

NAGPUR

An Autonomous College of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharashtra (INDIA)

TEACHING SCHEME & SYLLABUS 2016-17

M TECH VLSI DESIGN

SHRI RAMDEOBABA COLLEGE OF **ENGINEERING AND MANAGEMENT,**

About the Department:

Department of Electronics Engineering was established in 1986. The National Board of Accreditation, New Delhi has accredited the department thrice in succession in the year 2003, 2007 & 2013. The Department offers a PG programme in M.Tech. (VLSI Design). It is recognized centre for M.E. (by research) and Doctoral programmes of RTM Nagpur University. The department has received a grant of Rs. 10 lakhs from AICTE under MODROB scheme to carry out projects in CMOS VLSI area. The Department has 15 state of the art labs with investment over Rs. 2 crores. The major software include VLSI design, development and verification platforms, such as Mentor Graphics FPGA advantage, digital design simulation, synthesis tool and Synopsis's analog/digital tool set. The backend place and route vendor specific tools are Xilinx's ISE Development Platform, Altera's NIOS II Development Platform, Tanner tool, ORCAD 15.7. The design Platforms include virtex 5 Development platform and Embedded System Design environment like NIOS II, Embedded Evaluation CYCLONE III Platform, ARM 7/9 Development Platform. Advanced Communication trainers and test equipments include Fiber Optic Trainer, Spectrum Analyzer, Digital Storage Oscilloscope, MIC Trainer, Digital Signal Processors and simulation tools MATLAB 2013R, Labview 8.0 are also part of the state-of-the-art laboratories.

About the Programme :

Department of Electronics Engineering offers a PG programme in M. Tech. (VLSI Design) with an intake of 24. The curriculum is well designed to expose the students to design complexities of contemporary Digital/Mixed Signal and Embedded systems using industry standard EDA tools and development platforms. Dedicated state of the art laboratories which include major software's for VLSI design and development platforms such as Mentor Graphics FPGA advantage, Agilent ADS Design Suite, Tanner Tool, Keil MDK, Virtex 5 Development platform and Embedded System Design environments.

In order to prepare post graduates to take gainful employment in core, allied sector of Electronics Engineering and Entrepreneurship, the curriculum components include hands-on training, core-elective courses and industry oriented projects. Students undergo major projects with joint academic and research collaboration under Indian Nano-electronics Users Program (INUP) at IIT Bombay, IIT Gandhinagar, ISRO, BARC, Godrej, NEERI, IIIT Jabalpur, VNIT Nagpur etc.

Vision of Department

Electronics Engineering Department endeavors to facilitate state of the art technical education in the field of electronics engineering by infusing scientific temper in students leading towards research and to grow as centre of excellence in the field of microelectronics.

Mission of Department

- technology.
- achieving a successful career.
- education program.
- To foster research and development in collaboration with institutions / industries.

Published by Dr. R.S. Pande Principal Shri Ramdeobaba College of Engineering & Management Ramdeo Tekdi, Gittikhadan, Katol Road, Nagpur - 440 013 Ph.: 0712-2580011 Fax: 0712 - 2583237 ISO 9001 : 2008 CERTIFIED ORGANISATION

Teaching Scheme & Syllabus For M.Tech (VLSI Design)

• To promote quality education through stimulating environment for dissemination of knowledge and

• To impart necessary technical, professional skills with moral and ethical values to enable students for

• To develop centre of excellence in the field of microelectronics and its allied areas with continuing

Shri Ramdeobaba College of Engineering and Management, Nagpur-13

Department of Electronics Engineering

M. Tech. (VLSI Design)

(Choice Based Credit System)

Session 2016-2017

Program Objectives:

- 1. To develop graduates with an ability to design and analyze VLSI Systems.
- 2. To prepare graduates with necessary skills and knowledge of the discipline to excel in their career.
- 3. To encourage life-long learning with commitment to ethical practices.

Program Outcomes :

- a) An ability to apply knowledge of mathematics, science, and engineering fundamentals appropriate to the discipline.
- b) An ability to design and implement systems by critically analyzing and interpreting design specifications with socio-economic consideration.
- c) An ability to function individually and in groups, including diverse and multidisciplinary fields, to accomplish a common goal.
- d) An ability to identify, formulate and solve problems pertaining to discipline.
- e) An understanding of professional and ethical responsibility.
- f) An ability to communicate effectively.
- An ability to engage in self, reflective, life-long learning in continuing professional development. g)
- h) Knowledge of contemporary issues pertaining to discipline.
- i) An ability to use the techniques, skills, and modern engineering tools necessary for engineering practices.
- An understanding of engineering and management principles and apply these to one's own work, as a i) member and leader in a team, to manage projects.
- k) An ability to apply appropriate research methodologies and contribute towards development of scientific knowledge in engineering discipline.

SCHEME OF EXAMINATION OF M. TECH (VLSI DESIGN) **SEMESTER PATTERN**

Sr.						Maximum Mark			Exam	Category
No.	Code	Course	L	Р	Credits	Continuous	End	Total	Duration	
						Assessment	Sem			
1	ENT551	CMOS Digital Circuit Design	4	0	4	40	60	100	3 Hrs.	PC
2	ENT552	Digital System Design	4	0	4	40	60	100	3 Hrs.	PC
3	ENT553	Embedded System and RTOS	4	0	4	40	60	100	3 Hrs.	PC
4	ENT554	Semiconductor Devices	4	0	4	40	60	100	3 Hrs.	FC
5	ENP551	CMOS Digital Circuit								
		Design Lab	0	2	1	25	25	50		PC
6	ENP552	Digital System Design Lab	0	2	1	25	25	50		PC
7	ENP553	Embedded System & RTOS Lab	0	2	1	25	25	50		PC
8	ENT555	Programme Elective-I	4	0	4	40	60	100	3 Hrs.	PE
		Total	20	6	23					

ourse Code	
NT555-1	
NT555-2	
NT555-3	
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Sr.						Maximum Marks			Exam	Category
No.	Code	Course	L	Р	Credits	Continuous	End	Total	Duration	
						Assessment	Sem			
1	ENT556	Analog IC Design	4	0	4	40	60	100	3 Hrs.	PC
2	ENT557	System Verilog for Verification	4	0	4	40	60	100	3 Hrs.	PC
3	ENT558	Research Methodology	3	0	3	40	60	100	3 Hrs.	FC
4	ENP556	Analog IC Design Lab	0	2	1	25	25	50		PC
5	ENP557	System Verilog for								
		Verification Lab	0	2	1	25	25	50		PC
6	ENT559	Programme Elective-II	4	0	4	40	60	100	3 Hrs.	PE
7	ENT560	Group Elective-I	4	0	4	40	60	100	3 Hrs.	GE
8	ENT599	Open Elective-I	3	0	3	40	60	100	3 Hrs.	OE
9	ENP561	Seminar	0	2	0	-		-		PC
		Total	22	6	24					

Course Code	Programme Elective - II
ENT559-1	VLSI Signal Processing
ENT559-2	RF Circuit Design
ENT559-3	MEMS

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Teaching Scheme & Syllabus For M.Tech (VLSI Design)

I SEMESTER M. TECH (VLSI DESIGN)

Programme Elective - I

VLSI Technology

Advanced computer Architecture

Advanced Digital Signal Processing

II SEMESTER M. TECH (VLSI DESIGN)

Course Code	Group Elective-I
ENT560	VLSI Design Automation
EET561	Electrical Power Distribution & Smart Grid
CST561-1	Optimization Techniques in Artificial Intelligence
CST561-2	Social Network Analysis

Course Code	Open Elective-I
ENT599-1	Wireless Sensor Network

III SEMESTER

Sr.						Maxi	mum N	Aarks	Exam	Category
No.	Code	Course	L	Р	Credits	Continuous	End	Total	Duration	
						Assessment	Sem			
1	ENT651	System-on-Chip	4	0	4	40	60	100	3 Hrs.	PC
3	ENT652	Programme Elective-III	4	0	4	40	60	100	3 Hrs.	PE
4	ENP653	Project Phase I	0	3	6	50	50	100		PC
		Total	8	3	14					

Course Code	Programme Elective-III
ENT652-1	VLSI Testing
ENT652-2	Nanoelectronics
ENT652-3	Low Power VLSI Design
ENT652-4	Industry Offered Elective

IV SEMESTER

Sr.						Maximum Marks			Category	
No.	Code	Course	L	Р	Credits	Continuous	End	Total	Duration	
						Assessment	Sem			
1	ENP654	Project Phase-II	0	6	12	150	150	300		PC
		Total	0	6	12					

Course Code : ENT551

L: 4 Hrs., P: 0 Hrs., Per week

Course Objectives:

The objective of this course is to provide students with

- logic structures.

Course Outcomes:

Upon completion of this course, students should demonstrate the ability to:

- I. Apply the circuit models to investigate CMOS circuits.
- various CMOS Logic structures.

Syllabus:

Introduction to MOS Transistors, Switches, CMOS Logic, Scaling and transistors structures for VLSI; Siliconon-insulator transistors.

Static Load MOS Inverters, CMOS Inverter, Tri State Inverter.

Circuit Characterization and Performance Estimation: Introduction, Resistance Estimation, Capacitance Estimation, Switching Characteristics, Transistor Sizing, Power Dissipation, Sizing Routing Conductors, Charge Sharing.

CMOS Circuit and Logic Design: CMOS Logic Gate Design, CMOS Logic Structures, Clocking Strategies, I/O Structures, Driving Large capacitive loads.

CMOS Sub System Design: Data Path Operations-Addition/Subtraction, Parity Generators, Comparators, Binary Counters, ALUs, Multiplication, Shifters, Memory Elements, Control-FSM, Control Logic Implementation.

Memory elements: Read write memory, RAM, Register files, FIFO, LIFO, SIPO, Serial access Memory, CAM, ROM.

Text books:

- 2. Digital Integrated Circuits: A Design Perspective: J. Rabaey, PHI, 2nd Edition

Reference books:

- 1. VLSI Analog and Digital Circuit Design Techniques: Randel & Geiger TMH

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____ Teaching Scheme & Syllabus For M.Tech (VLSI Design)

SYLLABUS OF SEMESTER I, M. TECH. (VLSI DESIGN) **Course : CMOS Digital Circuit Design** Credits : 4

1. Knowledge of circuit models for analysis of digital CMOS circuits and interconnect. 2. Implementation technique necessary to realize CMOS circuits/ Sub-systems using various CMOS

3. Computation methods required for circuit characterization and performance estimation. 4. Understanding of various CMOS processes and emerging nanometer-scale technologies.

II. Design moderately sized CMOS circuits/ sub-systems and compute timing, power and parasitic for

III. Evaluate various micron, deep sub-micron and nanometer-scale technologies.

1. Principles of CMOS VLSI Design: N. Weste and K. Eshranghian, , Addison Wesley, 2nd Edition 3. Basic VLSI Systems and Circuits: Dougles Pucknell and K. Eshraghian PHI, 3rd Edition

2. Introduction to VLSI System: Carver Mead, Lynn Conway, Addison-Wesley, 1st Edition 3. CMOS Digital Integrated Circuits Analysis & Design: S M Kang, Yusuf Lablebici, TMH, 3rd Edition (2003)

SYLLABUS OF SEMESTER I, M. Tech. (VLSI DESIGN)

Course Code : ENP551 L: 0 Hrs., P: 2 Hrs., Per week **Course : CMOS Digital Circuit Design Lab** Credits : 1

Practicals / Case Studies / Mini projects based on syllabus of ENT551

Course Code: ENT552 L: 4 Hrs., P: 0 Hrs., Per week

Course Objective

- The objective of this course is to provide students with
- 1. Concept of modeling and testing the digital designs using HDL
- 2. Idea of digital system design flow
- 3. Synthesis and optimization techniques for digital designs
- 4. Knowledge of timing analysis and programmable devices

Course Outcome

Upon the completion of this course, students will demonstrate the ability to:

- Model and test the digital designs Ι.
- Describe the digital system design flow 11.
- III. Write a optimize and synthesizable HDL code

Syllabus:

Hardware Description Languages: Introduction to HDL, Basic Language Elements, Syntax and Semantics HDL, Modeling Styles for building blocks, use of Procedures –functions / Task –function in designs, Attributes, Writing Test Benches, Handling Text files, Combinational & Sequential Design examples : Adders, Multipliers, ALU, Memories, FSM, FIFO

System Design Flow: Top-Down and Bottom-Up methodology, System Partitioning Techniques, Scheduling and Allocating Tasks to Processing Modules, Allocating and Scheduling Storage Modules, Selecting Implementation and Packaging Styles for System Modules, Interconnection, Word Length Determination, Data Path Control Path, Implementation of DSP algorithm Synthesis- Analysis and Introduction to Optimization Techniques: Methodology, Logic Synthesis of HDL, Critical Path analysis, Speed, Area and Power optimizations at Architectural level Timing and Signal Integrity: Timing Basics and Analysis, Signal integrity, Dealing with Clock Skew and Jitter, Synchronizers

Programmable ASICs: Technology Overview, CLBs, Architecture, Realization of functions

Text books:

- A VHDL Primer, Third Edition: J. Bhasker, Prentice Hall, (1999). 1.
- 2.
- 3.
- 4.

Reference books:

- Kluwer Academy Publisher. (2002).
- 2. Learning, (2008).
- 3.
- 4.
- 5.

____ Teaching Scheme & Syllabus For M.Tech (VLSI Design)

SYLLABUS OF SEMESTER I, M. Tech. (VLSI DESIGN) **Course: Digital System Design** Credits : 4

IV. Analyze the timing issues and implement the digital logic on various programmable devices

Verilog HDL: A guide to Digital Design and Synthesis: Samir Palnitkar, Prentice Hall(1996) Advanced Digital Design with the Verilog HDL: M.D. Ciletti, Prentice Hall, (2003). Synthesis and Optimization of Digital Circuits, G. De Micheli, McGraw-Hill, (1994).

1. The Verilog Hardware Description Language, Fifth Edition: Donald E. Thomas, Philip R. Moorby,

Digital Systems Design Using VHDL, Second Edition: Charles H. Roth. Jr., L Kurian John, Cengage

Logic Synthesis using Synopsys, Second edition, P. Kurup and T. Abbasi, *Kluwer*, (1996) Logic synthesis and verification algorithms: Gary D. Hachtel, Fabio Somenzi, Springer (1996) An Engineering Approach to Digital Design: W. Fletcher. Prentice Hall

SYLLABUS OF SEMESTER I, M. Tech. (VLSI DESIGN)

Course Code : ENP552 L: 0 Hrs., P: 2 Hrs., Per week **Course : Digital System Design Lab.** Credits : 1

Practicals / Case Studies / Mini projects based on syllabus of ENT552

Course Code: ENT553 L :4 Hrs., P : 0 Hrs., Per week

Course Objectives:

The objective of this course is to provide students with

- 1. Understanding of ARM architecture and its organization.
- 3. Fundamental concepts of Real Time Operating Systems (RTOS)
- 4. Knowledge of various aspects of µCOS and Linux as Embedded OS.

Course Outcomes:

Upon the completion of this course, students will demonstrate the ability to:

- IV. Implement OS based embedded system.

Syllabus:

Introduction to Embedded Systems, Concepts, Embedded System Design Issues. RISC Principles. **The Cortex - M processor:** Applications, Simplified view – block diagram, programming model – Registers, Operation modes, Exceptions and Interrupts, Reset Sequence, Instruction Set, Unified Assembler Language, Pipeline, Bus, Priority, Vector Tables, Interrupt Inputs and Pending behavior, Fault Exceptions, Supervisor and Pendable Service Call, Nested Vectored Interrupt Controller, SYSTICK Timer, Interrupt Sequences, Introduction to the Cortex microcontroller software interface standard (CMSIS), Interfacing of GPIOs, Timers, ADC, UART and other serial interfaces, PWM.

Concept and Fundamentals of RTOS: RTOS examples, Interrupts, Handling an Interrupt, Interrupt Service Routines, Context Switching, Process States, Communication Mechanism, Scheduling Algorithm, Priority Inversion, Priority Inheritance. Inter-task Communication: Shared Variables, Monitors, Messages, Events, Semaphores, Priority inversion problem, Deadlocks, Starvation.

Concepts, Structure of µ**COS - II:** - Kernel Structure: Tasks, Task States, TCB, Ready List, Task Scheduling, Interrupts, Clock Tick, Initialization, Starting the OS, Task Management, Time Management, Event Control Blocks, Synchronization in µCOS - II: - Semaphore Management, Mutual Exclusion Semaphores, Event Flag Management, Communication in µCOS - II: - Message Mailbox Management, Message Queue Management, Memory management, Porting of µCOS – II Linux as an embedded OS, Tools and development, Applications and products, Building Linux Kernel Text Books:

- 1. The Definitive Guide to the ARM Cortex-M0: Joseph Yiu, Elsevier, (1/E)2011

- 4. Embedded Linux Primer: christopher Hallinan, Pearson (1/E) 2007

Reference Books:

- Dominic Symes, Chris Wright, Morgan Kaufmann publications, (1/E) 2004.

Teaching Scheme & Syllabus For M.Tech (VLSI Design)

SYLLABUS OF SEMESTER I, M. Tech. (VLSI DESIGN) **Course: Embedded System and RTOS** Credits : 4

2. Interfacing and Programming concepts of ARM based microcontroller.

I. Apply the knowledge of ARM architecture and organization for modern ARM devices. II. Utilize knowledge, techniques and skill to integrate microcontroller hardware and software III. Use the concepts of Embedded Operating System for designing OS based application.

2. An Embedded Software Primer: David E Simon, Pearson education Asia, 2001 3. Micro C/OS II The Real Time Kernel: Jean J. Labrosse, CMPBooks, (2/E) 2002

1. ARM System Developer's Guide Designing and Optimizing System Software: Andrew N. Sloss,

2. ARM system on chip Architecture: Steve Furber, Person Education Addison Wesley, (2/E) 2000

SYLLABUS OF SEMESTER I, M. Tech. (VLSI DESIGN)

Course Code : ENP553 L: 0 Hrs., P: 2 Hrs., Per week Course : Embedded System and RTOS Lab Credits : 1

Practicals/ Case Studies/ Mini projects based on syllabus of ENT553

Course Code : ENT554 L: 4 Hrs., P: 0 Hrs., Per week

Course Objectives:

The objective of this course is to provide students with

- 2. Understanding of various semiconductor device models and parameters.
- 3. Insight useful for understanding new semiconductor devices and technologies.

Course Outcomes:

Upon completion of this course, students should demonstrate the ability to

- MOSFET technology.

Syllabus:

Basic Semiconductor Physics

recombination mechanisms - SHR, Auger.

p-n junction and metal-semiconductor junction

p-n junctions - fabrication, basic operation - forward and reverse bias, DC model, charge control model, I-V characteristics, steady-state and transient conditions, capacitance model, reverse-bias breakdown, SPICE model; metalsemiconductor junctions – fabrication, Schottky barriers, rectifying and non-retifying contacts, I-V characteristics.

MOS Capacitors and MOSFETs

The MOS capacitor – fabrication, surface charge – accumulation, depletion, inversion, threshold voltage, C-V characteristics – low and high frequency; the MOSFET – fabrication, operation, gradual channel approximation, simple charge control model (SCCM), Pao-Sah and Schichman – Hodges models, I-V characteristics, second-order effects – Velocity saturation, short-channel effects, charge sharing model, hot-carrier effects, gate tunneling; subthreshold operation – drain induced barrier lowering (DIBL) effect, unified charge control model (UCCM), SPICE level 1, 2, and 3, and Berkeley short-channel IGFT model (BSIM). Advanced MOSFET technology: SOI MOSFET, high-k MOS devices, FinFETs and Multi gate MOSFETs

Text Books:

- 1. Physics of Semiconductor Devices: S. M. Sze, Wiley Eastern, (1981).

Reference Books:

1. CMOS Circuit Design, Layout and simulation: J. Baker, D.E. Boyce., IEEE press.

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Teaching Scheme & Syllabus For M.Tech (VLSI Design)

SYLLABUS OF SEMESTER I, M. Tech. (VLSI DESIGN)

Course : Semiconductor Devices Credits : 4

1. Essentials of semiconductor physics to mathematically analyze PN junctions, and MOSFETs.

I. Utilize semiconductor models to analyze carrier densities and carrier transport.

II. Understand and utilize the basic governing equations to analyze semiconductor devices.

III. Understand and analyze the inner working of semiconductor p-n diodes, Schottky barrier diodes and advanced

Crystal lattice, energy band model, density of states, distribution statics – Maxwell-Boltzmann and Fermi-Dirac, doping, carrier transport mechanisms, drift, diffusion, thermionic emission, and tunneling; excess carriers, carrier lifetime,

2. Semiconductor physics and Devices, Donald Neamen, McGraw-Hill, 3rd edition 3. Solid State Electronic Devices ,B.G.Streetman and S.Banerjee ,Prentice Hall India

SYLLABUS OF SEMESTER I, M. Tech. (VLSI DESIGN)

Course Code : ENT555-1	Course : VLSI Technology
L : 4 Hrs., P : 0 Hrs., Per week	Credits : 4

Course Objectives:

The objective of this course is to provide students with

- 1. Knowledge of the scientific principles involved in fabrication of integrated circuits.
- 2. Understanding of fabrication steps involved in fabrication process of MOSFET.
- 3. A comprehensive understanding of process integration and manufacturing for integrated circuits.

Course Outcomes:

Upon the completion of this course, students will demonstrate the ability to:

- I. Plan a sequence of processing steps to fabricate a solid state device to meet geometric, electrical, and/or processing parameters.
- II. Design VLSI circuits by keeping technological process constraints in mind.
- III. Understand the relevance of a process or device, either proposed, past or existing, to current manufacturing practices.

Syllabus:

Environment for VLSI Technology: Clean room and safety requirements, Wafer cleaning processes and wet chemical etching techniques.

Impurity incorporation: Solid State diffusion modeling and technology; Ion Implantation modeling, technology and damage annealing; characterization of impurity profiles.

Oxidation: Kinetics of Silicon dioxide growth both for thick, thin and ultrathin films, Oxidation technologies in VLSI and ULSI; Characterization of oxide films, High k and low k dielectrics for ULSI.

Lithography: Photolithography, E-beam lithography and newer lithography techniques for VLSI/ULSI; Mask generation.

Chemical Vapor Deposition techniques: CVD techniques for deposition of polysilicon, silicon dioxide, silicon nitride and metal films; Epitaxial growth of silicon; modeling and technology.

Metal film deposition: Evaporation and sputtering techniques, Failure mechanisms in metal interconnects; Multi-level metallization schemes.

Plasma and Rapid Thermal Processing: PECVD, Plasma etching and RIE techniques; RTP techniques for annealing, growth and deposition of various films for use in ULSI.

Process integration for NMOS, CMOS and Bipolar circuits; Advanced MOS technologies.

Text Books

- 1. ULSI Technology: C. Y. Chang and S. M. Sze (Ed), McGraw Hill Companies Inc, (1996).
- 2. VLSI Fabrication Principles: S. K. Ghandhi, John Wiley Inc., New York, (1983).
- 3. VLSI Technology 2nd ed.: S. M. Sze (Ed), McGraw Hill, (1988).

<u>Reference Books:</u>

1. Physics of Semiconductor Devices: S. M. Sze, Wiley Eastern, (1981).

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Course Code : ENT5 55-2 L: 4 Hrs., P: 0 Hrs., Per week

Course Objectives:

The objective of this course is to provide students with:

Course Outcomes:

Upon the completion of this course, students will demonstrate the ability to

- predictions, and cache.
- IV. Appraise memory organizations and modern computer architectures.

Syllabus:

- size and latency, grain packing and scheduling, program flow mechanisms, system interconnect architectures.
- memory organizations.
- superscalar and super-pipeline design.
- synchronization mechanisms, message passing schemes.
- computer organizations scalable multithreaded and dataflow architectures.

Teaching Scheme & Syllabus For M.Tech (VLSI Design)

SYLLABUS OF SEMESTER I, M. Tech. (VLSI DESIGN) **Course : Advanced Computer Architecture** Credits : 4

1. Comprehensive understanding of scalable and parallel computer architectures for achieving a proportional increase in performance with increasing system resources.

2. Understanding of superscalar, vector processors and super pipelining technologies.

3. Broad understanding of the concept of Multiprocessor and multicomputer architectures.

4. Knowledge of advanced processor technology, memory hierarchy and design of pipelined processors.

I. Define the principles of computer design and its performance enhancement measures.

II. Describe the performance improvement techniques such as pipelining, dynamic scheduling, branch

III. Describe the modern architecture such as RISC, Scalar, VLIW, Multi core and multi CPU systems.

• Classes of computers, Trends in technology, power and costs, dependability, quantitative principles of computer design, Models of parallel computer, multiprocessors and multi-computers, multi-vector and SIMP computers, PRAM and VLSI model, conditions of parallelism, data and resource dependencies, grain

• Principles of scalable performance, performance metrics and measures, speedup performance laws, advanced processor technology, superscalar and vector processors, cache memory organizations, shared

• Pipeline and superscalar techniques, linear pipeline processors, reservation and latency analysis, collision free scheduling, pipeline schedule optimization, instruction pipeline design, arithmetic pipeline design,

• Multiprocessors and multi computers, multiprocessor system interconnects, cache coherence and

Multi-vector and SIMD computers vector processing principles, compound vector processing, SIMD

Elementary theory about dependence analysis, techniques for extraction of parallelism.



Text Books:

- 1. Advanced Computer Architecture: Kai Hwang; McGraw Hill.
- 2. Computer Architecture: A Quantitative Approach: J. Hennessy and D. Patterson, Morgan Kaufmann, 3^{rd} edition, 2003.
- **3.** Advanced Computer Architecture and Computing: S.S. Jadhav, Technical Publication, Pune

Reference Books:

- 1. Advanced Computer Architectures: A Design Space Approach: Dezso Sima, Terence Fountain, Peter Karsuk, Pearson Education, 1st edition, 1997.
- 2. Advanced Computer Architecture: Richard Y. Kausi; Prentice Hall of India

Course Code : ENT555-3 L: 4 Hrs., P: 0 Hrs., Per week

Course Objectives:

The objective of this course is to provide students with

- 1. Knowledge of multirate signal processing
- 2. Understanding of programmable DSP processor
- 3. Awareness of algorithmic strength reduction techniques
- 4. Knowledge of applications in DSP

Course Outcomes:

- Upon the completion of this course, students will demonstrate the ability to:
- I. Analyze the multirate digital signal processing architectures
- II. Describe the architecture of programmable DSP processor
- III. Reduce the computational complexity of the signal processing algorithms
- IV. Illustrate the applications of DSP

Syllabus:

Basics of Signal Processing and Multirate Signal Processing phase/poly-phase FIR filters.

Programmable DSP (P-DSP) Processor: Evolution of (P-DSP) processors and features, multiport memory, Architectural structural of (P-DSP) :MAC units, Barrel Shifters, Introduction to DSP processor family for multimedia signal processing, SIMD, MIMD, VLIW architecture. Algorithmic strength Reduction in Filters : Parallel FIR filters: formulation using polyphase decomposition, Fast FIR algorithms Algorithm - Architecture Transformation : DCT - IDCT Parallel Architecture for Rank order filters

Applications of DSP:

Dual Tone Multifrequency Signal Detection, Spectral Analysis of Sinusoidal signal and non stationary signals Sound Processing : echo filtering, reverberator architecture, flanging, chorus generator Oversampling A/D and D/A convertor

Text Books

- G. Proakis, Dimitris G. Manolakis

Reference Books:

R.W. Schaefer

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Teaching Scheme & Syllabus For M.Tech (VLSI Design)

SYLLABUS OF SEMESTER I, M. Tech. (VLSI DESIGN) **Course : Advanced Digital Signal Processing** Credits : 4

Basics of signal Processing, Multirate Signal Processing: analysis of multirate structures, multistage design of decimator and interpolator, computationally efficient interpolator and decimator structures, Design of linear

1. Digital Signal Processing : Principles, Algorithms and Applications PHI publications 4th Edition, John

2. VLSI Digital Signal Processing Systems: Design and Implementation Wiley India Edition, By K.K. Parhi 3. Digital Signal Processing : A computer Based Approach, Mcgraw Hill 3rd Edition, By Sanjit K Mitra

1. Discrete Time Signal Processing, Pearson Prentice Hall India , 2nd edition, A.V. Oppenheim,

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SYLLABUS OF SEMESTER II, M. Tech. (VLSI DESIGN)

Course Code : ENT556	Course : Analog IC Design
L: 4 Hrs, P: 0 Hrs. Per week	Credits: 4

Course Objectives:

The objectives of the above course is to provide the students with

- 1) Sound understanding of MOS transistor basics, models, analog design techniques from analog design perspective.
- 2) Design and analysis of basic building blocks of analog IC design
- 3) Design and analysis of single and multistage amplifiers
- 4) Understanding of the various trade offs involved in analog integrated circuit design like gain, power & band width.
- 5) Exposure to EDA tools and techniques for Analog IC Design.

Course Outcomes:

Upon the completion of above course, students will demonstrate the ability to

- 1) The use of analog circuit analysis techniques to analyze the operation and behavior of various analog integrated circuits.
- 2) Design analog VLSI circuits for a given specification and appreciate the trade offs involved in analog integrated circuit design.
- 3) Present seminar, team working, technical report preparation and take higher level courses in analog & RF circuits.

Syllabus:

Introduction to analog VLSI and analog design issues in CMOS technologies

Basic analog building blocks: Switches, Active resistors, current, voltage sources and sinks, current mirrors, current and voltage reference, Bandgap references.

Amplifiers, Common Source, Source follower, Common Gate and Cascode amplifiers, Frequency Response. **Frequency Response of Amplifiers:** Miller Effect, Association of Poles with nodes, Frequency Response of all single stage amplifiers

Differential Amplifier-Basic differential Pair, common mode response, CMRR, Differential Pair with MOS load, Gilbert Cell.

OPAMP Design: Single stage and two Stage OP-Amps, Frequency compensation.

<u>Text Books</u>:

- 1. Design of Analog CMOS IC: B Razavi, Tata Mcgrw Hill (2002)
- 2. CMOS Circuit Design, Layout and simulation: J. Baker, D.E. Boyce., IEEE press (2010).

Reference Books:

1. VLSI Design techniques for Analog and digital Circuits: Randel Geiger, P Allen, N Strader, Tata Mcgraw, Hill, (2/E) (2010).

Analysis And Design Of Analog ICs : Paul R. Gray, Paul J. Hurst Stephen H. Lewis, Robert G. Meyer, J, Willy and Sons, (4/E) (2001)

SYLLABUS OF SEMESTER II, M. Tech. (VLSI DESIGN) Course : Analog IC DesignLab. week Credits : 1

Course Code : ENP556 L : 0 Hrs., P : 2 Hrs., Per week

Practicals/ Case Studies/ Mini projects based on syllabus of ENT556

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____ Teaching Scheme & Syllabus For M.Tech (VLSI Design)



SYLLABUS OF SEMESTER II, M. Tech. (VLSI DESIGN)

Course Code: ENT557 L: 4 Hrs., P: 0 Hrs., Per week **Course: System Verilog for Verification** Total Credits : 4

Course Objectives:

The objective of this course is to provide students with

- 1. Insight to apply System Verilog concepts to do synthesis, analysis and architecture design.
- 2. Understanding of SystemVerilog and SVA for verification, and understand the improvements in verification efficiency.
- 3. Understand advanced verification features, such as the practical use of classes, randomization, checking, and coverage.
- 4. Knowledge to communicate the purpose and results of a design experiment in written and oral presentations.

Course Outcomes:

- Upon completion of this course, students should demonstrate the ability to
- I. Use SystemVerilog to create correct, efficient, and re-usable models for digital designs
- II. Use SystemVerilog to create testbenches for digital designs
- III. Understand and effectively exploit new constructs in SystemVerilog for verification

Syllabus:

Verification Guidelines: Introduction, Verification Process, Verification Plan, Verification Methodology Manual, Basic Testbench Functionality, Directed Testing, Methodology Basics, Constrained-Random Stimulus, Functional Coverage, Testbench Components, Layered Testbench,

Data Types: Built-in Data Types, Fixed-Size Arrays, Dynamic Arrays, Queues, Creating New Types with typedef, Creating User-Defined Structures, Enumerated Types, Constants, Strings

Procedural Statements And Routines: Procedural Statements, Tasks, Functions, and Void Functions

Basic Object Oriented Programming: Where to Define a Class, OOP Terminology, Understanding Dynamic Objects

SystemVerilog Assertions: Types of Assertions and examples

Threads and Inter-process Communication: Working with Threads, Inter-process Communication, Events, Semaphores, Mailboxes, Building a Testbench with Threads and IPC

Functional Coverage: Coverage Types, Functional Coverage Strategies, Simple Functional Coverage Example, Coverage Options, Parameterized Cover Groups, Analyzing Coverage Data, Measuring Coverage Statistics During Simulation

Introduction to formal verification: Introduction to formal techniques and property specification, Reachability analysis, Elements of property languages, Property language layers, PSL basics, Formal test plan process, Techniques for proving properties: Abstraction reduction, Compositional reasoning, Counter abstraction, Gradual Exhaustive formal verification

Text books :

- Springer 2006
- Edition, Stuart Sutherland, Simon Davidman and Peter Flake, Springer

Reference books:

- Academic Publishers, 2003.
- 2. Open Verification Methodology Cookbook, Mark Glasser, Springer, 2009
- 3. Principles of Functional Verification, Andreas S. Meyer, Elsevier Science, 2004
- Publishers, 2004.

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Teaching Scheme & Syllabus For M.Tech (VLSI Design)

1. System Verilog for Verification: A Guide to Learning the Testbench Language Features, Chris Spear,

2. Writing Testbenches Using SystemVerilog, Janick Bergeron, Springer, 2006

3. SystemVerilog for Design: A Guide to Using SystemVerilog for Hardware Design and Modeling, 2nd

1. Writing Testbenches: Functional Verification of HDL Models, Second edition, Janick Bergeron, Kluwer

4. Assertion-Based Design, 2nd Edition, Harry D. Foster, Adam C. Krolnik, David J. Lacey, Kluwer Academic



SYLLABUS OF SEMESTER II, M. Tech. (VLSI DESIGN)

Course Code : ENP557 L: 0 Hrs., P: 2 Hrs., Per week **Course : System Verilog for Verification** Credits : 1

Practicals / Case Studies / Mini projects based on syllabus of ENT557

Course Code : ENT558

L: 3 Hrs., P: 0 Hrs., Per week

Course Objectives:

- The objective of this course is to provide students with:
- 1. An insight into how scientific research is conducted

- 5. Methods for presentation of research results.

Course Outcomes:

Upon the completion of this course, students will demonstrate the ability to: I. Evaluate current research and propose possible alternate directions for further work. II. Develop hypothesis and methodology for research III. Enhance the performance of research by optimization methods. IV. Comprehend and deal with complex research issues in order to communicate their scientific results

- clearly for peer review.

Syllabus:

Research: Research Process, Research Concept and demonstration of different types of research task **Research design and hypothesis:** Problem identification and formulation, hypothesis types and verification, methods of research.

Data collection and Modeling: Literature review, data analysis, Logic / Experimental / Field data based modeling, modeling based on design of new system / Process / Product, Modeling based on Statistical Concepts. **System modeling:** Simulation modeling, verification & validation of model, Validation of results, optimization of model and case studies.

Reliability of Established Model: Review of theory of reliability, Hazard models, System Reliability. Optimization Techniques: Introduction of Taguchi method, Steps involved in Taguchi method and its applications for process parameters, Analysis of Variance (ANOVA), its significance and applications. **Report writing and outcome:** Structure and contents of report, presentation of findings, formats of report writing, formats of publication in research journals, Referencing in academic writing, Ethics in research, electronic and internet sources, Intellectual Property.

Text Books

Reference Books

- river, New Jersey: Prentice-Hall.
- (Wiley India).

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Teaching Scheme & Syllabus For M.Tech (VLSI Design)

SYLLABUS OF SEMESTER II, M. Tech. (VLSI DESIGN) **Course : Research Methodology** Credits : 3

2. Knowledge of Research Process, Concepts, diverse research tasks and equip them to undertake research. 3. Understanding the concepts of Data collection, system modeling and reliability. 4. To develop an understanding for the optimization methods in research work.

1. Angela Dean & Daniel Voss, Design & Analysis of Experiments, Published by Springer-Verlag New York, In 2. H. Schenck Jr., Theories of Engineering Experimentation, Mc-Graw Hill, First Edition 3. Law, A. M., and W. D. Kelton, 1991, Simulation Modeling and Analysis, Second Edition, McGraw-Hill 4. Kothari C.K. (2004), 2/e, Research Methodologys Methods & Techniques (New Age International, New Delhi).

1. Banks, J. J., S. Carson, and B. L. Nelson. 1996. Discrete event system simulation. 2d ed. Upper saddle

2. Montgomery, Douglas C. (2007), 5/e, Design and Analysis of Experiments, (Wiley India) 3. Montgomery, Douglas C. & Runger, George C. (2007), 3/e, Applied Statistics & Probability for Engineers

SYLLABUS OF SEMESTER II, M. Tech. (VLSI DESIGN)

Course Code : ENT559-1 L : 4 Hrs., P : 0 Hrs., Per week **Course : VLSI Signal Processing** Credits: 4

Course Objectives:

The objective of this course is to provide students with

- 1. Concepts of pipelining, parallel processing, retiming, folding and unfolding for digital signal processing architectures.
- 2. Knowledge of systolic architecture
- 3. Analysis to optimize fast convolution algorithms for digital signal processing architectures in terms of computational complexity.

Course Outcomes:

Upon the completion of this course, students will demonstrate the ability to:

- I. Apply the concepts of pipelining, parallel processing, retiming, folding and unfolding to optimize digital signal processing architectures.
- II. Analyze data flow in systolic architectures.
- III. Minimize the computational complexity using fast convolution algorithms.

Syllabus:

Introduction to Digital Signal Processing Systems: Introduction, Typical DSP Algorithms, Representations of DSPAlgorithms.

Iteration Bound: Introduction, Data Flow Graph Representations, Loop Bound and Iteration Bound, Algorithms for Computing Iteration Bound, Iteration Bound of Multirate Data Flow Graphs.

Pipelining and Parallel Processing: Introduction, Pipelining of FIR Digital filters, Parallel Processing. Pipelining and Parallel Processing for Low Power.

Retiming: Introduction, Definitions and Properties, Solving System of Inequalities, Retiming Techniques.

Unfolding: Introduction, Algorithm for Unfolding, Properties of Unfolding, Critical Path, Unfolding and Retiming, Applications of Unfolding.

Folding: Introduction, Folding Transformation, Register Minimization Techniques, Register Minimization in Folded Architectures, Folding of Multirate Systems.

Systolic Architecture Design: Introduction, Systolic Array Design Methodology, FIR systolic Arrays, Selection of scheduling vector, Matrix-Matrix Multiplication and 2D Systolic Array Design, Systolic Design for Space Representations containing Delays.

Fast Convolution: Introduction, Cook-Toom Algorithm, Winogard Algorithm, Iterated Convolution, Cyclic Convolution, Design of Fast Convolution Algorithm by Inspection.

Text Books :

- Inter science. publication (1999).

Reference Books:

- Yannis Tsividls, prentice Hall, (1994).

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1. VLSI Digital Signal Processing Systems: Design and Implementation Keshab K. Parhi. John Wiley-

2. Analog VLSI Signal & information processing: Mohammed Ismail, Terri, Fiez, McGraw Hill. (1994).

1. VLSI and Modern Signal Processing: kung. S. Y., H. J. While house T. Kailath, prentice hall, (1985). 2. Design of Analog Digital VLSI circuits for telecommunications and signal processing: Jose E. France,



SYLLABUS OF SEMESTER II, M. Tech. (VLSI DESIGN)

Course Code: ENT559-2 L: 4 Hrs., P: 0 Hrs., Per week **Course : RF Circuit Design** Credits : 4

Course Objectives:

The objective of this course is to

- 1. Provide understanding of modern RF electronics devices, employed in RF Receiver Design
- 2. Make familiar with issues encountered in high-frequency circuits, such as impedance matching, realization of passive components.
- 3. Provide understanding of architecture, specifications of RF transceiver and performance/testing issues like gain, isolation, Noise Figure, Linearity measures IIP3, 1dB compression, and SFDR.
- Provide understanding of different topologies, major design issues and approaches of receiver blocks like 4. noise amplifiers, mixers, power amplifiers and oscillators.
- 5. Use ADS 2011 EDA tool and techniques for RF design.

Course Outcomes:

Upon the completion of this course, students will demonstrate the ability to:

- I. Understand the architectures, operation and performance specifications/ tradeoff of a RF receiver and its building blocks.
- II. Design and analyze impedance transformation networks using passive elements with smith charts and hand calculation.
- III. Understand and evaluate various performance specifications for individual blocks of receiver like filters, LNA, Mixer, Power Amplifiers by hand calculations.
- IV. Understand the sources of nonlinearity, noise, process technology and its impact on the performance parameters of individual blocks of receiver and on receiver performance.
- V. Demonstrate the tools and techniques to evaluate the performance specifications of RF building blocks.
- VI. Prepare technical reports and deliver presentations.

Syllabus:

Characteristics of passive components for RF circuits. Passive RLC networks. Transmission lines. Two-port network modeling. S-parameter model. The Smith Chart and its applications.

Active devices for RF circuits: SiGe MOSFET, GaAs pHEMT, HBT and MESFET. PIN diode. Device parameters and their impact on circuit performance.

Review of analog filter design: Low-pass, high-pass, band-pass and band-reject filters.

RF Amplifier design, single and multi-stage amplifiers.

Low Noise Amplifier design: noise types and their characterization, LNA topologies, power match vs noise match. Linearity and large-signal performance.

RF Power amplifiers: General properties. Class A, B, AB, C, D, E and F amplifiers. Modulation of power amplifiers.

Analog communication circuits: Mixers, phase-locked loops, oscillators, Transreceiver Architecture and performance specification.

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Text Books:

Reference Books:

- 1. RF Microelectronics: Behzad Razavi-McGraw Hill.

Teaching Scheme & Syllabus For M.Tech (VLSI Design)

1. The Design of CMOS Radio Frequency Integrated Circuits: Thomas H. Lee- Cambridge University Press.

2. Design of Analog CMOS integrated circuits: Behzad Razavi-McGraw Hill. 3. RF Circuit Design: Theory & Applications: Reinhold Ludwig, Gene Bogdanov, Pearson India.



SYLLABUS OF SEMESTER II, M. Tech. (VLSI DESIGN)

Course Code : ENT559-3	Course : MEMS
L : 4 Hrs., P : 0 Hrs., Per week	Total Credits : 4

Course Objectives:

The objective of this course is to provide students with

- 1. Fundamental understanding of standard microfabrication techniques
- 2. Understanding of working principles of microsensors, actuators used in microsystems.
- Major classes, components, and applications of MEMS devices/systems 3.

Course Outcomes:

Upon the completion of this course, students will demonstrate the ability to

- Apply the principles behind the operation of MEMS devices Ι.
- Choose a micromachining technique for a specific MEMS fabrication process II.
- Design and fabricate MEMS devices or a microsystem III.
- IV. Understand recent advancements in the field of MEMS and devices.

Syllabus:

Micro-fabrication and Micromachining: Integrated Circuit Processes, Bulk Micromachining: Isotropic Etching and Anisotropic Etching, Wafer Bonding, High Aspect-Ratio Processes (LIGA)

Physical Micro-sensors: Classification of physical sensors, Integrated, Intelligent, or Smart sensors, Sensor Principles and Examples : Thermal sensors, Electrical Sensors, Mechanical Sensors, Chemical and Biosensors

Micro-actuators : Electromagnetic and Thermal micro-actuation, Mechanical design of micro-actuators, Micro-actuator examples, micro-valves, micro-pumps, micro-motors-Micro-actuator systems : Success Stories, Ink-Jet printer heads, Micro-mirror TV Projector

Surface Micromachining: One or two sacrificial layer processes, Surface micromachining requirements, Polysilicon surface micromachining, Other compatible materials, Silicon Dioxide, Silicon Nitride, Piezoelectric materials, Surface Micromachined Systems: Success Stories, Micromotors, Gear trains, Mechanisms

Application Areas: All-mechanical miniature devices, 3-D electromagnetic actuators and sensors, RF/Electronics devices, Optical/Photonic devices, Medical devices e.g. DNA-chip, micro-arrays.

MEMS for RF Applications: Need for RF MEMS components in communications, space & defense applications.

Text Books

- 1. Micro and Smart Systems, Ananthasuresh, G. K., Vinoy, K. J. Gopala Krishnan, S., Bhat, K. N., Aatre, V. K., Wiley-India, New Delhi, 2010. 1st Edition
- RF MEMS and Their Applications: Vijay. Varadan, K. J. Vinoy, K. A. Jose, Wiley, 2002, 1st Edition. 2.

Reference Books

- 1. Microsensors, MEMS and Smart Devices, Julian W. Gardner, Vinay K. Varadan, Osama O. Awadelkarim, Wiley, 2001, 1st Edition
- 2. VLSI Technology, Sze S. M., Mc Graw Hill, 2nd Edition

SYLLABUS OF SEMESTER II, M. Tech. (VLSI DESIGN) **Course: VLSI Design Automation** Credits : 4 _____

Course Code: ENT560

L: 4 Hrs., P: 0 Hrs., Per week

Course Objectives:

The objective of this course is to provide students with:

- 1. Fundamental Knowledge of VLSI CAD tool chain.
- 2. Techniques of Partitioning, floor-planning and routing
- 3. Basic Concepts of High level Synthesis

Course Outcomes:

Upon completion of this course, students should demonstrate the ability to: I. Describe the VLSI design flow

- III. Compare the various scheduling algorithms

Svllabus:

Introduction to VLSI CAD: VLSI design methodologies, use of VLSI CAD tools, Algorithmic Graph Theory and computational Complexity.

algorithm etc.

Floorplanning: Introduction, Sliced and non-sliced planning, Polish expression Placement: Introduction, Classification of Placement Algorithms: Simulated annealing, partition based placement

Routing: Fundamental Concepts such as Maze running, Line Searching, Steiner trees, Two phases of Routing: Global routing & detailed routing, Routing Algorithms High-level Synthesis: Hardware Models for High-level Synthesis, Internal Representation of the Input Algorithm, Allocation, Assignment and Scheduling, ASAP, Mobility based Scheduling, List scheduling, Force directed scheduling

Basic Concepts of Static Timing Analysis

Text Books:

- 1. Algorithms for VLSI Design Automation: Sabih H. Gerez and John Wiley, (1998).

Reference Books:

- Sapatnekar, CRC Press, (2008).
- Springer, (2009).
- Kluwer Academic, (2001).

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II. Explain the algorithms for partitioning, floorplaning, placement and routing the digital designs.

Partitioning: Introduction, Types of Partitioning, Classification of partitioning Algorithm, KL algorithm, FM

2. An Introduction to VLSI Physical Design: Majid Sarrafzadeh and C. K. Wong, McGraw Hill, (1996). 3. Algorithms for VLSI Physical Design Automation: NaveedSherwani, Kluwer Academic Pub., (1999).

1. Physical Design Essentials: An ASIC Design Implementation Perspective: KhosrowGolshan, Springer, (2007) 2. Handbook of Algorithms for Physical Design Automation: Charles J Alpert, Dinesh P Mehta, Sachin S

3. Static Timing Analysis for Nanometer Designs: A Practical Approach: J. Bhasker and Rakesh Chadha,

4. Advanced ASIC Chip Synthesis: Using Synopsys Design Compiler, 2nd Edition: HimanshuBhatnagar,

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SYLLABUS OF SEMESTER II, M. Tech. (VLSI DESIGN) **ELECTRICAL POWER DISTRIBUTION & SMART GRID**

Course Code: EET561 L: 4 Hrs., P: 0 Hrs., Per week **Course: Electrical Power Distribution & Smart Grid** Credits : 4

Pre-requisites:

Before studying this course, student should know the following concepts.

- Basics of electrical engineering & technical problems of power systems. 1.
- Basics of power generation, distribution and grid. 2.
- 3. Methods/tools used for different measurements and controls.
- Electrical switch gears and their functions. 4.

Course Objectives:

- 1. Students will understand the various aspects of distribution system, energy forecasting and load forecasting techniques
- 2. Students will understand automation in electrical power distribution
- Students will understand the working of sectionalizing switch and network reconfiguration. 3.
- Students will understand the use of SCADA in distribution system. 4.
- 5. Students will understand the working of Smart Grid.

Course Outcomes:

After the completion of this course, student will be able to,

- CO1. Forecast the load & energy taking into consideration the available resources and smart techniques.
- CO2. Identify the problems related with automation and SCADA and suggest suitable solution.
- CO3. Understand the problems of restoration/reconfiguration.
- CO4. Describe real time schedule of operation of sectionalizing switches.
- CO5. Distinguish between conventional grid and different types of smart grid
- CO6. Discuss the use of smart technologies in smart grid.

Syllabus:

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Load and Energy Forecasting: Distribution of power, Management, Power loads, Load forecasting, Power system loading, Technological forecasting. Need Based Energy Management (NBEM) - Objectives, Advantages, Distribution Management System (D.M.S.)

Distribution Automation: Definition, Restoration / Reconfiguration of distribution network Different methods and constraints. Interconnection of Distribution, Control & Communication Systems.

SCADA: Introduction, Block diagram, SCADA applied to distribution automation. Common Functions of SCADA, Advantages of Distribution Automation through SCADA.

Calculation of optimum number of switches, capacitors, Optimum Switching Device Placement in Radial. Distribution Systems. Sectionalizing Switches – Types, Benefits. Bellman's Optimality Principle, Remote Terminal Units.

Smart Grid: Introduction to Smart Grid, Definitions, Need, Functions, Opportunities & Barriers of Smart Grid, Difference between conventional & smart grid, Concept of Resilient & Self - Healing Grid, Present development & International policies in Smart Grid. Smart Grid Technologies: Smart Meters, Real Time Pricing, Smart Appliances, Automatic Meter Reading (AMR), Outage Management System (OMS), Smart Sensors, Smart Substations, Smart storage like Battery, SMES, Micro grids and Distributed Energy Resources.

Text books :

- 2. Learning Material for Electrical Power Distribution: *Khedkar M.K.*, (2004).
- 3. Wu, Akihiko Yokoyama, Wiley.
- 4. Smart Grid: Fundamentals of Design and Analysis by James A. Momoh

References:

- 1. IEEE papers
- 2. NPTEL courses

Teaching Scheme & Syllabus For M.Tech (VLSI Design)

1. Electric Power Distribution: 4th ed.: Pabla A.S., Tata McGraw Hill., New Delhi (2000). Smart Grid: Technology and Applications, Janaka Ekanayake, Nick Jenkins, Kithsiri Liyanage, Jianzhong



Syllabus for Semester II, M.Tech (Computer Science & Engineering)

Course Code:CST561-1 (Group Elective-I) **Course : Optimization Techniques in Artificial Intelligence** L:4Hrs,T:0Hr,P:0Hrs, Per Week **Total Credits:04**

Course Outcomes:

On successful completion of the course, students will be able to:

- 1. Explain how biological systems exploit natural processes.
- 2. Analyze how complex and functional high-level phenomena can emerge from low-level interactions.
- 3. Understand how large numbers of agents can self-organize and adapt.
- 4. Design and implement simple bio-inspired algorithms.

Syllabus:

INTRODUCTION- What is Life? Life and Information, The Logical Mechanisms of Life, What is Computation? Universal Computation and Computability, Computational Beauty of Nature (fractals, L-systems, Chaos) Bioinspired computing, Natural computing, Biology through the lens of computer science

COMPLEX SYSTEMS AND FUZZY SYSTEMS - Complex Systems and Artificial Life, Complex Networks -Self-Organization and Emergent Complex Behavior, Cellular Automata, Boolean Networks, Development and Morphogenesis, Open-ended evolution, Introduction to Fuzzy Set Theory, Uncertainty and Fuzzy, Hedges and Alpha Cuts, Fuzzification Models, Methods of Defuzzification

NATURAL COMPUTATION AND NEURAL NETWORKS - Biological Neural Networks, Artificial Neural Nets and Learning, pattern classification & linear separability, single and multilayer perceptrons, backpropagation, associative memory, Hebbian learning, Hopfield networks, Stochastic Networks, Unsupervised learning

EVOLUTIONARY SYSTEMS AND ALGORITHMS -Evolutionary Programming: biological adaptation &evolution, Autonomous Agents and Self-Organization: termites, ants, nest building, flocks, herds, and schools. Genetical gorithms: Schema theorem, Reproduction, Crossover, Mutation operators

COMPETITION, COOPERATION AND SWARM INTELLIGENCE- Collective Behavior and Swarm Intelligence, Social Insects, Stigmergy and Swarm Intelligence; Competition and Cooperation, zero- and nonzero, sum games, iterated prisoner's dilemma, stable strategies, ecological & spatial models, Communication and Multi-Agent simulation – Immuno computing

Text and Reference Books:

- 1. Leandro Nunes De Castro, Fernando Jose Von Zuben, "Recent Developments in Biologically Inspired Computing", Idea Group Publishing, 2005.
- 2. Leandro Nunes De Castro, "Fundamentals of Natural Computing: Basic concepts, Algorithms and Applications", Chapman & Hall/CRC Computer & Information Science Series, 2006.
- 3. Dario Floreano, Claudio Mattiussi, "Bio-Inspired Artificial Intelligence: Theories, Methods and Technologies", MIT Press, 2008.
- 4. George J. Klir and Bo Yuan, Fuzzy Sets and Fuzzy Logic: Theory and Applications, Prentice Hall, 2005

Websites and External Links

- 1. http://informatics.indiana.edu/rocha/i-bic/
- 2. http://web.eecs.utk.edu/~mclennan/Classes/420/
- 3. http://www.cs.stir.ac.uk/courses/31YB/

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Syllabus for Semester II, M.Tech (Computer Science & Engineering) Course Code:CST561-2 (Group Elective-I) **Course : Social Network Analysis** L:4Hrs,T:0Hr,P:0Hrs,Per Week Total Credits:04

Course Outcomes:

On successful completion of the course, students will be able to:

- 1. Understand the fundamental principles of social network analysis and applications.
- 2. Apply network-based reasoning to elicit social policy recommendations.
- 3. Understand the measures of network composition and structures in social phenomenon.
- 4. Understand the opportunities and challenges due to pervasive social network data on the internet

Syllabus:

Social network data:

Introduction &What's different about social network data? Nodes, boundaries, Modality Relations, Sampling ties, Multiple, Scales. Why formal methods? Using graphs to represent social relations. Using matrices to represent social relations. Connection and distance, Networks and actors, exchange, Connection , demographics, Density, Reachability, Connectivity, Distance, Walks etc., diameter, Flow.

Network centrality:

Density, Reciprocity, Transitivity, Clustering, Krackhardt's Graph Theoretical Dimensions of Hierarchy. Ego networks, Centrality and power, Degree centrality Degree: Freeman's approach, Closeness, Betweenness Centrality

Cliques and Sub-groups:

,Structural equivalence, Automorphic, Regular equivalence, Measures of similarity and structural equivalence Measuring similarity/dissimilarity:

Pearson correlations covariance's and cross-products, distances, Binary, Matches: Exact, Jaccard, Hamming, Visualizing similarity and distance, Describing structural equivalence sets: Clustering similarities or distances profiles, CONCOR 37

Automorphic Equivalence:

Defining automorphic equivalence, Uses of the concept, Finding equivalence Sets, All permutations (i.e. brute force), Optimization by tabu search, Equivalence of distances: Maxsim Small world network models, optimization, strategic network formation and search Concepts: Small worlds, geographic networks, decentralized search, Contagion, opinion formation, coordination and cooperation, SNA and online social networks

Reference Books:

- University of California
- Univ. press; 1998.
- 4. CharuAgrawal; Social Network Data Analytics; Springer; 2011.
- Cambridge Univ. press; 2005.

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Groups and sub-structures, Bottom-up approaches, Top-down approaches, Defining equivalence or similarity

1. Hanneman, Robert A. and Mark Riddle. 2005. Introduction to social network methods. Riverside, CA:

2. Stanley Wasserman and Katherine Faust; Social Network Analysis - Methods & Applications; Cambridge

3. John Scott: Social Network Analysis - A Handbook; Second Edition; SAGE Publication; 2000.

5. WouterNooy, Andrei Movar and Vladimir Batagelj; Exploratory Social Network Analysis with Pajek;

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SYLLABUS OF SEMESTER II, M. Tech. (VLSI DESIGN)

Course Code : ENT599-1 L: 3 Hrs., P: 0 Hrs., Per week **Course : Wireless Sensor Networks Total Credits : 3**

Course Objectives:

The objective of this course is to provide students with

- 1. Overview on the basic WSN technology and supporting protocols, with emphasis placed on standardization basic sensor systems and provide a survey of sensor technology.
- Understand the medium access control protocol and address physical layer issues. 2.
- 3. Learn key routing protocols for sensor networks and main design issues
- 4. Understand the various applications of Wireless Sensor Network

Course Outcomes:

Upon completion of this course, students should demonstrate the ability to

- I. Develop an understanding of state of wireless and mobile ad hoc networking
- II. Analyze and illustrate sensor networks and their design challenges
- III. Apply Knowledge of Wireless Sensor Network to various application areas.

Syllabus:

Characteristics Of WSN: Characteristic requirements for WSN - Challenges for WSNs - WSN vs Adhoc Networks - Sensor node architecture – Commercially available sensor nodes –Imote, IRIS, Mica Mote, EYES nodes, BTnodes, TelosB, Sunspot -Physical layer and transceiver design, considerations in WSNs, Energy usage profile, Choice of modulation scheme, Dynamic modulation scaling, Antenna considerations.

Medium Access Control Protocols: Fundamentals of MAC protocols - Low duty cycle protocols and wakeup concepts - Contention based protocols - Schedule-based protocols - SMAC - BMAC - Trafficadaptive medium access protocol (TRAMA) - The IEEE 802.15.4 MAC protocol.

Routing And Data Gathering Protocols: Routing Challenges and Design Issues in Wireless Sensor Networks, Flooding and gossiping, Data centric Routing - SPIN - Directed Diffusion - Energy aware routing - Gradient-based, routing - Rumor Routing - COUGAR - ACQUIRE - Hierarchical Routing -LEACH, PEGASIS, Location Based Routing - GF, GAF, GEAR, GPSR - Real Time routing Protocols -TEEN, APTEEN, SPEED, RAP - Data aggregation - data aggregation operations - Aggregate Queries in Sensor Networks - Aggregation Techniques - TAG, Tiny DB.

Applications Of WSN: WSN Applications - Home Control – Building Automation - Industrial Automation - Medical Applications - Reconfigurable Sensor Networks, Highway Monitoring - Military Applications -Civil and Environmental Engineering Applications - Wildfire Instrumentation - Habitat Monitoring -Nanoscopic Sensor Applications.

Text Books:

- and Applications", John Wiley & Sons, 2007.
- Wiley & Sons, Ltd, 2005.

Reference Books:

- Hoc Network Journal, Vol. 3, no. 3, pp. 325--349
- 2. Philip Levis, "TinyOS Programming"
- 3. Anna Ha'c, "Wireless Sensor Network Designs", John Wiley & Sons Ltd,

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1. Kazem Sohraby, Daniel Minoli and Taieb Znati, "Wireless Sensor Networks Technology, Protocols,

2. Holger Karl and Andreas Willig, "Protocols and Architectures for Wireless Sensor Networks", John

1. K. Akkaya and M. Younis, "A survey of routing protocols in wireless sensor networks", Elsevier Ad



Shri Ramdeobaba College of Engineering & Management, Nagpur	
Course Objectives:	
The objective of this course is to provide students wit	
1. Platform to study contemporary topics in VLSI	Design and communicate effectively.
Course Outcomes:	
Upon completion of this course, students should demo I. Identify the contemporary topic pertaining to V II. Present the topics with good written and oral co	LSI Design.