonstrate and interpret the results of the outcomes.

#### <u>Syllabus</u>

Minimum 12 practicals based on the following but not limited to:

- 1. Introduction to Statistics I- Types of variables, descriptive statistics, inferential statistics.
- 2. Introduction to Statistics II- Correlation Regression and Predictive analysis.
- 3. Introduction to Statistics III Probability, Bayes Theorem, Naïve Bayes.
- 4. Introduction to R R environment, packages, programming concepts.
- 5. Data Tabulation and Graphical presentation
- 6. Data handling and exploring data for missing values and outliers.
- 7. Data visualization and normalizing data techniques.
- 8. Descriptive statistical approach- mean, median, mode, SD, etc
- 9. Inferential statistical approach- Parametric tests, ANOVA and Non parametric test chi square.
- 10. Predictive analysis: Linear and Non linear models, Logistics regression.
- 11. Time series analysis: Long terms fluctuation, Short term fluctuation, Concept of ARIMA.
- 12. Mini project based on above topics.

Note: Programming is to be done using Google Sheets/LibreOffice/Excel and R Programming.

## Course Code: MCP544-2 Course: Applied Mathematics and Statistical Lab

#### L: 0 Hrs., T: 0 Hrs., P:2 Hrs., Per week

**Total Credits: 1** 

#### **Course Objectives**

- 1. To apply proper approach for the analysis of data.
- 2. To interpret the outcomes of the analysis so as to take correct decisions.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Demonstrate the mathematical and multivariate statistical techniques.
- 2. Interpret the results of the outcomes.

## <u>Syllabus</u>

Minimum 8 practicals based on the following but not limited to:

- 1. Introduction to Matlab environment and programming concepts.
- 2. Finding roots by Bisection method, Regular false method, Secant method and Newton's method.
- 3. Finding solution to the linear system of equation by Jacobi, Gauss-Seidel, and tri-diagonal system using Gauss-Thomas method.
- 4. Numerical Integration by Trapezoidal rule and Simpson's Rules.
- 5. Introduction to Multivariate analysis, MANOVA
- 6. Principle component analysis and canonical correlation
- 7. Factor analysis and Discriminate analysis.
- 8. Cluster Analysis and Conjoint analysis.

Note: Programming is to be done using Matlab and various spreadsheets viz. Google Sheets/LibreOffice/Excel.

Course Code: HUT503-1	<b>Course: Soft Skills</b>
L: 2 Hrs., T: 0 Hrs., P:0 Hrs., Per week	Total Credits: 0

#### **Course outcomes:**

1:Ability to conceptualize fundamentals of effective group discussion strategies

2: Ability to conceptualize fundamentals of effective Personal Interview strategies

**3:** Ability to prepare effective resumes

#### <u>Syllabus</u>

#### **Unit 1: Group Discussion**

Introduction, Definition, Difference between GD and Debate, Number and duration, Personality traits evaluated in GD, GD etiquettes and mannerism, Opening and summarizing, tips for GD, mock GD sessions

#### **Unit 2: Personal Interviews**

Importance of personal interview, types of PI, Types of questions in PI, introduction to KYC, dressing, body-language

## Unit 3: Resumé Making

Types ofResumé, Components of a resume, important features of a sellingResumé, sampleResumé

## Text books

- 1. Sanjay Kumar, PushpaLata, Communication Skills, , Oxford Higher Education Publication
- 2. Meenakshi Raman, Sangeeta Sharma, *Technical Communication: Principles and Practice*, Oxford Higher Education Publication

## **Reference books**

- 1. Dr. K Alex, Soft Skills: Know Yourself & Know the World, S.Chand Publishers
- 2. Barun K. Mitra, Personality Development and Soft Skills, 9th edition, , Oxford Higher Education Publication
- 3. ShitalKakkarMehra, *Business Etiquette: A Guide for the Indian Professionals*:, Harper Collins Publishers

# SYLLABUS OF SEMESTER -I, M.C.A. (MASTER IN COMPUTER APPLICATION)Course Code: HUT503-2Course: Professional Practices & EthicsL: 2 Hrs., T: 0 Hrs., P:0 Hrs., Per weekTotal Credits: 0

## **Course Outcomes**

1: Students will understand professional ethics

- 2: Students will understand various dimensions of professional ethical problems and dilemmas
- 3: Students will understand methods and strategies to resolve various ethical problems

#### <u>Syllabus</u>

<u>Unit I: Professional Ethics:</u> Professionalism and types of ethics, negative and positive face of ethics, responsibility of professionals.

<u>Unit II: Ethical Problems:</u> Technology optimism and pessimism, computer technology and dimensions of ethics, ethical issues in design, trust and reliability, case studies (bigdata mining, cyber Psychology).

<u>Unit III: Ethical Resolution:</u> Framing the problem, resolving problems, ethical resources for solving boundary-crossing problems, ethical obligations of professionals towards environment.

## **Reference Books:**

- 1. Charles, E. Harris, Michael, S Pritchard, Michael J Rabins, *Engineering Ethics: Concepts and Cases,* CENGAGE Learning India Ovt Ltd, 2012.
- 2. R. Subramanian, Professional ethics (including Human values), Oxford publication, 2017

# SEMESTER - II

## SYLLABUS OF SEMESTER -II, MCA (MASTER IN COMPUTER APPLICATION)

#### **Course Code: MCT545**

**Course: Database Management Systems** 

L:3 Hrs., T:0 Hrs., P: 0 Hrs., Per week

**Total Credits: 3** 

## **Course Objectives**

- 1. To describe how to design, manipulate and manage databases.
- 2. To Develop preliminary understandings and skills for designing a database information system.
- 3. To understand the concepts of SQL and PL/SQL, implement database systems in real world.

## **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Recognize the context, phases and techniques for designing and building database information systems in business.
- 2. Design and implement a database schema, database objects for a given problem-domain, organize database entities, understand the principles of storage structures and apply various Normalization techniques.
- 3. Apply the concurrency control and recovery techniques to build application for real world problem and understand query processing techniques involved in query optimization.

## <u>Syllabus</u>

<u>Section -I (Weightage – 20%, Minimum Theory Teaching Hours -6)</u>

## Introduction to Database Management Systems:

Introduction, Conventional File Processing System,

Components of DBMS, Advantages and Disadvantages, Three-level Architecture proposal for DBMS, Abstraction and Data Integration, Data Independence.

Data Models: Introduction, Types of Data Models, Entity-Relationship Model: E-R diagram, Reduction to relational schemas, Generalization, Specialization & Aggregation. The Relational Model: Keys, Relationship, Integrity rules, Relational Algebra.

## <u>Section –II (Weightage – 67%, Minimum Theory Teaching Hours -20)</u>

## SQL, Intermediate SQL and Relational Database Design:

**SQL:** Overview of SQL, DDL, integrity constraints, DML, set operations, null values, aggregate functions, sub-queries.

Intermediate SQL: Joins, Views, Indexes, Abstract Data type.

Advanced SQL: PL-SQL.

Relational Database Design: Functional Dependency, Normalization.

## File Organization, Indexing and Hashing:

Introduction, Ordered indices, B-Tree and B+-Tree file organization, Static & Dynamic hashing.

## **Concurrency Control and Database Recovery:**

Concept of Transaction, Serializability, locking protocols.

Deadlock Detection and Recovery, Log based Recovery, Recovery with concurrent transactions.

## <u>Section –III (Weightage –13%, Minimum Theory Teaching Hours -4)</u>

#### **Query Processing and Optimization:**

**Query Processing:** Overview, Measures of Query Cost, Selection Operation, Join Operation.

**Query Optimization:** Overview, Transformation of Relational Expressions, Cost-Based Optimization, Heuristic Optimization.

## Text Books:

- 1. Database Systems Concepts: Silberschatz, Korth, Sudarshan, McGraw-Hill.
- 2. An Introduction to Database Systems: Bipin C. Desai, Galgotia.
- 3. SQL & PL/SQL using Oracle: Ivan Bayross, BPB Publications.

## **<u>Reference Books</u>**:

- 1. Fundamental of Database Systems: *Elmasri, Navathe, Somayajulu, Gupta Pearson Publications*
- 2. Database Management System: Raghu Ramkrishan, Johannes, McGraw Hill
- 3. An Introduction to Database Systems: C.J.Date, Narosa

## Course Code: MCP545

#### **Course: Database Management Systems Lab**

L:0 Hrs., T:0 Hrs., P: 2 Hrs., Per week

**Total Credits: 1** 

#### **Course Objectives**

- 1. To give a good formal foundation on the relational model of data.
- 2. To present SQL and procedural interfaces to SQL comprehensively.
- 3. To introduce the concepts and techniques relating to query processing by SQL Implementations.

## **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Design and implement a database schema, database objects for a given problemdomain.
- 2. Declare and enforce business rules on a database using RDBMS.
- 3. Normalize a database, populate and query a database using SQL DML/DDL commands.

#### <u>Syllabus</u>

Minimum 4 practicals and assignments based on but not limited to the following topics:

- •—**SQL:** Overview of SQL, DDL, integrity constraints, DML, set operations, null values, aggregate functions, sub-queries.
- Intermediate SQL: Joins, Views, Indexes, Abstract Data type

#### **Course Code: MCT546**

## **Course: Design and Analysis of Algorithms**

**Total Credits: 3** 

L: 3 Hrs., T:0, P: 0 Hrs., Per week

#### **Course Objectives**

- 1. To introduce key techniques for designing and analyzing computer algorithms.
- 2. Pointing out the importance of designing efficient algorithms by comparing different complexity classes.
- 3. To study algorithm design paradigms and approaches for their analysis.
- 4. To give an insight into tractable and intractable problems and different techniques to deal with them.

#### **Course Outcomes**

At the end of the course, the student will be able to:

1. Define the basic concepts and analyze worst-case running times of algorithms using asymptotic analysis.

2. Identify how divide and conquer works and analyze complexity of divide and conquer methods by solving recurrence.

3. Illustrate Greedy paradigm and Dynamic programming paradigm using representative algorithms.

4. Describe the classes P, NP, and NP-Complete and be able to prove that a certain problem is NP-Complete.

#### <u>Syllabus</u>

## <u>Section -I (Weightage – 20%, Minimum Teaching Hours-6)</u>

**Elementary Algorithmic:** What Is an Algorithm?, Problems and Instances, The Efficiency of Algorithms, .Average and Worst-Case Analysis, Elementary Operations, Need for Efficient Algorithms, Some Practical Examples on Sorting, Multiplication of Large Integers, Evaluating Determinants, Calculating the Greatest Common Divisor, Calculating the Fibonacci Sequence. **Analysis of Algorithms:** Asymptotic Notations, Analysis of algorithms, Amortized Analysis, Solving Recurrences Using the Characteristic Equation.

Exploring Graphs: Depth-First Search, Breadth-First Search.

## <u>Section -II (Weightage – 40%, Minimum Teaching Hours -12)</u>

**Network Flow:** Maximum flow problem and Ford – Fulkerson algorithm, maximum flows and minimum cuts in a network.

**Divide and Conquer:** Introduction, Binary Searching, Sorting by Merging, Quicksort, Selection and the Median, Arithmetic with Large Integers, Matrix Multiplication.

Greedy Algorithms: Introduction, Greedy Algorithms and Graphs, Minimal Spanning Trees, Shortest Paths Greedy Algorithms for Scheduling: Minimizing Time in the System, Scheduling

with Deadlines, Greedy Heuristics: Colouring a Graph, The Travelling Salesperson Problem, Knapsack Problem.

# <u>Section -III (</u> Weightage – 40% , Minimum Teaching Hours -12)

#### **Dynamic Programming:**

Introduction, The Principle of optimality, knapsack problem, Chained Matrix Multiplication, Shortest Paths, Optimal Search Trees, The Travelling Salesperson Problem, Memory Functions.

#### Back Tracking & Branch Bound: N-Queens problem, Branch and Bound.

**Introduction to NP and Intractability:** Introduction to NP-Completeness, The Classes P and NP, NP-Complete Problems, Cook's Theorem, Some Reductions, Non-determinism.

#### Text Books:

- 1. ALGORITHMICS: Theory and Practice: *Gilles Brassard and Paul Brately,Prentice Hall India Ltd.*
- 2. Introduction to Algorithms: Thomas H. Cormen et.al, Prentice Hall of India.
- 3. Algorithm Design: Jon Klienberg & Eva Tardos, Pearson India Education services Pvt. Ltd.

#### **<u>Reference Book</u>**:

- 1. Computer Algorithms–Introduction to Design and Analysis: Sara Baase and Alien Van Gelder Addison–Wesley Publishing Company.
- 2. An Introduction to Analysis of Algorithms: Robert Segdewick, Philippe Flajolet.
- 3. Fundamentals of Computer Algorithms: Ellis Horowitz and Sartaj Sahani.

#### Course Code: MCP546

**Course: Design and Analysis of Algorithms Lab** 

**Total Credits: 1** 

L: 0 Hrs., T:0, P: 2 Hrs., Per week

#### **Course Objectives**

1. To understand and differentiate between the different algorithm design paradigms.

2. To identify the application areas for these algorithm design techniques.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

1. Design algorithms using different algorithm design techniques.

2. Compare the time complexities and develop efficient programming solutions for real time problems.

# <u>Syllabus</u>

Practical Examples based on but not limited to following:

- 1. Sorting problems and time complexity.
- 2. Multiplication of Large Integers and its time complexity.
- 3. Calculating the Greatest Common Divisor and calculating time complexity.
- 4. Calculating the Fibonacci Sequence and calculating time complexity.
- 5. Depth-First Search, Breadth-First Search on directed and undirected graphs,
- 6. Binary Searching, Sorting by Merging, Quicksort, Selection sort using Divide and conquer and calculating time complexity.
- 7. Greedy Algorithms for Minimal Spanning Trees, Shortest Path problems, Scheduling problems, Knapsack Problem.
- 8. Dynamic programming algorithms for Colouring a Graph, The Travelling Salesperson Problem, Knapsack Problem.
- 9. Simulating 4 Queen's problem or any other variant.
- 10. Simulating Tic-Tac-Toe.

#### Text Books:

- 1. ALGORITHMICS: Theory and Practice: *Gilles Brassard and Paul Brately,Prentice Hall India Ltd.*
- 2. Introduction to Algorithms: Thomas H. Cormen et.al, Prentice Hall of India.
- 3. Algorithm Design: Jon Klienberg & Eva Tardos, Pearson India Education services Pvt. Ltd.

#### **<u>Reference Book</u>**:

- 1. Computer Algorithms–Introduction to Design and Analysis: Sara Baase and Alien Van Gelder Addison–Wesley Publishing Company.
- 2. An Introduction to Analysis of Algorithms: Robert Segdewick, Philippe Flajolet
- 3. Fundamentals of Computer Algorithms: Ellis Horowitz and Sartaj Sahani.

#### **Course Code: MCT547**

#### **Course: Computer Networks**

L: 3 Hrs., T: 0Hrs., P:0 Hrs., Per week	L	: 3	Hrs.,	T:	0Hrs.,	P:0	Hrs.,	Per	week	
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**Total Credits : 3** 

#### **Course Objectives**

1. To enumerate the layers of the OSI model and TCP/IP and understand the function(s) of each layer.

2. To acquire in-depth knowledge of error detection and correction, flow control technique, multiple access control techniques along with switching, and routing.

3. To study various protocols used in Network and Transport Layer.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

1. Interpret topological network architectures to design networks and Understand the data flow to several application formats from the underlying layers and their utilization.

2. Estimate reliability issues based on error control, flow control and pipelining by using bandwidth, latency, throughput and efficiency.

3. Identifying several Routing algorithms in practice and knowing TCP, UDP protocols in Transport Laver.

# **Syllabus**

# **Section-I** (weightage – 15%, Minimum Teaching Hours-5)

Introduction: Introduction to Networks, LAN, MAN, WAN, PAN, Internet, Intranet, Internetwork, Protocol Hierarchy, DesignIssues for the Layers, OSI Model, TCP/IP Model. Network Devices: Hub, Switch, Router and Access Point Physical Layer : Transmission of Digital Media, Transmission Media, Transmission Impairment, Multiplexing.

#### **Section-II** (weightage – 75%, Minimum Teaching Hours-22)

#### Data LinkLayer

Data Link Layer Design issues, Services Provided to the Network Layer, Framing, Error Control and Flow Control. Error Detection and correction codes: HammingCode and CRC. Elementary DLL Protocols: Unrestricted Simplex, Stop-and-Wait and Noisychannel. Sliding Window protocols, HDLC Protocol. Medium Access Control : Channel allocationof Static and Dynamic allocation, Multiple Access Protocols: PureALOHA, Slotted ALOHA, CSMA, WDMA **Network Layer** 

Network Layer Design Issues, Switching Techniques: Circuit and Packet Switching, Connectionlessand Connection-oriented Services, Virtual Circuit and Datagram Subnets. Autonomoussystem. Organization of the Internet: ISP, Content Providers, Routers, Routing Routing Algorithms: Optimality principle, shortest path routing, versusforwarding, flooding, Distance Vector routing, link state routing, hierarchical routing. Congestion Control andQOS: General Principles, Congestion prevention policies, Load shading, Control, Quality of Service, Internetworking. Network layer Protocols: ARP, RARP, IP protocol,

Jitter

# **Transport Layer**

Services and primitives. service Elements of Transport protocol: Addressing, Connection establishment and release, flow control and buffering, Multiplexing, Crash recovery, UDP: Introduction, TCP: Introduction, Model, protocol, header, connection establishment and release, connection management, Transmission policy, congestion control, timer management, RPC, Transport layer in Mobile network, Real Time Streaming Protocol RTSP, RTP, RTCP

# Section-III (weightage – 10%, Minimum Teaching Hours-3)

# **Application Layer**

Domain Name System (DNS), Naming and Address Schemes, DNSservers, **Email:** MIME, SMTP and POP3. Remote login, File Transfer Protocol (FTP), SNMP,DHCP and BOOTP. World Wide Web, HTTP.

# **Text Books**

1. "Computer Networks", by Tanenbaum A. S., Pearson Education , 2008, ISBN-978-81-7758-165-2, 4th Edition

2. "Computer Networking- A Top-Down Approach", by James F. Kurose and Keith W Ross, Person Education, ISBN- 978-81-317-9054-0, 5th Edition.

# **Reference Books**

1. "Data Communications and Networking", by Forouzan B. A, Tata McGraw-Hill Publications, 2006, ISBN-0-07-063414-9, 4th edition.

2. "Communication Networks- Fundamental Concepts and Key Architectures", by LeonGarcia-Wadjaja, Tata McGraw-Hill Publications, ISBN-978-0072463521.

# Additional Reading

1. "Computer Networks and Internet", by Comer D., Pearson Education, ISBN-81-297-0330-

0, 2nd Edition.

2. "Computer Networks- A Systems Approach", by Larry L. Peterson and Bruce S. Davie, Morgan Kaufmann, ISBN-978-81-312-1045-1, 4th Edition.

#### **Course Code: MCP547**

#### **Course: Computer Networks Lab**

L: 0 Hrs., T: 0Hrs., P:2 Hrs., Per week	L:	0	Hrs.,	T:	<b>OHrs.</b> ,	P:2	Hrs.,	Per	week
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**Total Credits : 1** 

#### **Course Objectives**

1. To understand different networking techniques for switching, and routing.

2. To understand packet trafficking using different protocols.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

1. Implementing different networking techniques for switching and routing.

2. Simulate efficient packet trafficking using several Routing algorithms in practice and knowing TCP, UDP protocols in Transport Layer.

# <u>Syllabus</u>

# **Computer Networks Lab**

#### <u>Syllabus</u>

Minimum 6 to 8 Practicals based on theory topics.

## Course Code: MCP548 Course: Full Stack Web Development using MEAN

#### L: 0 Hrs., T: 0 : P:4 Hrs., per week

# Total Credits: 2

# **Course Objectives**

- 1. To learn basic knowledge of full stack implementation in MEAN.
- 2. Students should be able to develop server side web applications using MEAN technology.

# **Course Outcomes**

On the successful completion of the subject students will be able to:

- 1. Implementing NodeJS server and writing code with node modules along with Express middleware
- 2. Creation of databases and collections using MongoDB for CRUD operations and developing rich user interactivity applications by using AngularJS.

#### Syllabus

Section – I (Approximately 03 practicals based on following topics)

Basics : HTML tags usage, Embedding Javascript in webpage, stylizing webpagejs using CSS.

#### Section – II (Approximately 8practicals based on following topics)

**Node** :Installing NodeJS, Setting-up NodeJS Server, listening on ports,REPL, using NPM packages, Node modules, implementing Asynchronous Coding.

**Express:** Installing express, MVC pattern, rendering views, serving static files, Routes implementation.

#### Section – III (Approximately 8practicals based on following topics)

**MongoDB:** Installation of MongoDB instance and running, creating databases, creating collections, performing CRUD operations, Introduction to Mongoose package, connecting webpage using MongoDB.

**AngularJS** : Creating AngularJS modules, using AngularJS Directives, AngularJS Data Binding, Dependency injection.

#### **Text Books:**

- 1. MEAN Web Development by Amos Q. Haviv, PACKT Publishing.
- 2. Full Stack Javascript by AzatMardan, Apress.

#### **Online Resources :**

- 1. www.w3schools.com
- 2. http://docs.mongodb.org/manual/
- 3. https://expressjs.com/
- 4. http://docs.angularjs.org/guide/
- 5. https://nodejs.org/api/

#### Course Code: MCT549-1

#### **Course: Image Processing**

L: 3 Hrs., T:0 Hrs., P:0 Hrs., Per week	L:	3	Hrs.	T:0,	Hrs.,	<b>P:0</b>	Hrs.,	Per	week
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**Total Credits : 3** 

#### **Course Objectives:**

- 1. To learn the fundamental concepts and applications of digital image processing.
- 2. To learn the concepts of and how to perform Intensity transformations and spatial filtering.
- 3. To understand the concepts of and how to perform Image segmentation, restoration and reconstruction, color image processing, image compression and watermarking.

#### **Course Outcomes:**

On successful completion of the course, students will be able to:

- 1. Illustrate the fundamental concepts of a digital image processing system.
- 2. Apply different image Filtering Models, Image restoration and reconstruction
- 3. Apply the different segmentation algorithms and image compression standards for Computer vision & image analysis.
- 4. Apply the different techniques of Image representation and description.

#### <u>Syllabus</u>

<u>Section -I (Weightage</u> – 20%, Minimum Teaching Hours-6)

**Introduction** - Fundamental steps in Digital Image Processing, Components of an Image Processing System. A Simple Image Formation Model, Image Sampling and Quantization, Basic relationship between pixels, Neighbors of pixel, Adjacency, Connectivity, Regions, Boundaries: Labeling of connected components, Distance measure, Application of image processing.

<u>Section -II (Weightage – 50%, Minimum Teaching Hours -15)</u>

**Intensity Transformations and Spatial Filtering** -Some Basic Intensity Transformation Functions, Histogram equalization and histogram matching, Fundamentals of Spatial Filtering, Introduction to Smoothing and Sharpening Spatial Filters. Filtering in the Frequency Domain,Image Smoothing.

**Image Restoration and Reconstruction -** Degradation model, Restoration in the Presence of Noise Only—Spatial domain, Periodic Noise Reduction by Frequency Domain, Geometric Mean Filter.

**Image Compression -** Coding Redundancy, Spatial and Temporal Redundancy, Fidelity Criteria, Image Compression Models, Huffman Coding, LZW Coding, Lossy Compression,

#### <u>Section -III (Weightage – 30%, Minimum Teaching Hours -9)</u>

**Image Segmentation -** Image Segmentation–Detection of Discontinuities, Edge Linking and Boundary Detection,

Thresholding: Foundation, Basic Global Thresholding, Region Growing, Region Splitting and Merging

**Representation and Description** - Representation Schemes like Chain Coding, Polygonal Approximation Approaches, Signatures, Boundary Segments, Skeletons, Boundary Descriptors, and Regional Descriptors.

# Text Books:

- 1. Digital Image Processing: R.C.Gonzalez & R.E. Woods, Addison Wesley Pub.
- 2. Fundamentals of Digital Image Processing: A.K.Jain, PHI Pub.
- 3. Fundamentals of Electronic Image Processing: A.R.Weeks.

#### **Reference Books:**

1. Digital Image Processing: S.Sridhar, Oxford Uni. Press.

#### Course Code: MCT549-2 Course: Introduction to Real Time Operating Systems

# L: 3 Hrs., T: 0Hrs., P:0 Hrs., Per week

**Total Credits: 3** 

#### **Course Objectives:**

- 1. To get familiar with the principles and design methods of real-time operating systems and learn how to address the fundamental problems of real-time operating systems.
- 2. To study various scheduling techniques of real-time operating systems.
- 3. To learn about resource allocation and resource access control.

# **Course Outcomes:**

On successful completion of the course, students will be able to:

- 1. Describe the basic concepts and identify the issues that arise in designing real-time operating systems.
- 2. State various scheduling as well as resource allocation techniques and check their correctness.
- 3. Apply Real Time scheduling theory to solve the Real time scheduling problems.

# <u>Syllabus</u>

<u>Section -I : (Weightage – 15%, Minimum Teaching Hours-4)</u>

#### Introduction:

Hard and soft real time systems, timing constraints, A Reference model of Real-time systems, temporal parameters, precedence constraints & dependencies, scheduling Hierarchy, Commonly used approaches to scheduling, cyclic and priority drive approaches, Optimality of EDF and LST.

Section -II : (Weightage – 80%, Minimum Teaching Hours-24)

#### Scheduling of jobs and Resources:

**Clock Driven Scheduling :** Static timer driven scheduler, Cyclic Executives, Improving Average Response times of Aperiodic Jobs, Scheduling Sporadic jobs, Practical Considerations, Pros and Cons of Clock Driven Scheduling.

**Priority-driven scheduling of periodic tasks:** Fixed priority vs Dynamic Priority schemes, Maximum schedulable Utilization, Optimality of the RM and DM algorithms, As Schedulable Test for Fixed Priority Tasks, Practical Factors.

Scheduling Apriodic and Sporadic Jobs in Priority - driven scheduling: Deferrable Servers, Sporadic Servers, Constant Utilization, Total Bandwidth, and Weighted Fair-Queuing Servers, Scheduling of Sporadic Jobs.

**Resource access control:** Non-preemptive critical sections, basic priority-inheritance, ceiling protocol, multiprocessor scheduling, predictability and validation of dynamic multiprocessor systems flexible applications, tasks with temporal distance constraints.

# <u>Section–III:</u> Real Time Operating System: (Weightage –5%, Minimum Teaching Hours-2)

Overview, Time Services and Scheduling Mechanisms, Basic Operating System Functions, Processor Reserves and Resource Kernel, Open System Architecture, Capabilities of Commercial RTOS.

**Text Books:** 1. Real-Time Systems: Jane W.S. Liu, Pearson Education Asia Pub.

# **Reference Books:**

1. Real time Systems: C.M. Krishna & Kang G. Shin, McGraw Hills.

# SYLLABUS OF SEMESTER –II, M.C.A.(MASTER IN COMPUTER APPLICATION)CourseCode:MCT549-3Course: Pattern Recognition

#### L: 3 Hrs. T:0 Hrs P: 0 Hrs. Per week

**Total Credits: 3** 

#### **Course Objectives**

- 1. To introduce the fundamental algorithms for pattern recognition
- 2. To instigate the various classification and clustering techniques

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Apply a variety of pattern classification, structural pattern recognition, and pattern classifier combination techniques
- 2. Illustrate the major approaches in statistical pattern recognition.
- 3. Use the clustering algorithm and cluster validation.
- 4. Design and construct a pattern recognition system.

# <u>Syllabus</u>

#### Section-I (Weightage - 30%, Minimum Teaching Hours -9)

**Introduction -** Basics of pattern recognition system, various applications, Machine Perception, classification of pattern recognition systemStatistical Pattern Recognition: Review of probability theory, Gaussian distribution, Bayes decision theory and Classifiers, Optimal solutions for minimum error and minimum risk criteria, Normal density and discriminant functions, Decision surfaces.

**Bayes Decision Theory** : Minimum-error-rate classification. Classifiers, Discriminant functions, Decision surfaces. Normal density and discriminant functions. Discrete features.

#### Section-II (Weightage- 50%, Minimum Teaching Hours -15)

**Parameter Estimation Methods** - Maximum-Likelihood estimation :Gaussian case. Maximum a Posteriori estimation. Bayesian estimation: Gaussian case. Unsupervised learning and clustering -Criterion functions for clustering. Algorithms for clustering: K-Means, Hierarchical and other methods. Cluster validation. Gaussian mixture models. Sequential Pattern Recognition. Hidden Markov Models (HMMs). Discrete HMMs. Continuous HMMs. Nonparametric techniques for density estimation.

**Dimensionality reduction**: Principal component analysis - it relationship to eigen analysis. Fisher discriminant analysis - Generalised eigen analysis. Eigen vectors/Singular vectors as dictionaries. Factor Analysis, Total variability space - a dictionary learning methods. Non negative matrix factorisation - a dictionary learning method.

**Linear discriminant functions** : Gradient descent procedures, Perceptron, Support vector machines - a brief introduction.

#### Section-III (Weightage- 20%, Minimum Teaching Hours -06)

**Artificial neural networks**: Multilayer perceptron - feedforwark neural network. A brief introduction to deep neural networks, convolutional neural networks, recurrent neural networks.

**Non-metric methods for pattern classification** : Non-numeric data or nominal data. Decision trees: Classification and Regression Trees (CART).

# **Text Books:**

- 1. R.O.Duda, P.E.Hart and D.G.Stork, Pattern Classification, John Wiley, 2001
- 2. S.Theodoridis and K.Koutroumbas, Pattern Recognition, 4th Ed., Academic Press, 2009
- 3. C.M.Bishop, Pattern Recognition and Machine Learning, Springer, 2006

#### **Reference Books**

- 1. Morton Nadier and Eric Smith P., Pattern Recognition Engineering, John Wiley & Sons, New York, 1993.
- 2. 2.Robert J. Schalkoff, Pattern Recognition : Statistical, Structural and Neural Approaches, John Wiley & Sons Inc., New York, 2007.
- 3. 3.S.Theodoridis and K. Koutroumbas, Pattern Recognition, 4/e, Academic Press, 2009. 4.Tom Mitchell, Machine Learning, McGraw-Hill 5.Tou and Gonzales, Pattern Recognition Principles, Wesley Publication Company, London 1974.

# SYLLABUS OF SEMESTER - IV, MCA (MASTER IN COMPUTER APPLICATION)Course Code: MCT549-4Course: Distributed Systems

#### L: 3 Hrs, T: 0 Hrs., P: 0 Hrs, Per Week

#### **Total Credits: 3**

#### **Course Objectives**

- 1. To learn the differences between concurrent, networked and distributed systems.
- 2. To learn the concept of resource allocation and distributed deadlock detection and avoidance techniques.
- 3. To study and analyze the commit and voting protocols for the fault tolerance.
- 4. To study the importance of implemented modules through case studies.

#### **Course Outcomes**

On the successful completion of the subject students will be able to:

- 1. Describe the architectures and components of distributed computing environment.
- 2. Understand the correlation between the various distributed algorithms and recent programming aspects.
- 3. Analyse the importance of the resource management, recovery and fault tolerance issues in distributed systems.
- 4. Implement the distributed computationservices using case studies.

#### <u>Syllabus</u>

#### <u>Section -I (Weightage – 30%, Minimum Teaching Hours -9)</u>

**Introduction:** Examples of Distributed System, Resource Sharing and the Web-Challenges, case study on World Wide Web.

System Models: Introduction, Architectural Models, Fundamental Models, Remote Invocation: Remote Procedure Call.

**Distributed Operating Systems:** Introduction, Issues, Inherent Limitation, Clock Synchronization, Lamport's Logical Clock; Vector Clock;

**Distributed File Systems:** Architecture, Mechanisms, Design Issues, Case Study: Sun Network File System.

**Distributed Shared Memory:** Architecture, Algorithms, Memory Coherence: Protocols, Design Issues.

#### <u>Section -II (Weightage – 60%, Minimum Teaching Hours -18)</u>

**Distributed Scheduling:** Issues, Components, Load Distributing Algorithms, Load Sharing Algorithms.

**Distributed Deadlock Detection:** Issues, Centralized Deadlock, Detection Algorithms, Distributed Deadlock, Detection Algorithms.

Distributed Mutual Exclusion-Non-Token based Algorithms, Token based Algorithms.

**Recovery**: Introduction, Basic Concepts, Classification of Failures, Backward Error Recovery: Basic Approaches, Recovery in Concurrent Systems.

**Fault Tolerance**: Introduction, Issues, Commit Protocols, Non-Blocking Commit Protocols, Voting Protocols, Dynamic Voting Protocols.

#### <u>Section -III (Weightage – 10%, Minimum Teaching Hours -3)</u>

**Designing Distributed System**: Google Case Study: Introducing the Case Study: Google- Overall architecture and Design Paradigm, Communication Paradigm, Data Storage and Coordination Services, Distributed Computation Services.

# Text Books:

- 1. Distributed Systems Concepts and Design: George Coulouris, Jean Dellimore and Tim KIndberg, Pearson Education, 5<sup>th</sup> Edition.
- 2. Advanced Concepts in Operating Systems: *Mukesh Singhal and N.G.Shivaratri, McGraw-Hill.*
- 3. Distributed Operating Systems: Pradeep K. Sinha, PHI,2005

# **References Books:**

- 1. Distributed Computing-Principles, Algorithms and Systems: *Ajay D.Kshemkalyani and Mukesh Singhal Cambridge University Press.*
- 2. Distributed Algorithms, Nancy A.Lynch, Morgan Kaufmann Publishers.
- 3. Grid Computing: Joshy Joseph and Craig Fellenstein, IBM Press.

# SYLLABUS OF SEMESTER -II, M.C.A. (Master in Computer Application)

## Course Code: HUT504-1 Course: Business Correspondence and Report Writing

# L: 2 Hrs., T: 0 Hrs., P: 0 Hrs. Per week

Total Credits: 0

#### **Course outcomes:**

- 1: Students will develop understanding the fundamental requirements for effective professional writing
- 2: Students will learn the strategies for effective business correspondence
- 3: Students will learn the strategies for creating effective reports and technical proposals

# <u>Syllabus</u>

# Unit 1: Mechanics of writing and drafting skills

Writing process, Objectives of writing, audience recognition, basic grammar and mechanics: articles, prepositions, capitalization, punctuations, abbreviations

#### **Unit 2: Business correspondence**

Letters: components, Types –sales, enquiry, order, complaint, cover and application, appreciation, acceptance letter, e-mails: Components and etiquettes

# **Unit 3: Report and Proposal writing**

Format and general contents of a report, event/trip report, progress report, feasibility, report, meeting minutes, technical proposals

# **Reference Books:**

- 1. Sanjay Kumar, PushpaLata, Communication Skills, Oxford Higher Education Publication
- 2. Sharon J. Gerson, Steven M. Gerson *Technical Writing: Process and Product*, Pearson Publication
- 3. Meenakshi Raman, Sangeeta Sharma, *Technical Communication: Principles and Practice*, Oxford Higher Education Publication

## SYLLABUS OF SEMESTER -II, M.C.A. (Master in Computer Application)

Course: Constitution of India and Human Rights

# L: 2 Hrs., T: 0 Hrs., P: 0 Hrs. Per week

**Total Credits: 0** 

#### **Course Outcomes**

**Course Code: HUT504-2** 

- 1: Students will gain general knowledge, and legal literacy about the provisions in the Indian Constitution
- 2: Students will understand the structure and function of the Executive, legislature and judiciary
- 3: Students will learn about basic human rights in India and their intended outcome

# Syllabus

**Unit -I: Introduction:** Indian Constitutional Philosophy, Features of the Constitution and Preamble, Fundamental Rights and Fundamental Duties, Directive Principles of State Policy

**Unit- II: Union and State Executive, Legislature and Judiciary:** Union Parliament and State Legislature: Powers and Functions, President, Prime Minister and Council of Ministers, State Governor, Chief Minister and Council of Ministers, The Supreme Court and High Court: Powers and Functions

**Unit-III: Human Rights in India:** Meaning Scope and Development of Human Rights, Protection of Human Rights Act, 1993 (NHRC and SHRC), First, Second and Third Generation Human Rights, Judicial Activism and Human Rights, Human rights of marginalized communities: Issues and challenges.

# **Text Books**

- 1. Durga Das Basu, Introduction to the Constitution of India, Prentice –Hall of India Pvt. Ltd. New Delhi
- 2. Durga Das Basu, *Human Rights in Constitutional Law*, Prentice –Hall of India Pvt.Ltd.. New Delhi

# **Reference books**

- 1. SubashKashyap,Indian Constitution, National Book Trust
- 2. J.A. Siwach, Dynamics of Indian Government & Politics.
- 3. D.C. Gupta, Indian Government and Politics, Vikas Publishing House Pvt. Ltd.
- 4. H.M.Sreevai,Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication).
- 5. V.N.Shukla, Constitution of India, (Eastern Book Co).
- 6. J.C. Johari, Indian Government and Politics, Vishal Publications.
- 7. Hans J. Raj, Indian Government and Politics, Surjeet Publications
- 8. M.V. Pylee, Indian Constitution, Vikas Publishing
- 9. Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to Civil Rights Guarantees in India, Oxford University Press 2012
- 10. S.K. Kapoor, International Laws and Human Rights, Central Law Agency

# SEMESTER - III

# SYLLABUS OF SEMESTER - III, MCA (MASTER IN COMPUTER APPLICATION)

#### **Course Code: MCT640**

#### **Course: Artificial Intelligence**

**Total Credits : 3** 

#### L: 3 Hrs., T: 0 Hrs., P:0 Hrs., Per week

# **Course Objectives**

- 1. To study various search, heuristic techniques for solving AI problems.
- 2. To learn various knowledge representation techniques.
- 3. To understand various reasoning and learning techniques.
- 4. To discuss the learned concepts for designing and solving AI related problems.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Identify and specify a problem definition for a given real world problem domain.
- 2. Apply and analyse both deterministic and non-deterministic Artificial Intelligence search techniques to a well-defined problem domain.
- 3. Formulate a problem description for CSP, Understand and apply knowledge representation, reasoning, machine learning techniques and Uncertainty methods to solve real-world problems.

#### **Syllabus**

# <u>Section -I (Weightage – 15%, Minimum Teaching Hours -6)</u>

**Introduction to Artificial Intelligence:** Definition and Concepts, History, Overview, Intelligent Agents, Performance Measure, Rationality, Structure of Agents, Problem-solving agents, Problem Formulation, Uninformed Search Strategies.

#### <u>Section-II (Weightage – 70%, Minimum Teaching Hours -28)</u>

**Search and Exploration:** A\* search, Memory bounded heuristic search, Heuristic functions, inventing admissible heuristic functions, Local Search algorithms, Hill-climbing, Simulated Annealing, Genetic Algorithms, Online search.

**Constraint Satisfaction Problems:**Backtracking Search, variable and value ordering, constraint propagation, intelligent backtracking, local search for CSPs.

Adversarial Search: Games, The minimax algorithm, Alpha- Beta pruning.

**Knowledge and Reasoning:** Knowledge Based Agents, Logic, Propositional Logic, Inference, Equivalence, Validity and satisfiability, Resolution, Forward and Backward Chaining, Local search algorithms.

**First Order Logic:**Syntax and Semantics of FOL, Inference in FOL, Unification and Lifting, Forward Chaining, Backward Chaining, Resolution.

Learning and Uncertainty:Rote Learning, learning by taking advice, learning in problem solving, learning from examples: Induction, Explanation based learning, Discovery, Analogy. Basic Probability Notations, Axioms of Probability, Baye's Rule and its use.

#### <u>Section-III(Weightage – 15%, Minimum Teaching Hours -6)</u>

**Applications of Artificial Intelligence:**Introduction to Neural networks-supervised, unsupervised learning algorithms, Introduction to Deep Learning, Introduction to Robotics, Case studies.

#### **Text Books:**

1. Artificial Intelligence: A Modern Approach: Stuart Russel and Peter Norvig, Prentice Hall

2. Artificial Intelligence: E. Rich and Knight, Tata McGraw Hill.

#### **Reference Books :**

- 1. Artificial Intelligence: E. Charniack and D. Mcdermott, Addison Wesley.
- 2. Introduction to Knowledge Systems: Mark Stefik, Morgan Kaufmann.
- 3. https://www.coursera.org/learn/gcp-big-data-ml-fundamentals
- 4. https://www.coursera.org/learn/natural-language-processing

#### Course Code: MCP640

# Course: Artificial Intelligence Lab

#### L: 0 Hrs., T: 0 Hrs., P:2 Hrs., Per week

**Total Credits : 1** 

#### **Course Objectives**

- 1. To learn various AI search algorithms
- 2. To learn the fundamentals of knowledge representation, inference and theorem proving.
- 3. To learn how to build simple knowledge based systems.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Use key logic-based techniques in a variety of research problems.
- 2. Communicate scientific knowledge at different levels of abstraction.
- 3. Build knowledge based systems.

## <u>Syllabus</u>

Minimum 8 practical implemented using Tensor flow/Torch Tools/Python

## SYLLABUS OF SEMESTER - III, MCA (MASTER IN COMPUTER APPLICATION) Course Code: MCT641 Course: Data Mining

#### L: 3 Hrs., T: 0 Hrs., P:0 Hrs., Per week

# **Total Credits : 3**

#### **Course Objectives**

- 1. To learn basics of Data Mining.
- 2. To describe and demonstrate basic data mining algorithms, methods and tools.
- 3. Use of Data Mining as a business intelligence tool for building competitive advantage through proactive analysis, predictive modelling, identifying new trends and behaviours.

#### **Course Outcomes**

On the successful completion of the subject students will be able to:

- 1. Conceptualize need and utility of Data Mining.
- 2. Familiarize with the concepts of various types of data used in Data Mining.
- 3. Discover interesting patterns from large amounts of data to analyze and extract patterns to solve problems, make predictions of outcomes.
- 4. Conceptualize latest technologies & techniques in Data Mining.

#### Syllabus

#### Section-I (Weightage - 30%, Minimum Teaching Hours – 12)

**Data Mining:** Introduction, Importance of Data Mining, Kinds of Data and Patterns to be Mined, Technologies used in Data Mining, Data Mining Applications, Major issues in Data Mining.

**Data Preprocessing:** Data Preprocessing: An overview, Data Cleaning, Data Integration, Data Reduction, Data Transformation and Data Discretization.

Mining Frequent Patterns, associations and Correlations: Basic Concepts, Frequent Itemset Mining Methods, Pattern Evaluation Methods.

#### Section-II

#### (Weightage - 40%, Minimum Teaching Hours - 16)

Advanced Pattern Mining: Pattern Mining in Multilevel and Multidimensional Space, Constraint-Based Frequent Pattern Mining.

**Introduction:** Mining High-Dimensional Data and Colossal Patterns, Mining Compressed Patterns, Pattern Exploration and Application

**Classification:** Basic Concepts, Decision Tree Induction, Rule Based Classification, Model Evaluation & Selection, Techniques to Improve Classification Accuracy.

**Introduction:** Bayesian Belief Networks, Support Vector Machines, Classification using Frequent Patterns, Lazy Learners, Other Classification Methods.

#### Section-III

#### (Weightage - 30%, Minimum Teaching Hours - 12)

Cluster Analysis: Cluster Analysis basic concepts, Partitioning Methods: k-Means and k-Medoids, Hierarchical Methods: BIRCH, CHAMELEON, Probabilistic Hierarchical Clustering, Density-Based Methods: DBSCAN, OPTICS, DENCLUE, Grid-Based Methods: STING, CLIQUE, Evaluation of Clustering.

**Data Mining Trends and Research Frontiers:** Mining Complex Data Types, Other Methodologies of Data Mining, Data Mining Applications, Data Mining and Society, Data Mining Trends.

# Text Books:

- 1. Data Mining- Concepts and Techniques: Jiawei Han, Micheline Kamber Morgan Kaufmann Publishers, Third Edition.
- 2. Mining of Massive Datasets: Anand Rajaraman, Jeff Ullman, Jure Leskovec.

#### Reference Books:

1. Advances In Knowledge Discovery And Data Mining,: Usama M.Fayyad, Gregory Piatetsky Shapiro, Padhrai Smyth And Ramasamy Uthurusamy, The M.I.T Press, 1996.

2. The Data Warehouse Life Cycle Toolkit: Ralph Kimball, John Wiley & Sons Inc., 1998.

# SYLLABUS OF SEMESTER - III, MCA (MASTER IN COMPUTER APPLICATION)Course Code: MCP641Course: Data Mining Lab

L: 0 Hrs., T: 0 Hrs., P:2 Hrs., Per week

**Total Credits : 1** 

#### **Course Objectives**

- 1. To learn various tools used in Data Mining.
- 2. To implement real life problems of Data Mining.

# Course Outcome

On successful completion of the course students will be able to:

- 1. Identify various live scenarios of Data Miming
- 2. Analyze and implement various concepts of Data Mining in Weka/Orange tool

#### <u>Syllabus</u>

A mini project on data mining application using large datasets.

#### Course Code: MCT642

# **Course: Cloud Computing**

# L: 3 Hrs., T: 0 Hrs., P:0 Hrs., Per week

**Total Credits : 3** 

# **Course Objectives**

- 1. To understand Cloud Computing concepts, models, underlying virtualization concepts.
- 2. To study different service models of Cloud and prominent service providers.
- 3. To identify different tools, security and legal aspects in Cloud computing.

# **Course Outcomes**

On the successful completion of the subject students will be able to:

- 1. Analyze the cloud deployment models and understanding virtualization features.
- 2. Compare cloud services offered by providers and relevant tools.
- 3. Identify security and legal issues in cloud computing.

#### <u>Syllabus</u>

<u>Section -I (Weightage – 30%, Minimum Teaching Hours -12)</u>

**Cloud Computing Fundamentals** : Computing Paradigms, Principles of Cloud computing, Requirements for Cloud services.

Cloud Deployment Models : Private, Public, Community, Hybrid clouds.

**Virtualization** : Virtualization Opportunities, Different approaches to Virtualization, Hypervisors. Virtual Machines Provisioning and Manageability, Virtual Machine Migration Services.

# <u>Section-II (Weightage –45%, Minimum Teaching Hours -18)</u>

**Cloud Service Models** : Infrastructure as a Service (IaaS), Platform as a Service (PaaS), Software as a Service (SaaS), Evolution of SaaS, Challenges of SaaS paradigm, SaaS integration services, SaaS integration of products and platforms, Aneka Cloud platform.

Cloud Service Providers : Google, Amazon, Microsoft, IBM, SAP labs etc.

Tools : Tools for IaaS, SaaS, PaaS; Tools for Research, Tools for Distributed Systems.

SLA Management : Types of SLA, Life cycle of SLA, SLA management in cloud

**Security in Cloud Computing** : Cloud general Challenges, Data Security, Virtualization Security, Network Security, Platform related Security.

# <u>Section-III (Weightage – 25%, Minimum Teaching Hours -10)</u>

**Legal Issues in Cloud Computing :** Data Privacy and Security Issues, Cloud Contracting models, Jurisdictional Issues, Commercial and Business Considerations.

**Advanced Concepts** : Intercloud , Cloud Management , Mobile Cloud , Media Cloud , Interoperability and Standards , Cloud Governance , Computational Intelligence in Cloud , Green Cloud, Cloud Analytics.

#### **Text Books:**

- 1. Cloud computing principles and paradigms, Rajkumar Buyya, Wiley.
- 2. Essentials of Cloud Computing, K. Chandrasekaran, CRS Press.
- 3. Enterprise Cloud Computing, Gautam Shroff, Cambridge.

#### **Reference Books :**

- 1. Cloud Computing, Dr. Kumar Saurabh, Wiley Publication.
- 2. Cloud and virtual data storage networking, Greg Schulr, CRC Press.
- 3. Cloud Computing, Barrie Sosinsky, Wiley India.
- 4. Judith Hurwitz, Robin Bloor, Marcia Kaufman ,Fern Halper, Cloud computing for dummies-Wiley Publishing, Inc, 2010.

#### **Course Code: MCP642**

**Course: Cloud Computing Lab** 

#### L: 0 Hrs., T: 0 Hrs., P:2 Hrs., Per week

**Total Credits: 1** 

#### **Course Objectives**

- 1. To develop web applications in cloud.
- 2. To learn the design and development process involved in creating a cloud based application.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Configure various virtualization tools such as Virtual Box, VMware workstation
- 2. Design and deploy a web application in a PaaS environment
- 3. Simulate a cloud environment to implement new schedulers.

#### **Syllabus**

Minimum 8 practicals and assignments based on but not limited to the following topics:

- 1. Install Virtualbox/VMware Workstation with different flavours of linux or windows OS.
- 2. Install a C compiler in the virtual machine created using virtual box and execute Simple Programs
- 3. Install Google App Engine. Create hello world app and other simple web applications using python/java.
- 4. Use GAE launcher to launch the web applications.
- 5. Simulate a cloud scenario using CloudSim and run a scheduling algorithm that is not present in CloudSim.
- 6. Find a procedure to transfer the files from one virtual machine to another virtual machine.
- 7. Find a procedure to launch virtual machine using trystack (Online Openstack Demo Version)
- 8. Case Study: PAAS(Facebook, Google App Engine) or Amazon Web Services.

#### Course Code: MCT643-1

Course: Information Security Total Credits : 3

#### L: 3 Hrs., T: 0 Hrs., P:0 Hrs., Per week

#### **Course Objectives**

- 1. To understand the basic concept of cryptography and their mathematical foundation required for various cryptographic algorithms.
- **2.** To study signature schemes using well-known signature generation and verification algorithms.
- **3.** To be able to describe and analyze existing authentication protocols for two party communications and analyze key agreement algorithms.

#### **Course Outcomes**

On the successful completion of the subject students will be able to:

- 1. Describe and apply appropriate encryption techniques to solve problems.
- 2. Analyze various message authentication codes and hash functions.
- 3. Identify measures of detection and prevention of various attacks.

#### **Syllabus**

#### Section -I (Weightage – 34%, Minimum Teaching Hours -14)

**Classical Encryption Techniques**: Substitution Cipher, Transposition Ciphers, Stream and block Ciphers; Modern Symmetric Key Ciphers: Modern Block cipher, Modern Stream Ciphers. **Data Encryption Standers (DES):** Structure of DES, Analysis of DES, Strength of DES, Differential and Linear Cryptanalysis., 3-DES, IDEA, Blowfish.

**Number Theory and Finite Fields**: Integer Arithmetic, Modular Arithmetic, Polynomial Arithmetic, Euclidean Algorithm, Groups, Rings and Fields, GF(p), GF(2n). **Mathematics of Asymmetric Key Cryptography:** Prime Numbers, Fermat's and Euler's Theorems, Testing of Primality, Chinese Reminder Theorem.

#### <u>Section -II (Weightage – 33%, Minimum Teaching Hours -13)</u>

**Public Key Cryptography:** Principles of Public Key Cryptosystem, RSA algorithm. Diffie-Hellman Key Exchange, ElGamal Cryptographic System, Elliptic Curve Cryptograph.

**Key Management and Distribution:** Key Distribution using Symmetric Encryption and Asymmetric Encryption, Distribution of public key, X.509 Certificates, Public key Infrastructures. **Cryptographic Hash Function:** Application of Hash Function, Description of MD and SHA family, cryptanalysis. **User Authentication:** Authentication principles, Remote user Authentication using Symmetric and Asymmetric Encryption, Kerberos, Federated Identity Management.

#### <u>Section -III (Weightage – 33%, Minimum Teaching Hours -13)</u>

**Message Authentication Codes (MAC):** Requirements, Functions, Security of MAC, HMAC and CMAC. **Digital Signature:** Process, Services, Attacks on digital Signature, RSA Digital Signature Scheme, ElGamal Digital Signature Scheme, Digital Signature Standard (DSS).

**Transport Layer Security:** SSL Architecture, Four Protocols, Message Formats. IP Security: Security Overview, Policy, Encapsulating Security Payload (ESP). **E-Mail Security:** Pretty Good Privacy, S/MIME. **System Security:** Intruders, Malicious Software, Firewalls.

# **Text Book:**

- 1. Cryptography and Network Security Principles and Practice, William Stallings.
- 2. Cryptography and Network Security, Behrouz A. Forouzan and Debdeep Mukhopadhyay.
- 3. Information Security: The Complete Reference, Second Edition by Mark Rhodes-Ousley ISBN-13:978-0071784351 ,ISBN-10:0071784357

# **Reference Book:**

- 1. Cryptography and Network Security: Atul Kahate, Mc Graw Hill.
- 2. Information Security, Principles, and Practice: Mark Stamp, Wiley India.
- 3. Principles of Computer Security: WM. Arthur Conklin, Greg White, TMH
- 4. Introduction to Network Security: Neal Krawetz, CENGAGE Learning
- 5. Network Security and Cryptography: Bernard Menezes, CENGAGE Learning MOOCS Courses

#### Course Code: MCT643-2

Course: Graph Theory Total Credits : 3

# L: 3 Hrs., T: 0 Hrs., P:0 Hrs., Per week

# **Course Objectives**

- 1. To study the fundamental definitions and concepts of graph theory.
- 2. To understand and prove theorems/lemmas and relevant results in graph theory.
- 3. To apply graph theory tools in solving practical problems

# **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. identify some important classes of graph theoretic problems.
- 2. describe and apply some basic algorithms for graphs.
- 3. use graph theory as a modelling tool.

# <u>Syllabus</u>

# <u>Section -I (Weightage – 35%, Minimum Teaching Hours -10)</u>

**Fundamental concepts of graphs:** Basic definitions of graphs and multigraphs; adjacency matrices, isomorphism, girth, decompositions, independent sets and cliques, graph complements, vertex coloring, chromatic number, important graph like cubes and the Petersen graph, Paths, cycles, and trails; Eulerian circuits, Vertex degrees and counting; large bipartite subgraphs, the handshake lemma, Havel-Hakimi Theorem. Directed graphs: weak connectivity, connectivity, strong components. Induction and other fundamental proof techniques.

**Trees:** equivalent characterizations of trees, forests. Spanning trees and 2-switches, Distance and center, Optimization: Kruskal's Theorem and Dijkstra's Theorem

# <u>Section-II(Weightage – 40%, Minimum Teaching Hours -12)</u>

Matching and covering: Bipartite matching, vertex cover, edge cover, independent set, Malternating path, Hall's Theorem, König-Egeváry Theorem, Gallai's Theorem

**Connectivity:** Vertex cuts, separating sets, bonds; vertex and edge connectivity, block-cutpoint tree b. Menger's Theorem: undirected vertex and edge versions

**Network flow:** Ford-Fulkerson Labeling algorithm, flow integrality, Max-flow/Min-cut Theorem, proof of Menger's Theorem

# <u>Section-III(Weightage – 25%, Minimum Teaching Hours -8)</u>

**Coloring:** Chromatic number: lower bounds from clique number and maximum independent set, upper bounds from greedy coloring (& Welsh-Powell), Szekeres-Wilf, and Brooks' Theorem. k-critical graphs, cartesian product of graphs, and interval graphs. k-Chromatic graphs: Mycielski's construction, Turán's Theorem. Edge coloring, line graphs, Vizing's Theorem.

**Planarity:**Embeddings, dual graphs, Euler's formula, Kuratowski's Theorem, Coloring, including the 5-color theorem.

# **Text Books:**

- 1. Introduction to Graph Theory, Douglas Brent West, Pearson
- 2. Frank Harary, Graph Theory, Narosa Publishing House/CRC Press, 2018.

# 3. Reinhard Diestel: Graph Theory, Springer **Reference Books :**

- 1. Graph Theory with Applications to Engineering and Computer Science, Narsingh Deo, Dover Publications
- 2. Pearls in Graph Theory: A Comprehensive Introduction, Nora Hartsfield, Dover Books on Mathematics
- 3. Graph Theory and its Applications, J.L. Gross & J. Yellen, Chapman & Hall/CRC
- 4. Christopher Griffin: Graph Theory: Penn State Lecture Notes, 2011-2017.

#### Course Code: MCP644-1 L: 0 Hrs., T: 0 Hrs., P:4 Hrs., Per week

#### Course: Mobile Application Development Lab Total Credits: 2

#### **Course Objectives**

- 1. To know about various platforms and tools available for developing mobile applications.
- 2. To realize the differences between the development of conventional applications and mobile applications.
- 3. To learn programming skills in Android SDK

#### **Course Outcomes**

On the successful completion of this course student will be able to:

- 1. Understand Android O.S & SDK.
- 2. Work with Android Studio for creating Android applications.
- 3. Create real life Android applications and deploy them.

#### <u>Syllabus</u>

Minimum 8 practicals and assignments based on but not limited to the following topics:

- Install Android studio and Environment setup
- Android architecture, component and activity life cycle
- Android Layout / User Interface (UI) design
- Android Sending Email, SMS; Phone call
- Android SQLite database and content provider
- Android Location API
- Google Maps Android API
- Publishing android application

#### **Course Code: MCP644-2**

#### **Course: Web Programming Lab**

#### L: 0 Hrs., T: 0Hrs., P:4 Hrs., Per week

**Total Credits : 2** 

#### **Course Objectives**

- 1. To understand the basics of HTML, CSS, Javascript language syntax.
- 2. To know the fundamentals of server side website programming.

#### **Course Outcomes**

On successful completion of the course, students will be able:

- 1. To implement basic webpage programming using HTML, CSS and Javascript.
- 2. To implement a dynamic website using PHP / Asp.Net / MEAN.

#### **Syllabus**

Minimum 10 Practicals based on following topics but not limited to:

- 1. A Couple of case study practicals based on HTML tags and their usage in a webpage.
- 2. Implementation of HTML5 tags like File API, Canvas, Video and Geo-location etc.
- 3. A couple of practicals based on PHP language for designing dynamic websites.
- 4. A couple of practicals based on Asp.Net language for designing dynamic websites.
- 5. A couple of practicals based on MEAN stack technology for creating dynamic webpages.

#### **Text Books:**

- 1. Beginning HTML, XHTML, CSS, and JavaScript Jon Duckett (Wrox)
- 2. Getting MEAN with Mongo, Express, Angular, and Node Simon Holmes (Manning).
- 3. PHP, MySQL, Javascript& HTML5 All-in-one for Dummies Steven Suehring, Janet Valade (Wiley)
- 4. Mean Web Development Amos Q. Haviv, PACKT Publishing.
- 5. Asp.Net Web Developer's Guide Mesbah Ahmed, Chris Garett (Syngress)

#### **Reference Books:**

- 1. HTML5, JavaScript, and jQuery 24-Hour Trainer Dane Cameron (Wrox)
- 2. Web Development with Node & Express Ethan Brown (O'Reilly)
- 3. Programming PHP Kevin Tatroe, Peter MacIntyre(O'Reilly)
- 4. ASP.NET: The Complete Reference Matthew Macdonald (McGraw Hill)

#### **Course Code: MCP644-3**

#### **Course: Industry Offered Elective-1**

**Total Credits : 2** 

#### **Course Objectives**

- 1. To enable industry exposure to enhance the employability across different industry domains.
- 2. To train the students to bridge the skill gap required for Industry on Niche technology.

#### **Course Outcomes**

On the successful completion of this course student will be able to:

- 1. To apply the concepts of database in Cloud Native database platform.
- 2. To implement various types of user application with OneDB.
- 3. To demonstrate aspects of Scale-out and replication of Cloud Native database.

#### <u>Syllabus</u>

Virtual Lab session based on:

- Introduction to DBMS: History, RDBMS vs NoSQL
- Scenarios: When to use what?
- Data and multi-model data
- Introduction to Cloud-native
- Monolithic Vs Microservices
- Towards Cloud-native: tools
- Introduction to OneDB
- OneDB Explore DB Users
- Monitoring & Administrating in Cloud-native
- OneDB Server & Clients: deep dive
- Types of applications users can create with OneDB
- Scale-Out & Replication
- Failover, Backup, Restore & Security
- Mini Project Presentation

Course Code: MCP645-1						
L: 0 Hrs., T: 0 Hrs.,	P:4 Hrs., Per week					

Course: Information Security Lab Total Credits : 2

#### **Course Objectives**

- 1. To understand the basics of concepts of cryptography
- 2. To identify and analyse the cryptography algorithm in order to use in different application.
- 3. To learn the ideas about key exchange, hash function, digital signature.

#### **Course Outcomes**

On the successful completion of this course student will be able to:

- 1. Understand various mathematical techniques for cryptography
- 2. Apply various Symmetric and Public key cryptography techniques.
- 3. Implements Hashing and Digital Signature techniques

#### **Syllabus**

Minimum 8 practicals and assignments based on but not limited to the following topics:

- Substitution Cipher, Transposition Ciphers Encryption Techniques
- Symmetric algorithm: DES, IDEA, Blowfish algorithm
- Fermat's and Euler's Theorems, Testing of Primality
- Euclidean Algorithm
- Public key cryptography: RSA algorithm, etc.
- Diffie-Hellman Key Exchange algorithm
- Cryptographic Hash Function
- Digital Signature Standards (DSS)

#### **Course Code: MCP645-2**

Course: Problem Solving with Python Lab Total Credits :2

L: 0 Hrs., T: 0 Hrs., P:4 Hrs., Per week

#### **Course Objectives**

- 1. Learn the basic concepts of Python programming.
- 2. Know the basics of algorithmic problem solving using the Python environment.
- 3. Learn to use external libraries for providing solutions to diverse computational problems.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Implement basic concepts of Python programming.
- 2. Develop algorithmic solutions using Python programming constructs to solve simple problem statements.
- 3. Use external Python libraries for computational problem solving.

#### **Syllabus**

Minimum 8 practicals and assignments based on but not limited to the following topics:

- Introductory programming concepts
- Procedural programming
- Object Oriented Programming
- Designing a Problem solving approach through problem understanding, abstraction and decomposition.

#### Course Code: MCP645-3

# Course: Release Engineering Lab Total Credits :2

# L: 0 Hrs., T: 0 Hrs., P:4 Hrs., Per week

#### **Course Objectives**

- 1. To learn and explore Site Reliability Engineering.
- 2. To implement Continuous Integration and Continuous deliver
- 3. To build pipeline implementation using Jenkins for building a Java code and making a release.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Use basic concepts in Site Reliability Engineering.
- 2. Implement Continuous Integration and Continuous delivery.
- 3. Build pipeline implementation using Jenkins for building a Java code and making a release.

#### **Syllabus**

Minimum 8 practicals and assignments based on but not limited to the following topics:

- SRE (Site Reliability engineering)
- Continuous Integration and Continuous delivery
- Pipeline implementation using Jenkins for building a Java code and making a release.

#### **Reference Books**

1. BOOK from Google about SRE (Site Reliability engineering)

https://sre.google/sre-book/release-engineering/

2. Release engineering by Dinah, Betsy, Tim

# SEMESTER - IV

# SYLLABUS OF SEMESTER - IV, MCA (MASTER IN COMPUTER APPLICATION)

# Course Code: MCT646-1Course: Introduction to Internet of ThingsL: 3 Hrs., T: 0 Hrs., P:0 Hrs., Per weekTotal Credits: 3

# **Course Objectives:**

- 1. To understand the vision and purpose of IoT.
- 2. To learn Data and Knowledge Management using Devices in IoT Technology.
- 3. To understand State of the Art IoT Architecture.
- 4. To get familiar with real world IoT Design Constraints, Industrial Automation and Commercial Building Automation in IoT.

#### **Course Outcomes**

At the end of the course students will be able to:

- 1. Understand the vision of IoT from a global context and its Market perspective.
- 2. Analyze and study different H/W devices, Gateways and Data Management in IoT.
- 3. Built state of the art architecture in IoT.
- 4. Conceptualize applications of IoT in industrial and commercial building automation and real world design constraints.

# <u>Syllabus</u>

Section -I

(Weightage – 20%, Minimum Theory Teaching Hours-7)

**Introduction to Internet of Things:** IoT basics, Connected devices evolution, Introduction to communication mechanisms in IoT, Challenges with IoT, Applications of IoT.

Hardware in IoT: Introduction to RFID, Types of RFID, Simple and programmable Beacons, Various sensors prominently used in mobile devices.

**Communication in IoT:** Physical layer protocols used in IoT communication. IP Protocols used in communication such as HTTP based protocols - CoAP and MQTT, Specific aspects of protocols covering IoT communication.

#### Section-II

*Weightage – 40%, Minimum Theory Teaching Hours-16* 

**Sensor networks and M2M Architecture:** High level M2M requirements, ETSI M2M services architecture, ZigBee network and its architecture. 6LoWPAN related standards.

**IoT Reference Architecture-** Introduction, Functional View, Information View, Deployment and Operational View, Other Relevant architectural views.

#### Section-III

(Weightage – 20%, Minimum Theory Teaching Hours-7)

**Real-World Design Constraints-** Introduction, Technical Design constraints-hardware is popular again, Data representation and visualization, Interaction and remote control.

**Applications of IoT:** Case Studies of IoT Applications: IoT in Cities/Transportation, IoT in the Home, IoT in Retail, IoT in Healthcare and IoT in Sports.

#### Text Books:

1. Learning Internet of Things By: Peter Waher Publisher: Packt Publishing

#### **Reference Books:**

- 1. The Internet of Things: Key Applications and Protocol By: Olivier Hersent; David Boswarthick; Omar Elloumi, Publisher: John Wiley & Sons
- 2. M2M Communications: A Systems Approach By: David Boswarthick; Omar Elloumi; Olivier Hersent, John Wiley & Sons

Course Code: MCT646-2	<b>Course: Operations Research</b>
L: 3 Hrs., T: 0 Hrs., P:0 Hrs., Per week	<b>Total Credits : 3</b>

#### **Course Objectives**

- 1. To acquaint with the applications of Operations research to formulate and optimize business and industry related problems.
- 2. To realize the need for mathematical tools to take decisions in a complex environment.
- 3. To improve the analytical thinking, algorithmic approach and modeling abilities related to programming, networking, queuing models.

#### **Course Outcomes**

On the successful completion of the subject students will be able to:

- 1. Demonstrate the models of Operations research.
- 2. Implement the tools of decision making and network scheduling.
- 3. Solve the real life problems of Inventory control and queuing theory.

#### <u>Syllabus</u>

#### <u>Section -I (Weightage – 34%, Minimum Teaching Hours -15)</u>

**Introduction to Operations Research (OR):** Origin and Development of OR, Nature of OR, Characteristics of OR, Classification of Problems in OR, Models in OR, Phases of OR, Uses and Limitations of OR, Methodologies in OR, Applications in OR. Linear Programming – Concept of Linear Programming Model, Mathematical Formulation of the Problem, Graphical solution Methods. Linear Programming Methods - Simplex Methods, Big M methods, Dual Simplex Method, Two Phase Methods, Duality Rules, Formulation of Dual Problem.

**Transportation Problem:** Mathematical Model for Transportation Problem, Types of Transportation Problem. North-West Corner Rule, Least Cost Cell Method, Vogel Approximation Method, MODI Method. Assignment Problem – Zero-One programming model for Assignment Problem, Types of assignment Problem, Hungarian Method, Branch and Bound Technique for Assignment Problem, Travelling Salesman Problem.

<u>Section-II</u> (Weightage – 33%, Minimum Teaching Hours -13) Decision Theory: Introduction, Decision under Certainty, Decision under Risk, Decision under Uncertainty, Decision Tree. Game Theory – Terminologies of Game Theory, Two person Zero-Sum Games, The Maximin-Minimax Principle, Saddle Point, Game of Mixed Strategies, Dominance Property, Graphical Solution of 2xn and mx2 Games.

**Network Scheduling By CPM/PERT:** Introduction, Basic Concept, Constraints in Network, Critical Path Methods (CPM), PERT Network, PERT calculations, PERTvs.CPM., Project Cost, Crashing Algorithm,

#### <u>Section-III (Weightage – 33%, Minimum Teaching Hours -12)</u>

**Inventory Control:** Introduction, Inventory Control, Selective Control Techniques, Types of Inventory, Economic Lot Size Problem, Problem of EOQ without and with shortage(Purchase and Manufacturing Models), Inventory Control with Price Breaks.

**Queuing Theory:** Introduction, Terminologies of Queuing System, Operating Characteristics of Queuing System, Poisson Process and Exponential Distribution, Classification of Queues, Definition of Transient and Steady States, Poisson Queues( $M/M/1:\infty/FCFS$ ) and ( $M/M/N:\infty/FCFS$ ) models, Non-Poisson Queuing System( $M/Ek/1: \infty/FCFS$ ), Cost-Profit Models in Queuing, Queuing Control.

#### **Text Books:**

- 1. Operations Research: Kanti Swarup, P.K.Gupta, Man Mohan, Sultan Chand.
- 2. Operations Research: R. Panneerselvam, PHI.
- 3. Operations Research: Hira and Gupta, S. Chand.

#### **Reference Books :**

- 1. Introduction to Operations Research: Billy Gillett, Tata McGrawHill
- 2. Operations Research Theory & Application: Sharma J. K, MacMillan.
- 3. Operations Research: Hemdy Taha, IEEE.

# Course Code: MCT646-3Course: Computer Graphics & its ApplicationsL: 3 Hrs., T: 0 Hrs., P:0 Hrs., Per weekTotal Credits: 3

#### **Course Objectives**

- 1. To study the various algorithmic approaches and modeling abilities related to computer graphics.
- 2. To acquaint with the applications of computer graphics to formulate and optimize industry related problems.
- 3. Realize the need for mathematical tools and learn to use them in different graphics applications.

#### **Course Outcomes**

On successful completion of the course students will be able to:

- 1. Specify, design and implement 2D and 3D computer graphics algorithms.
- 2. Implement 2D and 3D transformations, projection and viewing.
- 3. Demonstrate advanced computer graphics including modeling, curves & surfaces, etc.

#### **Syllabus**

<u>Section -I (Weightage – 40%, Minimum Teaching Hours -12)</u>

**Scan Conversion**-Geometry & Line generation, Points, Lines, Planes, Pixels and Frame buffers, Types of Display Devices, Line algorithms-DDA line generation algorithm, Bresenham's Line generation Algorithm, Circle generation-DDA circle generation algorithm, Midpoint circle generation algorithm, Bresenham's circle generation algorithm, Antialiasing.

**Polygons, Segments, 2D Transformations-**Graphics primitives, Display files, Polygon generation, Polygon filling, 2D transformations Segment tables, Operations on Segments.

#### <u>Section-II</u> (Weightage – 30%, Minimum Teaching Hours -9)

**Windows and Clipping-**Clipping Window, Viewport, Viewing Transformations, Line clipping-Cohen Sutherland algorithm, Midpoint subdivision algorithm, Cyrus Beck Line Clipping Algorithm. Polygon Clipping-Sutherland Hodgman Polygon clipping algorithm.

**3D Transformations and 3D Projections-**3D Graphics, 3D primitives, Projections: Parallel, Perspective, viewing transformations, viewing parameters.

<u>Section -III</u> (Weightage – 30%, Minimum Teaching Hours -9)

**Hidden lines and Surfaces-**Hidden Surfaces and Line removal.: Backface removal algorithm, Zbuffer algorithm, A-buffer Algorithm, Warnock's algorithm, Painters Algorithm, scan line algorithm, Hidden line methods.

**Curve generation and Raster graphics-**Curves and Surfaces, Cubic Bezier and cubic B-Spline curves, Raster Graphics Architecture, Standard Graphics Pipeline. Introduction to Image File format Standards.

#### Text Books:

- 1. Computer Graphics: Steven Harrington, TMH.
- 2. Procedural Elements for Computer Graphics : David F. Rogers , McGraw-Hill.
- 3. Multimedia System Design: Prabhat. K. Andleigh and Kiran Thakrar, PHI publication.

#### **<u>Reference Books</u>**:

- 1. Principles of Interactive Computer Graphics: Newman & Sproul, McGraw-Hill.
- 2. Mathematical Elements for Computer Graphics: David F Rogers & Adams, McGraw-Hill.
- 3. Multimedia making it works: Vaughan, Tata McGraw-Hill.
- 4. Computer Graphics : Hearn Baker [PHI]

#### Course Code: MCT646-4

**Course: Advanced Computer Architecture** 

#### L: 3 Hrs., T:0 Hrs., P :0 Hrs., Per week

**Total Credits:3** 

#### **Course Objectives**

- 1. To study fundamentals of quantitative and memory hierarchy designs.
- 2. To study different techniques of parallelism.
- 3. To study Vector, SIMD, and GPU Architectures.

#### **Course Outcomes**

On successful completion of the course students will be able to:

- 1. Synthesize the concept of quantitative designs.
- 2. Conceptualize the optimization techniques to improve cache performance.
- 3. Conceptualize the different architectures of processors for parallelism.

#### **Syllabus**

#### Section-I(*Weightage – 15%, Minimum Teaching Hours -6*) Fundamentals of Quantitative Design and Analysis

Classes of Computers, Defining Computer Architecture, Dependability, Measuring, Reporting, and Summarizing Performance, Quantitative Principles of Computer Design

#### **Memory Hierarchy Design**

Ten Advanced Optimizations of Cache Performance, Memory Technology and Optimizations, Protection: virtual Memory and Virtual Machines, Crosscutting Issues

#### Section-II(*Weightage – 70%*, *Minimum Teaching Hours -28*) Instruction-Level Parallelism and Its Exploitation

Instruction-Level Parallelism: Concepts and Challenges, Reducing Branch Costs with Advanced Branch Prediction, Overcoming Data Hazards with Dynamic Scheduling, Dynamic Scheduling,

Advanced Techniques for Instruction Delivery and Speculation, Multithreading

#### Data-Level Parallelism in Vector, SIMD, and GPU Architectures

Vector Architecture, SIMD Instruction Set Extensions for Multimedia, Graphics Processing Units, Detecting and Enhancing Loop-Level Parallelism

#### Section-III (Weightage – 15%, Minimum Teaching Hours -6)

### Thread-Level Parallelism & Warehouse-Scale Computers to Exploit Request-Level and Data-Level Parallelism

Centralized Shared-Memory Architectures, Performance of Symmetric Shared-Memory Multiprocessors Contents, Distributed Shared-Memory and Directory-Based Coherence, Synchronization, Models of Memory Consistency, Programming Models and Workloads for Warehouse-Scale Computers, Computer Architecture of Warehouse-Scale Computers, Physical Infrastructure and Costs of Warehouse-Scale Computers

**Text Books:** 

1. Computer Architecture A Quantitative Approach: John L. Hennessey, David A. Patterson 5<sup>th</sup> ed.

#### **Reference Books:**

- 1. Advanced Computer Architecture (Parallelism, Scalability, Programmability): Hwang, K McGraw Hill.
- 2. Parallel Computer: V. Rajaranam & C.S.R.Murthy, PHI.

#### Course Code: MCP646-1

**Course: Introduction to Internet of Things Lab** 

#### L: 0 Hrs., T: 0 Hrs., P:2 Hrs., Per week

**Total Credits :1** 

#### **Course Objectives**

1. To introduce the terminology, technology and its applications

2.To introduce the concept of M2M (machine to machine) with necessary protocols

3.To introduce the Raspberry PI platform, that is widely used in IoT applications

4. To introduce the implementation of web-based services on IoT devices.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Understand the vision of IoT from the industrial perspective.
- 2. Study different H/W devices used in IoT.
- 3. Implement a case study in IoT.
- 4. Implement web services in IOT

#### **Syllabus**

Minimum 8 practicals and assignments based on but not limited to the following topics:

- Introduction to IOT devices and hardware
- IoT Physical Devices and Endpoints
- Familiarization with Arduino/Raspberry Pi and perform necessary software installation.
- Introduction to the concept of M2M (machine to machine) with necessary protocols
- To introduce the implementation of web-based services on IoT devices.
- To implement a small case study on any verticals of IOT

#### Course Code: MCP646-2 Course: Computer Graphics and its Applications Lab

#### L: 0 Hrs., T: 0 Hrs., P:2 Hrs., Per week

**Total Credits :1** 

#### **Course Objectives**

- 1. Ability to create applications using graphics primitives in 2D and 3D respectively.
- 2. Ability to create applications related to computer graphics / animations.

#### **Course Outcomes**

On successful completion of the course students will be able to:

- 1. Design and implement 2D and 3D computer graphics algorithms.
- 2. Create interactive graphics applications.

3. Demonstrate advanced computer graphics including animation texturing, modeling, curves & surfaces, etc.

#### <u>Syllabus</u>

#### Minimum 4 practicals and assignments based on but not limited to the following topics:

- DDA line generation algorithm, Bresenham's Line generation Algorithm
- Circle generation-DDA circle generation algorithm
- Midpoint circle generation algorithm,
- Bresenham's circle generation algorithm,
- Antialiasing.
- Polygon generation,
- Polygon filling,
- 2D/3D transformations
- Backface removal algorithm,
- Z-buffer algorithm,
- A-buffer Algorithm,
- Warnock's algorithm,
- Painters Algorithm, scan line algorithm, Hidden line methods.
- Curves and Surfaces,
- Cubic Bezier and cubic B-Spline curve.

#### Course Code: MCP646-3

#### Course: Operations Research Lab Total Credits : 1

L: 0 Hrs., T: 0 Hrs., P:2 Hrs., Per week

#### **Course Objectives**

- 1. To explore the social, business, technical based problems.
- 2. To apply proper optimisation techniques for the analysis of various models.
- 3. To interpret the outcomes of the analysis to take correct decisions.

#### **Course Outcomes**

On the successful completion of the subject students will be able to:

- 1. Identify the various optimisation models of Operations research.
- 2. Demonstrate various optimisation models for decision making.
- 3. Interpret the results of the outcomes.
- 1. Linear Programming Model by
  - a) Simplex Method Program
  - b) Big-M Method
- 2. Transportation Problem using
  - a) North West Corner Rule
  - b) Least cost Cell Method
  - c) Vogel Approximation Method
- 3. Assignment Problem by
  - a) Hungarian Method
  - b) Branch and Bound Approach
- 4. Implementation of Travelling Salesman Problem
- 5. Implementation of Decision Making Under Uncertainty methods
- 6. Implementation of Game Theory Model
  - a) Saddle point
  - b) Dominance Rule
  - c) Value of the Game
- 7. Critical Path Method
- 8. Program Evaluation and Review Technique
- 9. Economic Order Quantity without and with shortage
- 10. Implementation of (M/M/1:∞/FCFS) and(M/M/N:∞/FCFS) models

Note: Program implementation using C/C++/Java/Matlab

#### **Course Code: MCT647-1**

#### L: 3 Hrs., T: 0 Hrs., P:0 Hrs., Per week

#### **Total Credits:3**

#### **Course Objectives**

- 1. To teach students the basic techniques that underlies the practice of Compiler Construction.
- 2. To understand the design tradeoffs involved in each phase of compilation: lexical analysis, parsing, intermediate form, and code generation.
- 3. To learn introduction to Compiler Construction and to understand the concepts of scanning, parsing and code generation.
- 4. To identify application areas where we need a syntax-directed analysis of symbolic expressions and languages as well as their translation into a lower-level description.

#### **Course Outcomes**

At the end of the course student will be able to:

- 1. Students understand concepts and principles of compiler design.
- 2. Basic understanding of grammars and language definition.
- 3. Know the various phases of designing a compiler.

#### Syllabus

#### <u>Section -I(Weightage – 40%, Minimum Teaching Hours -12)</u>

Introduction Compilers and translators, Phases of compiler design, cross compiler, Bootstrapping, Design of Lexical analyzer.

**Syntax Analysis -** Specification of syntax of programming languages using CFG, Top-down parser, design of LL(1) parser, bottom up parsing technique, LR parsing, Design of SLR, CLR,LALR parsers.

#### <u>Section-II(Weightage – 30%, Minimum Teaching Hours -9)</u>

**Syntax directed translation -** Study of syntax directed definitions & syntax directed translation schemes, implementation of SDTS, intermediate notations- postfix, syntax tree, TAC, translation of expressions, controls structures, declarations, procedure calls, Array reference.

**Introduction to Lex and YACC -** Lex-A scanner Generator, YACC-A Parser generator, **Storage allocation & Error Handling-** Run time storage administration stack allocation, symbol table management, Error detection and recovery- lexical, syntactic, semantic.

#### <u>Section -III(Weightage – 30%, Minimum Teaching Hours -9)</u>

**Code optimization -** Important code optimization techniques, loop optimization, control flow analysis, data flow analysis, Loop invariant computation, Induction variable removal, Elimination of Common subexpression.

**Code generation** – Problems in code generation, Simple code generator, Register allocation and assignment, Code generation from DAG, Peephole optimization.

#### **Text Books:**

1. Compilers Principles Techniques and Tools: A.V.Aho, Sethi, Ullman, Pearson education.

### 2. Principles of Compiler Design: Alfred V. Aho& Jeffery D. Ullman, Narosa Pub. House

#### **Reference Books:**

1. Compiler Design: Dr.O.G.Kakde, university science press, fourth edition.

2. Andrew W Appel: Modern Compiler Implementation in C, First Edition, Cambridge University Press, 2010.

Total Credits : 3

#### **Course Objectives**

- 1. To introduce soft computing concepts and techniques and foster their abilities in designing appropriate technique for a given scenario.
- 2. To implement soft computing based solutions for real-world problems.
- 3. To give students knowledge of non-traditional technologies and fundamentals of artificial neural networks, fuzzy sets, fuzzy logic, genetic algorithms.
- 4. To provide student an hand-on experience on MATLAB to implement various strategies.

#### **Course Outcomes**

On the successful completion of the subject students will be able to:

- 1. Identify and describe soft computing techniques and their roles in building intelligent machines.
- 2. Apply fuzzy logic and reasoning to handle uncertainty and solve various engineering problems.
- 3. Apply genetic algorithms to combinatorial optimization problems.
- 4. Evaluate and compare solutions by various soft computing approaches for a given problem.

#### **Syllabus**

#### <u>Section -I (Weightage – 33%, Minimum Teaching Hours -13)</u>

**Introduction to Soft Computing and Neural Networks:** Evolution of Computing: Soft Computing Constituents, From Conventional AI to Computational Intelligence: Machine Learning Basics.

**Fuzzy Logic:** Fuzzy Sets, Operations on Fuzzy Sets, Fuzzy Relations, Membership Functions: Fuzzy Rules and Fuzzy Reasoning, Fuzzy Inference Systems, Fuzzy Expert Systems, Fuzzy Decision Making.

#### <u>Section -II (Weightage – 34%, Minimum Teaching Hours -14)</u>

**Neural Networks:** Machine Learning Using Neural Network, Adaptive Networks, Feed forward Networks, Supervised Learning Neural Networks, Radial Basis Function Networks: Reinforcement Learning, Unsupervised Learning Neural Networks, Adaptive Resonance architectures, Advances in Neural networks.

**Genetic Algorithms:** Introduction to Genetic Algorithms (GA), Applications of GA in Machine Learning: Machine Learning Approach to Knowledge Acquisition.

#### <u>Section -III (Weightage – 33%, Minimum Teaching Hours -13)</u>

**Matlab/Python Lib:** Introduction to Matlab/Python, Arrays and array operations, Functions and Files, Study of neural network toolbox and fuzzy logic toolbox, Simple implementation of Artificial Neural Network and Fuzzy Logic.

**Recent Trends and Techniques:** Recent Trends in deep learning, various classifiers, neural networks and genetic algorithm. Implementation of recently proposed soft computing techniques.

#### **Text Book:**

1. Introduction to Soft Computing, Samir Roy, Udit Chakraborty, Pearson

- 2. Fuzzy and Soft Computing, Prentice Jyh:Shing Roger Jang, Chuen:Tsai Sun, Eiji Mizutani, Neuro, Hall of India.
- 3. Soft Computing using Matlab Programming, N. P. Padhy , S. P. Simon, Oxford

#### **Reference Book:**

- 1. Fuzzy Sets and Fuzzy Logic: Theory and Applications, George J. Klir and Bo Yuan, Prentice
- 2. Soft Computing: Fundamentals and Applications. Dilip K. Pratihar, Narosa
- 3. Soft Computing and Intelligent Systems Design: Theory, Tools and Applications, Karray, Pearson

# SYLLABUS OF SEMESTER - IV, MCA (MASTER IN COMPUTER APPLICATION)Course Code: MCT647-3Course: Social NetworksL: 3 Hrs., T: 0 Hr., P: 0 Hrs., Per weekTotal Credits: 3

#### **Course Objectives**

- 1. To understand a broad range of network concepts and theories.
- 2. To understand the various detections and analytical concepts.
- 3. To understand how these social technologies impact society and vice versa

#### **Course Outcomes**

On the successful completion of the subject students will be able to:

- 1. Appreciate how network analysis can contribute to increasing knowledge about diverse aspects of society.
- 2. Analyse social networks using Community detection and Link Prediction.
- 3. Develop skills at event detection and Social Influence Analysis

#### <u>Syllabus</u>

#### <u>Section -I (Weightage – 33%, Minimum Teaching Hours -13)</u>

An Introduction Types of Networks: General Random Networks, Small World Networks, Scale-Free Networks; Examples of Information Networks; Network Centrality Measures; Strong and Weak ties; Homophily

Random walk-based proximity measures, Other graph-based proximity measures. Clustering with random-walk based measures

<u>Section-II</u> (*Weightage – 34%, Minimum Teaching Hours -15*) Algorithms for Community Detection- The Kernighan-Lin algorithm, Agglomerative/Divisive algorithms, Spectral Algorithms, Multi-level Graph partitioning, Markov Clustering; Community Discovery in Directed Networks, Community Discovery in Dynamic Networks, Community Discovery in Heterogeneous Networks, Evolution of Community.

Feature based Link Prediction, Bayesian Probabilistic Models, Probabilistic Relational Models, Linear Algebraic Methods: Network Evolution based Probabilistic Model, Hierarchical Probabilistic Model, Relational Bayesian Network. Relational Markov Network.

#### <u>Section-III (Weightage – 33%, Minimum Teaching Hours -12)</u>

Event Detection: Classification of Text Streams, Event Detection and Tracking: Bag of Words, Temporal, location, ontology based algorithms. Evolution Analysis in Text Streams, Sentiment analysis.

Social Influence Analysis: Influence measures, Social Similarity - Measuring Influence, Influencing actions and interactions. Influence maximization.

#### **Text Books:**

- 1. M.E.J. Newman: Networks : An Introduction, OUP
- 2. Network Data Analytics, Ed. Charu C.Aggarwal, Springer
- 3. Networks, Crowds and Markets by David Easley and Jon Kleinberg, Cambridge University Press, 2010

#### **Reference Books :**

- 1. David Easley, Jon Kleinberg: Networks, Crowds and Markets: Reasoning about a highly connected world, Cambridge Univ Press
- 2. S.Wasserman, K.Faust: Social Network Analysis: Methods and Applications, Cambridge Univ Press
- 3. Social and Economic Networks by Matthew O. Jackson, Princeton University Press, 2010.

#### Course Code: MCT647-4

#### Course: Wireless and Mobile Network Total Credits : 3

#### L: 3 Hrs., T: 0 Hrs., P:0 Hrs., Per week

#### **Course Objectives**

- 1. To study Wireless Communication Technologies and wireless networking.
- 2. To study the mobile network layer, WLAN and mobile adhoc networking.
- 3. To understand issue of mobile transport layer and their solution.

#### **Course Outcomes**

- 1. Ability to learn internetworking in wireless systems.
- 2. Familiarize with Wireless and Mobile Communication standards.
- 3. Grasp the concepts and features of mobile computing technologies and applications.

#### <u>Syllabus</u>

Section-I (Weightage - 30%, Minimum Teaching Hours – 9)

Wireless Communication Technologies :Introduction, Antennas ,Propagation modes ,Signal encoding techniques, Spread spectrum, Introduction to cellular Network.

**Wireless Networking:** Satellite Communication: Application, basics, GEO, LEO, MEO, Routing, Localization, Handover.

Wireless LAN:Infrared and radio transmission, infrastructure and ad-hoc network.IEEE802.11 System architecture, protocol architecture, Medium Access Control Layer, 802.11a and 802.11b, Bluetooth

#### Section-II (Weightage - 35%, Minimum Teaching Hours - 11)

**Mobile Telecommunication System:** 1G, 2G, 2.5G, 3G and 4G, **Cellular concept:**Introduction, Frequency Reuse, Channel Assignment Strategies, Handoff Strategies, Interference and System Capacity, Improving Coverage and Capacity in Cellular Systems

**Medium Access Control:** Need for a specialized MAC, **Different MAC schemes:** SDMA, FDMA, TDMA: Fixed TDM, Classical Aloha, Slotted Aloha, CSMA, DAMA, PRMA, Reservation TDMA, MACA, CDMA.

**GSM**: Mobile services, system architecture, radio interface, Protocols, Localization and calling, Handover, security, new data services.

#### Section-III (Weightage - 35%, Minimum Teaching Hours – 10)

**Mobile Network Layer:** Mobile IP, Entities and Terminologies, IP packet delivery, Agent Discovery, Registration, Tunneling and Encapsulation, Optimizations, IPv6, Dynamic Host Configuration protocol.

**Mobile ad-hoc network**: Routing, Destination sequence distance vector, Dynamic source routing, Alternative metrices, ad-hoc routing protocol.

**Mobile Transport Layer:**Traditional TCP,ClassicalTCP Improvement, Indirect TCP,Snooping TCP,Mobile TCP,Fast retransmit/fast recovery ,Transmission/Time-out freezing, selective retransmission, Transaction-oriented TCP.,TCP over2.3/3G wireless network.

#### **Text Books**:

- 1. Wireless Communication and Networking William Stallings, PHI.
- 2. Mobile Communications Jochen Schiller- Second Edition.
- 3. Wireless Communication: Theodore S. Rappaport, Pearson Education.

#### **Reference Books**:

1. Mobile Computing: AsokeTalukder, RoopaYavagal, Tata McGraw Hill.

#### Course Code: MCP647-1

#### **Course: Big Data and Analytics Lab**

#### L: 0 Hrs., T: 0 Hrs., P:2 Hrs., Per week

<u>Total Credits: 1</u>

#### **Course Objectives**

- 1. To understand and apply technologies for Big Data.
- 2. To perform data analytics on different types of data like structured, semi-structured and unstructured data.
- 3. To study modern technical tools based on Apache Spark.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Demonstrate the applications using Hadoop architecture and ecosystem tools.
- 2...Design and build APIs for large-scale data processing.

#### <u>Syllabus</u>

Minimum 8 practicals and assignments based on but not limited to the following topics:

- Simple program using Map Reduce Frame-work
- HDFS command set for distributed file systems
- Data Ingestion using Flume/Avro
- Simple program using Pig Scripting
- Simple program using Hive
- Simple program using Hbase
- Load and Inspect Data in RDD using Apache Spark
- Mini Project by integrating any of above topics

#### Course Code: MCP647-2

#### **Course: Software Architecture Lab**

#### L: 0 Hrs., T: 0 Hrs., P:2 Hrs., Per week

Total Credits: 1

#### **Course Objectives**

- 1. To learn Principles of Software architecture
- 2. To understand Different Software Architecture Patterns and also Frameworks and tools for building microservice architectures

#### **Course Outcomes**

On successful completion of the course, students will be able to:

1. Use Concepts of Software architecture.

2. Analyze and implement Software Architecture Patterns, Frameworks and tools for building microservice architectures.

#### <u>Syllabus</u>

Minimum 8 practicals and assignments based on but not limited to the following topics:

- Principles of Software architecture
  - Modularity
  - Coupling
- Different Software Architecture Patterns
  - Layered Architecture
  - Event Driven Architecture
  - Microservices architecture
    - Domain Driven Design
      - CQRS
      - Sagas
  - Microkernel architecture
- Choosing the Appropriate Architecture Style

#### Lab to focus on building

- microservice architecture

#### Frameworks and tools to use for building microservice architectures

- Example Problem statement to be given that can be built using microservice architecture
  - eLearning system or
  - E-commerce application
  - Spring Boot and Spring Cloud Framework for backend services
- Event layer using Kafka or an equivalent one
- Docker containerization to build and deploy each of the microservice
- Implement at-least one pattern such as CQRS (Command and Query Responsibility Segregation)

- Front end to be built in decoupled manner using frameworks such as Angular or React.

#### **Reference Books**

- Software Architecture Patterns by Mark Richards
- Fundamentals of Software Architecture by Mark Richards, Neal Ford
- Microservices Patterns by Richardson.
- <u>http://microservices.io</u>

#### Course Code: MCP647-3

#### **Course: Compiler Construction Lab**

#### L: 0 Hrs., T: 0 Hrs., P:2 Hrs., Per week

**Total Credits: 1** 

#### **Course Objectives**

- 1. To To learn and understand syntax analysis, lexical analysis phases of Compiler design.
- 2. To learn and understand semantic analysis, parsing, intermediate code generation.
- 3. To learn and understand the concepts of code optimization and code generation.

#### **Course Outcomes**

At the end of the course student will be able to:

- 1. Apply and implement syntax analysis, lexical analysis phases of compiler design.
- 2. Apply and implement semantic analysis, parsing, intermediate code generation.
- 3. Apply and implement code optimization and code generation.

Minimum 8 practicals and assignments based on but not limited to the following topics implemented using LEX / YACC/ java/ open source platform:

- 1. Lexical analysis
- 2. Syntax analysis
- 3. Syntax directed translation schemes
- 4. Intermediate code generation
- 5. Symbol table management
- 6. Parsing
- 7. Code optimization
- 8. Code generation

#### Course Code: MCT648-1

#### Course: Advanced Databases Total Credits: 3

#### L: 3 Hrs., T: 0 Hrs., P:0 Hrs., Per week

#### **Course Objectives**

- 1. To understand various database architectures.
- 2. To get familiar with the concepts of data storage structures.
- 3. To learn various types of advanced databases and their issues.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Examine types of database architectures.
- 2. Learn to implement different storage structures for different business applications.
- 3. Grasp deeper understanding of advanced databases.

#### <u>Syllabus</u>

Section-I (Weightage - 30%, Minimum Teaching Hours – 9)

Introduction: Database System Architectures: Centralized and Client-Server Architectures

Server System Architectures: Transaction Servers, Data Servers, Cloud-Based Servers. Parallel Databases: Introduction, Speedup and Scale up, I/O Parallelism, Interquery & Intraquery parallelism, Interoperational & Intraoperational parallelism.

**Cloud Based Databases:** Data storage systems on cloud, Data Representation, Partitioning and Retrieving, Transactions and Replication, Challenges.

**Data Storage for Modern High-Performance Business Applications:** Implementing a Relational Database, Implementing a Key/Value Store, Implementing a Document Database, Implementing a Column-Family Database, Implementing a Graph Database.

Section-II (Weightage - 40%, Minimum Teaching Hours - 12)

**Object-Based Databases:** Overview, Complex Data Types, Structures Types and Inheritance in SQL Table Inheritance, Array and Multiset Types in SQL, Object-Identity and Reference Types in SQL, implementing O-R features, Object-Relational Mapping, Object-Oriented versus Object Relational Databases.

**Temporal Databases:** Time in Databases: Time Specification in SQL, Temporal Query Languages.

**Mobility and Personal Databases:** A Model of Mobile Computing, Routing and Query Processing, Broadcast Data, Disconnectivity and Consistency **Case studies on Temporal & Mobile Databases** 

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Section-III (Weightage - 30%, Minimum Teaching Hours - 9)

**NoSQL Databases:** Introduction, Differences from Relational Databases, Basic Schema and data types, Types of NoSQL Databases, Concepts of replication, distribution, sharding, and resilience, Use of NoSQL in Industry.

**Spatial and Geographic Data:** Representation of Geometric Information, Design Databases, Applications of Geographic Data, Representation of Geographic Data, Spatial Queries, Indexing of Spatial Data Multimedia Databases, Mobility and Personal Databases.

#### Text Books:

- 1. Database Systems Concepts: Silberschatz, Korth, Sudarshan, McGraw-Hill(6th Edition)
- 2. Data Access for Highly-Scalable Solutions: Using SQL, NoSQL, and Polyglot Persistence Microsoft MSDN.

#### **Reference Books:**

- 1. Fundamentals of Database Systems : R. Elmasri, S.B. Navathe, Pearson Education (4th Edition)
- 2. Modern Database Management: McFadden, Prescott and Hoffer(10th Edition)

#### Course Code: MCT648-2

#### Course: Information Retrieval Total Credits : 3

#### L: 3 Hrs., T: 0 Hrs., P:0 Hrs., Per week

#### **Course Objectives**

- 1. To know how to design, manipulate and manage databases.
- 2. Develop preliminary understandings and skills for designing a database information system.
- 3. Understand implementation of database systems in real world problems.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Design and implement a database schema, database objects for a given problem-domain.
- 2. Recognize the context, phases and techniques for designing and building database information systems in business.
- 3. Correctly use the techniques, components and tools to build application for real world problem.

#### <u>Syllabus</u> <u>Section -I (Weightage –43%, Minimum Teaching Hours -13)</u>

**Introduction to Information Retrieval:** The nature of structured and semi structured text, Inverted Index and Boolean Queries.

**Dictionary and Postings:** Tokenization, Stemming, Stop words, Phrases, Index Optimization.

**Dictionaries and Tolerant Retrieval**:Wild Card Queries, Permuterm Index, Bigram Index, Spelling Correction, Edit Distance.

**Term Weighting and Vector Space Model:** Term frequency and weighting, Vector Space model for scoring.

#### <u>Section-II (Weightage – 43%, Minimum Teaching Hours -13)</u>

**Performance Evaluation:** Precision, Recall, F-Measure, E-Measure, Normalized recall. **Latent Semantic Indexing:** Eigenvectors, Singular Value Decomposition, Lower rank approximation.

**Probabilistic Information Retrieval:** Probability ranking principle, The Binary Independence Model, Bayesian Network for text retrieval.

**Text Classification:** Introduction to text classification, Naïve Bayes text classification, Vector space classification, Support Vector Machine.

#### <u>Section-III (Weightage – 14%, Minimum Teaching Hours -4)</u>

Web Information Retrieval: Introduction to web search basics, Web crawling and indexes, LinkAnalysis.

#### **Text Books:**

1. An Introduction to Information Retrieval: Christopher D. Manning, Prabhakar Raghavan, Hinrich Schütze, Cambridge University Press, Cambridge, England, 2009

2. Information Retrieval: Implementing and evaluating search engines: Stefan Büttcher,

Charles L. A. Clarke, Gordon V. Cormack, MIT Press, 2010

#### **Reference Books :**

1. Information Retrieval: Algorithms and Heuristics : David A. Grossman, Ophir Frieder, Springer. Database Management System: Raghu Ramkrishan, Johannes, McGraw Hill.

2. Information Retrieval: Data Structures and Algorithms by Frakes, Pearson.

3. Soumen Chakrabarti, Mining the Web, Morgan-Kaufmann Publishers, 2002.

#### Course Code: MCT648-4 L: 3 Hrs., T: 0 Hrs., P:0 Hrs., Per week

#### Course: Introduction to Deep Learning Total Credits : 3

#### **Course Objectives**

- 1. To understand the fundamentals of Machine Learning.
- 2. To learn the basics of Deep Neural Networks and know about various deep learning algorithms and techniques.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Associate machine learning basics with development of deep learning technology.
- 2. Implement feedforward and backpropagation techniques in Deep Neural Networks along with their training and optimization.
- 3. Gain knowledge about CNN, RNN and autoencoders for solving various problems.

#### **Syllabus**

#### <u>Section -I (Weightage –20%, Minimum Teaching Hours -8)</u>

Machine Learning Basics: Overview of machine learning tasks: Classification, Regression, Estimation, Prediction, Denoising, generating structured output, Object detection, Learning without labels. Probability Concepts: Rules of probability, probability distributions, Expectation, Co-variance, Bayes Theorem. Performance: Capacity, Underfitting, Overfitting, Hyperparameters, Estimators, Bias, Variance.

#### <u>Section-II (Weightage – 43%, Minimum Teaching Hours -16)</u>

**Deep Neural Networks:** Basic Concepts and Terminology for Neural Networks, The Perceptron Rule, The Delta Rule, Multi-layer Perceptron, Gradient descent, Deep Feedforward Neural Networks, Backpropagation.

**Optimizations for training deep models:** The Idea of Regularization, L1 and L2 Regularization, Learning Rate, Optimization, Stochastic gradient descent, Momentum optimizer, Batch optimization. RMSProp, Adam, Dataset Augmentation, Early stopping, Dropout, Batch normalization.

#### <u>Section-III (Weightage – 14%, Minimum Teaching Hours -16)</u>

**Convolutional Neural Networks:** The Basic Structure of a Convolutional Network, Training a Convolutional Network, Fully connected CNNs.

Sequence Modeling: Recurrent Neural Networks, Recursive Neural Networks, Gated RNNs, LSTM and GRU models.

Autoencoders: Learning Representations, Different Autoencoder Architectures, Sparse Autoencoders, Stacked Autoencoders.

**Recent trends in Deep Learning:** Residual Network, Skip Connection, Transfer Learning, Case Studies of Convolutional Architectures: AlexNet, ZFNet, VGG, MobileNet, GoogLeNet, ResNet,

#### Test book:

- 1. Deep Learning, Ian Goodfellow, Yoshua Bengio and Aaron Courville, MIT Press
- 2. Neural Networks and Deep Learning, Charu C. Aggarwal, ISBN 978-3-319-94462-3 ISBN 978-3-319-94463-0 (eBook), Springer.

#### **Reference Books:**

1. Fundamentals of Deep Learning - Designing Next-Generation Machine Intelligence Algorithms, Nikhil Buduma, O'Reilly Media, Inc.

#### Course Code: MCP649-1

#### **Course: API Level Programming Lab**

L: 0 Hrs., T: 0Hrs., P:2 Hrs., Per week	<b>Total Credits :</b>
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#### **Course Objectives**

1. To study and understand the different techniques used before evolution of API level Programming.

2. To learn and implement real life problems using API level programming.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

1. Understand previous techniques and their implementations before API level programming came in.

2. Implementing API level Programming by using different languages and technologies.

#### <u>Syllabus</u>

Minimum 8 Practicals based on following topics but not limited to:

1. A Couple of case study practicals based on requirement of Application Programming Interface (API) in current software development trends.

- 2. Implementation of HTML5 API like File API, Canvas, Geo-location etc.
- 3. SOAP based messaging implementation using WCF services.
- 4. Fundamental understanding of RESTful services and their comparison with previous techniques.
- 5. 5 or more practicals based on API programming using different technologies like :
  - i) PHP/XAMPP
  - ii) Asp.Net Web API
  - iii) Node.Js
  - iv) Python
  - v) Java etc.

## SYLLABUS OF SEMESTER - IV, MCA (MASTER IN COMPUTER APPLICATION)Course Code: MCP649-2Course: R Programming Lab

#### L: 0 Hrs., T: 0 Hrs., P:2 Hrs., Per week

**Total Credits: 1** 

#### **Course Objectives**

1. To learn the basics of R Programming.

2. To implement real life problems using R Programming.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

1. Apply Predictictive Analytics to predict outcomes.

2. Explore data manipulation using R.

3. Apply Data Visualization to create fancy plots

#### Syllabus

Minimum 8 practicals and assignments based on but not limited to the following topics:

- Basics of R programming
- Control structures & functions
- Vectors & matrices
- Reading and Writing Data
- Data Mining & Predictive Analysis using R
- Data Visualization
- Debugging Tools
- Simulation
- R Profiler.

#### **Reference Book**

- 1. W. N. Venables, D. M. Smith, An Introduction to R, R-core team, 2015.
- 2. R Programming- By Tutorials Point

## SYLLABUS OF SEMESTER - IV, MCA (MASTER IN COMPUTER APPLICATION)Course Code: MCP649-4Course: Information Retrieval Lab

#### L: 0 Hrs., T: 0 Hrs., P:2 Hrs., Per week

Total Credits: 1

#### **Course Objectives**

- 1. To know the basics of Information Rerieval System.
- 2. To Understand the concept of Vocabulary and Terms.
- 3. To Learn the concept of Scoring, Term-Weighting and Vector-Space Model.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. To implement basics of Information Rerieval System
- 2. To learn and implement concept of Vocabulary and terms.
- 3. To\_implement Scoring, Term-Weighting and Vector-Space Model.

#### Syllabus

Minimum 4 practical's and assignments based on but not limited to the following topics:

- Stop Words
- Term Frequency
- Document Frequency
- Inverse Document Frequency
- Term-Document Matrix
- Index Construction

## SYLLABUS OF SEMESTER - IV, MCA (MASTER IN COMPUTER APPLICATION)Course Code: MCP649-5Course: Introduction to Deep Learning Lab

#### L: 0 Hrs., T: 0 Hrs., P:2 Hrs., Per week

#### **Total Credits: 1**

#### **Course Objectives**

- 1. To know about datasets and their utility in deep learning.
- 2. To study various deep learning algorithms and techniques for optimizing deep neural networks.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Apply appropriate data sets to train the deep neural networks.
- 2. Understand and implement various deep learning algorithms in suitable programming language.
- 3. Implement various optimization techniques to improve the performance of deep learning algorithms.

#### <u>Syllabus</u>

Minimum 8 practicals and assignments based on but not limited to the following topics:

Training and optimization of Deep Networks

Convolutional Neural Networks

Convolutional architectures

#### Course Code: MCP650

#### **Course: Project Work**

#### L: 0 Hrs., T: 0 Hrs., P:8 Hrs., Per week

#### Total Credits: 4

#### **Course Objectives**

- 1. To get familiar with the basics of project planning, designing and development.
- 2. To understand technology and processes associated in software industries.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Implement comprehensive project planning, designing and development process.
- 2. Acquire and understand Software industry needs.

#### Syllabus:

Project work to be carried out under the supervision of one external guide from industry and one internal guide as appointed by project coordinator.

### **<u>1 Year Internship (Semester-III and IV)</u>**

#### SYLLABUS OF SEMESTER -III, M.C.A. (MASTER IN COMPUTER APPLICATION)

Course Code: MCP651-1 Co

Course: Project Work- Full Time (Phase-I)

#### L: 0 Hrs., T: 0 Hrs., P:36 Hrs., Per week Total Credits: 19

#### **Course Objectives**

- 1. To get familiar with the basics of project planning, designing and development.
- 2. To understand technology and processes associated in software industries.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Implement comprehensive project planning, designing and development process.
- 2. Acquire and understand Software industry needs.

#### Syllabus:

A full time project work to be carried out under the supervision of one external guide from industry and one internal guide as appointed by project coordinator.

# SYLLABUS OF SEMESTER -IV, M.C.A. (MASTER IN COMPUTER APPLICATION)Course Code: MCP652-1Course: Project Work- Full Time (Phase-II)L: 0 Hrs., T: 0 Hrs., P:32 Hrs., Per weekTotal Credits: 16

#### **Course Objectives**

- 1. To get familiar with the basics of project planning, designing and development.
- 2. To understand technology and processes associated in software industries.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Implement comprehensive project planning, designing and development process.
- 2. Acquire and understand Software industry needs.

#### Syllabus:

A full time project work to be carried out under the supervision of one external guide from industry and one internal guide as appointed by project coordinator.

### **Bridge Courses**

#### SYLLABUS OF SEMESTER - I, MCA (MASTER IN COMPUTER APPLICATION)

Course Code: MCT550Course: Computer Architecture and OrganizationL: 3Hrs., T: 1 Hrs., P:0 Hrs., Per weekTotal Credits: 0

#### **Course Objectives**

- 1. Recognize the elements of modern instructions sets, hardware components and their impact on processor design.
- 2. To discuss in detail computer arithmetic operations and control unit operations.
- 3. To learn in detail function of each element of a memory hierarchy, I/O organization, Pipelining and to study the performance of CPU, memory and I/O operations.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Solve arithmetic operations of binary number system and the elements of modern instructions sets, hardware components and their impact on processor design.
- 2. Perform computer arithmetic operations and control unit operations.
- 3. Understand elements of a memory hierarchy, I/O organization, pipelining, and measure the performance of CPU, memory and I/O operations.

#### <u>Syllabus</u>

#### <u>Section -I (Weightage – 15%, Minimum Teaching Hours -6)</u>

**Basic Structure of Computer Hardware & Software:** Introduction, Memory Locations and Address, Main memory operations, Instructions & Instruction Sequencing, Addressing modes, Assembly language, Basic I/O operations, Stacks, Subroutines.

#### <u>Section-II (Weightage – 55%, Minimum Teaching Hours -22)</u>

**The Processing Unit:** Fundamental concepts, Execution of Complete Instruction, Multiple bus Organization, Hardwired control, Micro Programmed Control, Introduction to RISC, CISC. **Input–Output Organization:** Accessing I/O devices, Interrupts, Direct Memory Access, Buses.

Arithmetic Operations : Number arithmetic, , Addition & Subtraction, Arithmetic & Branching conditions, Multiplication of positive numbers, Signed operand multiplication, Fast multiplication, Integer division, Floating point numbers & operations, IEEE standards.

#### <u>Section-III (Weightage – 30%, Minimum Teaching Hours -12)</u>

**The Main Memory:** Semiconductor RAM, ROM memories, Multiple-module memories and Interleaving, Cache memories, Virtual memories, Memory management requirements.

Pipelining: Basic Concepts, Data Hazards, Instruction Hazard, Influence on Instruction Set.

#### **Text Books:**

- 1. Computer Organization: Carl Hamacher, ZvonkoVranesic&SafwatZaky. Mc-Graw Hill, Fifth edition.
- 2. Computer Architecture & Organization: J.P.Hayes, McGraw-Hill.
- 3. Computer organization and Design: David A. Patterson, John L. Hennessy

#### **Reference Book:**

- 1. Computer Organization & Architecture: William Stalling, Prentice Hall.
- 2. Computer Architecture: BehroozParhami, Oxford University Press.
- 3. Computer System Architecture: Morris Mano

#### **Course Code: MCT551**

#### **Course: Data Structures**

#### L: 3Hrs., T: 1 Hrs., P:0 Hrs., Per week \_\_\_\_\_ Total Credits: 0

#### **Course Objectives**

- 1. To study the concepts of arrays and linked list, their operations and use in different applications.
- 2. Identify stacks mechanism and the concepts of queues to design solution for real world problems.
- 3. To study tree data structure and hashing techniques to formulate the problem.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Understand the concepts of arrays, linked list and their various algorithms to design real world applications.
- 2. Apply stacks mechanism and algorithms to design various applications.
- 3. Understand the concepts of queues and select appropriate algorithm as per the properties of given problem.
- 4. Identify tree data structure and hashing techniques to formulate the problem, devise an algorithm and transform into code.

#### <u>Syllabus</u>

#### <u>Section -I : (Weightage – 20%, Minimum Teaching Hours-8)</u>

**Introduction to Data Structures**: Definition, Arrays implementation in memory, Types of arrays. Applications of Arrays: Polynomial Representation Using Arrays, Addition and multiplication of Two Polynomial.

**Sorting & Searching:** General Background, Different Sorting & Searching Techniques and their complexities.

#### <u>Section -II : (Weightage – 40%, Minimum Teaching Hours-16)</u>

Linked List - Concept of Linked Lists, Types, Operations on Linked lists, concept of Doubly Linked List, Header Linked List. Other Operation & Applications: Reversing a Linked List, Concatenation of Two Lists.

**Stacks:** Definition and example, primitive operations on Stacks, Arithmetic expressions (Infix, Postfix and Prefix), Evaluating postfix expression, converting an expression from infix to postfix. Applications of stacks: Tower of Hanoi Problem, Recursion, etc.

#### <u>Section -III : (Weightage – 40%, Minimum Teaching Hours-16)</u>

Queues: Definition and examples of queues, primitive operations, Types of Queues.

Trees: Definition and Basic Terminology of trees, Binary Tree, Binary Search Tree, Tree Traversal.

Hashing: Introduction to Hashing, Different Hashing techniques, Collision handling mechanisms.

#### Text Books:

- 1. Data Structures and Program Design: Robert Kruse, PHI.
- 2. Classical Data Structure: Samanta, PHI.
- 3. Fundamentals of Data Structures: Elis Horowitz, Sartaj Sahani, Galgotia Publications.
- 4. Data Structures And Algorithms: Alfred V. Aho , John E. Hopcroft and Jeffrey D Ullman, Pearson.

#### **Reference Books:**

- 1. Schaum's Outlines Data structure: Seymour Lipschutz, Tata McGraw Hill 2nd Edition.
- 2. Data Structures and Algorithms, G A V Pai, Tata McGraw Hill.

#### Course Code: MCT552 Course: Discrete Structures and Digital Logic

#### L: 3 Hrs., T: 1 Hrs., P:0 Hrs., Per week

Total Credits: 0

#### **Course Objectives**

- 1. To study the basics of set theory, relations and functions, Algebraic Structure and Combinatorics.
- 2. To explore several mathematical topics in order to understand the relation between exploration, Logic concept and discovery and proof.
- 3. To introduce number systems, codes, basic postulates of Boolean algebra, methods for simplifying Boolean expressions.
- 4. To outline the formal procedures for the analysis and design of combinational circuits and sequential circuits.

#### **Course Outcomes**

On successful completion of the course, students will be able to:

- 1. Solve the problems based on set theory, relations and functions, Algebraic Structure and Combinatorics.
- 2. Translate statements and reasoning from natural language to propositional and predicate logical language
- 3. Perform arithmetic operations with different number systems, use various optimization techniques to minimize and design digital circuits.
- 4. Analyze and design various combinational logic circuits and sequential circuits.

#### <u>Syllabus</u>

#### Section - I (Weightage – 50%, Minimum Teaching Hours - 20)

Set Theory: Introduction, Combination of sets, Multisets, Ordered pairs, Set Identities.

Relations: Definition, Operations on relations, Properties of relations, Composite Relations, Equality of relations, Order of relations.

Functions: Definition, Classification of functions, Operations on functions.

Algebraic Structures: Definition, Groups, Subgroups and order, Semigroups, Monoids, Cyclic Groups, Cosets.

Combinatorics: Sum and product rule, Principle of Inclusion Exclusion, Permutations and Combination, Pigeon Hole Principle, Linear Recurrence relations.

Methods of Proof: Proof by Contrapositive, Proofs by Cases, Proofs by Contradiction, The Principle of Mathematical Induction.

Propositional Logic: Proposition, well formed formula, Truth tables, Tautology, Satisfiability, Contradiction, Algebra of proposition, Normal forms, Theory of Inference, Natural Deduction.

Predicate Logic: First order predicate, well formed formula of predicate, quantifiers, Inference theory of predicate logic.

#### Section - II(Weightage – 50%, Minimum Teaching Hours -20)

**Binary Systems**: Digital Computers and Digital Systems, Number Systems, Representation of Signed Numbers and Binary Arithmetic in Computers, Binary Codes.

Logic gates: Truth table, properties and symbolic representation of NOT, AND, OR,

NOR, NAND, EX-OR, EX-NOR gates. NOR and NAND gates as a universal gates.

**Boolean algebra**: Axioms and Laws of Boolean Algebra, Duality, Canonical and Standard Forms, Minimization of switching functions: 2, 3, 4 variable Karnaugh map.

**Combinational Logic** - Adders, Subtractors (Half and Full), Decoders, Encoders, Multiplexers, Demultiplexers, code converter.

Sequential Logic - Flip-Flop, Concept of clock, Counters- Ring Counter, Johnson Counter.

#### **Text Books:**

- 1. Bernard Kolman, Robert Busby, Sharon C. Ross, Discrete Mathematical Structures, Pearson
- 2. Jean Paul Trembley, R Manohar, Discrete Mathematical Structures with Application to Computer Science, McGraw-Hill
- 3. Digital Design: M. M. Mano, Prentice Hall.
- 4. Fundamentals of Digital Circuits: A. Anand Kumar, PHI.

#### **Reference Books:**

- 1. Liu and Mohapatra, "Elements of Discrete Mathematics", McGraw Hill
- 2. Discrete Mathematics and its Applications Kenneth H. Rosen 7th Edition Tata McGraw Hill Publishers
- 3. Modern Digital Electronics: R.P.Jain.